Greetings!

I am happy to share that we have settled into our new office suite. This spring has yet again been a phenomenal time for our program. We have three new graduates: Laura Hickman, Susan Toohey, and Milton Folson. Additionally, 15 students have earned candidacy. 33 new students started the program in April as well. As you look over the pages of this newsletter, you will notice the many other accomplishments of your classmates. We love to receive good news, so be sure to let us know so we can include it in my weekly email and in the next newsletter.

Some items of note in this issue include information about the on-campus activities in August, which is on page 17, and the Summer Leadership Institute, which is outlined on page 18. We encourage you to join us for one of these opportunities if you can do so. For those of you who have decided to attend an on-campus course in August, please watch your home mailboxes and Creighton email accounts. Information about the on-campus courses will be delivered to you soon. Once you have received your materials and have had a chance to review them, please do not hesitate to contact our office with any questions or concerns.

Be sure to also check out our new Ed.D. Leadership Community "course" on BlueLine2. It is a great source of information on job openings, conferences, book exchanges, and more. The 60-second dissertations are also accessible from the modules link in the course.

Finally, please take a look at the “Sand in the City” competition in which Creighton is participating. The team leader is our very own Chris Karasek!

We hope everyone is (finally) enjoying the spring weather!

Best wishes,
Isabelle Cherney, Ph.D.
Jim Martin successfully defended his Ph.D. Dissertation at Florida State. The title of his dissertation was “Cause and Consequence: Electoral Volatility in the Modern Democratic Polity”. He also presented a paper entitled "Uncertain rewards: The effect of democratic political instability on inflows of foreign direct investment" at the Midwest Political Science Association annual conference in Chicago. Dr. Martin is also the new Assistant Director of the Ed.D. Program.

Leah Georges presented her study entitled "The Predictive Power of Jurors' Anticipated Regret in a Sexual assault case" the American Psychology Law and Society conference in Portland, OR. She was also invited by the National Innocence Project to attend their national policy conference in New Orleans on May 29-31.

Dr. Cherney gave a talk entitled "Financial Review models for interdisciplinary programs: Are they mutually compatible" to the Graduate Deans of the Association for Jesuit Colleges and Universities at St. Louis University in March. She also presented two posters at the 2013 Society for Research in Child Development conference in Seattle: “Motivation through the ages: How teachers motive their students” and “Power of perception: Does adolescents’ perception of science influence the gender gap in STEM fields?”. One of her students also presented a poster based on their collaborative research at the 25th APS Annual Convention, in Washington, D.C.

Website: www.creighton.edu/gradschool/edd  Facebook: http://www.facebook.com/CreightonEdD
LinkedIn: http://www.linkedin.com/groups/EdD-Program-in-Leadership-4048548
Drs. Donna and Jeff Ehrlich were in Los Angeles to present a paper on the Scholarship of Teaching and Learning conference at Loyola Marymount. They met with students in the area as well.

Chris Karasek, our program manager and third from left, is leading the Creighton team in “Sand in the City”, a sand-sculpting contest that benefits the Nebraska Children’s Home Society. 20 local businesses will be competing in the event. In addition to being the team leader, Chris was also the individual who spearheaded the drive for Creighton to participate this year.
Thursday, April 4, 2013 was an historic day for the Ed.D. Program. That day, our first two female students defended their dissertations in our brand new conference room.


Milton Folson (Cohort 1) defended his dissertation on April 11th. His dissertation is entitled "A Mixed Method Inquiry into Factors of Teachers' Motivation in Middle and High Schools".

His 60-second dissertation is now available at: http://youtu.be/FO9kaw-SqMA
Student Showcase

Bruce Bjork (Cohort 4) has been granted Candidacy.

Nathan Klein (Cohort 7) has been granted Candidacy.

Kimberly Dunwoody (Cohort 3) has been granted Candidacy.

Website: www.creighton.edu/gradschool/edd  Facebook: http://www.facebook.com/CreightonEdD
LinkedIn:  http://www.linkedin.com/groups/EdD-Program-in-Leadership-4048548
Don Ridder (Cohort 7) has been granted Candidacy.

