

# Development Grant Program Series

## 2012-2023



The Center for Faculty Excellence Faculty Development Grant Program has provided \$441,470 to many faculty and staff, who have encouraged and facilitated the development and creation of findings relevant to the assessment of student learning, the Scholarship of Teaching and Learning, or research relevant to institutional research, assessment, teaching and learning, and accreditation for over 20 years. What has remained constant is the annual programming designed to enhance student learning, promote the scholarship of teaching and learning, and facilitate institution-wide understanding of effective teaching.

**Grant Program Goal/Purpose:** The goal of the Grant Program is to encourage and facilitate the development and creation of findings relevant to the assessment of student learning, the Scholarship of Teaching and Learning, or research relevant to teaching and learning. The purpose of this grant program is to provide "seed money" for a work in its early stages, developing a Scholarship of Teaching and Learning (SoTL) project, and/or designing faculty development initiatives to achieve advancements in student learning.

### Call for Proposals 2022-2023:

**Eligibility:** Grants, of \$500 - \$2000, are awarded competitively to fund projects led by benefit-eligible faculty or professional staff members or collaborative teams. Examples of suitable projects for funding include (a descriptive, but not inclusive list):

- Study of the impact of interdisciplinary, service-learning, experiential, digital, etc., teaching strategies on student learning.
- Design faculty development initiatives to achieve advancements in student learning.
- Studies of digital and face-to-face venues on (parity of) student learning outcomes.
- Research support for the analysis of student learning outcome data (e.g., course-, program- or college/school-level assessment), particularly as it is used to modify teaching and learning activities.
- Development of rubrics to assess student learning in or across a variety of teaching sites (i.e., classroom, clinic, service-learning site, on-line instruction).
- Other proposal focus.

**Criteria for Selection:** Proposals will be reviewed and evaluated according to the following criteria:

- Able to lead to significant, positive changes in student learning.
- Likelihood that the project will be successfully completed.
- Likelihood that the project will advance the department's or the unit's pedagogy, curricular or assessment efforts.
- Sustainability of results beyond the funding period.

### Expectations for Recipients:

- All recipients must provide a brief, progress report of their project, detailing products and actions resulting from their work. The report will be due on May 20, 2022.
- All recipients must publicly share their product in an appropriate venue; unless another venue is identified, it will be assumed that you will commit to an on-campus research presentation/poster session, or other suitable venue, scheduled for 2022-2023.

### Procedures to Submit Grant Proposal:

#### A title page clearly indicating:

- A project title.
- A short (fewer than 200 words) project abstract suitable for public distribution if the project is funded.
- Names and contact information for all project participants/investigators. Identify the principal investigator.

#### The proposal body indicating:

- A statement of purpose, describing how the project will help meet departmental, college/unit, or university goals, **and** how student learning will ultimately improve as a result of the project.
- A project design describing what will be done.
- A timeline for completion of the project.
- The expected product(s) of the project.
- A discussion of the sustainability of the project after the end of the funding period.

#### Budget information indicating:

- > Amount requested (between \$500-\$2000)
- > Detailed description, justification, and cost of each requested budgeted item.
  - ELIGIBLE budget items: Student research assistants, equipment, books, resources directly related to and focus on the grant work.
  - EXCLUDED: Grants will NOT replace lost faculty salary/clinic revenue, nor will they fund faculty travel/conferences (presentation of results), general office supplies, and print materials.
- > Inquiry on this grant proposal concurrently under review with another grant (in whole or in part) sponsor, please identify all areas of overlap between grant applications.
- > Status of human subjects/vertebrate animals.
- > Status of IRB for project.
- > Signatures of responsibility & Department/Chair approvals

Grant recipients commit to publicly share their research to on-campus presentations designed to familiarize the campus with the grant recipients and their projects.

## Academic Year: 2022-2023

The Center for Faculty Excellence announced the recipients of the 2022 Faculty Development Grants for the Assessment of Student Learning/Scholarship of Teaching and Learning. The CFE Development Grant Program provides "seed" money for award recipients' work in its early stages that advances the assessment of student learning or develops a Scholarship of Teaching and Learning (SoTL) project. Fourteen teaching/research teams, including 37 faculty and 3 staffs, were awarded the 2022-2023 Faculty Development Grants and presented in the Spring 2023.

