

PROGRAMS OF STUDY

SCHOOL OF NURSING

The School of Nursing's undergraduate program offers three curricula for undergraduate study leading to a Bachelor of Science in Nursing (B.S.N.) degree: the Traditional Curriculum for qualified high school graduates and college transfer students, the Accelerated Nursing Curriculum (ANC) for qualified persons with non-nursing baccalaureate or higher degrees, and the RN to BSN degree completion curriculum for qualified graduates of diploma or associate degree programs in nursing. The Traditional and the ANC curriculums also are offered on the satellite campus in Hastings, Nebraska. Selected courses in the undergraduate program are delivered through distance learning to the Hastings campus. The RN-BSN curriculum is primarily web-based with some 2-3 on-campus day sessions planned to allow students an opportunity for face-to-face engagement with faculty and peers. The RN-BSN curriculum is offered to any qualified student regardless of geographic location.

The School of Nursing offers a graduate program in nursing designed to prepare nurses for advanced nursing practice with specialty tracks Advanced Practice Nursing (APN) and Clinical Systems Administration (CSA) or practice as an advanced generalist (Clinical Nurse Leader [CNL]). Students in the graduate program are able to earn either a master's (MS) degree with a major in nursing or a doctor of nursing practice (DNP). The DNP degree enrolls both post-baccalaureate and post-master's eligible students. The graduate program in nursing is offered on the Omaha campus. Selected graduate nursing program courses are delivered through distance learning to the Hastings campus.

Complete information for all programs can be obtained by contacting the School of Nursing's Office of Student Affairs at 402.280.2067.

STATEMENT OF GOALS

The School of Nursing provides opportunities and guidance for students to master the knowledge and skills necessary to become competent professional nurses and to develop their individual intellectual, spiritual, and physical potential. Qualities considered highly desirable for nursing are critical thinking skills; sensitivity to the feelings, responses, and needs of others; professional communication skills; integrity; and a developed sense of values. The School believes that understanding and managing the care of clients can only be achieved by balancing the knowledge, skills, and values gained in the humanities, basic sciences, and nursing.

The Goals of the School of Nursing are to:

1. Support development of caring professionals who are culturally sensitive and who respect the uniqueness and dignity of the client;
2. Provide a value-centered educational environment conducive to meeting learning needs of diverse student populations;
3. Promote critical thinking, professional competence, and accountability for the management of care to improve health outcomes;
4. Foster a professional commitment for life-long learning and scientifically based practice.
5. Promote a disposition toward service to others and engaged civic responsibility.
6. Support the ability to communicate professionally and therapeutically using diverse modalities.

STATEMENT OF OBJECTIVES

Nursing is an applied discipline devoted to achieving the outcomes of health promotion, protection, maintenance, and restoration for diverse populations in various settings. Nursing uses theory and research from the health sciences, physical and social sciences and arts and humanities as the basis for managing the care of individuals, families, groups, and communities and populations from diverse cultures. Collaboration among health disciplines in conjunction with clients enhances the delivery of safe health care as well as achievement of quality, cost effective outcomes. Students are prepared to practice as generalists in a variety of settings with diverse populations. Because of the School's belief that learning is a lifelong endeavor, completion of any of the three curricula provides a foundation for advanced study at the graduate level.

Completion of any of the three undergraduate curricula prepares students to:

1. Integrate into professional practice respect for each person's dignity, worth and spiritual uniqueness;
2. Synthesize knowledge from nursing and other health disciplines in using evidence-based practice to manage clients;
3. Demonstrate critical thinking skills in reasoning, analysis, research or decision-making relevant to the discipline of nursing;
4. Communicate professionally and therapeutically using diverse modalities;
5. Manage resources efficiently and effectively when planning, implementing and evaluating therapeutic interventions to achieve optimal health outcomes for diverse populations;
6. Incorporate self-awareness and values consciousness into a process of personal and professional development;
7. Integrate professional, legal and ethical standards into nursing practice. (Revised 4/25/08)

TRADITIONAL NURSING CURRICULUM PROGRAM

The baccalaureate program in nursing is designed to prepare qualified graduates for generalist practice in multiple settings with diverse populations. Upon completion of degree requirements in the Traditional and ANC curriculums, students are eligible to take the Registered Nurse (RN) licensure examination (NCLEX-RN).

