

Counselor Education (COU)

Program Goals

Using the Counselor-researcher/Scientist model of training, the graduate will demonstrate:

1. Content and pedagogical knowledge required to counsel in educational and agency settings, including:
 - a. Elements that make counseling a profession,
 - b. Social and cultural contexts of relationships,
 - c. Nature and needs of individuals at all developmental stages,
 - d. Counseling and consultation process,
 - e. Career development and related life factors,
 - f. Group approaches to counseling,
 - g. Individual and group approaches to assessment,
 - h. Research and program evaluation,
 - i. Ethics of professional counseling practice and commitment to that end,
 - j. Organizational, political, and social structures that specialty area, and
 - k. Self and others as spiritual beings,
 - l. Jesuit charisms that impact practices:
2. Skills required to counsel in educational and agency settings; and
3. Dispositions favorable to working in educational and agency settings.

09/2009