

# PROGRAMS OF STUDY

## SCHOOL OF NURSING

The School of Nursing offers two tracks for undergraduate study leading to a Bachelor of Science in Nursing (BSN) degree: the Traditional Curriculum for qualified high school graduates and college transfer students and the Accelerated Nursing Curriculum (ANC) for qualified persons with non-nursing baccalaureate or higher degrees. The Traditional and the ANC curriculums are also offered on the satellite campus in Hastings, Nebraska. Selected courses in both tracks are delivered through distance learning between Omaha and Hastings.

The baccalaureate program in nursing is designed to prepare qualified graduates for generalist practice in multiple settings with diverse populations. Upon completion of degree requirements in the Traditional and ANC curriculums, students are eligible to take the Registered Nurse (RN) licensure examination (NCLEX-RN).

Complete information for all programs can be obtained by contacting the School of Nursing's Office of Student Affairs at 402.280.2067.

### *STATEMENT OF GOALS*

The School of Nursing provides opportunities and guidance for students to master the knowledge and skill sets necessary to become competent professional nurses and to develop their individual intellectual, spiritual, and physical potential. Qualities considered highly desirable for nursing are critical thinking skills; clinical reasoning and clinical judgment skills; sensitivity to the feelings, responses, and needs of others; professional communication skills; integrity; and a developed sense of values. The School believes that understanding and managing the care of clients can only be achieved by balancing the knowledge, skills, and values gained in the humanities, basic sciences, and nursing.

The Goals of the School of Nursing are to:

1. Support development of caring professionals who are culturally sensitive and who respect the uniqueness and dignity of the client;
2. Provide a value-centered educational environment conducive to meeting learning needs of diverse student populations;
3. Promote critical thinking, professional competence, and accountability for the management of care to improve health outcomes;
4. Foster a professional commitment for life-long learning and scientifically based practice.
5. Promote a disposition toward service to others and engaged civic responsibility.
6. Support the ability to communicate professionally and therapeutically using diverse modalities.

### *STATEMENT OF OBJECTIVES*

Nursing is an applied discipline devoted to achieving the outcomes of health promotion, protection, maintenance, and restoration for diverse populations in various settings. Nursing uses theory and research from the health sciences, physical and social sciences and arts and humanities as the basis for managing the care of individuals, families, groups, and communities and populations from diverse cultures. Collaboration among health disciplines in conjunction with clients enhances the delivery of safe health care as well as achievement of quality, cost effective outcomes. Students are prepared to practice as generalists in a variety of settings with diverse populations. Because of the School's belief that learning is a lifelong endeavor, completion of any of the three curricula provides a foundation for advanced study at the graduate level.

Completion of any of the three undergraduate curricula prepares students to:

1. Incorporate into professional practice respect for each person's dignity, worth and spiritual uniqueness;
2. Synthesize knowledge from nursing and other health disciplines in using evidence-based practice to manage health care of diverse clients;
3. Demonstrate critical thinking skills in reasoning, analysis, research or decision-making relevant to the discipline of nursing;
4. Integrate therapeutic and professional communication strategies to improve outcomes;
5. Manage resources to achieve optimal clinical, quality and cost outcomes for diverse clients;
6. Incorporate self-awareness and values consciousness into a process of personal and professional development;
7. Integrate professional, legal and ethical standards into nursing practice. (Revised 4/25/08)

