

PROGRAM INFORMATION

Medical Anthropology is an interdisciplinary subfield of anthropology that draws upon social, cultural, biological, and linguistic anthropology to better understand assumptions about health and well being, the experience and distribution of illness, the prevention and treatment of illness, and healing processes across diverse populations.

The online Medical Anthropology program is unique among Creighton's healthcare graduate programs in that it broadens conventional views of health and healing by addressing complex cultural and biological questions. The interdisciplinary approach to health and healthcare makes the Medical Anthropology program highly complementary to other specialized health-related programs offered at Creighton.

For more information or to apply online, please visit:

WWW.CREIGHTON.EDU/GRADSCHOOL

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MMA PROGRAM OF STUDY

MASTER'S DEGREE 36 CREDIT HOURS (12 COURSES)

Students in the master's program choose from three tracks. The first two tracks culminate in an original thesis, while the third track requires a capstone paper.

Students in the **Field Research Track** identify a health-related research problem within a domestic or international context, design a research proposal, and engage in fieldwork. Students collect data and make observations in order to produce original knowledge and make concrete recommendations for health practitioners and policy makers.

Students in the **Library Research Track** identify a health-related research problem and engage in an exhaustive interdisciplinary literature search on the topic. They develop arguments for organizing and interpreting the literature and translate conclusions into suggestions for health practitioners and policy makers.

Students in the **Practicum Track** identify an agency or organization addressing health-related issues and select a supervisor within the organization to mentor their work. Students familiarize themselves with the programs offered by the organization and work to develop a product for the organization, such as a new program or an assessment tool.

GRADUATE CERTIFICATE 18 CREDIT HOURS (6 COURSES)

Students in the certificate program do not choose a track but select courses from among the medical anthropology courses that are in line with their interests. The certificate is awarded whenever they have completed the required number of credit hours.

COURSE LIST & SAMPLE SEQUENCE

CORE COURSES

	TERM 1 (8 WEEKS)	TERM 2 (8 WEEKS)
SUMMER	MMA 600 - Seminar in Medical Anthropology MMA 640 - Rural Health Issues and Initiatives	MMA 750 - Quantitative Research Analysis
FALL	MMA 610 - Public Health Anthropology: Bridging Differences MMA Elective	MMA 760 - Methods II: Qualitative Field Research Methods MMA Elective
SPRING	MMA 630 - Health Care and Health Services MMA Elective	MMA 620 - Global Health: Local Realities and Global Forces MMA Elective
SUMMER	MMA 770 - Field Research and Thesis Writing OR MMA 771 - Library Research and Thesis Writing OR MMA 772 - Practicum/Program Development	

ELECTIVES

Students can select any graduate course offered by other Creighton programs. They are encouraged to select MMA 650 - Indigenous Health Issues and courses from the Master's in Public Health and Master's in Health Care Ethics programs.

ADMISSION REQUIREMENTS

Applicants must have a bachelor's degree or its equivalent from an accredited college or university by the start of the first semester in the program. An application should include:

- Completed Graduate School application for admission
- \$50 application fee
- Current resume
- Statement of purpose
- Writing sample
- Official transcripts from all colleges and universities attended
- Three recommendations
- International students: minimum TOEFL of 550 (paper-based) or 80 (internet-based)

Applicants must acknowledge regular access to the technology needed to take online courses. By applying, students are implicitly acknowledging such access.

PROGRAM DELIVERY

The master's program and certificate program can be completed within one academic year, including summer sessions. However, students can elect, in consultation with their academic advisor, to follow a different program schedule.

All courses are offered online, with the exception of MMA 600 that combines a 3-day orientation on campus with online components.

Throughout the program, each student will work with a mentor chosen by the student in conjunction with the program faculty.



INTERNSHIPS AND CAREER PLACEMENT

Internships

The program faculty is committed to assist students in identifying internship opportunities that integrate a medical anthropology focus with their own health- and health care-related interests. In the past, students have chosen internships with various governmental, non-governmental, and private organizations such as Lutheran Family Services, Alegent Creighton Health, and the Nebraska AIDS Project.

Career Placement

Students trained in medical anthropology have strong employment prospects for academic and nonacademic positions. Within academic anthropology, there has been steady growth in the number of faculty positions for medical anthropologists over the last decade. Medical anthropologists are also well qualified for faculty positions in medicine, public health, nursing and allied disciplines. In addition, medical anthropologists have strong prospects for nonacademic positions in the government, nonprofit, or private sector.

Program Faculty

Dr. Barbara Dilly

Expertise: Qualitative methods, rural health

Dr. Laura Heinmann

Expertise: Qualitative methods, domestic health services and care-giving, anthropology of biotechnologies

Dr. Rebecca Murray

Expertise: Quantitative methods, statistics

Dr. Laeth Nasir

Expertise: Family medicine, refugee health, Arab patients in healthcare.

Dr. Alexander Roedlach, SVD

Expertise: Qualitative methods, HIV/AIDS research, African health issues

Dr. Renzo Rosales, SJ

Expertise: Economic and development anthropology, intercultural competence, Latin American health issues

Dr. Helen Stanton Chapple

Expertise: Medical anthropology in nursing, ethics, death and dying, hospice

Dr. John Stone

Expertise: Bioethics, healthcare disparities, community-academic partnerships

Dr. Dianne Travers-Gustafson

Expertise: Medical anthropology in nursing, public health, rural health

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