**University Assessment Goals** | **Program Outcomes** | **Assessment Procedures and Criteria** | **Assessment Results** | **Use of Assessment Results/Change**
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1. Graduates will demonstrate disciplinary competence and/or professional proficiency. | Program Outcome #2: Discuss how the general concerns of ethics, particularly regarding vulnerability and marginalization, apply to health care practices, systems, policies, and laws. |  |  |  |
2. Graduates will demonstrate critical thinking skills. | Program Outcome #1: Discern the ethical problems, ambiguities, controversies, and assumptions in health care practices, systems, policies, and laws. |  |  |  |
3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice. | Program Outcome #2: Discuss how the general concerns of ethics, particularly regarding vulnerability and marginalization, apply to health care practices, systems, policies, and laws. |  |  |  |
4. Graduates will demonstrate the ability to communicate clearly and effectively. | Program Outcome #6: When presented with an issue of ethical concern, orally and in writing apply ethical principles, norms, and theories; provide justification for a particular response or course of action in a persuasive manner; anticipate counter arguments; and offer suitable rebuttals. |  |  |  |
5. Graduates will demonstrate deliberative reflection for personal and professional formation. | Program Outcome #4: Draw upon the humanities and liberal arts in the process of ethical reflection about the structures of health care. |  |  |  |
| Program Outcome #9:  
| Facilitate open discussion among multiple stakeholders in ethically complex situations. | || |