

Interdisciplinary Ed.D. Program in Leadership

# The Networker

## Message from the Director

Greetings!

Once you start reading this edition of the “Networker” you will soon realize how busy our students have been. I first want to welcome our new students who started on January 1. I hope you enjoyed your orientation and that you are off to a good start in your first course.

Our newsletter is full of student successes and milestones. We also have listed all of the scheduled dissertation defenses for the spring semester. We still have more that will be added, but this is the beginning. We will keep you posted. Please remember to send us your accomplishments so that we can highlight them in our newsletter.

If you love to travel, we have an opportunity for you. The Werner Program at Creighton University is offering a Study Abroad opportunity to Spain. The Ed.D. Program will allow a student to count the study abroad trip as a three credit elective. You can find more information on page 2.

Please remember to register for graduation if you are planning to graduate in May. The deadline is February 15. On page 28 you can find all of the dates and deadlines associated with spring commencement.

February 6-9 is the on-campus writing workshop. If you are at the stage of writing your dissertation and have proposed or will be proposing soon, this workshop will be helpful. Faculty will be available to you during these four days to help with any questions that you might have. This is a great way to have one-on-one conversations with our faculty regarding your dissertation. Information about summer residencies is on page 32.

The Ed.D. Leadership Office is here for you. Please do not hesitate to contact our office with any questions or concerns that you might have.



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## Study Abroad Opportunity

We have an exciting opportunity for you to study abroad in Madrid, Spain this coming Summer 2014 and receive credit towards your Ed.D.! The course is offered through Creighton's Werner Institute for Dispute Resolution. It is titled "Collective Memory, History, and Conflict in Madrid, Spain" and will occur between June 14 and June 21, 2014. Students enrolled in this course will explore the various roles that memory can play in conflict engagement. Additionally this course has an online component between June 2, and June 13, 2014. There are no prerequisites for this course, so everyone from the program is eligible to participate. The credits you receive for this course will be for ILD 999.

For more information click [here](#).

If you are interested in participating, please contact Dr. Font-Guzman as soon as possible via e-mail at [jnfont@creighton.edu](mailto:jnfont@creighton.edu).



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## Dissertation Defenses

On November 15, 2013, four students successfully defended their dissertations.

**Nicole DeCapua** (Cohort 2) successfully defended her topic, “Analyzing Student Retention: A Study of the Effect of Remedial Courses.”

**Kristin Trahan Winford** (Cohort 3) successfully defended her topic, “Class-S: A Systems Theory Review of the Failure of Lehman Brothers.”

**Matthew Tucker** (Cohort 4) successfully defended his topic, “A Study of the Effects of a Self-Contained Program within a Special Act School on the Perceived Level of Safety.”

**Karen Cook** (Cohort 4) successfully defended her topic, “Self-Perceived Traits of Servant Leadership in Year of Service AmeriCorps Volunteers: A Mixed-Methods Concurrent Explanatory Study.”



Dr. Karen Cook, Dr. Matt Tucker, Dr. Kristin Trahan Winford and Dr. Nicole DeCapua

[Check out the 60 Second Dissertations.](#)

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## Dissertation Defenses

**Kimberly Dunwoody** (Cohort 3) successfully defended her topic, “Middle Managers’ Emotional Perceptions of Customer-Centric Strategies, Policies, and Goals,” on November 14, 2013.



**Matt Ceppi** (Cohort 3) successfully defended his topic, “Strategic Performance Management in Public Higher Education: Informing Decision Making, Improving Results and Demonstrating Value,” on November 22, 2013.



[Check out the 60 Second Dissertations.](#)

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## Dissertation Defenses

**Tim Florer** (Cohort 1) successfully defended his dissertation, “A Study of Student Engagement and The Factors that Contribute to Students' Use of Blended Learning Technologies,” on December 9th, 2013.



**Don Ridder** (Cohort 6) successfully defended his dissertation, “Exploring the Perceptions of Novice Catholic School Principals Regarding the Preparation of Aspiring Catholic School Principals” on December 9, 2013.



[Check out the 60 Second Dissertations.](#)

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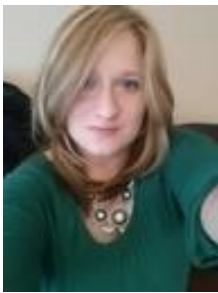
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## Upcoming Dissertation Defenses



**Lisa Spencer's** (Cohort 2) defense of her dissertation, "Transforming School: From Traditional to Personalized," will be held February 6 at 2:30 pm.