### [What can \\$150 Do to Aid Student Learning?](#)

**Brian Kokensparger, MFA, PhD**, Computer Science, Design, and Journalism Department, College of Arts & Sciences, Principal Investigator

### [Assessing Translational Skills in Humanities Electives for 4th Year Medical Students](#)

**Brooke Kowalke, PhD**, English Department, College of Arts & Sciences and Medical Humanities Department, School of Medicine, Principal Investigator

**Matthew Reznicek, PhD**, English Department, College of Arts & Sciences and Medical Humanities Department, School of Medicine, Co-Investigator

### [Improving the Teaching of Undergraduate Teaching Assistants](#)

**Mark Reedy, PhD**, Biology Department, College of Arts & Sciences, Principal Investigator

**Ehren Whigham**, Biology Department, College of Arts & Sciences, Co-Investigator

**Jody Franke**, Biology Department, College of Arts & Sciences, Co-Investigator.

### [Where are They Now?: An Exploration of Global Engagement with the Inaugural Global Scholars' Cohort](#)

**Peggy Rupprecht, PhD**, Computer Science, Design, and Journalism Department, College of Arts & Sciences, Principal Investigator

### [Physical Manipulatives in the Introductory Studio Physics classroom: a pilot study](#)

**Patricia Soto, PhD**, Physics Department, College of Arts & Sciences, Principal Investigator

**Gintaras Duda, PhD**, Physics Department, College of Arts & Sciences, Co-Investigator

### [The Effect of Repetition Learning in Data Analysis Projects](#)

**Xiaoyi Yang, PhD**, Mathematics Department, College of Arts & Sciences, Principal Investigator

### [Interprofessional Practice Simulation in the Management of Older Adults Experiencing Complex Medical & Psychiatric Comorbidities](#)

**Sara E. Banzhaf DNP, APRN-NP, PMHNP-BC**, College of Nursing, Principal Investigator

**Lindsay Iverson DNP, APRN-NP, ACNP-BC**, College of Nursing, Co-Investigator

**Theresa A. Jizba, DNP, AGACN-BC**, College of Nursing, Co-Investigator

**Paul L. Price PharmD, BCPP**, Pharmacy Department, School of Pharmacy & Health Professions, Co-Investigator

**Andrea M. Thinnes OTD, OTR/L**, Occupational Therapy Department, School of Pharmacy & Health Professions, Co-Investigator

### [Undergraduate Perceptions of Poverty Experience](#)

**Becky Davis, DNP, RN**, College of Nursing, Principal Investigator

**Margo Minnich, DNP, RN**, College of Nursing, Co-investigator

**Luke Manning, MSN, RN**, College of Nursing, Co-investigator

**Jamie Barnes, MSN, RN**, College of Nursing, Co-investigator

**Monica White, MSW, LCSW**, Cultural & Social Studies Department, College of Arts & Sciences, Co-investigator

### [Reimagining Collaborative Online International Learning \(COIL\) for Social Justice: Theoretical Insights and Practical Possibilities for Rewarding Partnerships](#)

**Surbhi Malik, PhD**, English Department, College of Arts & Sciences, Principal Investigator

**Krista Cupich Wingender, MA**, Global Engagement Office, Co-Investigator

#### [Examining Effectiveness of IPE Passport: Are Creighton Grads Ready to Lead?](#)

**Colleen Spellman, OTD, OTR/L**, Occupational Therapy Department, School of Pharmacy & Health Professions, Principal Investigator

