



Reverend Schlegel, S.J. at the SSS Recognition luncheon.



Jamilia Stovall enjoying the conversation with Father.



Chester Ashong
Pharmacy
Second Year

TRiO
STUDENT SUPPORT SERVICES

Lunch with Creighton's President *By Josh Phelps*

Recently I was lucky enough to have lunch with Father Schlegel, president of Creighton University, along with nine other students and Karen Thurber.

When he first arrived he shook all of our hands and greeted us, and we all introduced ourselves. After a group photo we all sat down to a very fancy three course dinner. All of the students went around and told what they were involved

in and what they had accomplished in the last semester. After that the floor was opened up for our questions which varied from financial aid questions to the plans for Creighton expansion.

Father was a very down to earth man and had a keen sense of humor, as most Jesuits do (I've attended Jesuit schools since high school). The most popular area of discussion was definitely the new healthcare

and education reform bill that were in the process of being passed at the time. Students had concerns that they would lose substantial aid money that was necessary to pay for their education. He also basically laid out the plan that Creighton has for a new residence hall in the next five to ten years. Overall, it was a good experience to get one-on-one time with the heart of Creighton University. Father is very kind and humorous.

Meet the Students from the President's Lunch

Chester Ashong is from Oklahoma City, Ok and a Gates Millennium Scholar. He is in the School of Pharmacy and is presently involved in Omicron Delta Kappa and the American Pharmacists Association.

Chester an active volunteer. He volunteered for the Creighton University

Psychology Department as Student Research Assistant by assisting in the behavioral psychopharmacology lab. He also volunteered at the Creighton University Medical Center working in Inpatient Pharmacy helping the pharmacy technicians. He was a tutor at Central High School in Omaha, Nebraska helping

students in grades nine thought twelve. He also participated in a CCSJ Spring Break Service Trip to New Orleans. His leadership involvement included participation in Peer2Peer, Jays 4 Christ, Inter-Residence Hall Government Senator, Pre-Pharmacy Club, and Creighton Mac Users Society.





Amber Bennett
Sociology
Junior

Meet the Students at the President's Lunch Cont.

Amber Bennett's hometown is Omaha, NE and she is Pre-Law. Amber is very active on campus and is involved with a variety of clubs. She



selected Creighton University, primarily because of the prestige that comes from



Yan Dan Chen
Chemistry
First Year

is currently the historian for the Creighton University African American Association, NAACP member, mock trial team member, Alpha Phi Omega member, and Gates Millennium Scholarship mentor. She is also a regular volunteer at the Salvation Army. This summer she will be studying in the Dominican Republic. After Creighton, she is strongly considering Teach For America prior to law school, but plans to attend Law School afterward.

says she is 'Blessed by the Best.' She is majoring in English with a specialization in Rhetoric and Composition and a Dance minor. Feleshia plans to attend law school after graduation. She is a Resident Advisor in Kenefick Hall where she advises the young women on the 8th & 9th floors. She is a mentor for Peer2Peer, a Representative for NAACP (National Association for the Advancement of Color People), and a member of AAP (Aids Awareness Poets), which is a non-profit organization that promotes abstinence as well as awareness of HIV and AIDs. She also participated in the 2008 fall break Gates Immersion Trip to the Navajo reservation.

earning an education from such a well known university. Juan is a Peter Kiewit Scholarship and Diversity scholarship recipient. Juan lives off campus and spends his free time studying, with family or working. He currently works in the produce department at Bag N Save supermarkets but hopes to secure an internship with INROADS.



Feleshia Henderson
English
Junior

Yan Dan Chen is from Osceola, IA. Currently she is a member of the Asian Student Association, Pre-Pharmacy Club, and is Treasurer for MAPS. She volunteers at the Creighton Medical Center, is a tutor for HCOP and at the Kellom Elementary School. She recently joined APO and is a member of the Public Relations committee. She also participated in the Spring Break Gates Immersion trip to South Dakota. Most recently she was selected as a Guide for Welcome week.

