Library Space: The “First Leg”

By Jim Bothmer

There has been much buzz in the literature about the demise of the academic library. Often I’ll hear the following statements:

- Libraries have outlived their purpose.
- All the information is freely available on the Internet.
- A Google search brings up more information than a library discovery tool.
- Why do we need so many staff since everything is electronic and we don’t handle physical objects?
- What does a librarian do all day if he/she does not check out books?
- And on and on….

I compare the library to a three-legged stool. One leg represents resources or the information we acquire and process to support the teaching, research, and patient care information needs. A second leg represents the people, or the staff that provide access to this information by acting as a quality filter for the faculty, staff, and students of Creighton. And, the third leg represents the space, the physical facility called the library.

It is the latter “leg” that I will focus on for this issue. Over the next several issues of the library’s newsletter we will address these woefully inaccurate and misinformed observations.

It is said that a picture paints a thousand words. A couple pictures on this page depict a typical day in the Health Sciences Library. It is obvious that students still see the library’s physical space as critical to their studies and research. Whether they are collaborating or studying individually they continue to utilize the space effectively. This rebuts several comments I have heard about why a library needs so much space. The space is largely for the use of our customers. As a library evolves the space should evolve too and be repurposed as necessary. But, it must be done with care and planning. To just “gut” a library to meet a short term need is fool’s work. To repurpose space to meet a critical space need for the University is pure wisdom. Following is an example of repurposing space.

A couple of years ago the physical space on the second level of the library that was the Learning Resources Center was remodeled and in its place four small group classrooms were created. These classrooms have become critical learning spaces and represented a good example of reconverting existing space to meet a need. The change in space was done after careful thought and in a collegial and collaborative frame of mind. With the four health science schools it was not just presented as fait accompli.

So, I ask that you look at the pictures but better yet visit the library. While it doesn’t always look like these pictures there are peak times when it regularly does. We must be cognizant of the space needs of our students, faculty, and staff. Whether we call the space a library or a learning commons or something else, there are three key components in what constitute that space. Next issue we’ll discuss the second leg, the staff.
Zika Virus

By Annette Parde-Maass

In fall 2015, Brazil Ministry of Health began investigating the correlation between pregnant women contracting the Zika virus and occurrence of microcephaly in newborn babies (Schuler-Faccini et al., 2016). Though more studies are needed to conclusively prove causation, findings thus far have led the U.S. Centers for Disease Control (CDC) to recommend that women who are or might be pregnant not travel to areas where Zika virus is spreading. For pregnant women that live in or visit areas with Zika outbreaks, the CDC and other health organizations are recommending precautions to prevent mosquito bites as well as screening and testing for the virus in those women and their infants.

The National Library of Medicine (NLM), the CDC, and other health organizations throughout the world have produced many resources for pregnant women, people caring for newborns, people diagnosed with the Zika virus, health care professionals, and the general public. Here are a few of those sites.

This webpage provides a general overview of the virus, current news, additional resources in English and Spanish, as well as links to journal articles in MEDLINE/PubMed.

Zika Virus Health Information Resources from the Disaster Information Management Research Center (DIMRC)
This site lists links to sources from federal and international agencies and organizations about the virus, its genome sequencing, its epidemiology, travel guidance, social media updates, and multi-language resources.

Zika from the Dallas County Health and Human Services (DCHHS)
http://www.dallascounty.org/department/hhs/zika.html
DCHHS provides an overview of the virus, recommendations for prevention, and Fact Sheets in various languages, including Amharic, Arabic, English, Farsi, Hindi, Nepali, Russian, Spanish, Swahili, and Urdu.

“What you should keep in mind before reporting on Zika virus” by Dr. Seema Yasmin, published by USC Annenberg Center for Health Journalism
http://www.centerforhealthjournalism.org/2016/01/25/what-you-should-keep-mind-reporting-zika-virus
The article is intended for journalists covering Zika, but it provides solid information and perspective for anyone learning about the virus.

References
doi:10.15585/mmwr.mm6503e2
Basics of RefWorks & Write-N-Cite - This session will show you how to import citations from popular databases such as Medline/PubMed and CINAHL. Once you start writing papers, you will be able to use these references to insert citations and create instant bibliographies in styles such as APA or AMA. We can show you how to get started using these time-saving productivity tools!
  
  Tuesday, March 8, 12:00-1:00pm, Thune Seminar Rooms A&B
  Thursday, March 10, 3:30-4:30pm, Thune Seminar Rooms A&B or Online (sign-up required for online*)
  Friday, March 18, 11:30-1:30pm, Thune Seminar Rooms A&B

CINAHL Complete - This session will highlight the expanded capabilities of the CINAHL Complete database using the EBSCOHost Interface.
  
