## University Assessment Goals

| 1. Graduates will demonstrate disciplinary competence and/or professional proficiency. | 1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:  
- professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs);  
- nature and needs of individuals at all developmental levels;  
- career development and related life factors.;  
- counseling and consultation process and helping relationships;  
- group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches;  
- individual and group approaches to assessment and evaluation; and  
- research methods, statistical analysis, needs assessment, and program evaluation. | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request). Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and Part B (rubric* available upon request). |
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| 2. Graduates will demonstrate critical thinking skills. | 2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:  
- professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs). | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request). Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A, B, and C (rubric* available upon request). |
| 3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice. | 3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:  
- self and others as spiritual beings, as well as integrates Ignatian charisms (cura personalis, magis, men and women for and with other, contemplation in action) into effective counseling practice. | Students demonstrate infusion of Jesuit charisms into counseling practice during formalized internship experiences. Proficiency is noted on Internship Evaluations completed by on-site supervisors and university supervisors (rubric* available upon request). Students demonstrate infusion of Jesuit Charisms in Comprehensive Examinations Part A and Part B (rubric* available upon request). |
| 4. Graduates will demonstrate the ability to communicate clearly and effectively. | 4. Graduates will respectfully and effectively communicate information through all modes of expression. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:  
- professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs). | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and Part B (rubric* available upon request). |
| 5. **Graduates will demonstrate deliberative reflection for personal and professional formation.** | 5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:
- professional orientation and ethical practice, as well as the organization, political, and social structures in his/her identified specialty area (i.e. school counseling, community counseling, college counseling, college student affairs);
- ethics of professional counseling practice; and
- self and others as spiritual beings, as well as integrates Ignatian charisms (cura personalis, magis, men and women for and with other, contemplation in action) into effective counseling practice. | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request). Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and part B (rubric* available upon request). |
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| 6. **Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.** | 6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity. | The graduate possesses an understanding of, practices, and demonstrates a disposition of:
- issues and trends in a multicultural and diverse society related to such factors as culture, ethnicity, race, nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious, and spiritual values, socioeconomic status and unique characteristics of individuals, couples, families, ethnic groups, and communities. | Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during practicum and internship activities. Proficiency is noted on Internship Evaluations completed by on-site supervisor and university supervisor (rubric* available upon request). Students demonstrate infusion of knowledge, skills, and dispositions advocated by CACREP (Council for Accreditation of Counseling and Related Educational Programs) during Comprehensive Examinations Part A and part B (rubric* available upon request). |