### ***TRADITIONAL NURSING***

The well-prepared high school graduate ordinarily spends four academic years completing the requirements for the degree of Bachelor of Science in Nursing. This four-year curriculum leading to the degree is referred to as the Traditional curriculum in Nursing. During the freshman year, a student in the Traditional curriculum is enrolled in the Ratio Studiorum Program (RSP) course, a nursing seminar course, as well as liberal arts and sciences courses. During the sophomore year, students are offered nursing courses in health assessment, pathophysiology, lifespan development, and nutrition as well as basic science and humanities courses. These courses are the foundation for the practicum courses at the junior and senior levels. During their junior and senior years, traditional students are enrolled in nursing practicum courses focusing on outcomes-oriented, evidence-based nursing practice. Emphasis is placed on using the care management process as a framework for achieving optimal outcomes through health promotion, protection, maintenance, and restoration of altered health states. The senior year culminates in a preceptored practicum designed to provide a concentrated experience in complex collaborative nursing care management under the supervision of a nurse preceptor. The practicum experiences occur in a variety of hospital and community-based agencies to enrich the learning opportunities. The School of Nursing provides the instruction for the practicum experiences in collaboration with cooperating agencies.

### ***Admission***

High School graduates who are first time freshman wishing to pursue the Traditional program of study leading to the degree of Bachelor of Science in Nursing (BSN) apply to Creighton University's Office of Undergraduate Admissions. General admission requirements for freshman and transfer students are listed in the Creighton University Undergraduate Bulletin under the heading "Admissions."

The School of Nursing recommends that these students pursue a strong college preparation course of study in high school, which would include courses in biology and math. An ACT composite score of at least 22 or SAT Verbal score of 500 is recommended. High school chemistry or its equivalent is required for admission into the School of Nursing. Students with Math ACT less than 20 (or Math SAT less than 450) may be required to enroll in MTH 139 Precalculus or MTH 201 Applied Mathematics and complete it with a "C" grade or better. Demonstrated academic competencies in high school or college-level math courses will be taken into consideration.

Transfer students from non-nursing and nursing majors may be admitted providing the School of Nursing can accommodate them. If transferring from another program of nursing, a letter of recommendation from the dean or chair of the program of nursing in which the student was previously enrolled, must be submitted. Course descriptions or course syllabi of any previous nursing courses must be submitted for evaluation at the request of the School of Nursing's Undergraduate Admissions and Promotions Committee and/or Assistant Dean for Student Affairs.

Admission to the School of Nursing is a two-tiered process. Acceptance is conditional until both separate steps are successfully completed.

1. Academic acceptance is based on academic credentials and applications materials.
2. Validation of the applicant's ability to meet the cognitive, affective, and psychomotor requirements of the challenging nursing curriculum, with or without reasonable accommodations, consistent with the American Disabilities Act is required. Students must complete the "Safety and Technical Standards" form attesting to their ability to meet these requirements.

### ***Advanced Placement and Credit***

The policies of the College of Arts & Sciences governing the granting of advanced placement and/or credit apply to students in the School of Nursing except for selected nursing courses.

### ***Other Requirements***

Certain conditions of enrollment must be met insuring access to placement in clinical settings.

1. Completion of immunizations required of all Creighton University Health Sciences students
2. Background investigations of all current and fully accepted students.
3. Drug testing consistent with clinical agency contracts.
4. Completion of physical examination to provide evidence that the student is free from contagious disease and not a health hazard to patients in various settings.
5. Current certification in Basic Life Support (BLS). Either Red Cross- "Basic Life Support for Professional Rescuer" or American Heart Association "Health Care Provider" are accepted. Courses should be labeled "professional level" and include instruction of the Automated External Defibrillator (AED).

### ***Minor in Arts and Sciences***

Students in the School of Nursing may pursue a minor in the College of Arts and Sciences. The second field is in addition to the BSN degree; students do not receive a BA or BS degree from Arts and Sciences. Requirements of the minor are listed in each department's entry in the Bulletin and websites. To apply for a minor, the student should contact the Assistant Dean of Student Affairs in the School of Nursing for appropriate consultation and referral.

## ***Requirements for Graduation***

A candidate for a BSN degree must have earned a minimum of 128 semester hours of credit with a grade point average (GPA) of 2.00 or above. A 2.00 GPA or above is required for all courses in the field of concentration, all support courses to nursing, and all required natural and social/behavioral sciences. A grade of "C" must be earned in all required nursing courses and nursing support courses.

