

Interdisciplinary Ed.D. Program in Leadership

The Networker

Message from the Director

Greetings and Happy New Year!

2013 is off to a great start for the Ed.D. Program! We have 40 new students who began the program on New Year's Day. We now have 250 students in 14 cohorts. We are already reviewing student applications for our April cohorts. We are also planning to move our office to the Reinert-Alumni Memorial Library in March. Leah Georges started full time on January 1st as well.

There are many wonderful developments in our program, and I would like to point out a few items of interest in this newsletter:

- ◆ Pages 8 and 9 have information about graduation deadlines and regalia.
- ◆ Information about our writing specialist, Brian Martens is on Page 10.
- ◆ On Page 13 we are introducing a new course, which we encourage everyone to consider.
- ◆ Page 12 is dedicated to our August 2013 on campus events, including a brand new workshop on dissertation writing and our third on campus Dissertation Workshop.
- ◆ Page 15 has details on the BlueLine2 training opportunities for students. We will be moving to BlueLine2 in Spring Term 2, so it is very important to clear some time to complete the trainings.

I would like to take this time and thank everyone for completing the course evaluations. In the next few weeks you will be receiving information to complete the course evaluations for Spring Term I in your CU email account. This information is very valuable to the Ed.D. program. Your comments and suggestions are reviewed and taken into consideration. Since our program has begun, we have strengthened the program by incorporating student suggestions. We need your help. We would appreciate everyone taking 5 minutes and complete the course evaluations. Let's have a contest to see which cohorts can have the highest percentage of completed course evaluations. The cohort with the highest percentage will be featured in the next newsletter .

Best wishes,
Isabelle Cherney, Ph.D.



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Ed.D. Program in Leadership Office Highlights



Dr. Hawkins, Dr. Ehrlich, Dr. Brock and Dr. Cherney at the hooding ceremony in December.



Dr. Isabelle Cherney and Dr. Anand Pereira at the hooding ceremony in December.

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Student Showcase



Amy Novak (Cohort 6) was selected to serve as a mentor to new Provosts and Chief Academic Officers who are members of the Council of Independent Colleges and Universities.



Paula Risolo (Cohort 7) was recently promoted at her college. She went from part-time counseling to full-time Academic Advisor and full-time Student Development Professor, working in a new department.



Ivette Trentini-Hutcheson (Cohort 11) was in Austin, Texas January 11-12th for a hands-on Professor Teacher Conference.

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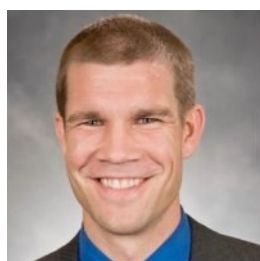
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Nate Klein (Cohort 7) finished his practicum. He organized a Time for Art in Georgia. He assisted with recruiting local artists to donate their art work and then organized an event to get young professionals to bid on the art by committing volunteer hours to local non-profits instead of bidding money.

Here is the link: <http://www.youtube.com/watch?v=YZuwMT9KfHo>



Jacob Jenkins (Cohort 10) has been awarded the honor of George Mason University Outstanding Alumni of the Year for 2012. He was selected as a recipient by his undergraduate department, New Century College, for his work in Cambodia with World Relief International, professional achievements in the Intelligence Community, and community service through mentoring a group of 8th grade boys through BREAKTHROUGH (Christian ministry). He will be honored in March at an annual banquet, and will have the opportunity to speak to the 2013 graduating class at convocation in May.



Kristin Winford (Cohort 3) successfully proposed her dissertation entitled "Culture, Leadership, Alignment, Structure, Systems and Strategy (CLASS-S): A Systems Theory Review of the Failure of Lehman Brothers." Kristin has also just received candidacy.

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Alk Zerihun (Cohort 2) is the proud father of a new baby boy.



Melissa Hansen (Cohort 2) received the news that she was selected to be a participant in the upcoming Leadership Westside Cadre.