**Jennifer Jessen, EdD, RN, CNOR**, College of Nursing & CIPER, Co-Investigator

#### [Mindfulness Training for Psychiatry Residents](#)

**Cassie Eno, PhD**, Medical Education Department, School of Medicine, Principal Investigator

**Kiely Madhavan, PhD**, Medical Humanities Department, School of Medicine, Co-Investigator

**Jim Smith, PhD**, Medical Humanities Department, School of Medicine, Co-Investigator

**Mary Sinclair**, Medical Humanities Department, School of Medicine, Co-Investigator

**Rachel Jones**, Student Affairs Department, School of Medicine, Co-Investigator

#### [Cinematic Pediatric Simulation to Identify Social Determinants of Health](#)

**Jacquie Hanks, DNP, APRN-NP**, College of Nursing, Principal Investigator

**Chelsea Hamzhe, DNP, APRN-NP**, College of Nursing, Co-Investigator

**Trevor Woodward, MSN, RN, CPN**, College of Nursing, Co-Investigator

**Whitney Van De Graaff, MSN, RN, CPN**, College of Nursing, Co-Investigator

#### [A Clinical Escape Room for Nurse Practitioner Students: An Innovative Teaching Strategy](#)

**Lindsay Iverson, DNP, APRN-NP**, College of Nursing, Principal Investigator

**Theresa Jizba, DNP, APRN-NP**, College of Nursing, Co-Investigator.

**Lucas Manning, RN, MSN**, College of Nursing, Co-Investigator

#### [Assessment of Educational Intervention on Human Trafficking for Doctoral Occupational Therapy Students](#)

**Sarbinaz Bekmuratova, PhD**, Occupational Therapy, School of Pharmacy & Health Professions, Principal Investigator

**Andrea Thinnies, OTD, OTR/L**, Occupational Therapy, School of Pharmacy & Health Professions, Co-Investigator

#### [Mindfulness Training for Psychiatry Residents](#)

**Gianluca Del Rossi, PhD, ATC**, Physical Therapy-Phoenix, School of Pharmacy & Health Professions, Principal Investigator

**Al Bracciano, EdD, MSA, OTR/L**, Occupational Therapy-Omaha, School of Pharmacy & Health Professions, Co-Investigator

**Helene Lohman, OTD, OTR/L**, Occupational Therapy-Omaha, School of Pharmacy & Health Professions, Co-Investigator

### Academic Year: 2021-2022

The Teaching and Learning Center announced the recipients of the 2021 Faculty Development Grants for the Assessment of Student Learning/Scholarship of Teaching and Learning. The TLC Development Grant Program provides "seed" money for award recipients' work in its early stages that advances the assessment of student learning or develops a Scholarship of Teaching and Learning (SoTL) project. Fourteen teaching/research teams, including 36 faculty and 3 students, were awarded the 2021-2022 Faculty Development Grants and presented in the Spring 2022.

#### [Assessing a Core Statistical Reasoning Concept Across the University: Discipline Specific and Discipline General Understanding of "Correlation versus Causation"](#)

**Thomas Lee Budesheim, PhD**, Psychological Science Department, College of Arts and Sciences, Principal Investigator

#### [Explicating the "Implicit Curriculum:" A Taxonomic Analysis](#)

**Mary Ann Danielson, PhD**, Communication Studies Department, College of Arts and Sciences, Principal Investigator

#### [Measuring Second Language Learner Development in The Corpus of L2 Romance in Nebraska \(CORN\)](#)

**Aaron Yamada, PhD**, Principal Investigator, Modern Languages and Literatures Department, College of Arts and Sciences

#### [Assessment of Interprofessional Learning Through a Situational Judgement Test](#)

**Jennifer Jessen EdD, RN**, College of Nursing, Center for Interprofessional Practice, Education, and Research (CIPER), Principal Investigator

**Kimberly Somers PT, DPT, OCS, CSCS**, Department of Physical Therapy, School of Pharmacy and Health Professions, Center for Interprofessional Practice, Education, and Research (CIPER), Co-Principal Investigator

#### [Measuring Outcomes and Exploring the Perceived Benefits of Participating in the CIPER Associates and Scholars Program](#)

**Anne Schoening, PhD, RN, CNE**, College of Nursing, Center for Interprofessional Practice, Education, and Research

(CIPER), Co-Principal Investigator

**Andrea Thinnies, OTD, OTR/L**, Department of Occupational Therapy, School of Pharmacy and Health Professions, Center for Interprofessional Practice, Education, and Research (CIPER), Co-Principal Investigator