## ***CURRICULAR REQUIREMENTS***

The nursing curriculum offers a prescribed sequence of courses and learning experiences that provide for the progressive development of knowledge and skills necessary for practice as a nurse generalist. Courses are sequential in nature and must be taken in the order identified. The program also establishes the foundation for graduate study in nursing. Nursing courses for all curricula may be transmitted from either the Omaha or Hastings campus.

### ***Traditional Curriculum***

The traditional baccalaureate curriculum is designed for recent high school graduates or transfer students and requires eight (8) semesters of full-time study at either the Omaha or Hastings campus.

#### ***A. General Information***

1. Omaha campus freshman nursing students who receive an ACT Composite score of 21 or below are required to take RSP 120 "Strategies for Academic Success" during their first semester. A similar course is available on the Hastings College campus (STS 100 "Transition Seminar"). These students may also be encouraged to follow a 5-year plan of studies.
2. Freshman nursing students on either campus who earn a fall semester midterm Grade Point Average (GPA) below 2.2 are required to seek assistance from the School of Nursing's Academic Success Coordinator, Counseling Center, and/or Student Support Services during the remainder of the fall semester.
3. Freshman students who do not attain a 2.2 GPA at midterm in the fall semester are required to register for RSP 130 during the spring semester. If the final fall semester GPA is 2.2 or higher, the scheduled RSP 130 may be dropped. The student is still encouraged to seek academic assistance from the Academic Success Coordinator, Counseling Center, or Student Support Services.
4. Any freshman whose cumulative GPA is not at least 1.75 at the end of the freshman year may be dropped for poor scholarship.
5. Any student whose cumulative GPA is not at least 2.00 at the end of the sophomore year or at the end of any subsequent semester may be dropped for poor scholarship.

#### ***B. Traditional Baccalaureate Curriculum Plan- Omaha and Hastings Campuses***

1. Core Curriculum Categories Total = 57 semester hours. General Education courses fall into six categories. Acceptable courses are identified for each category. The School of Nursing follows a modified version of the University's Core Curriculum established by the College of Arts and Sciences.
2. Entering freshman students to the Creighton University on the Hastings campus follow a modified version of the Core Curriculum and take all core courses at Hastings College.
3. Transfer students may enter the traditional curriculum at various points, based on individual evaluations of past academic history. Descriptions of past courses will be compared to Creighton University courses for equivalency and granting of transfer courses.
4. Transfer students on the Hastings campus follow the traditional baccalaureate curriculum for transfer students rather than the curriculum for Hastings freshman taking all core classes at Hastings College.

## GENERAL CURRICULUM

The General Curriculum requirements, as stated in Categories A-F, apply to all SON students.

### Categories

A.	Theology, Philosophy and Ethics	12 credits
B.	Cultures, Ideas and Civilizations	12 credits
C.	Natural Science	19 credits
D.	Social and Behavioral Sciences	6 credits
E.	Skills	5 credits
F.	Electives	<u>3 credits</u>
		57 credits

### **CORE CATEGORY A: Theology, Philosophy and Ethics - 12 hours**

One course chosen from each of the following areas is required.

