

**Assessment Activities – 2009-10
Master of Liberal Studies**

<i>University Assessment Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>
1. Graduates will demonstrate disciplinary competence and/or professional proficiency.	<p>Graduates will have a good grounding in the Humanities broadly conceived.</p> <p>Graduates will have an integrated knowledge and understanding of different Humanities perspectives and approaches.</p>	In-class assessment instrument used in all MALS classes; questionnaire for faculty involved with final projects.
2. Graduates will demonstrate critical thinking skills.	<p>Graduates will be capable of intelligent and well-argued analyses of specific themes and problems in the Humanities field.</p> <p>Graduates will be able to formulate and investigate a particular issue of their own in some depth.</p>	<p>Students will successfully complete the required coursework.</p> <p>The ability to write an effective research proposal, their knowledge base, and to justify the rationale of the plan and the proposed methods will be part of the qualifying exam.</p> <p>In-class assessment instrument used in all MALS classes; questionnaire for faculty involved with final projects.</p>
3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.	Graduates will experience the relationship of the humanities to broader questions of value (including morality and faith).	Accept everyone wholly as they, and their beliefs
4. Graduates will demonstrate the ability to communicate clearly and effectively.	<p>Students will work with faculty and fellow students to create a community of learners.</p> <p>Graduates will plan and write a final project, evaluated by 3 faculty members as committee members through an oral examination.</p>	<p>Monitor, document, and evaluate student presentations Monitor number of presentation awards and travel awards.</p> <p>Progress and completion of final projects with 3 faculty members as committee members.</p>
5. Graduates will demonstrate deliberative reflection for personal and professional formation.	Graduates will reflectively integrate what they learn into the practice of their own lives.	We will monitor career placement, chosen career path of graduates immediately after graduation and every subsequent 5 years, and their career advancement by conducting surveys.
6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.	<p>Graduates will experience the relationship of the humanities to broader questions of value (including morality and faith).</p> <p>Topic of diversity and sensitivity will be examined from many perspectives, not just race, but also sexual orientation, financial status, social status, etc.</p>	A diverse faculty also promotes more interaction in classrooms and culturally aware education