

**ENGLISH LANGUAGE PROFICIENCY FORM & RUBRIC
EXCHANGE VISITOR PROGRAM**

Visiting Scholar Name:

<i>Last Name (Family or Surname):</i>	<i>First (Given):</i>	<i>Middle Name:</i>

Appointing Department:

Supervisor:

Date of Interview:

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Below is a recommended “script” of the oral interview for prospective scholars. The interview itself should last for about ten minutes, at least half of which should be the answers of the prospective scholar. If you feel like any answer is too brief to evaluate, please ask for further elaboration.

Help the interviewees warm up by first asking about their name, date of birth, and their field of study before moving on to the interview questions. Evaluate the prospective scholars’ fluency, pronunciation and grammar rather than the content of their answers. Also evaluate the prospective scholar’s listening skills based on their ability to understand your questions. After the interview, please complete the scoring rubric on the following page.

1. Please explain why you want to come to Creighton University as a visiting scholar.
2. Have you been to any other country beyond your home country? Where did you go? What did you do?
3. How did you become interested in your field of study?
4. How will your time at Creighton University help you when you return to your home country?
5. What do you think living in Nebraska will be like?
6. What are some of your hobbies or leisure interests?
7. What sights and activities would you recommend to someone planning to visit your home country?

Circle the number below the descriptor that best corresponds with your assessment of the interviewees' performance. Once completed, add the points for the final score.

	Low Proficiency	←————→	Moderate Proficiency	←————→	High Proficiency
Listening	Did not actually answer the questions that the raters asked, even after several repetitions or attempts to rephrase, showing lack of listening comprehension 1	Could understand some of the questions the raters asked, but often required repetition or long pauses before answering 2	Could understand many of the questions that the raters asked, but mostly those related to familiar topics 3	Was mostly able to understand any question that the raters asked 4	Understood all questions quickly 5
Pronunciation	Had pronunciation that was extremely difficult to understand 1	Had pronunciation that required constant effort to understand 2	Had pronunciation that was generally - but not always - understandable 3	Had a "strong accent", but was mostly easy to understand 4	Possibly slightly accented, but had pronunciation that was never difficult to understand 5
Fluency	Did not have enough vocabulary to talk about more than common, daily topics, and had extreme difficulty speaking in smooth, connected sentences 1	Hesitated and repeated frequently, rarely speaking an entire sentence smoothly 2	Spoke smoothly some of the time, but still had false starts and repetitions that were confusing 3	Made a few false starts or repetitions, but had mostly smooth speech 4	Had consistently smooth, connected speech 5
Grammar	Showed very little control of grammar, using mostly 1—3 word responses or memorized sentences 1	Made many mistakes in grammar that confused the answer's meaning 2	Used a variety of grammatical structures and made some errors, but nothing that made the speaker's ideas unclear 3	Used a variety of grammatical structures and made some errors, but nothing that made the speaker's ideas unclear 4	Showed clear control of a wide variety of grammatical structures 5

Adapted from University of Iowa "Scholar English Proficiency" <http://international.uiowa.edu/isss/departments/inviting/scholar-english-proficiency>

Overall Score:

Note: A score below 12 might indicate the scholar does not have enough English language proficiency to fully meet the program objectives and benefit from the visit to Creighton University. You may consider supplementing the program with participation in the Intensive English Language Institute (IELI) courses. Please contact the GEO for more information.

Based on this interview, is this scholar's English proficiency adequate for the proposed program at Creighton University?

- YES.** The scholar was able to, in most circumstances, understand and answer the interview questions. The scholar should be able to handle communication in English in his or her own field and would understand safety rules and instructions in English.
- NO.** Scholar was not able to understand and answer the interview questions. The scholar would not be able to handle communication in English in his or her own field and would not be able to understand lab safety rules or instructions in English.

Interviewer Signature:	Date:

Please print completed form, sign and send to:
 Global Engagement Office
 Creighton Hall, Suite 324
 Creighton University