  Thursday, April 21, 2:30-3:30 p.m. Thune Seminar Rooms A&B or Online (sign-up required for online*)

Searching in PubMed – This session will help you become a more efficient searcher in PubMed including using the Medical Subject Headings (MeSH), Boolean operators, and how to manage your results.
  
  Tuesday, March 15, 3:30-4:30 p.m., Thune Seminar Rooms A&B
  Wednesday, April 6, 12:00-1:00 p.m. Thune Seminar Rooms A&B

Finding Basic U.S. Census Statistic Information – American Factfinder is an interface that allows you to search census data quickly and efficiently...once you get the hang of it. The census does a lot more than count people. Using the census, you can access social and economic data on a very specific population. Unlike virtually any other statistical resource, the census allows you to sample very small geographies, allowing you to compare neighborhoods in the same city, or cities in the same state.
  
  Thursday, March 17, 12:00-1:00pm, Thune Seminar Rooms A&B

CDC Wonder – Learn how to use the Center for Disease Control database to locate health statistics information. CDC Wonder (Wide-ranging Online Data for Epidemiologic Research) is an easy-to-use, menu-driven system that makes the information resources of the CDC readily available.
  
  Wednesday, April 13th, 12:00-1:00 p.m., Thune Seminar Rooms A&B

County Health Rankings and Health Indicators Warehouse - The annual County Health Rankings measure vital health factors in nearly every county in America. The Health Indicators Warehouse is a collaboration of many agencies and offices within the Department of Health and Human Services providing a single, user-friendly source for national state and community health indicators. Find out how to search these two resources.
  
  Wednesday, April 20, 12:00-1:00p.m., Thune Seminar Rooms A&B

Publishing Services and Tips from the Health Sciences Library – In this session we will discuss some of the services and tips for individuals interested in publishing articles, including open access, predatory publishers, and library services to assist in the process.
  
  Thursday, May 5, 12:00-1:00 p.m., Thune Seminar Rooms A&B

BMJ Quality – BMJ Quality is a unique resource that provides step by step instructions, forms, and tutorials on how to develop quality and safety research projects for healthcare application. Completed projects can be submitted for publication in the BMJ Quality Journal.
  
  Thursday, March 24, 12:00-1:00 p.m., Thune Seminar Rooms A&B
  Monday, April 4, 12:00-1:00 p.m., Thune Seminar Rooms A&B

Citation & Reference Searching Techniques – This session will identify methods & resources for working with cited references
  
  Wednesday, March 30, 12:00-1:00 p.m., Thune Seminar Rooms A&B

*Registration required contact HSL Refdesk@creighton.edu or (402)280-5138

For more information or to request an individual or special session, please contact Jeanne M. Burke, HSL Education Coordinator at (402)280-5143 or jburke@creighton.edu
**Joanna Briggs Institute (JBI) Academic**  
*By Diana Boone*

The Health Sciences Library is pleased to announce that we now subscribe to the Joanna Briggs Institute (JBI) Academic database which is recognized as the global leader in evidence based healthcare. JBI Academic includes a comprehensive range of resources across seven publication types:

- Systematic Reviews
- Systematic Review Protocols
- Best Practice Information Sheets
- Technical Reports
- Evidence Summaries
- Evidence-Based Recommended Practices
- Consumer Information Sheets

The JBI Academic package also includes resources with an emphasis in the following areas:

<table>
<thead>
<tr>
<th>Aged Care</th>
<th>Health Management &amp; Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burns Care</td>
<td>Infection Control</td>
</tr>
<tr>
<td>Cancer Care</td>
<td>Mental Health</td>
</tr>
<tr>
<td>Chronic Disease</td>
<td>Midwifery Care</td>
</tr>
<tr>
<td>Diagnostic Imaging</td>
<td>Rehabilitation</td>
</tr>
<tr>
<td>Emergency &amp; Trauma</td>
<td>Surgical Services</td>
</tr>
<tr>
<td></td>
<td>Wound Healing and Management</td>
</tr>
</tbody>
</table>

---

**New Look for VisualDx**  
*By Diana Boone*

Starting March 1st, the VisualDx database will have a new look. New search functionality and content that includes more diagnoses, new images, radiographs, and more. The intent is to make it easier for clinicians to view symptoms and determine a diagnosis by adding the ability to search any chief complaint directly from the home page. To view a tutorial of how to type in and follow a chief complaint guided workup within VisualDx: [https://youtu.be/_dHUVCM_BrE](https://youtu.be/_dHUVCM_BrE)  
To sign up for a 10-minute webinar aimed at introducing the new VisualDx to clinical staff: [http://info.visualdx.com/l/11412/2016-01-18/3wdrzl](http://info.visualdx.com/l/11412/2016-01-18/3wdrzl)
New ClinicalKey app for iOS and Android

By Shawn Ammon

Fast answers with the ClinicalKey Mobile App

Leverage insights for better patient outcomes anytime, anywhere with the ClinicalKey mobile app – available for both iOS and Android devices.