**Charles Thomas'** (Cohort 2) defense of his dissertation, "The Darker Side of the Workplace Behavior: A Phenomenological Exploratory Study," will be held February 7 at 3 pm.



**J.C. Carrica's** (Cohort 1) defense of his dissertation, "Evaluating Integrated Care in Primary Care Clinics in Rural and Frontier Colorado by Uncovering Barriers to Behavioral Health Referrals: A Mixed Method Investigation," will be held February 25 at 3 pm.

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## Upcoming Dissertation Defenses



**Eric Heckerson's** (Cohort 11) defense of his dissertation, "Efficacy of Virtual Learning with Developing Physician Leaders," will be held on March 3 at 1 pm.



**Bruce Bjork's** (Cohort 4) defense of his dissertation, "Organizing for Mission: Testing the Impact of Structure, Capacity, and Theology on How a Church Organizes to Serve its Community," will be held March 4 at 2 pm.



**Daniel Powell's** (Cohort 7) defense of his dissertation, "Online Learning in Northeastern Pennsylvania K-12 Public Schools: Status and Administrative Perceptions," will be held March 7 at 10 am.

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## Upcoming Dissertation Defenses



**Tony Campbell's** (Cohort 3) defense of his dissertation, "Accreditation Cycling Points: The NCAA Evaluation Process at Penn State," will be held March 7 at 2 pm.



**Melinda Rustad's** (Cohort 4) defense of her dissertation, "A mixed methods investigation of faculty teaching preparedness at a for-profit institution," will be held March 21 at 9 am.



**Deb Torres'** (Cohort 5) defense of her dissertation, "The Impetus of Charism for Women Religious in Response to Human Trafficking," is scheduled for March 21 at 2 pm.

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## Upcoming Dissertation Defenses



**Larry Jacobson's** (Cohort 8) defense of his dissertation, "Let's Spend Some Time Together: An Examination of How Negotiators Build Trust with Parties they Never Meet Face to Face," is scheduled for March 28 at 9 am.



**Allison Poss's** (Cohort 3) defense of her dissertation, "Employee Perceptions of a Leader's Influence on Creativity: A Qualitative Study of Advertising Firms," will be held March 28 at 1 pm.



**Tara Colby's** (Cohort 3) defense of her dissertation, "Faculty Perceptions of a High Poverty, High Performing School," will be held March 28 at 4 pm.

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## Upcoming Dissertation Defenses



**Fr. Tom Neitzke's** (Cohort 1) defense of his dissertation, "Jesuit Collaborative Fundraising: Religious and Secular Non-Profits Working Together," will be held April 8 at 10 a.m.



**Mary Chase's** (Cohort 5) defense of her dissertation, "Priorities and Student Satisfaction as a Function of Student Persistence for Adult Online Learners," will be held April 16 at 3 pm.



**Fr. Sunny Augustine's** (Cohort 4) defense of his dissertation, "Shaping Behaviors: Effective Behavior Management Strategies of Teachers in Middle Schools with Diverse Student Populations in Nagaland," will be held on April 22 at 10:30 a.m.

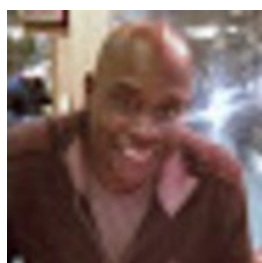
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## Student Showcase



**Sean David Bailey** (Cohort 2) earned candidacy. He has also accepted a new position as an adjunct instructor at the University of Maryland University College.



**Charles Thomas** (Cohort 2) successfully proposed his dissertation. He recently wrote an article about Flint, MI that offered a counter-narrative to all of the negative imagery and negative stories told about the place he was born and raised. He was also selected to sit on the Board of Directors of a Restorative Justice organization in the Northern Virginia area. He also published an article entitled *Cognitive, Affective, and Behavioral Responses to Organizational Change* that he wrote in his ILD 806 Change Theory and Practice class. It will appear in **Supervision Magazine** this March. He was also recently promoted at work and now leads five different teams.



**Bob Connolly** (Cohort 3) successfully proposed his dissertation.

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**Dawn Tyler** (Cohort 8) earned candidacy.



