

Interdisciplinary Ed.D. Program in Leadership

# The Networker

## Message from the Director

Greetings!

I am happy to announce that we are moving to our new home and will be in by March 20. Our new office area is wonderful. It will be so good to have all of our faculty and staff under one roof. We invite you all to stop by and see us when we are settled.

There are several things of note in this newsletter. We have included information about research award opportunities on pages 23 and 24. Information on the candidacy process is on page 13 and the dissertation process is explained on page 14. The course schedules for Summer and Fall terms are listed on pages 17-19.

With the summer months approaching we are seeing an increase in the number of students wanting to take two courses per term. Please keep in mind to check with our Financial Aid Department and with our Business Office to make sure that your financial aid package will cover the increase in credit hours. We do not want students to be surprised when there is not enough aid to cover the courses. Our Financial Aid Department can be reached at 402-280-2731 and our Business Office number is 402-280-2293.

On April 4 we will have two students defend their dissertations. Everyone is welcome to come to Omaha and view the dissertation process. Laura Hickman is defending at 9am and Susan Toohey will be defending at Noon. Please let us know if you are planning to come.

Happy Easter!

Best wishes,  
Isabelle Cherney, Ph.D.



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## Ed.D. Program in Leadership Office Highlights



Recently, **Dr. Cherney** held a webinar for prospective students. More than 100 students registered! It was recorded <https://www1.gotomeeting.com/register/999345496>



**Leah Georges** received the "Iggy Award"! Affectionately named after Jesuit founder St. Ignatius, the IGGY Award is sponsored by Academic Success within the new EDGE program and is awarded to outstanding freshman mentors, counselors, advocates and role models as part of our Founder's Week celebration.



**Tara Waln-Lewellyn** was nominated for "Rookie of the Year" by Ed.D. Faculty and Staff. This award recognizes a rookie staff member for outstanding contributions to his/her workplace. To be eligible for nominations, the recipient of this award must meet the following criteria: be enthusiastic about his/her work, made significant contributions to his/her area or department, embody the Creighton Credo in his/her workplace, been employed at Creighton University for no more than two years, and be classified as E-M staff position.

**Website:** [www.creighton.edu/gradschool/edd](http://www.creighton.edu/gradschool/edd) **Facebook:** <http://www.facebook.com/CreightonEdD>

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## Student Showcase



**Laura Hickman** (Cohort 1) will be defending her dissertation on April 4th at 9:00 a.m. in the Ed.D. Conference Room. Her dissertation is titled "Women's Leadership: Young Men's Expectations of Female Leaders".



**Susan Toohey** (Cohort 1) will be defending her dissertation on April 4th at 12:00 p.m. in the Ed.D. Conference room. Her dissertation is titled "What Makes a Young Woman More Resilient? Leadership, Work, Independence and Participation".

Please join us in our new conference room as our first two female students defend their dissertations.

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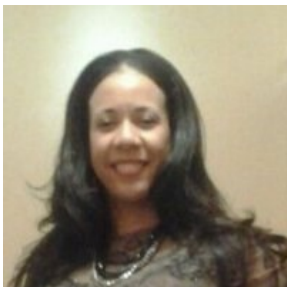


# The Networker

## Student Showcase



**Gabriel Paoletti** (Cohort 11) was just married.



**Tara Colby** (Cohort 3) was recently selected to be a Regional Director (volunteer position) for the Borgen Project. The Borgen Project is a nonprofit organization that works to end poverty and hunger. The Borgen Project believes that leaders of the United States should be doing more to address global poverty. She will complete training this week. She is excited about this new endeavor and looks forward to having an impact on global poverty. Here is a link if you would to know more about the organization: <http://borgenproject.org/about-us/>.



**Captain Chris Siekman** (Cohort 9) has been selected for promotion to major.

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**Mike Miller** (Cohort 2) was recognized for 10 years of service to Creighton University this month. He also had a paper published in a peer reviewed journal of the National Association of EMS Educators, Domain 3. The article, Teaching and Assessing Leadership Skills in Emergency Medical Services is a direct product of a paper written in the EdD program in ILD 805 (Administration and Policy).

A link to the copy of his paper is: <http://issuu.com/naemse/docs/winter2013?mode=window>.



**Matt Kramer** (Cohort 3) successfully proposed his dissertation research. His title is: "Leadership Transition Barriers in Small Nonprofits - An Analysis of Board Engagement".



**Bill Leggio** (Cohort 3) received candidacy. He was also told that one of his articles was accepted for publication.

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**Linda Reddish** (Cohort 6) is expecting her first child and has decided to take some time off from her Ed.D. studies to relax and prepare for the new family member.