**Christianity in Context** (Three credits required from the following:)

**THL 100** Christianity in Context

**Scripture** (Three credits required from the following:)

**THL 201** Reading the Old Testament

**THL 202** Creation and the Environment in the Bible

**THL 203** Biblical Ancestors and Heroes

**THL 205** Sickness, Disability, and Healing in the Bible

**THL 207** Reading the New Testament

**THL 208** New Testament Communities and Their Stories

**THL 209** The Synoptic Gospels: The Life of Jesus

**THL 210** Applying the Memory of Jesus: Community of John

**THL 212** Paul and His Legacy

**Foundations for Ethical Understanding** (Three credits required from the following:)

**PHL 250** Philosophical Foundations for Ethical Understanding

**THL 250** Theological Foundations for Ethical Understanding

**Applied Ethics** (Three credits required from the following:)

**NUR 474** Applied Nursing Ethics

### **CORE CATEGORY B: Cultures, Ideas and Civilizations - 12 hours**

**History** (Three credits required from the following:)

**HIS 101** The Modern Western World

**Philosophy** (Three credits required from the following:)

**PHL 107** Critical and Historical Introduction to Philosophy

**World Literature I** (Three credits required from the following:)

**ENG 120** World Literature I

**World Literature II** (Three credits required from the following:)

**ENG 121** World Literature II

### **CORE CATEGORY C: Natural Science - 19 hours\***

**Basic Human Anatomy** (Four credits required from the following:)

**BMS 111** Basic Human Anatomy

**Physiology** (Four credits required from the following:)

**BMS 303** Physiology

**General Chemistry** (Three credits required from the following:)

**CHM 111** Fundamentals of General Chemistry

**Biological Chemistry** (Four credits required from the following:)

**+CHM 112** Fundamentals of Biological Chemistry

And

**CHM 113** Fundamentals of Chemistry Lab

**Microbiology** (Four credits required from the following:)

**MIC 141** Microbiology

\* Courses are considered to be nursing support courses. Student must receive a "C" or better in each course.

+ All traditional undergraduate students are required to have Biological Chemistry content by taking either CHM 112/113, Fundamentals of Biological Chemistry/Lab or CHM 321/322 and 323/324, Organic Chemistry. CHM 112/113 may be taken in the sophomore year, Spring Semester.

## **CORE CATEGORY D: Social and Behavioral Sciences - 6 hours\***

One course chosen from each of the following areas is required.