Lisa Diehl's (Cohort 5) poem "Startled" will be published in the 1/24/2013 edition of Leaves of Ink online. Another poem, "Molten Pain" will appear in the 2/3/2013 of the magazine. The link to the publication is: www.leaves-of-ink.com

She also received news that her poem, "Parrot Wishes" has been published by Counter Example Poetics. The direct link to her poem is: <http://www.counterexamplepoetics.com/2013/01/lisa-p-diehl.html>

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Jeanette Porter (Cohort 10) received \$2,500 from the U.S. Department of Health and Human Services for her project titled, “Advancing Diabetes Self-Management Awareness through Community Education”. The project involves working with the Cheyenne River Sioux tribe in Eagle Butte to address diabetes management with women over the age of 50.



Nicole DeCapua (Cohort 2) is going to be the new Dean of Freshman and Sophomore students at St. Peter's University in Newark (one of our Jesuit universities).



Matt Kramer (Cohort 3) just made candidacy! Congratulations, Matt!

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Matt Ceppi (Cohort 3) gave a presentation to a group of educators about the data on the North County Professional Development Federation. This is a collaboration representing the San Diego County Office of Education, Matt's university, and 24 Northern San Diego County member districts and focuses on curriculum, instruction, assessment, and leadership in meeting the state standards.

Job Opportunity:

Amy Novak (Cohort 6) will be hiring a director to coordinate the online learning initiatives as well as an executive director for the McGovern Center for Leadership and Service at Dakota Wesleyan University. Please contact Amy if you are interested or know of someone who might be interested in these two positions.

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Graduation Deadlines

For those of you who are hoping to graduate this May, please note that you must complete the application for graduation on the NEST by **February 15**. Please double-check with your advisor to know whether this is a realistic graduation date for you.

Other graduation deadlines are:

June 15 for August graduation.

October 15 for December graduation.

Additional information can be found here:

<http://www.creighton.edu/registrar/graduationcommencement/index.php>



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Regalia

When you register for graduation, Creighton will automatically reserve a cap and gown for your use on your graduation day. Because you will be graduating with your doctorate degree, many of you, especially in higher education, may have opportunities to wear regalia for their institutions after graduation. As a student, you do have the option to purchase your own regalia.

If you are interested in purchasing your own regalia, please contact the Interdisciplinary Ed.D. Program in Leadership Office. The Ed.D. Office can provide you with pricing and the order form.

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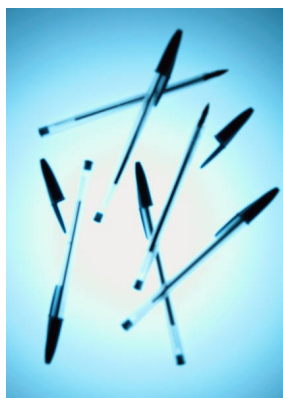
Writing Consultations

If you require assistance with your writing assignments, please contact Brian Martens at brianmartens@creighton.edu to schedule your writing consultation for the spring semester.

Include the following information in your email:

- 1) name and contact information,
- 2) your assignment in a Microsoft Word document,
- 3) A description of your assignment and name of your class
- 4) the date your assignment is due,
- 5) any weaknesses for which you might want Brian to read with special attention,
- 6) preferred method of communication (email or phone appointment).

Brian will promptly respond with a confirmation email. ***Please reserve in advance, because times book quickly!*** For a thorough reading, and to allow adequate time to incorporate Brian's suggestions, you should submit your paper early (ideally, 2-3 working days in advance of a deadline). Brian is also available by calling (402) 280-2454.



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ILD 899-1 On Campus Course February 9th & 10th

Approximately 30 students will be attending the Ed.D. in Leadership Department's second ILD 899-1 On-Campus Course on February 9-10, 2013. For those who are attending, you should have received a letter to your home address with the agenda, hotel information, lunch selections, and a syllabus. If you did not receive the mailing, please contact our office as soon as possible.