**Rob Zinkan** (Cohort 12) presented at the **TEDxRichmond** – February 9, 2013, Richmond, Ind. His presentation was entitled: "Knowledge Town, Indiana". The talk can be viewed at <http://tedxrichmond.org/videos/>



**J.C. Carrica** (Cohort 6) earned candidacy on Valentine's Day.

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**Antony Aceste** (Cohort 6) has been assigned to the United States Customs and Border Protection for three years. He is part of a joint international financial crimes task force.



**Mary Chase** (Cohort 5) is part of the organizational team for the Leadership Institute for Women in Higher Education which will be held on campus July 17-19.



**Kent Yocum** (Cohort 11) will present "Accelerate Elementary ELLs' Language and Literacy Gains with Summer Learning," at the TESOL 2013 (<http://www.tesol.org/convention2013>) convention held on March 20-23, 2013 in Dallas, Texas.

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**Robert (Bob) Connolly** (Cohort 3) made candidacy the first week of March.



**Eric Heckerson** (Cohort 11) VP of Operational Performance for TeamHealth, a B2B provider of hospital-based client outsourcing services, presented their “Clients for Life®” company-wide retention strategy. Eric and his associate, both Net Promoter Certified Associates, provided session attendees with details regarding the specific measures they’ve employed to boost their customer loyalty score, including building the program out across the entire culture of the organization. Congratulations, Eric!



**Jen Gudaz** (Cohort 6) was elected as the Region I Representative for the National Intramural Recreation Sports Association and at the conference last week she was also elected as the Vice Chair of the Member Network. As the Vice Chair, she will be the Chair the following year. As the representative for the Northeast she will be representing all members of the organization as the Chair next year to the Board of Directors. She is the first female to hold this position in the Northeast since the early 90s and the youngest in the history.

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## Upcoming Conference Information

### ILA

15th annual ILA Global Conference, Leadership for Local and Global Resilience: The Challenges of a Shifting Planet, October 30 - November 2 in Montreal

Oceania conference, Building the R&D of Leadership, April 22-24 in Auckland

Topical conference, Exploring Leadership Roles for Local Peace and Global Justice, May 16-17 in The Hague

Building, Bridging, and Blazing Pathways for Women and Leadership, June 9-12 Visit <http://www.ila-net.org/WLC13/index.html> to register and make your reservations at Asilomar in Pacific Grove, Cal.

If you have any questions email [conferences@ila-net.org](mailto:conferences@ila-net.org).

### Association of Catholic Colleges and Universities

Ecumenical Faith Reflections [on International Conflict Resolution and Peacebuilding](#) Commemorating the 50th Anniversary of John XXIII's Peace on Earth February – April Cabrini College, Radnor, PA

[PEACEBUILDING 2013: \*Pacem in Terris at 50\*](#) April 9-10, 2013 The Catholic University of America, Washington, D.C.

For more information, contact: Lindsay Weldon at [lweldon@accunet.org](mailto:lweldon@accunet.org) or Shannon Lamoureux at [intern3@accunet.org](mailto:intern3@accunet.org) . [ACCU Home Website](#)

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## Graduation Deadlines

For those of you who are hoping to graduate this August, please note that you must complete the application for graduation on the NEST by **June 15th**. Please double-check with your advisor to know whether this is a realistic graduation date for you.

Additional information can be found here:

<http://www.creighton.edu/registrar/graduationcommencement/index.php>



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## Regalia

When you register for graduation, Creighton will automatically reserve a cap and gown for your use on your graduation day. Because you will be graduating with your doctorate degree, many of you, especially in higher education, may have opportunities to wear regalia for their institutions after graduation. As a student, you do have the option to purchase your own regalia.

If you are interested in purchasing your own regalia, please contact the Interdisciplinary Ed.D. Program in Leadership Office. The Ed.D. Office can provide you with pricing and the order form.



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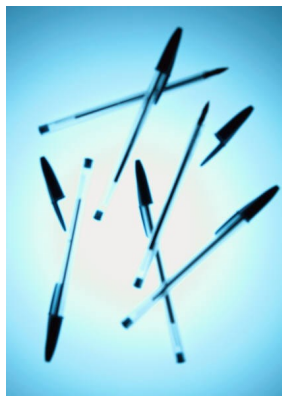
## Writing Consultations

If you require assistance with your writing assignments, please contact Brian Martens at [brianmartens@creighton.edu](mailto:brianmartens@creighton.edu) to schedule your writing consultation for the spring semester.