Tim Florer (Cohort 1) has been granted Candidacy. He has also successfully proposed his dissertation entitled: "A study of student engagement in a blended learning environment at a postsecondary institution of higher education."

Deborah Butler (Cohort 4) has been granted Candidacy.
Student Showcase

Jane Chaillie (Cohort 3) has been granted Candidacy.

Lisa Spencer (Cohort 2) has been granted Candidacy.

Jennifer Gudaz (Cohort 6) has been granted Candidacy.
Student Showcase

Seth Fager (Cohort 2) has been granted Candidacy. He was also nominated and chosen for one of Lincoln, Nebraska's top 20 under 40 professionals. A special section will be dedicated to each of the 20 persons chosen in the June 9 Lincoln Journal Star.

Larry Jacobson (Cohort 8) has been granted Candidacy.

Alkdhem Zerihun (Cohort 2) has been granted Candidacy.
Tom Neitzke, SJ (Cohort 1) has been granted candidacy. He also co-wrote a piece on Pope Francis I with Fr. Tim Lannon and Fr. Andy Alexander: [http://www.omaha.com/article/20130319/NEWS0802/703199983/1677#midlands-voices-new-pope-sets-admirable-example](http://www.omaha.com/article/20130319/NEWS0802/703199983/1677#midlands-voices-new-pope-sets-admirable-example)

Charles Thomas (Cohort 2) has been granted candidacy.

Beth Nichols (Cohort 1) has been granted candidacy.

Sarah Miller (Cohort 12) accepted a full-time tenure track position with MidAmerica Nazarene University as an Associate Professor of Nursing! She will start there July 1.

Nicole DeCapua (Cohort 2) successfully proposed her dissertation entitled: "Analyzing student retention: A study of the effect of remedial courses."

Alexandra Fitterer (Cohort 9) presented the workshop "Successful Hybrid and Online Program Development" as part of the "Accelerated time to Degree Completion: Hybrid/Online and Competency Based Models" learning tract of the CAP/CALL regional workshop (CAP is the commission for accelerated programs and CALL is the Center for adult learning in Louisiana). She concentrated on the components of program development. The participants represented public and private four-year institutions from across the country.
Matt Tucker (Cohort 4) passed his two exams for the NYS school administration board. He received a perfect score for the essay entitled: "Ability to Lead the Schoolwide Educational Program."

Anthony Aceste (Cohort 6) was asked to be the guest speaker at the annual Honor Society Induction Ceremony and Luncheon for Alpha Kappa Delta and Alpha Phi Sigma students at Caldwell College on April 29th. He gave a presentation entitled “The challenges for college graduates within law enforcement dealing with today’s economic times”.

Amy Novak (Cohort 6) was formally announced as the 20th president of Dakota Wesleyan University. She is the first female president.
Abby Brown (Cohort 9) just attended an all faculty meeting at her work where she was awarded a President's Faculty Award of Excellence in Teaching. This is her first year as full time faculty.

Debora Sepich (Cohort 7) presented and led a panel at the Marketing Educators Association Conference. The presentation was “Oregon’s Wine Industry & Experiential Learning: Cultivating relationships produces a three-way harvest; internships, projects and jobs”. She will also be a panelist at the Marketing Management Association Fall Educators Conference in September on Incorporating Entrepreneurship in Marketing Education.

For his practicum, Jake Jenkins (Cohort 10) worked with the National Geospatial Intelligence Agency's (NGA) Leadership Development Team to create an online leadership development intranet portal. His primary focus was providing low-cost and free open source leadership development tools for over 10,000 intelligence and military officers. He will introduce the internal portal to the workforce in July at NGA's first annual Leader Development Summit.
**Student Showcase**

**Tara Colby** (Cohort 3), who works with the Borgen Project, is in the process of coordinating a Global Poverty Summit to bring awareness to the issue. The Summit is planned for July. She also recently volunteered with Rebuilding Together, a national nonprofit organization that rehabilitates homes for low-income homeowners free of charge.