Juan Jaimes was born in Guerrero Mexico in a very small village. His family moved to the U.S. when he was five years of age and since then he lived in Omaha. He has three younger siblings. Ever since he began his educational career he tried his best to excel in everything he does. He decided to continue his education after high school primarily because of his parents encouragement. He believes that education is a very important part of his future and wants to be an example to his younger siblings and prove to others anything can be accomplished with enough effort. He

Khloe Keeler is from Newport Beach, CA and applied to Creighton University because of a suggestion from her extended family that lives in Omaha. She is majoring in journalism in the public relations track, with a minor in psychology and is pre-OT. She is a Native American Diversity Scholarship recipient. She enjoys extracurricular activities, such as mentoring, volunteering and any programs that will allow her to realize her full potential. Her involvement includes the Creightonian for two semesters, Greek life, mentoring Native American girls at Boy's Town, the Emerging Leaders Program, Pre-OT club, and the Red Cross club. Khloe is committed to service and initiated a screening and book drive for Creighton to assist the organization Invisible Children to help children in Uganda.



Juan Jaimes
Business
Sophomore



Khloe Keeler
Journalism
Sophomore

Feleshia Henderson was born and raised in Gary, IN. She is the fourth out of six children born to Chris and Senita Henderson. She attributes her achievements and future endeavors to the support of her parents. She



**Joshua
Phelps**

**Marketing
First Year**

Meet the Students at the President's Lunch Cont.

Joshua Phelps

believes it was his destiny to attend Creighton since he was born on April 9, 1991 at St. Joseph Hospital

which is now Creighton University Medical Center. He has a long tradition of attending Catholic schools starting grade School at St. Pius X/St. Leo and

completing high school at Creighton Prep. When he was five his dad passed away from a heart attack. Since high school he worked more than 20 hours per week to help with expenses. He currently works at Spezia's and in the SSS Office. He feels fortunate to attend Creighton due the generous financial aid he was offered, he even turned down the Goodrich Scholarship at UNO in order to attend his dream school, Creighton. He plans to major in Marketing and is considering law school. He is a Gates Millennium Scholarship mentor and attended the fall Gates Immersion trip to the Navajo reservation and the spring Break Gates Immersion trip to Winnebago, NE. Josh is involved with the Native American community at Creighton and helps father Bucko with the monthly Native American pot lucks. He was also involved with the Anna Tyler Waite Leadership program.

Jamilia Stovall is from Omaha, NE. She selected Creighton because of its excellence in preparation for medical careers. She is a Biology major and pre-

medicine. While she enjoys the sciences she is an artist at heart. Art was her passion since elementary school. She is hoping to tie both science and art together in her career.

She is involved in Health Careers Opportunity Program through which she mentors a local high school junior. She is also involved in Purity (a praise dance group at her church) and paints murals and pictures on walls in homes when she has enough spare time. Which is challenging as a mother of a two year old boy named Torrence and an eight month old daughter named Samaira. Her children are her primary focus and serve as her inspiration to keep moving forward and push herself to always achieve her best. Her ultimate goal is to attend medical school at Creighton University to eventually become a Psychiatrist, mainly working with teenage girls. She conquered many obstacles in her life and wants to give back by using her life story to help others.

Francis Wain is majoring in Exercise Science and is pre-medicine. Frank was born and raised on the Rosebud Reservation is South Dakota. Frank chose to attend Creighton because it has a good science program and medical school. Frank is a Gates Millennium Scholar and

Jamilia Stovall is from Omaha, NE. She selected Creighton because of its excellence in preparation for medical careers. She is a Biology major and pre-



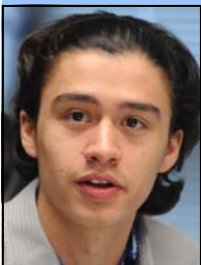
Native American Diversity Scholar. When Frank is not studying and earning the distinction of Dean's List he is Treasurer for

the Native American Association, a mentor for RAISE, Pre-Med Club member, Gates mentor, and a member of the Markoe Leadership Program. Frank also participates in co-ed and men's intramural basketball.

