

**Assessment Activities, 2008-2009**  
**Program M.S. Special Populations in Education**

<i>University Assessment Goals</i>	<i>Graduate School Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>
<b>1. Graduates will demonstrate disciplinary competence and/or professional proficiency.</b>	1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.	Graduates will demonstrate competence of special education (see 10 standards from Council for Exceptional Children) and/or English language learners (see 5 domains from Teachers of English as Second/Other Languages).	1. Graduates will maintain a 3.0 GPA with no more than two grades of "C" in courses. 2. Graduates will present an electronic portfolio with evidence of competence in each of five areas: -legislation/policies -curriculum/program design -developmental student needs -internal/external collaboration -assessment and instructional strategies/techniques, through course products, research, and reflective essays.
2. Graduates will demonstrate critical thinking skills.	2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.		
<b>3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.</b>	3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.	Graduates will demonstrate the Ignatian charisms of: -magis -cura personalis -men/women for and with others -contemplation in action	Graduates will complete required coursework and fieldwork experiences demonstrating evidence of the Ignatian charisms as evaluated on field experience assessments.
4. Graduates will demonstrate the ability to communicate clearly and effectively.	4. Graduates will respectfully and effectively communicate information through all modes of expression.		
<b>5. Graduates will demonstrate deliberative reflection for personal and professional formation.</b>	5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.		
6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.	6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.		