**Laura Hickman** (Cohort 1) was awarded the Maurine Hamilton Award as the Outstanding Graduate Woman for 2013.

**Kedric Bacy** (Cohort 8) has been granted the NCORE Student Scholarship and will attend their conference May 28-June 1 in New Orleans.
Caer Hallundbaek (Cohort 11) interviewed New York Times best-selling author Mary Lou Quinlan on her radio program The Godspeed Institute. Quinlan offered the commencement address at Creighton and presented her one-woman show, "The God Box: A Daughter's Story," at Creighton to raise funds for Hospice House. In addition to The God Box project, Quinlan is the nation’s foremost authority on women’s issues.

Lori Gigliotti (Cohort 9) was instrumental in developing and implementing the new Ed.D. Community space on BlueLine2.

Aspen Villanueva (Cohort 13) was unanimously appointed by the city council to serve on the city of Broomfield Colorado's Personnel Merit Commission.
Kevin Goodly (Cohort 10) was recently married.

Dorian Rogers (Cohort 12) has been recognized as a leader with spreading poetry/spoken word in the United Arab Emirates. He was recently asked to give a lecture on performance poetry at Abu Dhabi University. They read his CV before the lecture, mentioning Creighton University in the Middle East! He was well received by the Literature and Communication students as well as the dean of the Educational Leadership department. Dorian hopes to continue to lecture more and pave the way for when Creighton decides to start a satellite campus in Abu Dhabi.

Kristin Winford's (Cohort 3) proposal entitled "Class-S: A systems theory review of the failure of Lehman Brothers" was accepted for presentation at the upcoming International Leadership Association's 15th annual global conference to be held October 30-November 2, 2013 in Montreal, Quebec Canada.
Summer 2013 On-Campus Events

On Campus Dissertation Writing Course: Aug 1-4. This 2-credit course (from 899 hours) is meant for students who are near their proposal or have proposed their dissertation. Students will work on their dissertation without distractions during those days. They will be able to check their APA style and motivate each other. Students will do mock-presentations and receive constructive feedback from peers and faculty.

On Campus Dissertation Course (ILD 899-1): Aug 3-4. Due to its incredible popularity, we are hosting our third On-Campus Dissertation Course. This is a 1 credit hour course.

Mentor Panel at the On-Campus Orientation: Monday, August 5th. Those of you attending the On-Campus Dissertation Courses are welcome to stay an extra day to welcome the new Ed.D. students. We invite all current students to join us on Monday as well. Students also have the opportunity to participate in a formal panel on Monday afternoon.

On-Campus Orientation (ILD 808) August 5-8. Attendance at the full orientation is required for students starting in April and August 2013. January cohorts are required to attend Aug 5 - Aug 6 but we highly encourage all new students to stay the 4 days to experience the phenomenal 4th day!

If you are interested in any of those courses, please let your advisor and Tara Waln-Lewellyn know. We will start to send out materials for those on-campus courses shortly.

Click here for Omaha tourism information, Creighton Campus Map and a list of local hotels.
Creighton University is hosting its first summer leadership institute focusing on women in higher education, Emerging, Aspiring, and Refining Women Leaders. University presidents, board members, nationally acclaimed experts in higher education and leadership experts from across the country will convene in Omaha July 17-19 to share their expertise and experiences. **Amy Novak** (Cohort 6) will be a panelist. **Mary Chase** is part of the team planning the event.

The two and a half day conference offers a unique interdisciplinary view of leadership that is applicable across a range of institutions. Each day, participants will dialogue with panel experts on the challenges of and changes in higher education, learn from keynote speakers, engage in small group work seminars and benefit from individual planning sessions. Evening social and networking activities cap off the day’s enrichment. Sessions will take place at Creighton’s Harper Center.

Topics that contribute to the balanced leader’s life – career, social interactions, finances, physical health and strong communities – are the focus of this year’s leadership institute. Based on the Gallup book *Well Being: The Five Essential Elements* by Tom Rath and Jim Harter, conference sessions highlight these five “essential elements” that lead to improved lives. A copy of Rath and Harter’s book is included in the registration fee. Attendees will complete the Gallup Well Being Inventory and the Harvard School of Business Developmental Network Questionnaire in advance of the conference to be able to fully participate in the interpretation and exercises associated with the inventory and questionnaire.