**Jane Chaillie** (Cohort 3) successfully proposed her dissertation.



**Erin Carmody** (Cohort 2) successfully proposed her dissertation.

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**Thomas Dickerson** (Cohort 9) earned candidacy.



**Twaina Harris** (Cohort 7) earned candidacy.



**Brandon Gilliland** (Cohort 10) earned candidacy.

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**Amanda Schroeder** (Cohort 6) earned candidacy.



**Maria Pimienta** (Cohort 8) earned candidacy.



**Bonny Barr** (Cohort 5) successfully proposed her dissertation.

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**Mary Chase** (Cohort 5) successfully proposed her dissertation. She has also been promoted to Associate Vice Provost for Enrollment Management at Creighton University.



**Anthony Cobbs** (Cohort 11) earned candidacy.



**Paula Risolo** (Cohort 7) earned candidacy.

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**Jacob Jenkins** (Cohort 10) earned candidacy.



**Tony Campbell** (Cohort 3) successfully proposed his dissertation.



**David House II** (Cohort 6) earned candidacy.

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**Seth Fager** (Cohort 2) successfully proposed his dissertation.



**Debora Sepich** (Cohort 7) successfully proposed her dissertation.



**Lori Gigliotti** (Cohort 9) earned candidacy. She is also now Director of Enrollment Services at Creighton University, working closely with **Mary Chase** (Cohort 5).

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**Krista Gilliland** (Cohort 8) earned candidacy.



**April Buschelman** (Cohort 9) earned candidacy.



**Nate Klein** (Cohort 7) successfully proposed his dissertation.

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**Amy Novak** (Cohort 6) earned candidacy.



**Diana Maguire** (Cohort 10) earned candidacy.



**Andrew Dungan** (Cohort 1) successfully proposed his dissertation.

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**Fr. Tom Neitzke** (Cohort 1) successfully proposed his dissertation.



**Will Evans** (Cohort 16) has joined our Omaha team as a part-time graduate assistant. He will assist all of us with daily tasks, including helping with the practicum, writing issues, and organizing events.



**Kent Yocum** (Cohort 11) has been elected to a three-year term to the North Kansas City Schools Education Foundation Advisory Board. His former and current schools are both adopting [31 additional instructional days](#) – something Kent worked on. Fox4News featured the committee's hard work.

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## Student Showcase

In recognition of their outstanding demonstration of scholarship, loyalty and service to Creighton University and their community, the following students have been invited to become members of Alpha Sigma Nu Jesuit Honor Society: **Kristin Winford** (Cohort 3), **Bill Leggio** (Cohort 2), **Matt Ceppi** (Cohort 3), **Beth Nichols** (Cohort 1), **Matt Kramer** (Cohort 4) and **Lori Gigliotti** (Cohort 9).

Ceppi



Winford



Kramer



Leggio



Gigliotti



Nichols



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## Student Showcase



**Caer Hallundbaek** (Cohort 11) was invited to speak at the Maine Public Health Association's 29th Annual Conference on a topic she developed during ILD 805. She delivered the presentation, "A Way Forward for Bullying: A Public Health Prevention Model and Restorative Response". Additionally, the Godspeed Institute published Caer's new book "Inspired Relationships: 7 Saints' Real-Life Lessons on How to Live, Love and Work".

The radio program of the Godspeed Institute has been nominated for the Martin E. Marty Public Understanding of Religion Award. **Caer** is a co-director of the Institute and hosts the program, which is presented as a positive 'on-air classroom' on faith around the world. The show is in its 4th year and airs weekly on the Progressive Radio Network in New York City, iTunes, national college networks, and more. The program has been downloaded nearly a million times and is included in Yale's list of educational resources.



**Marco Clark** (Cohort 9) was asked to do a presentation for the National Catholic Education Association on November 14-15 in Tempe, AZ for the first annual President's Symposium sponsored by NCEA. He has been asked to speak about the President-Principal Governance Model and Leadership Succession Planning.



**Rob Zinkan** (Cohort 12) wrote an article on an integrated advancement model for the September issue of CASE Currents magazine. A copy of "Taking the Lifelong View" can be found [here](#):

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## Student Showcase



**Loretta Pierce** (Cohort 10) presented at Sigma Theta Tau International last November. The presentation topic was “Servant and Transformational Leadership from a new Manager's Perspective”. She also is now Magnet Coordinator at the VA Hospital in Omaha.