If you are attending, please be sure to contact your hotel and let them know that you will be requiring transportation between the hotel and campus.

Be sure to bring your textbooks and laptops. Prepare to dress warmly and in layers because Omaha's weather is unpredictable.

For those of you unable to make it to this workshop, we will be hosting another on campus course the weekend of August 3rd and 4th.

If you have any questions regarding either on campus courses, please contact the Ed.D. Office at 402-280-2306 or contact Chris (ckarasek@creighton.edu) or Tara (TaraWaln-Lewellyn@creighton.edu).



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August 2013 On-Campus Events

On Campus Dissertation Writing Workshop: Aug 1-4. For those of you who have proposed, join us for this inaugural residency. This workshop will provide assistance with writing the dissertation and statistics. It will give you some time to concentrate on writing the dissertation away from the daily distractions and being encouraged by your peers and faculty. There is also opportunity for mock presentations.

On Campus Dissertation Course (ILD 899-1): Aug 3-4. Due to its incredible popularity, we are hosting our third On-Campus Dissertation Workshop.

Mentor Panel at the On-Campus Orientation: Monday, August 5th. Those of you attending the On-Campus Dissertation Workshop are welcome to stay an extra day to welcome the new Ed.D. students. We invite all current students to join us on Monday as well. Students also have the opportunity to participate in a formal panel on Monday afternoon.

On-Campus Orientation (ILD 808) August 5-8. Attendance at the full orientation is required for students starting in April and August 2013. January cohorts are required to attend Aug 5 - Aug 6 but we **highly encourage all new students to stay the 4 days to experience the 4th day!**

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Introducing ILD 800: The Scholarly Writing Seminar

We are pleased to announce that we will be offering a new 8-week long scholarly writing course for Spring 2 (starting March 4). It will be offered as a 1-credit or no-credit course. This course engages students in effective writing strategies at the graduate level. As such, the course exposes students to the basic mechanical tools and principles of the written word. Students will learn how to craft effective arguments, how to provide evidence to support these arguments, and how to use citation, formatting, and referencing requirements in accordance with APA guidelines.

If you are interested in taking the course, or have questions, please let Chris Karasek (ChrisKarasek@creighton.edu) know. We encourage current students to consider taking the course if you have some difficulties writing scholarly papers and your dissertation. The non-credit option is only offered for current students (there is a fee attached). New students (and those who would like the credit) should take it as a 1-credit course.



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CU Mail Reminder

Please remember that all communication from the university will be via CU Mail. The Creighton University assigned email account shall be the official means of communication with all students, faculty, and staff. All community members are responsible for all information sent to them via their University assigned email account. Members who choose to manually forward mail from their University email accounts are responsible for ensuring that all information, including attachments, is transmitted in its entirety to the preferred account.

All faculty, staff, and students are required to maintain an @creighton.edu computer account. This account provides both an online identification key and a University Official Email address. The University sends much of its correspondence solely through email. This includes, but is not limited to, policy announcements, emergency notices, meeting and event notifications, course syllabi and requirements, and correspondence between faculty, staff, and students. Such correspondence is mailed only to the University Official Email address.

Faculty, staff and students are expected to check their email on a frequent and consistent basis in order to stay current with University-related communications. Faculty, staff, and students have the responsibility to recognize that certain communications may be time-critical.



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BlueLine2 Training

We are moving to a new Learning Management System beginning Spring Term 2.

