Educational preparation and Program mission

The program is a flexible, interdisciplinary, practice-based Doctor of Education program that is offered primarily through online delivery. The mission of the program is centered on developing leaders who use their skills to promote social justice, and societal and organizational change. Drawing on the Jesuit tradition of Creighton University, the program is built on a leadership model that encourages continual, critical self-reflection. With increasing self-knowledge, leaders are empowered to work mindfully toward a more just community, workplace, and world. The concept of leaders as stewards of an organization will be emphasized during each course using collaborative/active learning pedagogies and promoted through a practicum, research activities, and extensive interactions with leaders and professionals from business, health, and education. The collaborative learning community will be shaped by the Jesuit ideals of academic excellence, respect for human dignity, and a faith that does justice. The vision for the program graduates is that they will possess skills to lead and will have internalized values that will guide their efforts at personal and organizational change.

The program is unique because of its interdisciplinary nature, based and founded in the Jesuit tradition, and offered online with extensive use of self and peer reflection using the techniques of journaling, personal professional development, and reflective practice reports. The program is advised by a committee of nationally prominent leaders.

Programs of study

General Requirements

The Ed.D. Program in Leadership consists of 60 semester hours and a required master’s or equivalent professional degree. All students complete the 21 hours of leadership core program, 15 hours of elective credits, 3 hours of practicum, and 15 hours of research and dissertation as well as 6 hours of seminar. Students will tailor the Practicum experience and Dissertation to focus on their particular professional/workplace interests.

Degree Requirements (60 credits)

Leadership Core Program (21 credits hours required leadership courses, 6 credit hours leadership seminar; 3 hours Interdisciplinary Practicum)

Core Courses (21 credit hours)
- ILD 801 Leadership Styles and Reflective Practice
- ILD 802 Leadership and Applied Ethics
- ILD 803 Strategic Planning and Management
- ILD 804 Organizational Theory and Behavior
- ILD 805 Administrative and Policy Leadership Issues
- ILD 806 Change Theory and Practice
- ILD 807 Financial and Legal Leadership Issues

Leadership Seminars (6 hours—2 credit hours each)
- ILD 808 Seminar 1: Program Orientation (on campus)
- ILD 809 Seminar 2: Mid-Program Reflection & Dissertation Design
- ILD 810 Seminar 3: Portfolio Review & Defense (on campus)

Interdisciplinary Practicum (3 credit hours)
- ILD 811 Interdisciplinary Practicum

Electives (15 credit hours required)
- ILD 812 Research Design and Professional Inquiry (required)
- ILD 850 Quantitative Research Design and Methods
- ILD 851 Qualitative Research Design and Methods
- ILD 852 Mixed Methods Research
- ILD 899 Dissertation Research (9 credit hours)
Faculty

Creighton University Faculty

Barbara Brock, Ph.D. (Professor of Education, Ed.D. Program)
Isabelle Cherney, Ph.D. (Associate Dean of the Graduate School, Professor of Psychology) - Director of Ed.D. Program
Brenda Coppard, Ph.D., OTR/L, FAOTA (Associate Dean and Associate Professor of Occupational Therapy)
Mary Ann Danielson, Ph.D. (Associate Vice President for Academic Excellence and Assessment, Professor of Communication Studies)
Joe Ecklund, Ph.D. (Director of Office of Student Success)
Donna M. Ehrlich, Ph.D. (Associate Professor in Business Analytics and Systems, Ed.D. Program)
Juli-Ann Gasper, Ph.D. (Associate Professor of Finance)
Peggy Hawkins, Ph.D. RN BC CNE (Professor in EMS, Ed.D. Program)
Kathryn Huggett, Ph.D. (Director of Medical Education Development and Assessment)
Sharon Ishii-Jordan, Ph.D. (Associate Dean, College of Arts & Sciences, Associate Professor and Chair, Department of Education)
Gail Jensen, Ph.D., PT, FAAPTA (Dean, Graduate School and Associate Vice-President, Academic Affairs)
Keli Mu, Ph.D., OT (Associate Professor and Chair of Occupational Therapy)
Kirk Peck, PT, Ph.D., CSCS (Assistant Professor of Physical Therapy)
William Raynovich, Ed.D. (Director, Emergency Medical Services Education)
Linda Scheirton, Ph.D. (Associate Professor, Occupational Therapy)
Anne Schoening, Ph.D., RN, CNE (Assistant Professor of Nursing)
Trisha Sharrar, J.D. (Associate Vice-President, Academic Affairs)
Deborah Wells, Ph.D. (Associate Dean of Graduate Business Programs, Associate Professor of Management)
Wayne Young, Jr., Ph.D. (Associate Vice President of Student Services)

Admission requirements

Applicants must have a master’s or equivalent professional degree from an accredited institution and submit the following documents:

- Completed application form and application fee
- Current resume
- Brief essay on leadership experience and goals related to leadership
- Official transcripts from all colleges/universities attended (no photocopies are accepted)
- Three recommendations by persons familiar with the applicant’s academic background, leadership potential, achievements, and personal qualities (no relatives or subordinates)
- Two samples of the applicant’s writing and/or research
- A minimum TOEFL score of 550 (paper-based) or 80 (internet based) for students who are English language learners.
- Creighton University reserves the right to request GRE scores or a personal interview.

Superintendent Certificate

In addition to the application requirements for acceptance into the EdD program, students who wish to enter the superintendent track have additional requirements. See: http://www.creighton.edu/gradschool/edd/programinformation/admissions/superintendenttrackrequirements/index.php

A student seeking an Iowa educator license is advised that successful completion of this institution’s program(s) of educator preparation does not qualify a student for initial educator licensure by the Iowa Board of Educational Examiners. A candidate seeking licensure in the State of Iowa must first be licensed/certified as an educator in the state in Nebraska. This institution shall assist a candidate in contacting the appropriate licensing board in Nebraska. This institution shall assist the candidate in understanding the requirements of the appropriate licensing board prior to the candidate’s completion of this institution’s program(s) of educator preparation and will assist the candidate in obtaining their Nebraska credential contingent upon successful completion of the program. Candidates seeking subsequent licensure from the Iowa Board of Educational Examiners must contact that Board (515/281-5849; http://www.boee.iowa.gov/) for licensure requirements in Iowa.

For more information

Interdisciplinary Ed.D. Program in Leadership
Creighton University
2500 California Plaza, Omaha, NE 68178

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