Willie White was given the name William Troy White, II; at birth but prefers Willie. His home is on the Pine Ridge Indian Reservation in SD. He is double-majoring in Theater: Musical Theater and Journalism: Photojournalism. He loves film making which was his passion since the seventh grade. He won his first short film contest in the eighth grade; which propelled his ambition for a career in the film industry, forward. His long-term goal is to create a school for the arts on his reservation. He feels there is much unnoticed artistic talent on the reservation and no support system for kids that dream of being a painter, an actor, a filmmaker, a poet, a musician; and he wants his school to be a place where youth can dream freely and know that it is not a ridiculous dream or career choice, but one that can yield life fulfilling results. Willie is the Public Relations Officer for the Native American Association and RAISE. He is also in the Markoe Leadership Program and works in the SSS Office.



Jamila Stovall
**Biology
Junior**



**Francis
(Frank) Wain**
**Exercise
Science
Sophomore**



**William
(Willie) White**
**Theater
Sophomore**

MAGIS (4.0) Recipients

Anthony Alec
Chester Ashong
Jessica Bakhit
Emina Becirovic
Samson Chik
Ashley Hauger
Nhu Le
Maria Sabio
Stephanie Christensen
Cheree Hatfield
Harriet Mullin
Lori Schnepf
MeLitta Wilson
Kathy Daotay
Chadi El-Khoury
David Plutschack

2010 Graduates

Anthony Allee
Michael Beverly
Melissa Choi
Jordane Choquette
Nina Contreras
Kimberly Cragun
Krystal Curry
Semir Demirovic
Shannon Docken
Emily Donovan
Chadi El-Khoury
Randell Haduca
Tara Hansen
Cheree Hatfield
Trang Hoang
Emerick Huber
Meredith Keith
Vincent Ko
Jessica Lee
Amanda Lindsay
Alpha Opese
Darshil Parikh
Ha Pham
Mary Roy
Maria Sanchez
Erica Stewart
Marissa Ulep
Gaoia Vang
Xai Vang
Luis Vazquez
Alex Wilkie
Lorena Zamarripa-Lovo

Annual Recognition Banquet

The SPIRIT OF SAINT IGNATIUS AWARD is given to the student who consistently demonstrates integrity, courage, justice, compassion, and selfless dedication to others.

Luis Vazquez is a remarkable young man who daily exhibits integrity, compassion, dedication, excellence, and service to others. He epitomizes



the Jesuit ideals in his every action and deed. His commitment to service comes from a genuine desire to help others, which he does with respect, maturity, and compassion. This is evident in his involvement as an Organic Chemistry Laboratory Teacher Assistant, RSP Decurion, and Upward Bound Tutor. He also held membership in the Freshman Leadership Program, Creighton University Latino Student Association, CORTINA Community, and as a CCSJ Student Coordinator. Committed to community service he volunteered at Our Lady of Guadalupe Education Center, Hope Center, DaVita Dialysis Center, and as a Gates Millennium Scholarship mentor. He also participated in six service trips with the Gates Immersion trips and CCSJ.

The PACESETTER award is given to the student who exhibits superior leadership and outstanding service to school and community.



Kathy Daotay demonstrates superior leadership in nursing. While maintain a 4.0 GPA. She

assists her peers through Supplemental Instruction and tutoring in some of their most challenging courses, physiology, microbiology, anatomy, and pathophysiology. She enjoys learning and working with others. After completing a long study sessions, some lasting as long as 5 hours, Kathy is known to take a student aside and work with her one-on-one for several additional hours. She served as a mentor in the peer2peer program and participated in a CCSJ fall break service trip. She is a member of the National Society of Colligate Scholars, Alpha Sigma Nu, Creighton University School of Nursing Association, Art League, and Hui-O-Hawaii Club. She worked as a Welcome week Beadle.

The DEDICATION award is given to the student who most demonstrates great dedication and persistence in academic studies, shows significant improvement. In recognition of his consistent dedication to achieve his best.