**Behavioral Sciences** (Three credits required from the following:)

**PSY 111** Introductory Psychology

**Social Sciences** (Three credits required from the following:)

**SOC 101** Introduction to Sociology: Self and Society

**ANT 111** Introduction to Anthropology

**SOC 102** Introduction to Sociology: Social Problems

## **CORE CATEGORY E: Skills - 5 hours (Including but not limited to):**

<b>COM 152</b>	Civic Engagement through Public Communication	<b>THR 121</b>	Oral Interpretation of Literature
<b>ENG 150</b>	Rhetoric and Composition	<b>THR 131</b>	Acting I
<b>MTH 139</b>	Precalculus	<b>THR 153</b>	Stagecraft I
<b>MTH 137</b>	Trigonometry	<b>THR 271</b>	Voice Class
<b>MTH 201</b>	Applied Mathematics	<b>ARA 101/102</b>	Elementary Modern Arabic I and II
<b>MTH 245</b>	Calculus I	<b>ARA 115</b>	Elementary Modern Standard Arabic
<b>MTH 363</b>	Elementary Probability and Statistics	<b>ARA 201</b>	Intermediate Modern Standard Arabic I
<b>ANT/SOC 314</b>	Statistics for the Social Sciences	<b>CHN 101/102</b>	Beginning Chinese I and II
<b>NUR 491</b>	Spanish for Health Care	<b>CHN 201</b>	Intermediate Chinese I
<b>PSY 211</b>	Introductory Statistics	<b>CHN 202</b>	Intermediate Chinese II
<b>RSP 120</b>	Strategies for Academic Success	<b>FRN 101/102</b>	Beginning French I and II
<b>RSP 130</b>	Strategies for Student Success	<b>FRN 115</b>	Intensive Beginning French
<b>ART 104</b>	Elementary School Art	<b>FRN 201</b>	Intermediate French I
<b>ART 105</b>	Art Fundamentals	<b>FRN 202</b>	Intermediate French II
<b>ART 153</b>	3-D Foundations	<b>GER 101/102</b>	Beginning German I and II
<b>ART 154</b>	Clay Modeling I	<b>GER 115</b>	Intensive Beginning German
<b>ART 155</b>	Welded Metal Sculpture I	<b>GER 201</b>	Intermediate German I
<b>ART 156</b>	Bronze Casting I	<b>GER 202</b>	Intermediate German II
<b>ART 157</b>	Stone Carving I	<b>GRK 101/102</b>	Beginning Greek I and II
<b>ART 211</b>	Introductory Ceramics	<b>GRK 115</b>	Intensive Beginning Greek
<b>ART 253</b>	Sculpture II	<b>GRK 201</b>	Intermediate Greek
<b>ART 271</b>	Photography Studio I	<b>HEB 101/102</b>	Intro to Classical Hebrew I and II
<b>ART 390</b>	Sculptural Glass Casting	<b>ITA 101/102</b>	Beginning Italian I and II
<b>DAN 101</b>	Introduction to the Dance	<b>ITA 201</b>	Intermediate Italian I
<b>DAN 110</b>	Dance Studies I	<b>ITA 202</b>	Intermediate Italian II
<b>DAN 111</b>	Dance Studies II	<b>JPN 101/102</b>	Beginning Japanese I and II
<b>DAN 121</b>	Modern Dance	<b>JPN 201</b>	Intermediate Japanese I
<b>DAN 131</b>	Jazz/Tap	<b>JPN 202</b>	Intermediate Japanese II
<b>DAN 153</b>	Stagecraft	<b>LAT 101/102</b>	Beginning Latin I and II
<b>MUS 208</b>	Jazz Ensemble I	<b>LAT 115</b>	Intensive Beginning Latin
<b>MUS 209</b>	Gospel Choir I	<b>LAT 201</b>	Intermediate Latin
<b>MUS 212</b>	University Chorus I	<b>RUS 101/102</b>	Beginning Russian I and II
<b>MUS 218</b>	Wind Ensemble I	<b>RUS 201</b>	Intermediate Russian I
<b>MUS 219</b>	Javanese Gamelan I	<b>SPN 115</b>	Intensive Beginning Spanish
<b>MUS 220</b>	University Orchestra I	<b>SPN 201</b>	Intermediate Spanish I
<b>MUS 271</b>	Voice Class	<b>SPN 202</b>	Intermediate Spanish II
<b>MUS 313</b>	Chamber Choir		

(NOTE: Selection of courses in this category must represent at least two disciplines, e.g., Math and Languages). (ENG 150 required if English ACT is below 22).

## **CORE CATEGORY F: Electives - 3 hours (choice of the student).**

\* Courses are considered to be nursing support courses and are required to enter sophomore level courses. Student must receive a "C" or better in each of these courses.

## Traditional Baccalaureate Curriculum - 128 Credits

### FRESHMAN YEAR (35 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
BMS 111 Basic Human Anatomy	4	BMS 303 Physiology	4
CHM 111 Fundamentals of General Chemistry	3	CHM 112/113 Fundamentals of Biological Chemistry/Lab	4
RSP 102 Introduction to the Culture of College Life (Nursing Students)	1	ENG 120 World Literature I	3
PSY 111 Introductory Psychology	3	HIS 101 The Modern Western World	3
SOC 101 or ANT 111 or SOC 102	3	NUR 116 Opportunities in Professional Nursing	1
Skills (ENG 150 required if ENG ACT score below 22)	<u>3</u>	THL 100 Christianity in Context	<u>3</u>
	17		18

### SOPHOMORE YEAR (33 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
MIC 141 Microbiology	4	NUR 224 Health Assessment Across the Lifespan	2
NUR 223 Nutrition	2	NUR 226 Health Assessment Practicum	1
NUR 228 Lifespan Development	3	NUR 252 Human Pathophysiology	4
ENG 121 World Literature II	3	THL 200 Level (Scripture)	3
PHL 107 Critical and Historical Introduction to Philosophy	3	THL/PHL 250 Ethics	3
Elective	<u>3</u>	Skills Course	<u>2</u>
	18		15