[Developing "Exam Champions" in the College of Nursing](#)

**Anne Schoening, PhD, RN, CNE**, College of Nursing, Principal Investigator

**Elizabeth Flott, EdD, RN**, College of Nursing, Co-Investigator

**Joely Goodman, PhD, RN**, College of Nursing, Co-Investigator

**Jennifer Jessen, EdD, RN**, College of Nursing, Co-Investigator

**Julie Manz, PhD, RN**, College of Nursing, Co-Investigator

**Heather Naylor, MSN, FNP-BC**, College of Nursing, Co-Investigator

[How COVID -19 Affects the Clerkship \(or pre-clerkship\) Learning Environment](#)

**Tami DenOtter, MD**, School of Medicine, Principal Investigator

**Poonam Sharma, MD**, Radiology and Pathology Department, School of Medicine, Co-Investigator

**Joseph Ayoub, MS**, Radiology and Pathology Department, School of Medicine, Student

**Nathan Law**, Radiology and Pathology Department, School of Medicine, Student

[Mindfulness Training for Psychiatry Residents](#)

**Jyotsna S. Ranga, MD**, Psychiatry Department, School of Medicine, Principal Investigator

**Jawed Bharwani, MD**, Psychiatry Department, School of Medicine, Co-Investigator

**Sara W. Bharwani, EdD**, Psychiatry Department, School of Medicine, Co-Investigator

[Aligning the Psychiatry Residency Didactics with Adult Learning Theory: Toward Self-Directed Didactics](#)

**Jyotsna S. Ranga, MD**, Psychiatry Department, School of Medicine, Principal Investigator

**Michelle E. Roley-Roberts, PhD**, Psychiatry Department, School of Medicine, Co-Investigator

**John Pesavento MD**, Psychiatry Department, School of Medicine, Co-Investigator

**Nargiz Azizi MD**, Psychiatry Department, School of Medicine, Co-Investigator

[Preparing Resilient Psychiatrists: A Curriculum for Patient Suicide](#)

**Jyotsna S. Ranga, MD**, Psychiatry Department, School of Medicine, Principal Investigator

**Michelle E. Roley-Roberts, PhD**, Psychiatry Department, School of Medicine, Co-Investigator

**John Pesavento MD**, Psychiatry Department, School of Medicine, Co-Investigator

**Syed Faiz Qadri, MD**, Psychiatry Department, School of Medicine, Co-Investigator

[Discerning the Impact and Utility of an Auditory Hallucination Simulation Experience on Increasing Empathy in First Year Occupational Therapy Students](#)

**Molly McCarthy, PhD, MPH**, Occupational Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

**Andrea Thinnies, OTD, OTR/L**, Occupational Therapy Department, Co-Investigator

**Kimberley Nemeth, OT**, Occupational Therapy Department, School of Pharmacy and Health Professions, Co-Investigator, Student

[The ReFoCuS Program: An Effective Means for Cultivating Occupational Therapy Fellows? and Physical Therapy Residents' Well-Being?](#)

**Andrea Thinnies, OTD, OTR/L**, Occupational Therapy Department School of Pharmacy and Health Professions, Principal Investigator

[In Pursuit of An Authentic Opportunity for Occupational Therapy Students' Clinical Skill Acquisition in Behavioral Health Service Provision](#)

**Andrea Thinnies, OTD, OTR/L**, Occupational Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

**Colleen Spellman, OTD, OTR/L**, Occupational Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

[Knowledge to Action: Implementation of a Clinical Reasoning Blueprint through Professional Development of Healthcare Educators](#)

**Heather Knight, PT, DPT, NCS**, Physical Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

**Julie Peterson, PT, DPT, WCS**, Physical Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

**Jennifer Furze, PT, DPT, PCS**, Physical Therapy Department, School of Pharmacy and Health Professions, Co-Investigator  
**Michelle Reilly, PT, DPT, OCS**, Physical Therapy Department, School of Pharmacy and Health Professions, Co-Investigator  
**Gail Jensen, PT, PhD, FAPTA**, Physical Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

## Academic Year: 2020-2021

Twelve teaching/research teams, including 29 faculty and 6 professional staff, were awarded the 2020 Faculty Development Grants by the Teaching & Learning Center (TLC). These grants provide seed money for work that advances the assessment of student learning or develops a Scholarship of Teaching and Learning (SoTL) project.

