GENERAL INFORMATION:
Accreditations and Approvals
Correction of the third paragraph:
The Creighton University EMS Education Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

COLLEGE OF ARTS AND SCIENCES:
Core Category B-Cultures, Ideas, and Civilizations: International and Global Studies
New courses to count in this area: HIS/BKS/AFS/WGS 486 Women and Gender in Africa

Core Category E-Skills: Studio/Performing Arts
Correction – additional courses to count in this area: DAN 101 and DAN 241

Degrees, Majors, Tracks and Specializations Offered in the College
Correction: Under B.S., Elementary Education major – remove English as a Second Language Endorsement Specialization

PROGRAMS of STUDY and COURSES:
African Studies
New course:
AFS 486 Women and Gender in Africa (3) (same as BKS 486, HIS 486, WGS 486)
A study of the roles and representations of women and gender as conceptual and analytical categories in African history and society. P: Soph. Stdg.

Biology
New course:
BIO 545 Plant Diversity and Evolution (4) (same as EVS 545)
An investigation of the diversity, morphology, and evolution of fossil and living plants. Topics emphasized include the origin of land plants, plant life cycles, evolution of the vascular cylinder, leaf, seed and flower, and the origin of flowering plants. P: BIO 201, BIO 202, BIO 205, and one of BIO 341, BIO 362, BIO 581 or IC.

Biomedical Sciences
Course correction: BMS 303 – 4 credits

Black Studies
New course:
BKS 486 Women and Gender in Africa (3) (same as AFS 486, HIS 486, WGS 486)
A study of the roles and representations of women and gender as conceptual and analytical categories in African history and society. P: Soph. Stdg.
**Chemistry**  
*New courses:*  
**CHM 392 Forensic Chemistry** (3)  
A one semester laboratory course designed to investigate topics in forensic biochemistry, this class will focus on the processing techniques for: biological, chemical, drug, hair, and other evidentiary items found in crime scenes; as well as the instruments used in processing: FTIR, GCMS, and Bioanalyzer. **P: CHM 371 or 381.**

**CHM 526 Practical Spectroscopy: NMR** (1)  
A practical course of NMR operation and experiment design. NMR probe tuning, shimming, determination of 90 degree pulses and relaxations times, advanced 1D and basic 2D experiments will be described and practiced. **P: IC.**

**Environmental Studies**  
*New course:*  
**EVS 545 Plant Diversity and Evolution** (4) (same as BIO 545)  
An investigation of the diversity, morphology, and evolution of fossil and living plants. Topics emphasized include the origin of land plants, plant life cycles, evolution of the vascular cylinder, leaf, seed and flower, and the origin of flowering plants. **P: BIO 201, BIO 202, BIO 205, and one of BIO 341, BIO 362, BIO 581 or IC.**

**History**  
*New course:*  
**HIS 486 Women and Gender in Africa** (3) (same as AFS 486, BKS 486, WGS 486)  
A study of the roles and representations of women and gender as conceptual and analytical categories in African history and society. **P: Soph. Stdg.**

*Correction of prerequisite:* for HIS 103, 104, 106, 107, 108: **P: HIS 101 or 110.**  
*Change of credit hours:* HIS 585 now 1-6 credits

**Honors Program**  
*New courses:*  
**HRS 355 Biotechnology** (3)  
An introduction to biotechnology and its application in a variety of disciplines. Since biotechnology is based on the techniques and tools in several fields, students will learn the details of fields such as molecular biology, biochemistry, bioinformatics, and genetics. We will also explore the ethics of implementing this technology. **P: Membership in the Honors Program.**

**HRS 356 Archaeology** (3)  
This class will analyze the political use of the past with a focus on archaeological and artistic cultural monuments in the ancient Mediterranean and Near East. We will explore the intertwining of modern political ideologies with the way past cultural heritage is collected, interpreted, presented, and maintained. **P: Membership in the Honors Program.**

**HRS 357 Conservative Political Theory** (3)  
This course will explore an alternative to the classical liberalism that dominates American thought: the classical conservatism of such thinkers as Burke and deTocqueville. We will pay special attention to the question of that makes for a good society and what moral roles government should take. **P: Membership in the Honors Program.**
Integrated Leadership Studies

New courses:

**ILS 201: Prior Learning Assessment Theory and Practice (3)**
Prior learning assessment (PLA) is the process of earning college credit for learning that was acquired from non-classroom experiences like work, professional training, military careers, volunteering and personal life. This course will help students to identify areas of learning they may want to have evaluated for college-level equivalency. This course will also guide students through the preparation and compilation of all components required for the evaluation of a portfolio for prior learning. Students will learn critical reflection skills to rethink the value of their learning and its implications for future learning. Adult learning theory, models, and concepts will be discussed and applied to case studies. This course is facilitated by an instructor who provides guidance for the student in preparing his or her portfolio-based request for credit. **P: English composition and ILS 200.**

**ILS 331: Healthcare in Society (3)**
This course is designed to give students an overview of the state of modern healthcare including types of delivery systems, types of insurance coverage, the impact of the Affordable Care Act, and the effects a modern system has on society.