Include the following information in your email:

- 1) name and contact information,
- 2) your assignment in a Microsoft Word document,
- 3) A description of your assignment and name of your class
- 4) the date your assignment is due,
- 5) any weaknesses for which you might want Brian to read with special attention,
- 6) preferred method of communication (email or phone appointment).

Brian will promptly respond with a confirmation email. ***Please reserve in advance, because times book quickly!*** For a thorough reading, and to allow adequate time to incorporate Brian's suggestions, you should submit your paper early (ideally, 2-3 working days in advance of a deadline). Brian is also available by calling (402) 280-2454.



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## Candidacy Process

You are eligible to apply for candidacy when you have completed all of the core courses and have completed at least 40 hours of the program (or you are reaching 40 credits by the end of your term).

Candidacy allows you to move ahead in the program and with your dissertation proposal. It is during that time that you demonstrate how you are meeting the program outcomes by completing the e-portfolio in TaskStream (TS). TS is a software company that specializes in assessment. We are currently examining other e-portfolio possibilities. For the time being, as part of your studies you must upload artifacts to TS from each of the core courses that best illustrate your mastery of the learning/program outcomes. You can start that process at any time. Tell us why you think that paper/presentation meets an outcome.

Review the Candidacy Manual that is available in the EdD Student Resource Center (which is now on BlueLine2) at any time for more information and a copy of the process and rubrics. Review the rubric for candidacy to make sure that you have submitted everything. When you think that you are ready, complete the Request for Candidacy and submit it to your advisor, Chris Karasek, or Dr. Cherney. The Candidacy Review Committee will evaluate your TS submission and make a recommendation to Dr. Cherney and the Dean. We expect you to do that 6 months prior to the expected graduate date. Successful completion of the Candidacy approval is recorded on your transcript. Please do not hesitate to reach out to us if you have any questions!

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## The Dissertation Process

**ILD 899-1 (1 credit).** What is a dissertation, the essentials of the dissertation journey, and differences among research designs. Select a topic.

**ILD 812: Professional Inquiry and Research Design (3 credits).** This course provides an overview of all research methods.

**ILD 899-2 (1 credit).** Complete first draft of Chapter 1 of the dissertation that includes topic, problem statement, and significance of the study. Consider feasibility of study. Begin literature review.

A research course (**ILD 850: Quantitative, ILD 851: Qualitative, or ILD 852: Mixed Methods**) suited to the research topic.

**ILD 899-3 (1 credit).** Finalize Chapters 1, 2, and 3; prepare for presentation of proposal to dissertation committee.

**ILD 809 (2 credits).** Seminar. Mid-program reflection and Candidacy. Propose to committee and apply for IRB approval.

**ILD 899 (6 credits)** to be taken over the next 1-2 years, working with your chair and dissertation committee collecting data, analyzing data, presenting results, summarizing findings, and drawing conclusions in preparation for the final paper and oral defense.

**ILD 810 (2 credits).** Seminar and Oral Defense on campus.

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## Summer 2013 On-Campus Events

**Leadership Institute for Women in Higher Education: July 17-19.** Dr. Cherney is working with several faculty and university leaders to set up this exciting event. A website is in the process of being developed.

**On Campus Dissertation Writing Course: Aug 1-4.** This 2-credit course (from 899 hours) is meant for students who are near their proposal or have proposed their dissertation. Students will work on their dissertation without distractions during those days. They will be able to check their APA style and motivate each other. Students will do mock-presentations and receive constructive feedback from peers and faculty.

**On Campus Dissertation Course (ILD 899-1): Aug 3-4.** Due to its incredible popularity, we are hosting our third On-Campus Dissertation Course. This is a 1 credit hour course.

**Mentor Panel at the On-Campus Orientation: Monday, August 5th.** Those of you attending the On-Campus Dissertation Courses are welcome to stay an extra day to welcome the new Ed.D. students. We invite all current students to join us on Monday as well. Students also have the opportunity to participate in a formal panel on Monday afternoon.

**On-Campus Orientation (ILD 808) August 5-8.** Attendance at the full orientation is required for students starting in April and August 2013. January cohorts are required to attend Aug 5 - Aug 6 but **we highly encourage all new students to stay the 4 days to experience the phenomenal 4th day!**

If you are interested in any of those courses, please let your advisor and Tara Waln-Lewellyn know. We will start to send out materials for those on-campus courses shortly.

[Click here for Omaha tourism information, Creighton Campus Map and a list of local hotels.](#)

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## Change of Address?