Da' Quisha Granderson epitomizes the word



dedication. She possesses charm, poise, intelligence, and determination. She cultivates success for herself and those around her. In addition to serving as a tutor and mentor for the Educational Talent Search Program her volunteerism includes the Salem Baptist Church Bible Study Teacher and Young Life Leader/Mentor. In addition to being a person for others she

is also a strong leader. Her leadership includes Creighton University NAACP Vice President and Secretary, AIDS Awareness Poets Performing Arts Chair, Treasurer for the CUASA, Vice President for AMGO, and Member of Delta Sigma Theta Sorority, INC. She helped plan and implement the CUASA Soul Food Dinner, Step Show, and Gospel Fest.

The ACHIEVER award is given to the student who most demonstrates exceptional academic achievement, superior character, service to others, leadership and commitment to the mission of Student Support Services.

Ryan Wong is a

conscientious student and employee that exhibits quality and precision. Ryan is mature, thoughtful, and eloquent. Ryan genuinely enjoys learning and helping others. He has a positive and calm disposition that makes those around him feel at ease. He enjoys interacting with people from all backgrounds. His authentic and accepting personality allows him to easily engage people. Ryan is also involved with the American Cancer Society's Relay for Life as Co-Captain, Gates Millennium Scholarship Mentor Hui-O-Hawaii Club, Vietnamese Student Organization, Campus Ministry Diversity Retreat, Peer-2-Peer Mentor, and Asian Student Association. Ryan also volunteered for Project Homeless, Ryan Center, Creighton University Medical Center, Creighton Clean-Up, and Kamehameha Schools' Exploration Program.



Dean's List

Andrew Busch
Jian Lei Cai
Ming Chen
Yan Dan Chen
Eden Chik
Linh Do
Mary Doan
Shannon Docken
Da' Quisha Granderson
Kelsey Ham
Feleshia Henderson
Jordan Herman
Daniel Higgins
Meredith Keith
Matthew Kor
Samuel Kor
Patrick Lam
Alejandro Lopez
Saw Lot
Tony Massa
Mary Roy
Erica Stewart
Jimmy Tran
Gaoia Vang
Rachel Wang
Ryan Wong
Lorena Zamarrripa-Lovo
Son Nam Nguyen
Lizette Orihuela
Gorden Pang
Ha Pham
Lan Uyen Tran
Maria Tran
Angela Schroeder
Steele Valenzuela
Tiffanesha Williams

Dean's List Two Semesters

Amber Bennett
Jordane Choquette
Erin Dailey
Tai Do
Randell Haduca
Richard Ho
Herman Ing
Teresa Vu
Frank Waln
Amy Xie
Song Zheng

Annual Recognition Banquet Conti.

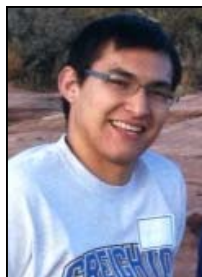
Rev. John P. Markoe, S.J. Award:

This is a leadership award is designed to recognize an outstanding leader who has made a significant contribution to the promotion of justice and unity.

Adrian Sandoval

has a charitable spirit. He is a conscientious student with a strong commitment to service. He volunteered numerous hours helping Native American High School students apply for scholarships and promoting higher education. He is personally responsible for the Immersion trips to Gallup, NM and even helps set up the school visits for each trip. He participated in the Fall Break Gates Immersion Trip to Navajo reservation three times and attended the Spring Break Immersion Trip to the Winnebago reservation. In 2008 he participated in the CCSJ Omaha based spring break service trip working with indigent and homeless people in Omaha. He has commitment to promoting diversity and educating others about his culture. He is Vice President for the Native American Association and is integral to the planning and implementation of their Annual Pow Wow.

The PROMISE award is given to a First Year Student for active involvement in Student Support Services activities, dedication to academic success, initiative, and responsibility.



Emina Becirovic

is a remarkable young woman that strives for excellence in and outside of the classroom. Emina is an ideal student that is intelligent, disciplined, inquisitive, engaged, and well organized. She has a charming personality that brightens the day of the SSS staff and her peers. She is always willing to assist her classmates and is actively involved. Her involvement includes the Markoe Leadership program, Kiewit Hall Floor Representative, Gamma Phi Beta, and the Pre-Med Society. She is also a volunteer for the Interfaith Project and Weigel Williamson.