The well-prepared high school graduate ordinarily spends four academic years completing the requirements for the degree of Bachelor of Science in Nursing. This four-year curriculum leading to the degree is referred to as the Traditional curriculum in Nursing. During the freshman year, a student in the Traditional curriculum is enrolled in the Ratio Studiorum Program (RSP) course, a nursing seminar course, and liberal arts and sciences courses. During the sophomore year, students are offered nursing courses in health assessment, pathophysiology, lifespan development, and nutrition as well as other basic science and humanities courses. These courses are the foundation for the practicum courses at the junior and senior levels. During their junior and senior years, traditional students are enrolled in nursing practicum courses focusing on outcomes-oriented, evidence-based nursing practice. Emphasis is placed on using the care management process as a framework for achieving optimal outcomes through health promotion, protection, maintenance, and restoration of altered health states. The senior year culminates in a preceptored practicum designed to provide a concentrated experience in complex collaborative nursing care management under the supervision of a nurse preceptor. The practicum experiences occur in a variety of hospital and community-based agencies to enrich the learning opportunities. The School of Nursing provides the instruction for the practicum experiences in collaboration with the cooperating agencies.

Admission

High School graduates who are first time freshman wishing to pursue the Traditional program of study leading to the degree of Bachelor of Science in Nursing (B.S.N.) apply to Creighton University's Office of Undergraduate Admissions. General admission requirements for freshman and transfer students are listed in the Creighton University Undergraduate Bulletin under the heading "Admissions."

The School of Nursing recommends that these students pursue a strong college preparation course of study in high school, which would include courses in biology and math. An ACT composite score of at least 22 or SAT Verbal score of 500 is recommended. High school chemistry or its equivalent is required for admission into the School of Nursing. Students with Math ACT less than 20 (or Math SAT less than 450) may be required to enroll in MTH 135 "College Algebra" and complete it with a "C" grade or better. Demonstrated academic competencies in high school or college-level math courses will be taken into consideration.

Transfer students from non-nursing and nursing majors may be admitted providing the School of Nursing can accommodate them. If transferring from another program of nursing, a letter of recommendation from the dean or chair of the program of nursing in which the student was previously enrolled, must be submitted. Course descriptions or course syllabi of any previous nursing courses must be submitted for evaluation at the request of the School of Nursing's Undergraduate Admissions and Promotions Committee and/or Associate Dean for Student Affairs.

Admission to the School of Nursing is a two-tiered process. Acceptance is conditional until both separate steps are successfully completed.

1. Academic acceptance is based solely on academic credentials.
2. Validation of the applicant's ability to meet the cognitive, affective, and psychomotor requirements of the challenging nursing curriculum, with or without reasonable accommodations, consistent with the American Disabilities Act is required. Students must complete the "Safety and Technical Standards" form attesting to their ability to meet these requirements.

Advanced Placement and Credit

The policies of the College of Arts & Sciences governing the granting of advanced placement and/or credit apply to students in the School of Nursing except for selected nursing courses.

Other Requirements

Certain conditions of enrollment must be met to insure access to placement in clinical settings.

1. Completion of immunizations required of all Creighton University Health Sciences students
2. Background investigations of all current and fully accepted students.
3. Drug testing consistent with clinical agency contracts.
4. Completion of physical examination to provide evidence that the student is free from contagious disease and not a health hazard to patients in various settings.
5. Current certification in Basic Life Support (BLS). Either Red Cross-"Basic Life Support for Professional Rescuer" or American Heart Association "Health Care Provider" are accepted. Courses should be labeled "professional level" and include instruction of the Automated External Defibrillator (AED).

Minor in Arts and Sciences

Students in the School of Nursing may pursue a minor in the College of Arts and Sciences. The second field is in addition to the B.S.N. degree; students do not receive a B.A. or B.S. degree from Arts and Sciences. Requirements of the minor are listed in each department's entry in the Bulletin and websites. To apply for a minor, the student should contact the Associate Dean of Student Affairs in the School of Nursing for appropriate consultation and referral.

