



# The Networker



Volume 1, issue 9

November 29, 2011

## Welcome

It is hard to believe that Thanksgiving has come and gone. We hope everyone enjoyed the Thanksgiving holiday.

Join us in welcoming our new students who will be starting in January. Once again, we received an excellent applicant pool and we were able to admit great candidates.

**The new student online orientation will start on January 2.**

Course evaluations for current classes will open on De-

cember 5. Please read the article below with all of the details.

Please be sure to read this entire newsletter, it contains important information for both current students and students starting in January.

Do not miss "Faculty and Student Highlights" on page 3. We would love for this section to expand, but we need your help. Please let us know if you are recognized in any way or if you want to share some good

news!

**Check your Creighton email** often. It is very important to stay on top of the latest news and information.

As we move into this holiday season let us be reminded of the many families that are struggling and for those who have lost loved ones.

Stay safe!

Chris Karasek, MS &  
Isabelle Cherney, Ph.D.

## Special points of interest:

- DECEMBER 18—HOLIDAY BREAK☺
- JANUARY 2—ILD 808 NEW STUDENT ORIENTATION
- JANUARY 9—SPRING TERM I BEGINS
- MARCH 2—SPRING TERM I ENDS
- 

## Course Evaluations

On Monday, December 5, students will be able to fill out course evaluations for their current courses. The evaluations will remain open through December 18. Please be sure to check your email.

We cannot stress enough how important student feedback is for the success of the Ed.D. Program in Leadership. Dr. Cherney, Director, meets

individually with each faculty member and reviews the results. Dr. Cherney not only reviews the evaluations to improve instruction, but the evaluations are used as a tool for changes to the course in the future.

We would like to thank you for taking the time to complete the evaluations for the fall term I courses. The response rate was 66%-94%

across all of our fall term I courses. This was an excellent response rate, but I challenge everyone to achieving 94% in all courses for fall term II. If we achieve 90% across all courses, we will include a surprise in the January newsletter.



## Inside this issue:

BOOK LIST	2
ONLINE TUTORIALS	2
MILITARY DISCOUNT	2
ELECTIVES	3
TWITTER/FACEBOOK	3
FACULTY/STUDENT HIGHLIGHT	3

# The Networker



## Book List

Please follow the simple steps below to access the required book list. It is recommended that you only purchase books for your current term. Students risk purchasing the wrong edition if they order too far in advance. If in doubt, please contact our office at 402-280-2306 to confirm the required book selections.

Instructions for accessing book list:

- Log into BlueLine @ <http://creighton.learntoday.info/default.asp>.
- Click on "EdD Student Resource Center"
- On the top bar choose "Content"

- Click on the folder labeled "Textbook Information"

There are more resources available to you. Please be sure to review the entire list.

## Online Tutorials



Do you find yourself trying to teach yourself how to use PowerPoint? Maybe you forgot how to use formulas in Excel. You might find that you have never worked with Facebook but would like to learn. No need to look any further. Creighton University has over 650 online tutorials for our students to view.

<https://www.creighton.edu/bluetrain/>

Once you are there, type in your NETid and password and click on "find tutorials".

To view the tutorials, visit Creighton's website at

## Military Discount



Current and future students who are "active duty" military can take advantage of a 10% discount starting in January 2012. The 10% discount is on tuition only, fees are not discounted. A student must have "active duty" status. The National Guard is excluded from the discount.

For current students who are eligible, please send a copy

of your military ID to [ckarasek@creighton.edu](mailto:ckarasek@creighton.edu).

If you are referring a future student who is eligible for this discount, please instruct them to notify their program manager when applying for the program.

## Electives

In our last newsletter we highlighted the electives that would be available for spring 2012. I want to note one change from the schedule, ILD 825 Women and Leadership will now be offered in summer term I, April 30—June 22, 2012 instead

of spring term II.

We are currently developing ILD 831 Technology and Leadership, ILD 823 Global Society, and ILD 822 Human Resources Leadership & Management.