The Student Support Services Ambassador Award

recognizes those students who have gone above and beyond to promote and advance the mission of the SSS program.

Marissa Begay

is a strong advocate and ambassador for SSS. She frequently attends SSS events and is a positive role model that consistently promotes our program in and outside of Creighton. Marissa's greatest



contribution is as a mentor, for Peer 2 Peer, Boys Town, Gates, and RAISE. Marissa is leader for the Gates Immersion trips to the Navajo reservation. She even conducted additional Gates workshops on her own and mentored several students from her high school. She participated in three Gates Immersion trips and one CCSJ service trip to OK. In addition to her involvement with SSS, she is founder and president for RAISE (Recognizing American Indian Success in Education) and member of the Pre-Medical Society, Native American Association, Gamma Delta Pi, and Intramural Volleyball, Flag Football, Basketball, and Dodge Ball.

Tri Tran

exhibits his dedication in promoting and supporting the SSS program through his involvement as a Peer 2 Peer mentor, SSS Physics tutor, and Decurion for Father Bucko's RSP101 class designated for SSS students. When Tri is not in SSS he is an Assistant Researcher in the department of Allergy and Immunology and even presented his research data at the National Physics Conference. He is also a member of the Physics Club, Emerging Leader Program, and Sigma Pi Sigma (Physics National Honor).



Dean's List

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Shannon Docken
Da' Quisha Granderson
Kelsey Ham
Feleshia Henderson
Jordan Herman
Daniel Higgins
Meredith Keith
Matthew Kor
Samuel Kor
Patrick Lam
Alejandro Lopez
Saw Lot
Tony Massa
Mary Roy
Erica Stewart
Jimmy Tran
Gaoia Vang
Rachel Wang
Ryan Wong
Lorena Zamarrripa-Lovo
Son Nam Nguyen
Lizette Orihuela
Gorden Pang
Ha Pham
Lan Uyen Tran
Maria Tran
Angela Schroeder
Steele Valenzuela
Tiffanesha Williams

Dean's List Two Semesters

Jordane Choquette
Erin Dailey
Tai Do
Randell Haduca
Richard Ho
Herman Ing
Teresa Vu
Frank Waln
Amy Xie
Song Zheng

Annual Recognition Banquet Conti.

FACULTY AWARD: Recognizes and honors the outstanding achievements and contributions by a faculty member that has made a significant impact upon the students and mission of the Student Support Services program.

Dr. Kevin Graham



Ruth Elias states that Dr. Graham helped her think differently by utilizing a multi-philosophical lens. He is described as very dedicated to his work and his students. He is described as a very highly skilled professor that is very accessible to students anytime additional help is needed. Ruth states that Dr. Graham made a significant contribution to her education, in fact he made such a significant difference to her education he inspired her to become a Philosophy major. She states that due to her experience and exposure to Dr. Graham's introductory philosophy class she is a different person, one that can think logically, clearly

articulate her points, willingly participate in class, and enjoy learning which helps her do well in other subjects. She is grateful to Dr. Graham for having such a tremendous influence on her education! Audrianna Edmonds describes Dr. Graham patient, understanding, and passionate. She further states he wasn't just teaching the material, his goal was 100% understanding. Audrianna said that while the assignments were tough and required a lot of time, it was very rewarding to find the purpose in the assignments.

Dr. Mary Longo



Tiffanesha Williams states that Dr. Mary Longo played a significant role in her growth as student. She said that Dr. Longo helped her improve her level of writing and pushed her to move past the exceptional. She also

challenged Tiffanesha to be a leader, and to believe in her ability to lead. Dr. Longo is described as passionate about the subject she teaches, and as translating her passion to her students. Dr. Longo challenges students with the grace that professors should have, and provokes her students to think outside the box. Tiffanesha expressed her gratitude for all the things she has did to aid her growth and development as a student. Patrick Lam also added that Dr Longo provided him with valuable advice on how to prepare for his education at Creighton. Even before he came to Creighton Dr. Longo gave him a list of what he should do before arriving. She worked to help him set his goals. He also said she was a role model that was willing to work hard in and outside the classroom. She regularly schedules meetings for SSS students if they need help. She does an excellent job of showing great hospitality for those SSS students who live far from home. Patrick Lam states that Dr. Longo provided him with the strength and guidance to work toward becoming a health administrator.





