

Assessment Activities, 2008-2009
Program: Educational Leadership

<i>University Assessment Goals</i>	<i>Graduate School Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>
<p>1. Graduates will demonstrate disciplinary competence and/or professional proficiency.</p>	<p>1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.</p>	<p>The program integrates Jesuit charisms, <i>cura personalis</i> (care of the individual), <i>magis</i> (striving for excellence), men and women for and with others, and contemplation in action. The standards for graduate preparation programs for school principals are established by the Educational Leadership Constituent Council (ELCC), NCATE, and the principal endorsement standards of the Nebraska Department of Education. They are termed the Interstate School Leaders Licensure Consortium Standards (ISLLCS).</p> <p>Program Standards include: Vision of Learning; School Culture; Management; Community Collaboration; Ethics; Political/social context; Field Service; Catholic School Leadership</p>	<p>Students complete a culminating portfolio that includes course products and reflective essays that demonstrate competence in each program standard. Students present their portfolio to 2 to 4 faculty who use a rubric to assess performance.</p> <p>Students use a reflective essay to evaluate the program.</p>
<p>2. Graduates will demonstrate critical thinking skills.</p>	<p>2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.</p>		
<p>3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.</p>	<p>3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.</p>	<p>The Integration of Ignatian values (<i>cura personalis</i>, <i>Magis</i>, men and women for others, and contemplation in action) in personal and professional lives is a outcome of the educational leadership program. This outcome is stated in the course handbook and in each course in the program.</p>	<p>At the end of the program students write a reflective assessment/program evaluation that includes the impact of the integration of Ignatian values in their personal and professional lives.</p>
<p>4. Graduates will demonstrate the ability to communicate clearly and effectively.</p>	<p>4. Graduates will respectfully and effectively communicate information through all modes of expression.</p>		
<p>5. Graduates will demonstrate deliberative reflection for personal and professional formation.</p>	<p>5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.</p>		
<p>6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.</p>	<p>6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.</p>		