For more information about the conference, visit [Creighton.edu/LeadershipInstitute](http://Creighton.edu/LeadershipInstitute)
BlueLine Access Ending

The transition of the Learning Management System to BlueLine2 is now complete. As of June 30th 2013, BlueLine (https://creighton.learntoday.info/) will no longer be accessible and all assignments, papers and discussion posts will not be archived.

Be sure to save any documents you wish to keep elsewhere before the deadline. We suggest moving documents to your Taskstream account. Remember that as part of your studies, you must upload artifacts to Taskstream from each of the core courses that best illustrate your mastery of the learning/program outcomes.

If you need to access archived materials from courses taken over a year ago, you will need to contact the Personal Support Center at creighton@personalsupportcenter.com or 866-717-6366. It can take 24-48 hours to get your complete your request so please plan accordingly.
# Fall Term 1 2013 Schedule of Courses

**Fall 1 (August 26 - October 18)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILD 801</td>
<td>Leadership Styles and Reflective Practice</td>
</tr>
<tr>
<td>ILD 805</td>
<td>Administrative Policy and Leadership</td>
</tr>
<tr>
<td>ILD 807</td>
<td>Financial and Legal Leadership Issues</td>
</tr>
<tr>
<td>ILD 809</td>
<td>Seminar 2: Midterm Reflection and Proposal</td>
</tr>
<tr>
<td>ILD 810</td>
<td>Seminar 3: Dissertation Defense</td>
</tr>
<tr>
<td>ILD 811</td>
<td>Practicum</td>
</tr>
<tr>
<td>ILD 812</td>
<td>Research Design &amp; Professional Inquiry</td>
</tr>
<tr>
<td>ILD 820</td>
<td>Jesuit and Ignatian Traditions</td>
</tr>
<tr>
<td>ILD 823</td>
<td>Leadership in a Global Society</td>
</tr>
<tr>
<td>ILD 825</td>
<td>Women and Leadership</td>
</tr>
<tr>
<td>ILD 828</td>
<td>Policies, Politics and School Board</td>
</tr>
<tr>
<td>ILD 830</td>
<td>Superintendent Practicum</td>
</tr>
<tr>
<td>ILD 850</td>
<td>Quantitative Research</td>
</tr>
<tr>
<td>ILD 851</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>ILD 852</td>
<td>Mixed Methods Research</td>
</tr>
<tr>
<td>ILD 895</td>
<td>Independent Study</td>
</tr>
<tr>
<td>ILD 899-1</td>
<td>Dissertation (online)</td>
</tr>
<tr>
<td>ILD 899-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>ILD 899</td>
<td>Dissertation (online)</td>
</tr>
</tbody>
</table>

Cohorts 1-7: The deadline to turn in registration forms for all Fall Courses to Tara is June 15th! Check your CU email account for details.

Website: [www.creighton.edu/gradschool/edd](http://www.creighton.edu/gradschool/edd)  
## Fall Term 2 2013 Schedule of Courses

### Fall 2 (October 21-December 18)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ILD 802</td>
<td>Applied Ethics</td>
</tr>
<tr>
<td>ILD 806</td>
<td>Change Theory</td>
</tr>
<tr>
<td>ILD 809</td>
<td>Seminar 2: Midterm Reflection and Proposal</td>
</tr>
<tr>
<td>ILD 810</td>
<td>Seminar 3: Dissertation Defense</td>
</tr>
<tr>
<td>ILD 811</td>
<td>Practicum</td>
</tr>
<tr>
<td>ILD 812</td>
<td>Research Design &amp; Professional Inquiry</td>
</tr>
<tr>
<td>ILD 822</td>
<td>Human Resources Leadership</td>
</tr>
<tr>
<td>ILD 826</td>
<td>Applied Development Analysis</td>
</tr>
<tr>
<td>ILD 827</td>
<td>Leadership in School Improvement</td>
</tr>
<tr>
<td>ILD 831</td>
<td>Technology and Leadership</td>
</tr>
<tr>
<td>ILD 832</td>
<td>Planning Programs for Adult Learners</td>
</tr>
<tr>
<td>ILD 895</td>
<td>Independent Study</td>
</tr>
<tr>
<td>ILD 899-1</td>
<td>Dissertation</td>
</tr>
<tr>
<td>ILD 899-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>ILD 899-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>ILD 899</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