Requirements for Graduation

A candidate for a B.S.N. degree must have earned a minimum of 128 semester hours of credit with a grade point average (GPA) of 2.00 or above. A 2.00 average or above is required for all courses in the field of concentration, all support courses to nursing, and all required natural and social/behavioral sciences. A grade of "C" must be earned in all required nursing courses and nursing support courses.

CURRICULAR REQUIREMENTS

The nursing curriculum offers a prescribed sequence of courses and learning experiences that provide for the progressive development of knowledge and skills necessary for practice as a nurse generalist. Courses are sequential in nature and must be taken in the order identified. The program also establishes the foundation for graduate study in nursing. Nursing courses for all curricula may be transmitted from either the Omaha or Hastings campus.

Traditional Curriculum

The traditional baccalaureate curriculum is designed for recent high school graduates or transfer students and requires eight (8) semesters of full-time study at either the Omaha or Hastings campus.

A. General Information

1. Omaha campus freshman nursing students who receive an ACT Composite score of 21 or below are required to take RSP 120 "Strategies for Academic Success" during their first semester. A similar course is available on the Hastings College campus (STS 100 "Transition Seminar"). These students may also be encouraged to follow a 5-year plan of studies.
2. Freshman nursing students on either campus who earn a fall semester midterm Grade Point Average (GPA) below 2.2 are required to seek assistance from the School of Nursing's Academic Success Coordinator, Counseling Center, and/or Student Support Services during the remainder of the fall semester.
3. Freshman students who do not attain a 2.2 cumulative GPA in the fall semester are required to register for RSP 120 during the spring semester. If the final fall semester GPA is 2.2 or higher, the scheduled RSP 120 may be dropped. The student is still encouraged to seek academic assistance from the Academic Success Coordinator, Counseling Center, or Student Support Services.

B. Traditional Baccalaureate Curriculum Plan- Omaha and Hastings Campuses

1. Core Curriculum Categories Total = 57 semester hours. General Education courses fall into six categories. Acceptable courses are identified for each category. The School of Nursing follows a modified version of the University's Core Curriculum established by the College of Arts and Sciences.
2. Entering freshman students to the Creighton University on the Hastings campus follow a modified version of the Core Curricula and take all core courses at Hastings College.
3. Transfer students may enter the traditional curriculum at various points, based on individual evaluations of past academic history. Descriptions of past courses will be compared to Creighton University courses for equivalency and granting of transfer courses.
4. Transfer students on the Hastings campus follow the traditional baccalaureate curriculum for transfer students rather than the curriculum for Hastings freshman taking all core classes at Hastings College.

GENERAL CURRICULUM

The General Curriculum requirements, as stated in Categories A-F, apply to all SON students.

Categories

A.	Theology, Philosophy and Ethics	12 credits
B.	Cultures, Ideas and Civilizations	12 credits
C.	Natural Science	19 credits
D.	Social and Behavioral Sciences	6 credits
E.	Skills	5 credits
F.	Electives	<u>3 credits</u>
		57 credits

CORE CATEGORY A: Theology, Philosophy and Ethics - 12 hours

One course chosen from each of the following areas is required.

Christianity in Context (Three credits required from the following:)

THL 100 Christianity in Context

Scripture (Three credits required from the following:)

THL 201	Reading the Old Testament
THL 202	Creation and Apocalypse
THL 203	Biblical Ancestors and Heroes
THL 205	Sickness, Disability, and Healing in the Bible
THL 207	Reading the New Testament
THL 208	New Testament Communities and Their Stories
THL 209	The Synoptic Gospels: The Life of Jesus
THL 210	Applying the Memory of Jesus: Community of John
THL 212	Paul and His Legacy

Foundations for Ethical Understanding (Three credits required from the following:)

PHL 250	Philosophical Foundations for Ethical Understanding
THL 250	Theological Foundations for Ethical Understanding

Applied Ethics (Three credits required from the following:)

NUR 474	Applied Nursing Ethics
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CORE CATEGORY B: Cultures, Ideas and Civilizations - 12 hours

History (Three credits required from the following:)

HIS 101	The Modern Western World
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Philosophy (Three credits required from the following:)

PHL 107	Critical and Historical Introduction to Philosophy
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World Literature I (Three credits required from the following:)

ENG 120	World Literature I
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World Literature II (Three credits required from the following:)