- Open the App Store on your mobile device
- Search for “ClinicalKey” and install at no charge
- Once in the app, two options will appear – Click on ClinicalKey
- Enter your ClinicalKey username and password used for remote access (if you have registered for a free personal account)
- and start using the ClinicalKey App!

Create an account in 4 easy steps!
1. Go to www.ClinicalKey.com and click Register in the top right corner.
2. Using the email address associated with your institution, fill in the required information on the registration page.
3. Click Register when finished. ClinicalKey will display an activation message and sends a confirmation email.
4. In the confirmation email, click the link to officially start your remote access*.

*This will grant 180 days of remote access. Prior to the end of the 180 days, log into your ClinicalKey personal account while on your institution’s IP.

New Creighton Library Catalog Project on Target

By Becky Wymer

The highly anticipated migration and implementation of Ex Libris’ Alma (CLIC replacement) and Primo ( Summon replacement) is over one-third complete. The test environments for Alma and Primo have been delivered and strategies for testing, configuration and training are being developed. After a recent session on Analytics, the LSPC project team was excited to see the type of reporting available, ease of sharing reports and variety of display formats available. The project is still on target for a late April “Go Live,” which will truly transform the user experience.
Annette Parde-Maass is the new Nebraska/Health Information Literacy Coordinator for the National Network of Libraries of Medicine, MidContinental Region. She is located at Creighton University in Omaha, Nebraska. She earned her BA in History from the University of Nebraska-Lincoln and MA in Information Science and Learning Technologies (emphasis in Library Science) from the University of Missouri in partnership with the University of Nebraska Omaha. She previously worked at Midland University as the Librarian, Nebraska Wesleyan University in the library, Historical Studies, and National History Day: Nebraska, and at museums in Nebraska, Kentucky, and Ohio. She lives in the Omaha area with her husband and two sons. She loves to travel. Annette has visited all of the MCR states. In the past three years added nine more states to the list she has visited, for a total of thirty-one (not counting airports).

Angela Almanzor is the newest member of the Health Sciences Library Staff. She is a senior Library Specialist and splits her time between projects for the Health Sciences and Reinert-Alumni Libraries. Angela earned a B.S. in Kinesiology from the University of Nevada – Las Vegas and a Masters in Library Science from the University of North Texas. Angela and her husband and daughter live in Bellevue. Before moving to Nebraska she and her husband lived in Tokyo Japan where he was stationed at the Yokota Air Base and she worked as a Degree Auditor for the University of Maryland University College. Angela is a Harry Potter and Disney fan.
News you can Use

Located in the Bio-Information Center (BIC), the Health Sciences Library/Learning Resources Center of Creighton University publishes the BICInformer two times a year.

Editor and Web Distribution: Judi Bergjord
Layout, Design, and Distribution: Sue Chamberlin

Regular Hours of Operation

Health Sciences Library/LRC

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday</td>
<td>10:00 am—Midnight</td>
</tr>
<tr>
<td>Monday—Thursday</td>
<td>7:00 am—Midnight</td>
</tr>
<tr>
<td>Friday</td>
<td>7:00 am—10:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>10:00 am—6:00 pm</td>
</tr>
</tbody>
</table>

Drug Information & Evidence Based Practice

Monday-Friday 8:00 am—5:00 pm

Points of Contact

Director: A. James Bothmer jbothmer@creighton.edu

Telephone:
- Administration 402/280-5135
- Service Desk 402/280-5109
- Interlibrary Loan 402/280-5144
- Learning Resources Center 402/280-5109
- Reference/Information Services 402/280-5138
- Digital Collection 402/280-5142
- National Network of Libraries of Medicine 402/280-4156
- Fax 402/280-5134

Web: http://www.hsl.creighton.edu
Staff Directory: http://hsl.creighton.edu/aboutus/staffdirectory/

Drug Information & Evidence Based Practice

Telephone: 402/280-5100, 280-5101
Web: http://druginfo.creighton.edu

EASTER WEEKEND HOURS
The Library will be closed
Friday – Sunday
March 25-27
Regular hours will resume on
Monday March 28

Take a break or just fuel up at the Café

Located at the top of the spiral stairs
Health Sciences Library
Open 7:30 am – 4:00 pm Mon. – Thurs.
7:30 am – 1:30 on Friday.

Finals Late-night hours

Mon.–Thurs., May 2-5 6:30am–1am
Fri., May 6 6:30am–10pm
Sat., May 7 8am–10pm
Sun., May 8 8am–1am
Mon.–Thurs., May 9-12 6:30am-1am
Fri., May 13 7am–5am