### Assessment Activities, 2008-2009

**Program**  
M.S. Special Populations in Education

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| 1. Graduates will demonstrate disciplinary competence and/or professional proficiency.     | Graduates will demonstrate competence of special education (see 10 standards from Council for Exceptional Children) and/or English language learners (see 5 domains from Teachers of English as Second/Other Languages). | 1. Graduates will maintain a 3.0 GPA with no more than two grades of “C” in courses.  
2. Graduates will present an electronic portfolio with evidence of competence in each of five areas:  
   - legislation/policies  
   - curriculum/program design  
   - developmental student needs  
   - internal/external collaboration  
   - assessment and instructional strategies/techniques, through course products, research, and reflective essays. | 100% success – 1 student maintained above a 3.0 at program completion and passed the electronic portfolio presentation and defense in December 2008. | No changes                                                                                                   |
| 2. Graduates will demonstrate critical thinking skills.                                      |                                                                                                       |                                                                                                   |                                                                                  |                                                  |
| 3. Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice. | Graduates will demonstrate the Ignatian charisms of:  
   - magis  
   - cura personalis  
   - men/women for and with others  
   - contemplation in action | Graduates will complete required coursework and fieldwork experiences demonstrating evidence of the Ignatian charisms as evaluated on field experience assessments. | 100% success | No changes |
| 4. Graduates will demonstrate the ability to communicate clearly and effectively.             |                                                                                                       |                                                                                                   |                                                                                  |                                                  |
| 5. Graduates will demonstrate deliberative reflection for personal and professional formation. |                                                                                                       |                                                                                                   |                                                                                  |                                                  |
| 6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation. |                                                                                                       |                                                                                                   |                                                                                  |                                                  |