ENG 121	World Literature II
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CORE CATEGORY C: Natural Science - 19 hours*

Basic Human Anatomy (Four credits required from the following:)

BMS 111	Basic Human Anatomy
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Physiology (Four credits required from the following:)

BMS 303	Physiology
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General Chemistry (Three credits required from the following:)

CHM 111	Fundamentals of General Chemistry
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Biological Chemistry (Four credits required from the following:)

+CHM 112	Fundamentals of Biological Chemistry
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And

CHM 113	Fundamentals of Chemistry Lab
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****Microbiology** (Four credits required from the following:)

MIC 141	Microbiology
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* Courses are considered to be nursing support courses. Student must receive a "C" or better in each course.

+ All traditional undergraduate students are required to have Biological Chemistry content by taking either CHM 112/113, Fundamentals of Biological Chemistry/Lab or CHM 321/322 and 323/324, Organic Chemistry. CHM 112/113 may be taken in the sophomore year, Spring Semester.

** Students must receive a "C" grade or better in Microbiology (MIC 141), a nursing support course taken during the sophomore year. This course is a prerequisite for NUR 252.

CORE CATEGORY D: Social and Behavioral Sciences - 6 hours

*One course chosen from each of the following areas is required.**

Behavioral Sciences (Three credits required from the following:)

PSY 111 Introductory Psychology

Social Sciences (Three credits required from the following:)

SOC 101 Self and Society

ANT 111 Human Variation

SOC 223 Social Problems: Values, Issues, and Public Policy

CORE CATEGORY E: Skills - 5 hours (Including but not limited to):

COM 152	Principles of Comm. Competence	THR 131	Beginning Acting I
ENG 150	Rhetoric and Composition	THR 153	Stagecraft I
MTH 135	College Algebra	THR 271	Voice Class
MTH 137	Trigonometry	ARA 101/102	Elementary Modern Arabic I and II
MTH 201	Applied Mathematics	ARA 115	Elementary Modern Standard Arabic
MTH 245	Calculus I	ARA 201	Intermediate Modern Arabic I
MTH 363	Elementary Probability and Statistics	CHN 101/102	Beginning Chinese I and II
ANT/SOC 214	Statistics for the Social Sciences	CHN 201	Intermediate Chinese I
NUR 491	Spanish for Health Care	CHN 202	Intermediate Chinese II
PSY 211	Introductory Statistics	FRN 101/102	Beginning French I and II
RSP 120	Strategies for Academic Success	FRN 115	Intensive Beginning French
ART 104	Elementary School Art	FRN 201	Intermediate French I
ART 105	Art Fundamentals	FRN 202	Intermediate French II
ART 153	3-D Foundations	GER 101/102	Beginning German I and II
ART 154	Clay Modeling I	GER 115	Intensive Beginning German
ART 155	Welded Metal Sculpture I	GER 201	Intermediate German I
ART 156	Bronze Casting I	GER 202	Intermediate German II
ART 157	Stone Carving I	GRK 101/102	Beginning Greek I and II
ART 211	Introductory Ceramics	GRK 115	Intensive Beginning Greek
ART 253	Sculpture II	GRK 201	Intermediate Greek
ART 271	Photography Studio I	HEB 101/102	Intro to Classical Hebrew I and II
ART 390	Sculptural Glass Casting	ITA 101/102	Beginning Italian I and II
DAN 101	Introduction to the Dance	ITA 201	Intermediate Italian I
DAN 110	Dance Studies I	ITA 202	Intermediate Italian II
DAN 111	Dance Studies II	JPN 101/102	Beginning Japanese I and II
DAN 121	Basic Modern Dance I	JPN 201	Intermediate Japanese I
DAN 131	Classical Ballet Studio, Basic I	JPN 202	Intermediate Japanese II
DAN 153	Stagecraft	LAT 101/102	Beginning Latin I and II
MUS 208	Jazz Ensemble I	LAT 115	Intensive Beginning Latin
MUS 209	Gospel Choir I	LAT 201	Intermediate Latin
MUS 212	University Chorus I	RUS 101/102	Beginning Russian I and II
MUS 218	Wind Ensemble I	RUS 201	Intermediate Russian I
MUS 219	Javanese Gamelan I	SPN 101/102	Beginning Spanish I and II
MUS 220	University Orchestra I	SPN 113/114	Spanish for the Med. Prof. I and II
MUS 271	Voice Class	SPN 115	Intensive Beginning Spanish
MUS 313	Chamber Choir	SPN 201	Intermediate Spanish I
THR 121	Oral Interpretation of Literature		
SPN 202	Intermediate Spanish II		
SPN 213	Intermediate Spanish for the Med. Prof.		

