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<td>1. Graduates will demonstrate disciplinary competence and/or professional proficiency.</td>
<td>The graduate possesses an understanding of, practices, and demonstrates a disposition of: - professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs); - nature and needs of individuals at all developmental levels; - career development and related life factors; - counseling and consultation process and helping relationships; - group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches; - individual and group approaches to assessment and evaluation; and - research methods, statistical analysis, needs assessment, and program evaluation.</td>
<td>Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request).</td>
<td>Program outcomes reviewed and revised during the 2007-2008 academic year in anticipation of new CACREP (Council for Accreditation of Counseling and Related Educational Programs) standards. Rubrics for internship and comprehensive examinations were piloted in the spring of 2008. Students participating in the culminating experiences for Counselor Education (2007-2008) demonstrated “Acceptable” or “Target” in Internship experiences and comprehensive examinations for all areas identified in column 3; Assessment Procedures and Criteria. Results for 2008-2009 are not yet available, but it appears that students will perform at similar levels.</td>
<td>The review of Counselor Education by its faculty during the 2007-2008 academic year yielded rubrics to assess program outcomes and student performance. These assessments are utilized for capstone experiences within the Counselor Education Program. There are several other “check points” throughout the Counselor Education Program where student performance is assessed and continuance in the program is determined. In addition, the Counselor Education Faculty was recently notified of the awarding of an AEA grant to infuse and assess Ignatian charisms, intentionally and systematically, within its program.</td>
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2. Graduates will demonstrate critical thinking skills. | The graduate possesses an understanding of, practices, and demonstrates a disposition of: - professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs). | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request). |  |  |
3. **Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.**

   The graduate possesses an understanding of, practices, and demonstrates a disposition of:
   - self and others as spiritual beings, as well as integrates Ignatian charisms (cura personalis, magis, men and women for and with other, contemplation in action) into effective counseling practice.

   Students demonstrate infusion of Jesuit charisms into counseling practice during formalized internship experiences. Proficiency is noted on Internship Evaluations completed by on-site supervisors and university supervisors (rubric* available upon request).

4. **Graduates will demonstrate the ability to communicate clearly and effectively.**

   The graduate possesses an understanding of, practices, and demonstrates a disposition of:
   - professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs).

   Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and Part B (rubric* available upon request).

5. **Graduates will demonstrate deliberative reflection for personal and professional formation.**

   The graduate possesses an understanding of, practices, and demonstrates a disposition of:
   - professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs);
   - ethics of professional counseling practice; and
   - self and others as spiritual beings, as well as integrates Ignatian charisms (cura personalis, magis, men and women for and with other, contemplation in action) into effective counseling practice.

   Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request).

6. **Graduates will demonstrate**

   The graduate possesses an understanding of, practices, and demonstrates a disposition of:

   Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A, B, and C (rubric* available upon request).
the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.

understanding of, practices, and demonstrates a disposition of:
- issues and trends in a multicultural and diverse society related to such factors as culture, ethnicity, race, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious, and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups, and communities.

knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request).

Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and part B (rubric* available upon request).