Interdisciplinary Ed.D. Program in Leadership

Educational preparation and Program mission

The program is a flexible, interdisciplinary, practice-based Doctor of Education program that is offered primarily through online delivery. The mission of the program is centered on developing leaders who use their skills to promote social justice, and societal and organizational change. Drawing on the Jesuit tradition of Creighton University, the program is built on a leadership model that encourages continual, critical self-reflection. With increasing self-knowledge, leaders are empowered to work mindfully toward a more just community, workplace, and world. The concept of leaders as stewards of an organization will be emphasized during each course using collaborative/active learning pedagogies and promoted through a practicum, research activities, and extensive interactions with leaders and professionals from business, health, and education. The collaborative learning community will be shaped by the Jesuit ideals of academic excellence, respect for human dignity, and a faith that does justice. The vision for the program graduates is that they will possess skills to lead and will have internalized values that will guide their efforts at personal and organizational change.

The program is unique because of its interdisciplinary nature, based and founded in the Jesuit tradition, and offered online with extensive use of self and peer reflection using the techniques of journaling, personal professional development, and reflective practice reports.

Who should apply?

The program is a generalist leadership program for individuals holding mid-level leadership positions who want to move into an executive leadership position.

For example:
- **Education**: Principal, Superintendent, Chair, Director, Head of non-profit organizations, Dean, Vice President
- **Business**: Director of Human Resources, Director of Training and Development, Program Manager
- **Health Professions**: Director of Clinical Education or Clinical Residency Program, Program Director, Associate Dean or Dean, Chair, Vice President

Programs of study

**General Requirements**
The Ed.D. Program in Leadership consists of 60 semester hours and a required master’s or equivalent professional degree. All students complete the 21 hours of leadership core program, 15 hours of elective credits, 3 hours of practicum, and 15 hours of research and dissertation as well as 6 hours of seminar. Students will tailor the Practicum experience and Dissertation to focus on their particular professional/workplace interests.

**Degree Requirements** (60 credits)

*Leadership Core Program (21 credits hours required leadership courses, 6 credit hours leadership seminar; 3 hours Interdisciplinary Practicum)*

**Core Courses** (21 credit hours)
- ILD 801 Leadership Styles and Reflective Practice
- ILD 802 Leadership and Applied Ethics
- ILD 803 Strategic Planning and Management
- ILD 804 Organizational Theory and Behavior
- ILD 805 Administrative and Policy Leadership Issues
- ILD 806 Change Theory and Practice
- ILD 807 Financial and Legal Leadership Issues

**Leadership Seminars** (6 hours—2 credit hours each)
- ILD 808 Seminar 1: Program Orientation (on campus)
- ILD 809 Seminar 2: Mid-Program Reflection & Dissertation Design
- ILD 810 Seminar 3: Portfolio Review & Defense (on campus)

**Interdisciplinary Practicum** (3 credit hours)
- ILD 811 Interdisciplinary Practicum

**Electives** (15 credit hours required)
- **Research and Dissertation** (15 credit hours required)
  - ILD 850 Quantitative Research Design and Methods
  - ILD 851 Qualitative Research Design and Methods
  - ILD 852 Mixed Methods Research
  - ILD 899 Dissertation Research (9 credit hours)
## Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isabelle Cherney, Ph.D.</td>
<td>(Professor of Psychology, Director of the Honors Program) - Director</td>
</tr>
<tr>
<td>Brenda Coppard, Ph.D., OTR/L, FAOTA</td>
<td>(Associate Dean and Professor of Occupational Therapy)</td>
</tr>
<tr>
<td>Mary Ann Danielson, Ph.D.</td>
<td>(Associate Vice President for Academic Excellence and Assessment, Professor of Communication Studies)</td>
</tr>
<tr>
<td>C. Timothy Dickel, Ed.D., NCC</td>
<td>(Professor of Education)</td>
</tr>
<tr>
<td>Peggy Hawkins, Ph.D. RN BC CNE</td>
<td>(former Program Director: Doctorate in Education and Associate Dean for Health Professions, College of Saint Mary)</td>
</tr>
<tr>
<td>Andrew Hoh, Ph.D.</td>
<td>(Associate Professor of Management)</td>
</tr>
<tr>
<td>Kathryn Huggett, Ph.D.</td>
<td>(Director of Medical Education Development and Assessment)</td>
</tr>
<tr>
<td>James Ihrig, Ed.D.</td>
<td>(University of Nebraska—Lincoln, Department of Educational Administration)</td>
</tr>
<tr>
<td>Sharon Ishii-Jordan, Ph.D.</td>
<td>(Associate Professor and Chair, Department of Education)</td>
</tr>
<tr>
<td>Gail Jensen, Ph.D., PT, FAOTA</td>
<td>(Dean, Graduate School and Associate Vice-President, Academic Affairs)</td>
</tr>
<tr>
<td>Ron Joekel, Ed.D.</td>
<td>(Professor Emeritus, Educational Administration—University of Nebraska, Lincoln)</td>
</tr>
<tr>
<td>Bridget Keegan, Ph.D.</td>
<td>(Professor of English)</td>
</tr>
<tr>
<td>Keli Mu, Ph.D., OT</td>
<td>(Associate Professor of Occupational Therapy)</td>
</tr>
<tr>
<td>Kirk Peck, PT, Ph.D., CSCS</td>
<td>(Assistant Professor of Physical Therapy)</td>
</tr>
<tr>
<td>Richard Reed, Ed.D., RN</td>
<td>(Associate Professor of Nursing)</td>
</tr>
<tr>
<td>Anne Schoening, Ph.D., RN, CNE</td>
<td>(Assistant Professor of Nursing)</td>
</tr>
<tr>
<td>Al Seagren, Ed.D.</td>
<td>(Director, Center of the Study of Higher and Post-Secondary Education, University of Nebraska)</td>
</tr>
<tr>
<td>Deborah Wells, Ph.D.</td>
<td>(Associate Dean of Graduate Business Programs, Associate Professor of Management)</td>
</tr>
<tr>
<td>Daniel Wheeler, Ph.D.</td>
<td>(Professor Emeritus of Leadership Studies, University of Nebraska-Lincoln)</td>
</tr>
</tbody>
</table>

## Admission requirements

Applicants must have a master’s or equivalent professional degree from an accredited institution and submit the following documents:

1. Completed application form and application fee
2. Current resume, including leadership experience and personal statement of goals related to leadership
3. Official transcripts from all colleges/universities attended (no photocopies are accepted)
4. Three recommendations by persons familiar with the applicant’s academic background, leadership potential, achievements, and personal qualities
5. A minimum TOEFL score of 550 (paper-based) or 80 (internet based) for students from countries in which English is not the native language.
6. Creighton University reserves the right to request GRE scores or a personal interview.
7. Three samples of the applicant’s writing and/or research

## For more information

**Creighton University Graduate School • Creighton Hall, Room 132**
**2500 California Plaza • Omaha, NE 68178**
**402-280-2870 • FAX 402-280-2899 • Email: gradsch@creighton.edu**

**Program Director: Dr. Isabelle Cherney • 402-280-1228 • cherneyi@creighton.edu**

Guided by our Jesuit, Catholic tradition, we cultivate leaders who possess the wisdom and judgment to lead the way to a more just society.