(NOTE: Selection of courses in this category must represent at least two disciplines, e.g., Math and Languages). (ENG 150 required if English ACT is below 22).

The following courses are considered remedial in nature will not be counted for credit (e.g., ENG 100, 105, 103, 125).

CORE CATEGORY F: Electives - 3 hours (choice of the student).

* Courses are considered to be nursing support courses and are required to enter sophomore level courses. Student must receive a "C" or better in each of these courses.

Traditional Baccalaureate Curriculum - 128 Credits

FRESHMAN YEAR (35 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
BMS 111 Basic Human Anatomy	4	BMS 303 Physiology	4
CHM 111 Fundamentals of General Chemistry	3	CHM 112/113 Fundamentals of Biological Chemistry/Lab	4
RSP 102 An Introduction to the Culture of Collegiate Life	1	ENG 120 World Literature I	3
PSY 111 Introductory Psychology	3	HIS 101 The Modern Western World	3
SOC 101 or ANT 111 or SOC 223	3	NUR 116 Opportunities in Professional Nursing	1
Skills (ENG 150 required if ENG ACT score below 22)	<u>3</u>	THL 100 Christianity in Context	3
	17		18

SOPHOMORE YEAR (33 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
MIC 141 Microbiology	4	NUR 224 Health Assessment Across the Lifespan	2
NUR 223 Nutrition	2	NUR 226 Health Assessment Practicum	1
NUR 228 Lifespan Development	3	NUR 252 Human Pathophysiology	4
ENG 121 World Literature II	3	THL 200 Level (Scripture)	3
PHL 107 Critical and Historical Introduction to Philosophy	3	THL/PHL 250 Ethics	3
Elective	<u>3</u>	Skills Course	<u>2</u>
	18		15

JUNIOR YEAR (33 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
NUR 341 Nursing Management of Pharmacotherapy	3	NUR 353 Principles of Population-based Health Care	3
NUR 351 Care Management Concepts for Health Promotion, Protection, Maintenance, and Restoration	5	NUR 354 Power, Politics, and Policy in Health Care	2
NUR 352 Care Mgt. Practicum I	4	NUR 371 Care Mgt. Processes for Episodic and Chronic Health Alterations I	5
NUR 361 Informatics in Health Care	2	NUR 372 Care Mgt. Practicum II	<u>5</u>
NUR 362 Informatics in Health Care Practicum	1		15
NUR 377 Research for Health Profess.	<u>3</u>		
	18		

SENIOR YEAR (27 Semester Hours)

<i>Fall Semester</i>	<i>Sem. Hrs.</i>	<i>Spring Semester</i>	<i>Sem. Hrs.</i>
NUR 471 Care Mgt. Processes for Episodic and Chronic Health Alterations II	5	NUR 481 Senior Seminar in Professional Nursing	2
NUR 472 Care Mgt. Practicum III	5	NUR 482 Senior Preceptorship	<u>10</u>
NUR 473 Leadership for Care Management	2		12
NUR 474 Applied Nursing Ethics	<u>3</u>		
	15		

Students on the Hastings Campus are required to meet the same program requirements. The School of Nursing has collaborated with Hastings College to meet the general education requirements required for graduation. The Plan of Study is available through the School of Nursing's Office of Student Affairs.

Special Curricula are available for students wishing to pursue their academic studies over five years, as a preparation for medical school or as a member of the Army or Air Force ROTC. Creighton School of Nursing is a Center of Excellence for the Army ROTC and designates a specified number of class reservations to scholarship winners.

ACCELERATED NURSING CURRICULUM (ANC) PROGRAM

The Accelerated Curriculum in Nursing was initiated at Creighton University in May of 1975. It is a one-calendar-year program for individuals who hold non-nursing baccalaureate or higher degrees. Before admission to the program, an individual must have completed the courses in the social/behavioral and natural sciences (or acceptable substitutes) required in the traditional program. A Bachelor of Science in Nursing (B.S.N.) degree is awarded at graduation.

