

**Assessment Activities, 2008-2009**  
**Program: English**

<i>University Assessment Goals</i>	<i>Graduate School Goals</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria—assessment via committee using, where appropriate, 1) assessable traits particular to each outcome and each assessable learning product, 2 ) interview, 3) one exam question/essay, 4) student professional progress</i>
1. <b>Graduates will demonstrate disciplinary competence and/or professional proficiency.</b>	1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.	Graduates will demonstrate competence in participating in the discursive conventions particular to their areas of expertise.  Graduates will demonstrate competence in the understanding of the strategies necessary for university-level, lower-division teaching.	M.A. project and M.A. comprehensive exam.—assessable traits.  Admission of graduates to PhD and MFA programs.  Mentoring via teaching practicum course.—interviews with mentors.
2. Graduates will demonstrate critical thinking skills.	2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.	Graduates will demonstrate proficiency in engaging critically the terms and bases of their courses and their chosen disciplinary fields	M.A. project and M.A. comprehensive exam.—assessable traits. Admission of graduates to PhD and MFA programs.
3. <b>Graduates will demonstrate Ignatian values, to include but not limited to a commitment to an exploration of faith and the promotion of justice.</b>	3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.	Graduates will participate in the exploration, exercise, and demonstration of Ignatian values.	M.A. project (assessable traits) and a question option on M.A. comprehensive exam.
4. Graduates will demonstrate the ability to communicate clearly and effectively.	4. Graduates will respectfully and effectively communicate information through all modes of expression.	Graduates will demonstrate the ability to communicate clearly and effectively in writing according to disciplinary conventions.	M.A. project and M.A. comprehensive exam.—assessable traits.
5. <b>Graduates will demonstrate deliberative reflection for personal and professional formation.</b>	5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.	Graduates will demonstrate the ability to make deliberate choices concerning their engagement with their subject areas.	Curricular planning by student and advisor.—not assessed
6. Graduates will demonstrate the ability to work effectively across race, ethnicity, culture, gender, religion, and sexual orientation.	6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	Graduates will demonstrate the ability to think and work in term of racial, ethic, cultural, religious and gender/sexual categories, when appropriate to their particular courses and project.	M.A. project and M.A. comprehensive exam.—assessable traits.