Please let the Ed.D. Office know if you have a change in address or phone number. We are not automatically notified when changes are made into NEST. You may contact Tara or Chris with your updated information. They will make sure that all internal databases are updated and that materials are delivered to the correct address.



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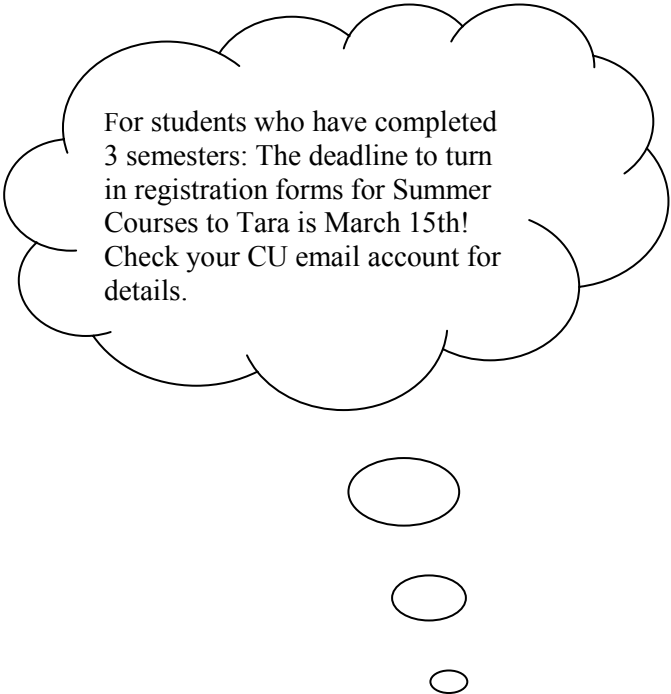
## Summer 2013 Schedule of Courses

**Summer 1 (April 29-June 21)**

ILD 803	Strategic Planning and Management
ILD 805	Administrative & Policy
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 820	Jesuit and Ignatian Traditions
ILD 825	Women and Leadership
ILD 831	Technology and Leadership
ILD 833	Writing For Publication
LD 834	Catholic Social Teaching
ILD 899-2	Dissertation
ILD 899-3	Dissertation
ILD 899	Dissertation

**Summer 2 (June 25-August 17)**

ILD 804	Organizational Theory and Behavior
ILD 806	Change Theory
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 820	Jesuit and Ignatian Traditions
ILD 822	Human Resources Leadership
ILD 823	Leadership in a Global Society
ILD 835	Sustainability Leadership
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 899-1	Dissertation (on campus – August 3-4)
ILD 899-1	Dissertation (online)



For students who have completed 3 semesters: The deadline to turn in registration forms for Summer Courses to Tara is March 15th! Check your CU email account for details.

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## Fall Term 1 2013 Schedule of Courses

### Fall 1( August 26-October 18)

ILD 801	Leadership Styles and Reflective Practice
ILD 805	Administrative Policy and Leadership
ILD 807	Financial and Legal Leadership Issues
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 820	Jesuit and Ignatian Traditions
ILD 823	Leadership in a Global Society
ILD 825	Women and Leadership
ILD 828	Policies, Politics and School Board
ILD 830	Superintendent Practicum
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 895	Independent Study
ILD 899-1	Dissertation (online)

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## Fall Term 2 2013 Schedule of Courses

### Fall 2 (October 21-December 18))

ILD 802	Applied Ethics
ILD 806	Change Theory
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 822	Human Resources Leadership
ILD 826	Applied Development Analysis
ILD 827	Leadership in School Improvement
ILD 831	Technology and Leadership
ILD 832	Planning Programs for Adult Learners
ILD 895	Independent Study
ILD 899-1	Dissertation
ILD 899-2	Dissertation
ILD 899	Dissertation

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## Academic Calendar

### January – December 2013

Spring Term 1: January 7 – March 1

Spring Term 2: March 4 – April 26 \*\*Registration forms for Summer Terms are due to Tara March 15th

Summer Term 1: April 29 – June 21 \*\* Registration forms for Fall Terms are due to Tara June 15th

Summer Term 2: June 24 – August 16

*\*Break: August 19 – August 25*

Fall Term 1: August 26 – October 18

Fall Term 2: October 21 – December 13\*\*Registration forms for Winter Term are due to Tara November 15th

*\*Holiday Break— December 14—January 5, 2014*

### January – December 2014

Spring Term 1: January 6 – February 28

Spring Term 2: March 3 – April 25

Summer Term 1: April 28 – June 20

Summer Term 2: June 23 – August 15

*\*Break: August 18 – August 24*

Fall Term 1: August 25 – October 17

Fall Term 2: October 20 – December 12

\*\* for students who have completed 3 semesters

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## Ed.D. In Leadership T-Shirts Available