Admission

Admission to the School of Nursing is a two-tiered process. Acceptance is conditional until both separate steps are successfully completed.

1. Academic acceptance is based solely on academic credentials.
 - a. A baccalaureate or higher degree in another discipline from an accredited college or university.
 - b. Evidence of academic achievement of **at least** 3.0 grade point average or higher on a 4.0 scale.
 - c. Completion of prerequisite courses with a minimum of “C” grade or above.
 - d. Evidence of potential and motivation for nursing.
 - e. Evidence of prior work success and/or ability to handle a rigorous academic schedule. This includes providing to the School of Nursing transcripts from all colleges attended.
 - f. Three recommendations addressing academic and personal attributes.
2. Validation of the applicant's ability to meet the cognitive, affective, and psychomotor requirements of the challenging nursing curriculum, with or without reasonable accommodations, consistent with the American Disabilities Act is required. Students must complete the Safety and Technical Standards form attesting to their ability to meet these requirements.

Prerequisite Requirements

The following courses and other requirements must be completed prior to beginning the Accelerated (B.S.N.) Curriculum. Applicants may be conditionally accepted prior to completion of designated prerequisites if their plan of study indicates that all courses will be completed prior to entry. However, a file will not be considered until two chemistry courses and either anatomy or anatomy and physiology are completed. All students must provide evidence of completion via official transcripts prior to starting the program. All courses must carry a grade of “C” or above to be accepted for transfer to Creighton.

1. 36 semester hours of general education. (These will be allocated from the liberal arts and sciences completed in previous baccalaureate degree.)
2. Behavioral Sciences (12 semester hours)
 - A. **General Psychology** (3 semester hours)
 - B. **General Sociology or Cultural Anthropology** (3 semester hours)
 - C. **Developmental Psychology** (3 semester hours). This course should cover the lifespan (from infancy through old age).
 - D. **Bioethics or Ethics** (3 semester hours). The application of ethical theories to contemporary problems of human life; emphasizes the process of making ethical/moral judgments. (Courses usually offered from the Philosophy Department.)
3. **Nutrition** (2-3 semester hours)

4. **Physical and Biological Sciences** (19-20 semester hours)
 - A. **Microbiology** (4 semester hours)
 - B. **Chemistry** (7 or 8 semester hours. - students are strongly encouraged to include Organic and/or Biochemistry for better understanding of subsequent content.)
 - C. **Anatomy and Physiology** (8 semester hours - this may be two combined courses or a human anatomy course and a mammalian or vertebrate physiology course.)
 - D. If previous science courses are on the quarter system (quarter hr. = 2/3 semester hr.) all the equivalent prerequisite courses must be completed and the total semester credits must be at least 18 (equivalent to 27 quarter hrs). If physical and biological science credits do not total 18, it will be necessary to take additional science credits.
5. Science credits earned over 10 years ago will be individually evaluated.

Other Requirements

1. Certain conditions of enrollment must be met to insure access to placement in clinical settings.
 - a. Completion of immunizations required of all Creighton University Health Sciences students
 - b. Background investigations of all current and fully accepted students.
 - c. Drug testing consistent with clinical agency contracts.
 - d. Completion of physical examination to provide evidence that the student is free from contagious disease and not a health hazard to patients in various settings.
 - e. Completion of certification in Basic Life Support (BLS). Either Red Cross-"Basic Life Support for Professional Rescuer" or American Heart Association "Health Care Provider" are accepted. Courses should be labeled "professional level" and include instruction of the Automated External Defibrillator (AED).
2. Computer Literacy is not required as a prerequisite course to the program. However, students should be computer proficient since some assignments require this skill.
3. This school is authorized under Federal law to enroll nonimmigrant alien students. Ability to speak and write correct grammatical English is imperative. All international applicants are required to take the Test of English as a Foreign Language (TOEFL) and have scores sent to Creighton. All students who have obtained a high school diploma and/or college degree outside of the United States are required to complete a TOEFL as well as those students whose first language is not English. Prospective students who fall into this category must present a TOEFL score of 600 on the paper-based test (PBT), a 250 on the Computer Based Test (CBT) or 100 on the Internet-Based Test (IBT). If a TOEFL was completed more than 5 years ago, the School of Nursing reserves the right to require students to re-take the exam. Foreign students may enroll in Creighton University's English Language Program on a full- or part-time basis in order to improve their English skills.