**ILS 334: Healthcare Finance and Economics (3)**
Students will learn the various aspects of healthcare finance including fee for service, wRVUs, finance benchmarks, insurance payments, staffing costs, and billing and coding processes. Participants will engage in budget projection and development exercises to enhance learning.

**ILS 338: Quality in Healthcare (3)**
With an ever-increasing emphasis on quality healthcare and pay for performance practices, healthcare leaders must have a clear understanding of quality management, assessment and reporting. This course will help students understand how to determine quality metrics, evaluate and assess performance based on those metrics, and develop and implement action plans to reach quality benchmarks.

**ILS 352: Emotionally Intelligent Leadership (3)**
This course will focus on the core competencies of EIL, which combines the concepts of emotional intelligence and leadership in one model. In this course, students will explore the EIL model (consciousness of context, consciousness of self, and consciousness of others) and the twenty-one capacities that define the emotionally intelligent leader by experiencing, developing and applying the EIL concepts and skills that make up their emotional intelligence.

**ILS 356: Coaching and Mentoring (3)**
In this course, students will explore the role of leadership and why a good leader is also a good coach. Students will explore three core values of an effective coach: people, performance, and process. Students will describe and demonstrate the Ten Skills of Coaching. Students will conduct an effective coaching session and develop and action plan in partnership with a colleague.

**ILS 430: Legal and Regulatory Aspects of Healthcare (3)**
As regulations on the healthcare industry become more complex, it is vital that leaders understand these regulations and how they are implemented into healthcare operations. In this course students will explore various regulations applied to the healthcare industry and discuss their implementation in day to day operations.
ILS 493 Directed Independent Readings (1-3)
May be repeated to a limit of six hours.  \textit{P:DC}.

\textit{Course changes:}

\textbf{ILS 458} title and description change to:

\textbf{Organizational Rhetoric}

Organizational rhetoric is the strategic use of symbols to generate meanings—the communication processes through which formal organizations exert influence on popular attitudes and public policies. In this course, we explore how people within organizations use language to generate collective identities, communicate with stakeholders, and reinforce particular organizational values and goals. We will learn different theories and approaches to analyzing rhetoric in order to engage and critique particular “artifacts” created by organizations (e.g., handbooks, websites, letters, press releases, public relations efforts, policies) using appropriate methods. We will take an evaluative approach (i.e., was the rhetoric successful?) as well as a critical approach (i.e., is there a power differential?) toward organizational rhetoric.

\textbf{Modern Languages and Literatures}

\textit{New course:}

\textbf{SPN 318 Spanish immersion in the Dominican Republic} (3)
This course offers an intensive learning experience that focuses on language learning through conversations and immersion in the daily life of a Dominican host family. This course complements the knowledge gained during the students’ regular Encuentro Spanish class, allowing them to apply this knowledge in their interactions during the immersions. \textit{P: IC; CO: EDP 361}.

\textbf{Philosophy}

\textit{New course:}

\textbf{PHL 431 Topics in Moral Philosophy} (3)
This course answers one of the most important questions raised by both western and non-western philosophers: What is the good life, or, what is the best kind of a human being can lead? \textit{P: PHL 107 and 250}.

\textbf{Political Science and International Relations}

\textit{New course:}

\textbf{PLS 318 InterAmerican Politics} (3)
The primary goal of this course is to give students an understanding of the complex relationships forged between the U.S. and its southern neighbors. To accomplish this, we will study U.S. policy towards several Latin American states as well as their policies towards the U.S. in comparative perspective. \textit{P: So. Stdg}.

\textbf{Sociology, Anthropology, and Social Work}

\textit{Change course:}

\textbf{SWK 351} becomes \textbf{SWK 298} Economics, Policy and Social Welfare; no pre-requisites

\textbf{Women’s and Gender Studies}

\textit{New course:}

\textbf{WGS 486 Women and Gender in Africa} (3) (same as AFS 486, BKS 486, HIS 486)
A study of the roles and representations of women and gender as conceptual and analytical categories in African history and society. \textit{P: Soph. Stdg}.