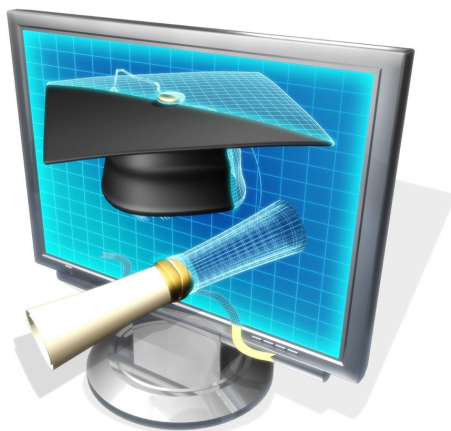
Here are the BlueLine2 training dates for students:

Tuesday 2/19/13 (11 am – 12 pm)- students link:<https://www1.gotomeeting.com/register/455449528>

Wednesday 2/20/13 (6 pm – 7 pm)- students link:<https://www1.gotomeeting.com/register/890823040>

Tuesday 2/26/13 (11 am – 12 pm)- students link:<https://www1.gotomeeting.com/register/735792265>

Please make sure that you can attend one of these sessions.



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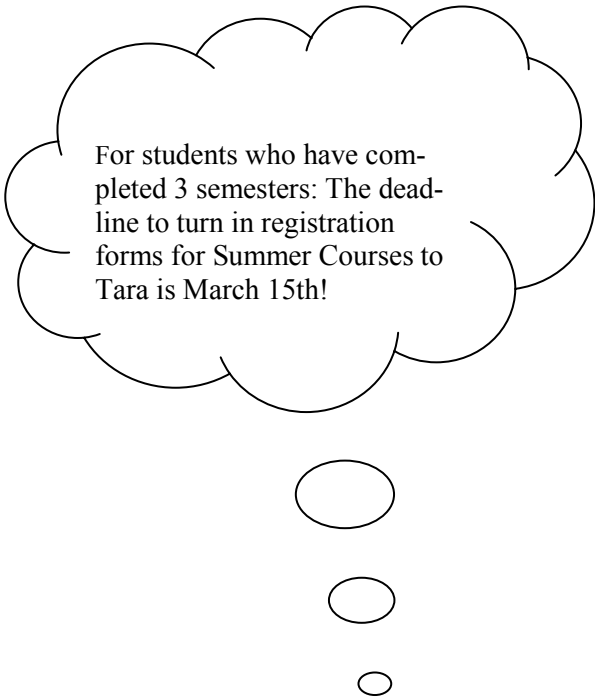
Summer 2013 Schedule of Courses

Summer 1 (April 29-June 21)

ILD 803	Strategic Planning and Management
ILD 805	Administrative & Policy
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 820	Jesuit and Ignatian Traditions
ILD 825	Women and Leadership
ILD 831	Technology and Leadership
ILD 833	Sustainability and Leadership
ILD 899-2	Dissertation
ILD 899-3	Dissertation
ILD 899	Dissertation

Summer 2 (June 25-August 17)

ILD 804	Organizational Theory and Behavior
ILD 806	Change Theory
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 820	Jesuit and Ignatian Traditions
ILD 822	Human Resources Leadership
ILD 823	Leadership in a Global Society
ILD 834	Catholic Social Teaching
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 899-1	Dissertation (on campus – August 3-4)
ILD 899-1	Dissertation (online)
ILD 899	Dissertation



For students who have completed 3 semesters: The deadline to turn in registration forms for Summer Courses to Tara is March 15th!

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Fall Term 1 2013 Schedule of Courses

Fall 1(August 26-October 18)

ILD 801	Leadership Styles and Reflective Practice
ILD 805	Administrative Policy and Leadership
ILD 807	Financial and Legal Leadership Issues
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 820	Jesuit and Ignatian Traditions
ILD 823	Leadership in a Global Society
ILD 825	Women and Leadership
ILD 828	Policies, Politics and School Board
ILD 830	Superintendent Practicum
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 895	Independent Study
ILD 899-1	Dissertation (online)

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Fall Term 2 2013 Schedule of Courses

Fall 2 (October 21-December 18))

ILD 802	Applied Ethics
ILD 806	Change Theory
ILD 809	Seminar 2: Midterm Reflection and Proposal
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 822	Human Resources Leadership
ILD 826	Applied Development Analysis
ILD 827	Leadership in School Improvement
ILD 831	Technology and Leadership
ILD 832	Planning Programs for Adult Learners
ILD 895	Independent Study
ILD 899-1	Dissertation
ILD 899-2	Dissertation
ILD 899	Dissertation

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Practicum Ideas

Please email Dr. Cherney (cherneyi@creighton.edu) if you see a practicum that you would like to pursue.