Audri talks about Creighton.



Nhu helps develop a resume.



Ely explains how to write a description.



Ruth explains the Gates.



Yandan cleans in the snow.

A Whole New World by Ely Ramos

The **South Dakota Gates Immersion Spring Break Service Trip** funded by the Cardoner program was attended by **Chevas Anderson, Yandan Chen, Audri Edmonds, Ruth Elias, Matthew Kor, Patrick Lam, Nhu Le, Sam Phan, Willie White** and me (**Ely Ramos**) along with **Guillermo Guzman** serving at the trip coordinator.

This trip was just a helping hand to the high school juniors, but an eye opener for some of us involved.

While on this immersion trip our Creighton's student were given a reality check. To some the word budget does not necessarily exist in their vocabulary, and to be placed on a the Rosebud Reservation, which is the county ranked number two in the nation for poverty, can we say major culture shock, which made for a very interesting experience.

During the Immersion trip to



Yandan and Sam show the thank you note written by the students.

the reservation our duty was to help the student with the Gates Millennium Scholarship Application process. The students were very welcoming, and very willing to fill out the application. They felt that many of us really wanted to help them, because we know where they came from, and how much they struggled to get to where we are today.

To be able to learn about a culture, which is so humble and free spirited was very moving. It opened my eyes in a way in which I will never forget.

I felt as if I learned so much about myself and at the same time yearned to learn more. As I sat and listed to **Sam High**

Crane, I longed to speak to my grandmother to learn more about where I came from, and it brought a phrase to my mind:

"You won't know where you are going, if you don't know where you have been!"

As he spoke about the diminishing or "dying" culture, it really hit home. As a Mexican American, I see many first generation Latinos lose where they come from. They can't speak the language, they lost many customs, and many deny being of Latino decent, or are even ashamed of being Latino. This trip and subsequent exposure to another culture not only allowed me to learn about another culture but it encouraged me to keep my culture close to my heart. **We must all accept who we are and where we come from.**



Student Support Services

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**“Education is a companion
which no future can depress,
no crime can destroy, no
enemy can alienate it and no
nepotism can enslave.”**

Ropo Oguntimehin

SSS is one of the five federally funded TRIO programs at Creighton University under the Department of Educational Opportunity Programs. SSS is grant funded through the Department of Education to provide comprehensive services to help students achieve a successful college experience by increasing academic performance, retention, and graduation rates. SSS also works to foster an institutional climate supportive of the success of economically disadvantaged students, first generation students, and students with disabilities. The strength of the SSS program is providing comprehensive support to eligible students at Creighton University who have the ability and desire to succeed at Creighton University but would benefit from additional advocacy, academic, personal, financial, and career support. SSS is a resource that provides personalized and comprehensive support services for eligible participants to help them achieve their full potential.

Thank you to the Creighton Community

Student Support Services is blessed to have an incredibly supportive campus community. Through the tireless support of faculty we are able to support our students and help them realize their full potential.

Through the generous support of administration and staff we are able to provide more quality comprehensive services. Without you we could not continually exceed our annual objectives. You are helping transform lives.

Thank you Creighton faculty, staff, and administration! Your support and dedication to SSS and our students is invaluable.



We are thankful for all your hard work and commitment. You make a genuine difference in the lives of our students.

Thank you for your continued support and involvement in SSS.

We are grateful for the remarkable commitment of the students in SSS. Every year they not only work hard to reach their goals—using all the resources available to them—but they also help promote, support, and advance the SSS program.

From the dedicated work study students to the tutors and to the tireless volunteers we appreciate all your help. Without you the SSS program would not exist, let alone achieve success. Thank you for your hard work, dedication, compassion, and resourcefulness.

To the entire Creighton community we thank you for your