The Creighton University Bookstore has Ed.D. in Leadership T-shirts for sale. They can be ordered online at any time:

<http://www.bkstr.com/ProductDisplay/10001-10040-10457-69539489-1?demoKey=d>



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## Superintendent Position Open



EXECUTIVE RECRUITMENT & DEVELOPMENT

7905 L STREET, SUITE 310 ♦ OMAHA, NEBRASKA 68127 ♦ 402-991-7031/888-375-4814  
FAX: 402-991-7168 ♦ EMAIL: [MAIL@MACNJAKE.COM](mailto:MAIL@MACNJAKE.COM) ♦ WEBSITE: [WWW.MACNJAKE.COM](http://WWW.MACNJAKE.COM)

**Position:** Superintendent  
**Agency:** Wood River Rural Schools  
**Wood River, Nebraska**

**Criteria:** The Wood River Rural Schools Board of Education is seeking a highly qualified and fully certified Superintendent

**Enrollment:** 549

**Type:** Wood River Rural Schools is a K-12 school district

**Application Deadline:** February 20, 2013

**Location:** 20 miles west of Grand Island and 30 miles east of Kearney

**Apply To:** Wood River Rural Schools

McPherson & Jacobson, L.L.C.

Executive Recruitment & Development

7905 L St., Suite 310

Omaha, NE 68127

Phone: (402) 991-7031/(888) 375-4814

Fax: (402) 991-7168

**Website:** [www.macnjake.com](http://www.macnjake.com)

**Email:** [mail@macnjake.com](mailto:mail@macnjake.com)

**AA/EOE**

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## Kenneth E. Clark Student Research Award

### Kenneth E. Clark Student Research Award Call for Submissions

CFP Deadline: June 14th, 2013

The International Leadership Association (ILA) and the Center for Creative Leadership (CCL) are pleased to partner to sponsor the annual Kenneth E. Clark Student Research Award to recognize outstanding unpublished papers by undergraduate and graduate students. The award is named in honor of the distinguished scholar and former Chief Executive Officer of the Center.

The winner of this year's award will receive:

- \$1,000 cash prize
- Travel and lodging (up to two nights), and complimentary registration to the ILA's 15th annual conference in Montréal, Québec, Canada on Thursday, October 30 - Saturday, November 2, 2013.
- Complimentary 1-year membership in the ILA
- Recognition at the ILA conference and in various multi-media ILA publications

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## Google Research Awards

### What are Google Research Awards?

Google Research Awards are one-year awards structured as unrestricted gifts to universities to support the work of world-class full-time faculty members at top universities around the world. Faculty members can apply for Research Awards by submitting a proposal to one of our two 2013 funding rounds.

**Our 2013 deadlines are April 15 and October 15.** Recipients are selected through a comprehensive internal review process and notified of their awards within 4 months of the initial submission. **Faculty members can apply for up to 150,000 USD in eligible expenses, but actual award amounts are frequently less than the full amount requested. Most awards are funded at the amount needed to support basic expenses for one graduate student for one year.** Please see our [FAQs](#) for more details on eligibility and budgets.

The intent of the Google Research Awards is to support cutting-edge research in Computer Science, Engineering, and related fields. We ask applicants to categorize their proposals into one of the following broad research areas of interest to Google:

- |                                   |  |  |
|-----------------------------------|--|--|
| *Economics and market algorithms  | *Geo/maps  | *Human-computer interaction              |
| *Machine perception               | *Machine translation                                 | *Mobile                                  |
| *Natural language processing      | *Networking  | *Policy and standards                    |
| *Privacy                          | *Security  | *Social networks                         |
| *Software engineering             | *Speech  | *Structured data and database management |
| *Systems (hardware and software)  | *Information retrieval, extraction, and organization |  |
| *Machine learning and data mining |  |  |

Each funded project will be assigned a Google sponsor. The role of the sponsor is to support the project by discussing research directions, engaging with professors and students, and overseeing collaboration between the project team and Google. We encourage Research Awards recipients to visit Google to give talks related to their work and meet with relevant research groups here. Through the Research Awards program, we try to fund projects where collaboration with Google will be especially valuable to the research team.

**Information can be found here:** [http://research.google.com/university/relations/research\\_awards.html](http://research.google.com/university/relations/research_awards.html)

Web-  
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Interdisciplinary Ed.D. Program in Leadership

# The Networker

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