ACCELERATED NURSING CURRICULUM

FIRST SEMESTER

NUR 252	Pathophysiology	3 credits
NUR 288	Health Assessment	2 credits
NUR 289	Health Assessment Practicum	1 credit
NUR 290	Care Management Concepts for Health Promotion and Outcomes Improvement	5 credits
NUR 291	Care Management for Health Promotion and Outcomes Improvement Practicum	5 credits
NUR 341	Nursing Management of Pharmacotherapy	<u>3 credits</u> 19 credits

SECOND SEMESTER

NUR 381	Care Management of Populations	2 credits
NUR 382	Care Management of Populations Practicum	1 credit
NUR 386	Research and Evidence-Based Knowledge for Care Management	3 credits
NUR 390	Care Management and Outcomes Improvement for Altered Health States	6 credits
NUR 391	Care Management and Outcomes Improvement for Altered Health States Practicum	6 credits
NUR 394	Health Care Management and Leadership	<u>2 credits</u> 20 credits

THIRD SEMESTER

NUR 493	Dissemination of Research and Evidence-Based Knowledge	1 credit
NUR 494	Seminar in Professional Nursing	4 credits
NUR 496	Care Management and Outcomes Improvement for Complex Altered Health States	4 credits
NUR 497	Care Management and Outcomes Improvement for Complex Altered Health States Practicum	4 credits
NUR 498	Senior Preceptorship	<u>6 credits</u> 19 credits

RN to BSN PROGRAM-ONLINE NURSING EDUCATION

The RN to BSN Program, also known as Creighton Online Nursing Education, is available for Registered Nurses (RNs) who wish to pursue a program of study leading to the degree of Bachelor of Science in Nursing. The RN to BSN Program is designed to meet the educational objectives of the traditional program while considering the special needs of RNs. All required courses have been specifically designed for the RN Student. This program is comprised of transfer credit already earned, credits earned by validation and formal course enrollment. Nursing classes will be online. Intensive 2-3 day sessions are planned to allow students an opportunity for face-to-face engagement with faculty and peers while the online delivery allows RN students flexibility in meeting course requirements. Clinical requirements are individually designed and most may be completed in the work setting. However, students may be required to complete some clinical requirements at clinical agencies other than the student's own work setting.

Admission

Registered Nurses who have graduated from an associate degree program or diploma program in nursing, who show evidence of consistent academic ability, and are eligible for licensure in Nebraska, may apply directly to the School of Nursing Office of Student Affairs. Admissions Office. RNs who have not practiced nursing in the past five years will be considered on an individual basis. Applicants must submit an application to the School of Nursing Office of Student Affairs.

Admission to the School of Nursing is a two-tiered process. Acceptance is conditional until both separate steps are successfully completed.

1. Academic acceptance is based solely on academic credentials.
 - a. Official college and School of Nursing transcripts
 - b. A copy of current unencumbered nursing license
 - c. Two letters of reference, one from the dean or director of the basic nursing program and one from the most recent nursing employer. If the student graduated longer than five years ago, both reference letters should be from employers or peers.
 - d. An interview may be required at the discretion of the Program Chair or Admissions and Promotions Committee.
2. Validation of the applicant's ability to meet the cognitive, affective, and psychomotor requirements of the challenging nursing curriculum, with or without reasonable accommodations, consistent with the American Disabilities Act is required. Students must complete the Safety and Technical Standards form attesting to their ability to meet these requirements.

Other Requirements

1. Certain conditions of enrollment must be met to insure access to placement in clinical settings.
 - a. Completion of immunizations required of all Creighton Health Sciences students
 - b. Background investigations of all current and fully accepted students.
 - c. Drug testing consistent with clinical agency contracts.
 - d. Completion of physical examination to provide evidence that the student is free from contagious disease and not a health hazard to patients in various settings.
 - e. Completion of certification in Basic Life Support (BLS). Either Red Cross-"Basic Life Support for Professional Rescuer" or American Heart Association "Health Care Provider" are accepted. Courses should be labeled "professional level" and include instruction of the Automated External Defibrillator (AED).