**Cohorts 1-7:** The deadline to turn in registration forms for all Fall Courses to Tara is June 15th! Check your CU email account for details.
Creighton University is excited to be participating in Nebraska Children's Home Society's Sand in the City® event by competing as a team in the sand sculpting contest! There are 21 corporate and community group teams that will be going head-to-head to get the most VOTES and take home the coveted "People's Choice Award". We need YOUR vote! Every vote counts, so vote NOW. Simply click on the link above "Vote For Us!" and it will take you directly to our team's page on the NCHS's Sand in the City® website. Online voting will close on Friday, June 14 at 5 pm.

Each vote is only $1, so vote as many times as you like. All proceeds raised from NCHS's Sand in the City® go to support the programs and services of Nebraska Children's Home Society.

Nebraska Children's Home Society (NCHS) provides safe and loving care to children of all ages through their statewide Pregnancy & Parenting, Adoption, Foster Care, Community & Neighborhood Based Services, and Early Childhood Programs. NCHS has been serving children and families across Nebraska for nearly 120 years!

Place Your Vote Today!

About The Event

NCHS's Sand in the City® returns for its tenth year, June 7th - 9th, 2013. Once again, corporate and community group teams will get down and dirty for a great cause, and of course the chance to take home the coveted "People's Choice" Award.

Visit The Web Site
Kenneth E. Clark Student Research Award

Kenneth E. Clark Student Research Award Call for Submissions

CFP Deadline: June 14th, 2013

The International Leadership Association (ILA) and the Center for Creative Leadership (CCL) are pleased to partner to sponsor the annual Kenneth E. Clark Student Research Award to recognize outstanding unpublished papers by undergraduate and graduate students. The award is named in honor of the distinguished scholar and former Chief Executive Officer of the Center.

The winner of this year's award will receive:

- $1,000 cash prize
- Travel and lodging (up to two nights), and complimentary registration to the ILA's 15th annual conference in Montréal, Québec, Canada on Thursday, October 30 - Saturday, November 2, 2013.
- Complimentary 1-year membership in the ILA
- Recognition at the ILA conference and in various multi-media ILA publications
Academic Calendar

April – December 2013
Summer Term 1: April 29 – June 21 **Registration forms for Fall Terms are due to Tara June 15th
Summer Term 2: June 24 – August 16
*Break: August 19 – August 25
Fall Term 1: August 26 – October 18
Fall Term 2: October 21 – December 13 **Registration forms for Winter Term are due to Tara November 15th
*Holiday Break—December 14—January 5, 2014

January – December 2014
Spring Term 1: January 6 – February 28
Spring Term 2: March 3 – April 25
Summer Term 1: April 28 – June 20
Summer Term 2: June 23 – August 15
*Break: August 18 – August 24
Fall Term 1: August 25 – October 17
Fall Term 2: October 20 – December 12

** for students who have completed 3 semesters
Contact Information

Interdisciplinary Ed.D. Program in Leadership
2500 California Plaza
Reinert-Alumni Memorial Library, Room 204
Omaha, NE 68178
402-280-2306

Program Director: Dr. Isabelle Cherney cherneyi@creighton.edu

Faculty:
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Dr. Peggy Hawkins peggyhawkins1@creighton.edu
Dr. James Martin JimMartin@creighton.edu
Ms. Leah Georges LeahGeorges@creighton.edu

Admitted Student Support for First Year (First 3 Semesters)
Sarah Hasan, Student Services Coordinator 866-717-6365 ext. 2884 sarahhasan@creighton.edu

Admitted Student Support after First Year (after First 3 Semesters)
Tara Waln-Lewellyn, Administrative Assistant II 402-280-2306 TaraWaln-Lewellyn@creighton.edu
Chris Karasek, Program Manager 402-280-2392 ckarasek@creighton.edu

24/7 Technology Student Support 1-866-717-6366

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