Counselor Education (COU)
Program Goals
Using the Counselor-researcher/Scientist model of training, the graduate will demonstrate:

1. Content and pedagogical knowledge required to counsel in educational and agency settings, including:
   a. Elements that make counseling a profession,
   b. Social and cultural contexts of relationships,
   c. Nature and needs of individuals at all developmental stages,
   d. Counseling and consultation process,
   e. Career development and related life factors,
   f. Group approaches to counseling,
   g. Individual and group approaches to assessment,
   h. Research and program evaluation,
   i. Ethics of professional counseling practice and commitment to that end,
   j. Organizational, political, and social structures that specialty area, and
   k. Self and others as spiritual beings,
   l. Jesuit charisms that impact practices:

2. Skills required to counsel in educational and agency settings; and

3. Dispositions favorable to working in educational and agency settings.

09/2009