**Katie Kirkpatrick's** (Cohort 16) proposal to the 2014 Southwest Central Writing Centers Association titled "Emotive response: Developing Ethical Cognizance in the Writing Center" was accepted. She will be presenting in Stillwater, Oklahoma in March.

**Sahada Abukari-Alolo** (Cohort 15) spoke to the Multicultural Student Association that Katie Kirkpatrick sponsored in order to share her experiences with cultural competency in healthcare in both Ghana and Canada.



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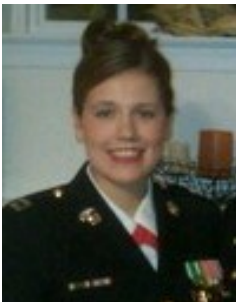
## Student Showcase



**Lisa Spencer** (Cohort 2) had a story about why she chose her dissertation topic published on an educational [website](#).



**Jessica James** (Cohort 15) was recently in Washington D.C. meeting with the U.S. Secretary of Labor.



**Crystal Neihoff** (Cohort 17) was recently appointed to the Board of Directors for the [Phoenix Patriot Foundation](#). It is a non-profit organization that works to help severely injured veterans return to a full and active life .

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## Student Showcase



**Ron Fussell's** (Cohort 13) article "It's Not About The Technology; It's About The Relationships" was published in the November/December 2013 issue of Momentum (the official journal of the National Catholic Educational Association). His article addressed the challenges of using technology to build relationships in a Catholic school setting.



**Jayson Boyers** (Cohort 18) published another article in [The Huffington Post](#).



**Rachel Zabaneh** (Cohort 18) wrote a [blog](#) on her students' successes:

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## Alumni Announcements



Alumni **Dr. Susan Toohey** (Cohort 1) and **Dr. Laura Hickman** (Cohort 1) will be teaching courses for the education department at Creighton University this spring and summer.

Hickman

Toohey



**Dr. Milton Folson** (Cohort 1) was promoted to principal of a high school.



**Dr. Matt Tucker** (Cohort 4) has accepted a new job as the assistant principal at the New Life School for the Lutheran Social Services of NYC in the south Bronx. He has also been asked to teach in the new Ed.D. program at Mercy College beginning in the spring.

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# The Networker

## Alumni Announcements



**Dr. Beth Nichols** (Cohort 3 ) and Dr. Cherney just heard that their e-poster submission to the Joint World Conference on Social Work, Education and Social Development in Melbourne, Australia was accepted.



**Dr. Matt Ceppi's** (Cohort 3) proposal entitled "Strategic Performance Measurement in Public Higher Education: Information Decision-Making, Improving Results, and Demonstrating Value" was selected by the program committee for the Western Association for College and University Business Officers conference. Membership includes institutions in 14 western United States, western Canada, Mexico, and other Pacific Rim nations. He will present his dissertation findings and recommendations for practice at a concurrent session during their 76th annual conference in Summerlin, NV on Tuesday, May 6th.

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## Commencement, Application and Hooding Dates

### Commencement, Application, & Hooding Dates

- o Application deadline for the May 17, 2014 Commencement and May graduation is February 15, 2014.
- o **Graduate Hooding ceremony for May will be May 16, 2014.**
  
- o August graduation is August 23, 2014.
- o If you are walking in the May 17, 2014 Commencement, but you are an August graduate, the application deadline is **March 15, 2014.**
- o If you are not walking at the May 2014 commencement, the application deadline is **June 15, 2014.**
  
- o December 2014 graduation date is December 20, 2014
- o If you are participating in the May 2014 commencement, the application deadline is **March 15, 2014**  
If you are participating in the May 2015 commencement or not, the application deadline is **October 15, 2014.**

### Regalia Ordering Information

When you register for graduation, Creighton will automatically reserve a cap and gown for your use on your graduation day. Because you will be graduating with your doctorate degree, many of you, especially in higher education, may have opportunities to wear regalia for your institutions after graduation. As a student, you do have the option to purchase your own regalia.

If you are interested in purchasing your own regalia, please contact the Interdisciplinary Ed.D. Program in Leadership Office. The Ed.D. Office can provide you with pricing and the order form. If you decide to purchase your own regalia, you will need to buy a tam and not a mortarboard.