Please keep in mind when

scheduling electives, each elective offered will need 5-6 students enrolled in order to be taught. Students might want to have a back-up elective chosen in case one is cancelled.

New Elective Descriptions:

### Summer Term I April 30—June 22, 2012

**ILD 831**—Future leaders will always be challenged with keeping up with technology. This course will give students the opportunity to explore the philosophical issues around digital technology. Students will learn how to use technology to enhance their organization as well as develop their own leadership philosophy in the digital age.

**ILD 822**- This course examines the knowledge base of Human Resources Development (HRD) and the organizational setting in which HRD occurs. Topics include the design and development of education and training programs, how change occurs in organizations; how career development can optimize the match between individual and organizational goals and needs; how to improve the performance in organizations by analyzing performance opportunities; and designing employee training to address these opportunities.

### Summer Term II June 25—August 17, 2012

**ILD 823**—In the ever-shrinking world of the new millennium, leaders are frequently challenged to work with and develop international teams. Building on the Ignatian leadership paradigm, this course will facilitate the formation of leadership skills for a rapidly changing global landscape. International market forces and technological changes that influence the global workplace will be described. Students will also have the opportunity to develop and practice communication skills necessary for leaders in a diverse, multi-cultural workplace.

## Twitter Account and Facebook

We are in the initial stages of setting up a Twitter account and a fan page on Facebook. More information to follow soon!

For all of the new students starting in January, we also have a Facebook page, Creighton Ed.D. Cohorts (celebrating our connections). **Please ask to join our group!**



## Student and Faculty Highlights

### Students

**Charles Thomas** was recently selected as a 40 under 40 emerging leader in the Northern Virginia Area. Over the last month, he won 3 speaking competitions and placed 2nd out of 589 in the Division contest. He has been invited to be the keynote speaker for an "At-Risk" Youth campaign in DC in December.

**Nicole DeCapua** found a new job in New Jersey! She is the new associate director of special programs at Montclair state university!

**Elizabeth Nichols** is a new foster mother! Congratulations!

### Faculty

**Dr. Cherney** was recently notified that her article, "Mom, Let Me Play More Computer Games: They Improve My Mental Rotation Skills", is one of the top 20 most cited articles published in Sex Roles from 2008 to the present!



### Important Numbers

#### **Ed.D. Leadership Office**

Address: 2500 California Plaza  
Omaha, NE 68178

Phone: 402-280-1228 Dr. Cherney  
402-280-2306-Ms. Karasek  
402-280-3649 Dr. Hawkins

E-mail: [cherneyi@creighton.edu](mailto:cherneyi@creighton.edu)  
[ckarasek@creighton.edu](mailto:ckarasek@creighton.edu)  
[peggyhawkins1@creighton.edu](mailto:peggyhawkins1@creighton.edu)

#### **Personal Support Center**

Phone: 1-866-717-6366.

*The mission of the Ed.D. program in Leadership is centered on developing leaders who use their skills to promote social justice, and societal and organizational change. Drawing on the Jesuit tradition of Creighton University, the program will be built on a leadership model that encourages continual, critical self-reflection. With increasing self-knowledge, leaders are empowered to work mindfully toward a more just community, workplace, and world. The concept of leaders as stewards of an organization will be emphasized during each course and promoted through practicum and research activities. Program faculty and students come from a variety of disciplines and professions and as such provide a rich interdisciplinary learning community for understanding the nature and role of interdisciplinary work in today's world. The collaborative learning community will be shaped by the Jesuit ideals of academic excellence, respect for human dignity, and a faith that does justice. The vision for the program graduates is they possess skills to lead and will have internalized faith-based values that will guide their efforts at personal and organizational change.*

## Save the Dates

### **On-campus Orientation (for students starting in January 2012)**

August 6—7, 2012

### **On-campus Orientation (for students starting in May and August 2012)**

August 6—9, 2012

Please watch for hotel information to follow.

### **On-campus Dissertation workshop and Mentor opportunities (for students who started January, May, and August, 2011)**

August 4—5, 2012

Students are invited to stay for the On-campus Orientation August 6 –9 to mentor the incoming students.