Utility of Eportfolios for Learning Assessment: A student may wish to research and evaluate the utility of the Eportfolio program in the EdD Program as a comprehensive measure of a student's attainment of program learning outcomes. Further, a student may (alternatively or concurrently) explore *alternative* approaches to capture the rich diversity of an EdD student's learning experience as well as attainment of learning outcomes.

Verdis Group. Verdis Group, located in Omaha Nebraska is a small, grass roots consulting company that helps businesses and organizes plan and implement sustainability strategies. They help organizations make true green decisions. Occasionally they list advertisements for interns or part-time employees. I would imagine they would welcome a student who is passionate about helping businesses flourish economically, environmentally and socially. I would be happy to reach out to them if this fits a student's niche. www.verdisgroup.com

Master's in Organizational Leadership. The Creighton graduate school would like to examine the possibility of offering an Interdisciplinary Master's in Leadership. Help establish a market analysis, strategic plan, costs/benefit analysis, program prospectus, etc. for such a master's program.

Practicum opportunity at Creighton:

Create an academic strategies workbook containing worksheets and activities currently used in the Strategies for Academic Success courses at Creighton University. These courses, sponsored by the Creighton EDGE, are required of approximately 10% of incoming first-year students and are designed to provide information on time management, reading strategies, note taking, motivation, goal setting, and test-taking skills. After instruction in the course, students then apply these strategies to their other classes and reflect on what they've learned. In creating the workbook, the practicum student would determine which activities (all found on a University share drive) are the most appropriate for use and practice, design and lay out thematic units with the material, update and re-create activities that have been adapted over the years, and prepare the workbook for publication through the Creighton University print center. The project must be completed by July 15, 2013.

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Academic Calendar

January – December 2013

Spring Term 1: January 7 – March 1

Spring Term 2: March 4 – April 26 **Registration forms for Summer Terms are due to Tara March 15th

Summer Term 1: April 29 – June 21 ** Registration forms for Fall Terms are due to Tara June 15th

Summer Term 2: June 24 – August 16

**Break: August 19 – August 25*

Fall Term 1: August 26 – October 18

Fall Term 2: October 21 – December 13**Registration forms for Winter Term are due to Tara November 15th

**Holiday Break— December 14—January 5, 2014*

January – December 2014

Spring Term 1: January 6 – February 28

Spring Term 2: March 3 – April 25

Summer Term 1: April 28 – June 20

Summer Term 2: June 23 – August 15

**Break: August 18 – August 24*

Fall Term 1: August 25 – October 17

Fall Term 2: October 20 – December 12

** for students who have completed 3 semesters

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Contact Information

Interdisciplinary Ed.D. Program in Leadership
2500 California Plaza
Brandeis Room 101
Omaha, NE 68178
402-280-2306

Program Director:

Dr. Isabelle Cherney cherneyi@creighton.edu

Faculty:

Dr. Barbara Brock	barbarabrock@creighton.edu
Dr. Donna Ehrlich	donnaehrlich@creighton.edu
Dr. Peggy Hawkins	peggyhawkins1@creighton.edu
Mr. James Martin	JimMartin@creighton.edu
Ms. Leah Georges	LeahGeorges@creighton.edu

Admitted Student Support for First Year (First 3 Semesters)

Sarah Hasan, Student Services Coordinator 866-717-6365 ext. 2884 sarahhasan@creighton.edu

Admitted Student Support after First Year (after First 3 Semesters)

Tara Waln-Lewellyn, Administrative Assistant II	402-280-2306	TaraWaln-Lewellyn@creighton.edu
Chris Karasek, Program Manager	402-280-2392	ckarasek@creighton.edu

24/7 Technology Student Support

1-866-717-6366

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