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## Spring Term 2, 2014 Schedule of Courses

**Spring Term 2: March 3 – April 25**

ILD 802	Applied Ethics
ILD 804	Organizational Theory and Behavior
ILD 809	Seminar 2: Midterm Reflection and Proposal (Taken with ILD 899C)
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 822	Human Resources Leadership
ILD 831	Technology and Leadership
ILD 832	Program Planning for Adult Learners
ILD 836	Leadership PR and Stakeholder Engagement <b>FULL</b>
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 853	Scholarship Project Methodologies
ILD 895	Independent Study
ILD 899-A	Dissertation (online only)
ILD 899-B	Dissertation
ILD 899-C	Dissertation (Taken with ILD 809)
ILD 899	Dissertation

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## Summer Term 1, 2014 Schedule of Courses

**Summer Term 1: April 28-June 20**

ILD 803	Strategic Planning and Management
ILD 805	Administrative and Policy Leadership Issues
ILD 809	Seminar 2: Midterm Reflection and Proposal (Taken with ILD 899-C)
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 823	Leadership in a Global Society
ILD 825	Women and Leadership
ILD 834	Catholic Social Teaching and Learning
ILD 835	Sustainability Leadership: An Interdisciplinary Approach
ILD 836	Leadership, Public Relations and Stakeholder Engagement
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 853	Scholarship Project Methodologies
ILD 895	Independent Study
ILD 899-A	Dissertation
ILD 899-B	Dissertation
ILD 899-C	Dissertation (Taken with ILD 809)
ILD 899	Dissertation

**Cohorts 1-14: Summer Registrations are due to Tara by March 31st**

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## Summer Term 2, 2014 Schedule of Courses

### Summer Term 2: June 23-August 15

ILD 800	Scholarly Writing Seminar
ILD 804	Organizational Theory and Behavior
ILD 806	Change Theory and Practice
ILD 809	Seminar 2: Midterm Reflection and Proposal (Taken with ILD 899-C)
ILD 810	Seminar 3: Dissertation Defense
ILD 811	Practicum
ILD 812	Research Design & Professional Inquiry
ILD 820	Jesuit and Ignatian Traditions
ILD 821	Quality and Accountability Issues
ILD 822	Human Resources Leadership
ILD 826	Applied Development Analysis
ILD 831	Technology and Leadership
ILD 850	Quantitative Research
ILD 851	Qualitative Research
ILD 852	Mixed Methods Research
ILD 853	Scholarship Project Methodologies
ILD 895	Independent Study
ILD 899-A	Dissertation (online only)
ILD 899-B	Dissertation
ILD 899-C	Dissertation (Taken with ILD 809)
ILD 899	Dissertation

**Cohorts 1-14: Summer Registrations are due to Tara by March 31st.**

Website: [www.creighton.edu/gradschool/edd](http://www.creighton.edu/gradschool/edd) Facebook: <http://www.facebook.com/CreightonEdD>

LinkedIn: <http://www.linkedin.com/groups/EdD-Program-in-Leadership-4048548>



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## Save the Date-Summer Residencies

Here are the final dates for Summer 2014 On Campus Residencies:

\*The Dissertation Writing Workshop will be held July 24-27.

\*ILD 899-A On Campus residency will be held July 26-27.

\*ILD 808 On Campus Orientation will be held August 4-7.  
(Cohorts 19 and 20 are required to attend August 4-5).

For information regarding hotels and area information, click [here](#).

*Note that although these residencies will be held in July and August, they are actually Fall Term 1 courses and will be charged accordingly.*



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## Academic Calendar

### January – December 2014

Spring Term 1: January 6 – February 28

Spring Term 2: March 3 – April 25

Summer Term 1: April 28 – June 20

Summer Term 2: June 23 – August 15

Dissertation Writing Workshop July 24-27 (Fall Term 1 Course)

ILD 899-A On Campus Residency July 26-27 (Fall Term 1 Course)

Orientation August 4-7 (Fall Term 1 Course)

\*Break: August 18 – August 24

Fall Term 1: August 25 – October 17

Fall Term 2: October 20 – December 12



### January-August 2015

Spring Term 1: January 5-February 27

Spring Term 2: March 2-April 24

Summer Term 1: April 27-June 19

Summer Term 2: June 22-August 14

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## Interdisciplinary Ed.D. Program in Leadership

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## Contact Information

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402-280-2306

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Chris Karasek, Program Manager	402-280-2392	ckarasek@creighton.edu

### 24/7 Technology Student Support

1-866-717-6366

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