Progression Policies

General progression policies apply. A maximum of five years is allowed to complete the curriculum. Students who have not earned Creighton credit in a one-year period (unless on leave of absence) will be considered to have withdrawn and must apply for readmission to the program.

RN to BSN Curriculum Requirements

There are 52 credits required as nursing support courses. Most nursing support courses are completed before enrollment in the RN to BSN curriculum. Some support courses can also be completed while enrolled in RN to BSN nursing courses provided that pre-requisite courses are met. Sixteen of these credits must be natural science hours. A three-credit-hour theology course and a three-credit-hour ethics course are required. Nine semester hours of sociology and behavioral science courses are required. An undergraduate statistics course is also required.

A flexible transfer policy is in place. Prerequisites are the same as the traditional program. There are 35 credit hours in the nursing courses.

Following successful completion of NUR 203/204 (Health Assessment), students will be awarded one semester hour of nursing credit for validation of prior learning. Following successful completion of NUR 400/401, students will be awarded 40 hours of nursing credits for prior learning.

CREIGHTON UNIVERSITY SCHOOL OF NURSING

RN to BSN CURRICULUM#

SPRING SESSION (13)

NUR 203+	Health Assessment	1 credit
NUR 204	Health Assessment Practicum	1 credit
NUR 252++	Pathophysiology	3 credits
NUR 301*	Health Care Leadership I: Critical Self-Reflection	4 credits
NUR 304+++	Evidence-Based Nursing Practice	4 credits

SUMMER SESSION (9)

NUR 302	Health Care Leadership II: Knowledge of Healthcare Environment	2 credits
NUR 400**	Evidence-Based Nursing Care Management I	3 credits
NUR 401	Evidence-Based Nursing Care Management Practicum I	2 credits
NUR 404	Bioethics: Balancing Personal, Professional and Societal Values	2 credits

FALL SESSION (13)

NUR 303	Health Care Leadership III: Creating a Culture of Quality through Interdisciplinary Teams	3 credits
NUR 402***	Evidence-Based Nursing Care Management II	3 credits
NUR 403	Evidence-Based Nursing Care Management Practicum II	4 credits
NUR 354	Power, Policy and Politics	3 credits

TOTAL HOURS REQUIRED

Nursing Credit Hours Required	35
Constructive Credit Hours	41
Support Course Credits Required	<u>52</u>
TOTAL CREDIT HOURS	128

+ Anatomy and Physiology are prerequisites to NUR 203.

++ Anatomy and Physiology; Chemistry and Microbiology are prerequisites to NUR 252.

+++Statistics prerequisite to NUR 304.

* Ethics is prerequisite to NUR 301

** Psychology, Sociology and Developmental Psychology (prereq. to NUR 400/401).

*** Twelve credit hours in the category of Culture, Ideas and Civilizations are prerequisites to NUR 402/403.

Specific nursing support courses are pre/co-requisite to some NUR courses. Consult Bulletin for complete listings of course descriptions and pre- and co-requisites.

RN to BSN NURSING SUPPORT COURSES#

Core Category A: Theology and Ethics (6 semester hours)

Theology - (3 semester hours)

Ethics - (3 semester hours)

Core Category B: Culture, Ideas and Civilizations (12 semester hours)

Including but not limited to: History, World Literature, Philosophy, International and Global Studies

Core Category C: Natural Sciences - (16 semester hours)

Human Anatomy - (4 semester hours)

Physiology - (4 semester hours)

Chemistry - (4 semester hours)

Microbiology - (4 semester hours)

Core Category D: Social and Behavioral Science (9 semester hours)

Sociology (3 semester hours)

Psychology (3 semester hours)

Developmental Psychology (3 semester hours)

Core Category E: Skills (6 semester hours)

Three semester hours of Statistics required.

Three remaining hours can include, but not limited to: English, Math, Speech, Languages

Core Category F: Electives (3 semester hours)

Specific nursing support courses are pre/co-requisite to some NUR courses. Consult Bulletin for complete listings of course descriptions and pre- and co-requisites.