### JUNIOR YEAR (33 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
NUR 341 Nursing Management of Pharmacotherapy	3	NUR 353 Principles of Population-based Health Care	3
NUR 351 Care Management Concepts for Health Promotion, Protection, Maintenance, and Restoration	5	NUR 354 Power, Politics, and Policy in Health Care	2
NUR 352 Care Mgt. Practicum I	4	NUR 371 Care Mgt. Processes for Episodic and Chronic Health Alterations I	5
NUR 361 Informatics in Health Care	2	NUR 372 Care Mgt. Practicum II	<u>5</u>
NUR 362 Informatics in Health Care Practicum	1		15
NUR 377 Research for Health Profess.	<u>3</u>		
	18		

### SENIOR YEAR (27 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
NUR 471 Care Mgt. Processes for Episodic and Chronic Health Alterations II	5	NUR 481 Senior Seminar in Professional Nursing	2
NUR 472 Care Mgt. Practicum III	5	NUR 482 Senior Preceptorship	<u>10</u>
NUR 473 Leadership for Care Management	2		12
NUR 474 Applied Nursing Ethics	<u>3</u>		
	15		

Students on the Hastings Campus are required to meet the same program requirements. The School of Nursing has collaborated with Hastings College to meet the general education requirements required for graduation. The Plan of Study is available through the School of Nursing's Office of Student Affairs.

Special Curricula are available for students wishing to pursue their academic studies over five years, as a preparation for medical school or as a member of the Army or Air Force ROTC. Creighton School of Nursing is a Center of Excellence for the Army ROTC and designates a specified number of class reservations to scholarship winners.

## *ACCELERATED NURSING CURRICULUM (ANC)*

The Accelerated Curriculum in Nursing was initiated at Creighton University in May of 1975. It is a one-calendar-year curriculum for individuals who hold non-nursing baccalaureate or higher degrees. Before admission to the Accelerated curriculum, an individual must have completed the courses in the social/behavioral and natural sciences (or acceptable substitutes) required in the traditional curriculum. A Bachelor of Science in Nursing (BSN) degree is awarded at graduation.

### *Admission*

Admission to the School of Nursing is a two-tiered process. Acceptance is conditional until both separate steps are successfully completed.

1. Academic acceptance is based on academic credentials and application materials.
  - a. A baccalaureate or higher degree in another discipline from an accredited college or university.
  - b. Evidence of academic achievement of **at least** 3.0 grade point average or higher on a 4.0 scale.
  - c. Completion of prerequisite courses with a minimum of “C” grade or above.
  - d. Evidence of potential and motivation for nursing.
  - e. Evidence of prior work success and/or ability to handle a rigorous academic schedule. This includes providing to the School of Nursing transcripts from all colleges attended.
  - f. Three recommendations addressing academic and personal attributes; two from a college/university instructor and one from an employer.
2. Validation of the applicant's ability to meet the cognitive, affective, and psychomotor requirements of the challenging nursing curriculum, with or without reasonable accommodations, consistent with the American Disabilities Act is required. Students must complete the Safety and Technical Standards form attesting to their ability to meet these requirements.

### *Prerequisite Requirements*

The following courses and other requirements must be completed prior to beginning the Accelerated (Nursing) Curriculum. Applicants may be conditionally accepted prior to completion of designated prerequisites if their plan of study indicates that all courses will be completed prior to entry. However, a file will not be considered until two chemistry courses and either anatomy or anatomy and physiology are completed. All students must provide evidence of completion via official transcripts prior to starting the program. All courses must carry a grade of “C” or above to be accepted for transfer to Creighton.

1. General Education (36 semester hours). These will be allocated from the liberal arts and sciences completed in previous baccalaureate degree.
2. Behavioral Sciences (12 semester hours)
  - A. **General Psychology** (3 semester hours)
  - B. **General Sociology or Cultural Anthropology** (3 semester hours)
  - C. **Developmental Psychology** (3 semester hours). This course should cover the lifespan (from infancy through old age).
  - D. **Bioethics or Ethics** (3 semester hours). The application of ethical theories to contemporary problems of human life; emphasizes the process of making ethical/moral judgments. (Courses usually offered from the Philosophy Department.)



3. **Nutrition** (2-3 semester hours)
4. **Physical and Biological Sciences** (19-20 semester hours)
  - A. **Microbiology** (4 semester hours)
  - B. **Inorganic/General Chemistry** (4 semester hours)
  - C. **Organic/Biological Chemistry** (4 semester hours)
  - D. **Anatomy and Physiology** (8 semester hours - this may be two combined courses or a human anatomy course and a mammalian or vertebrate physiology course.)
  - E. If previous science courses are on the quarter system (quarter hr. = 2/3 semester hr.) all the equivalent prerequisite courses must be completed and the total semester credits must be at least 18 (equivalent to 27 quarter hrs). If physical and biological science credits do not total 18, it will be necessary to take additional science credits.
5. Science credits earned over 10 years ago will be individually evaluated.

### ***Other Requirements***

1. Certain conditions of enrollment must be met to insure access to placement in clinical settings.
  - a. Completion of immunizations required of all Creighton University Health Sciences students
  - b. Background investigations of all current and fully accepted students.
  - c. Drug testing consistent with clinical agency contracts.
  - d. Completion of physical examination to provide evidence that the student is free from contagious disease and not a health hazard to patients in various settings.
  - e. Completion of certification in Basic Life Support (BLS). Either Red Cross-"Basic Life Support for Professional Rescuer" or American Heart Association "Health Care Provider" are accepted. Courses should be labeled "professional level" and include instruction of the Automated External Defibrillator (AED).
2. Computer Literacy is not required as a prerequisite course to the program. However, students should be computer proficient since some assignments require this skill.
3. This school is authorized under Federal law to enroll nonimmigrant alien students. The ability to speak and write correct grammatical English is imperative. All international applicants whose first language is not English or who have obtained a high school diploma or degree outside of the United States must present a TOEFL (Test of English as a Foreign Language) score of 600 on the Paper-Based Test (PBT) or 100 on the Internet-Based (IBT). Scores over 2 years old will not be accepted. The School of Nursing reserves the right to require students to re-take the exam. It is also at the discretion of the School of Nursing as to whether a TOEFL score is required of applicants who have earned a college degree from a United States university. Foreign students may enroll in Creighton University's English Language Program on a full- or part-time basis in order to improve their English skills.

## ACCELERATED NURSING CURRICULUM (58 CREDITS)

### FIRST SEMESTER

NUR 252	Pathophysiology	3 credits
NUR 288	Health Assessment	2 credits
NUR 289	Health Assessment Practicum	1 credit
NUR 290	Care Management Concepts for Health Promotion and Outcomes Improvement	5 credits
NUR 291	Care Management for Health Promotion and Outcomes Improvement Practicum	5 credits
NUR 341	Nursing Management of Pharmacotherapy	<u>3 credits</u>
		19 credits

### SECOND SEMESTER

NUR 381	Care Management of Populations	2 credits
NUR 382	Care Management of Populations Practicum	1 credit
NUR 386	Research and Evidence-Based Knowledge for Care Management	3 credits
NUR 390	Care Management and Outcomes Improvement for Altered Health States	6 credits
NUR 391	Care Management and Outcomes Improvement for Altered Health States Practicum	6 credits
NUR 394	Health Care Management and Leadership	<u>2 credits</u>
		20 credits

### THIRD SEMESTER

NUR 493	Dissemination of Research and Evidence-Based Knowledge	1 credit
NUR 494	Seminar in Professional Nursing	4 credits
NUR 496	Care Management and Outcomes Improvement for Complex Altered Health States	4 credits
NUR 497	Care Management and Outcomes Improvement for Complex Altered Health States Practicum	4 credits
NUR 498	Senior Preceptorship	<u>6 credits</u>
		19 credits