Due to the Coronavirus (COVID-19) pandemic, the Spring 2021 program presentations will be held in September 2021.

### *Students' Readiness to Change in Response to Academic Performance*

**Kevin Powers, PhD**, Academic and Student Affairs, School of Pharmacy and Health Professions, Principal Investigator  
**Michael Monaghan, PharmD, BCPS**, Pharmacy Practice, School of Pharmacy and Health Professions, Principal Investigator

### *Development of a Hybrid Graduate Academic Service Learning Course*

**Leah Georges, PhD, M.L.S.**, Interdisciplinary Leadership EdD Program, Graduate School, Principal Investigator  
**Mary Lee Brock, M.Ed.**, Negotiation and Conflict Resolution, Graduate School, Co-Principal Investigator

### *Searching for Best Practices in Understanding Racial Caucusing*

**Erika Kirby, PhD**, Communication Studies, College of Arts and Sciences, Principal Investigator  
**Christopher Whitt, PhD**, Vice Provost for Diversity and Inclusion, Co-Investigator

### *Establishing a Social Science Data Lab: A Unique Model for Strengthening the Ties Between Social Science Research, Teaching, and Service*

**Pierce Greenberg, PhD**, Cultural and Social Studies, College of Arts and Sciences, Principal Investigator

### *Digital Technology in Accelerated Nursing Program Population Health Practicum Courses:*

#### *A Community Assessment Teaching Strategy*

**Rebecca Davis, DNP, RN**, College of Nursing, Co-Investigator  
**JoAnne Genua, PhD, RN**, College of Nursing, Co-Investigator  
**Pam Bales, MSN, RN**, College of Nursing, Co-Investigator  
**Mary Ann Wolfenson, DNP, RN**, College of Nursing-Phoenix Campus

### *Evaluating Augmented Reality when Teaching Leadership Content to Undergraduate Nursing Students in the Classroom*

**Shelly Luger, DNP, RN**, Clinical Systems, College of Nursing, Principal Investigator  
**Joely Goodman, PhD, RN**, Hastings Campus, College of Nursing, Co-Investigator  
**Ronnie Sheridan, EdD, MSN/ED, RN**, Phoenix Campus, College of Nursing, Co-Investigator  
**Dana Koziol, MSN, RN**, Omaha Campus, College of Nursing, Co-Investigator  
**Jerilyn Kamm, MS**, Student Affairs, College of Nursing, Co-Investigator  
**Emily Dempsey**, Student Intern, College of Nursing  
**Mark Panning**, Research and Design, RADLab

### *Creating Significant Learning Experiences for a Blended Cohort*

**Diana Feldhacker, OTD, OTR/L, BCPR**, Occupational Therapy Department, School of Pharmacy and Health Professions, Principal Investigator  
**Bobbie Greiner, OTD, OTR/L, BCP**, Occupational Therapy Department, School of Pharmacy and Health Professions, Co-Investigator

### *Exploring the Meaning of Student Engagement in the Midst of a Global Pandemic*

**Peggy Rupprecht, PhD**, Computer Science, Design & Journalism, College of Arts and Sciences

### *Integrating and Assessing Ignatian Inspired Mindfulness to Address Anxiety Among First Year Dental Students*

**Colette O'Meara-McKinney, Ed.D.**, Community and Preventive Dentistry, School of Dentistry, Principal Investigator  
**Barbara Harris, PhD**, Community and Preventive Dentistry, School of Dentistry, Co-Investigator

### *The Effectiveness of attribution Retraining Program in Enhancing Occupational Therapy Fieldwork Student Outcomes: A Randomized Control Trial*

**Julia Shin, EdD, OTR/L**, Occupational Therapy, School of Pharmacy and Health Professions, Principal Investigator  
**Lisa Bagby, OTD, OTR/L, MHS**, Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigators  
**Anna Domina, OTD, OTR/L**, Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigators



### **Exploring Effective Practices and Outcomes for Collaborative Learning and Leadership Teaching Techniques**

**Lori Rusch, PhD, RN**, College of Nursing, Principal Investigator

**Beth Flott, EdD, RN**, College of Nursing, Co-Investigator

**Mandy Kirkpatrick, PhD, RN**, College of Nursing, Co-Investigator

**Sarah Ball, PhD, RN**, College of Nursing, Co-Investigator

**Jacque Williams, MSN, RN**, College of Nursing, Co-Investigator

**Margo Minnich, DNP, RN**, College of Nursing, Co-Investigator

### **Academic Service-Learning: Assessing Impact**

**Vicki Bautista, EdD, NBC-HWC**, Interdisciplinary Studies, Graduate School, Principal Investigator

**Margo Minnich, DNP, RN**, College of Nursing, Co-Investigator

**Dan Walsh, MSW, MPA**, Academic Service-Learning, Global Engagement Office, Co-Investigator

### **Developing Interprofessional Education (IPE) Champions in Phoenix: A Faculty Development Initiative**

**Anne Schoening, PhD, RN, CNE**, College of Nursing, Center for Interprofessional Practice, Education, and Research (CIPER), Co-Principal Investigator

**Andrea Thinnes, OTD, OTR/L**, Department of Occupational Therapy, School of Pharmacy and Health Professions, Center for Interprofessional Practice, Education, and Research (CIPER), Co-Principal Investigator

## Academic Year: 2019-2020

New presentation of grants introduced, a dynamic, fast-paced “lightening rounds” program, which participants move from table to table and glean grant highlights, grant discoveries, findings, challenges, successes, milestones, and next steps. The 90-minute program will allow for each grant a 12-minute table presentation 4 times. Grant programming for 2019-2020 was to be held in April 2020. However, due to the Coronavirus (COVID-19) pandemic, the programs were cancelled.



## **Assessing the Impact of Teaching for Student Learning**

Date: April 1, 2020

Cancelled due to Coronavirus (COVID-19) pandemic

### **“Development of a Hybrid Graduate Academic Service Learning Course”**

*Leah Georges, PhD, M.L.S, Interdisciplinary Leadership EdD Program, Graduate School, Principal Investigator*

*Mary Lee Brock, M.Ed., Negotiation and Conflict Resolution, Graduate School, Co-Principal Investigator*

*Catherine Medici-Thiemann, PhD, Office of Academic Service Learning*

### **“Development of a Point of Care Ultrasound (POCUS) Curriculum for M3 Internal Medicine Clerkship”**

*Paul Millner, MD; Jason Lambrecht, MD; Joseph Stavas, MD; Janani Baskaran, MBBS, School of Medicine*

### **“Getting an Accurate Picture of Effectiveness: Using 360 Degree Feedback to Cultivate Academic Excellence”**

*Candace D. Bloomquist, PhD, Interdisciplinary Leadership Program, Graduate School, Principal Investigator*

*James R. Martin Jr., PhD, Interdisciplinary Leadership Program, Graduate School, Co-Principal Investigator*

### **“The Impact of Doctoral Experiential Component on Current Clinical Practice of the Creighton Occupational Therapy Alumni”**

*Sarbinaz Bekmuratova, Department of Occupational Therapy, School of Pharmacy and Health Professions, Principal Investigator*

*Lisa Bagby, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Anna Domina, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Keli Mu, PhD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Angela Patterson, OTD, OTR/L, Department of Occupational Therapy School of Pharmacy and Health Professions, Co-Principal Investigator*

### **“Assessing the Value of Interprofessional Collaborative Activities for Therapy Students in Pediatric Practice”**

*Kelly Nelson, PT, DPT, Physical Therapy Department, School of Pharmacy and Health Professions, Principal Investigator*

*Lisa Jordan, OTR/L, Occupational Therapy Department, School of Pharmacy and Health Professions*

*Lori Davis Russell, M.A. CCC-SLP, Physical Therapy Department, School of Pharmacy and Health Professions*

*Doreen James, M.A. CCC-SLP, Physical Therapy Department, School of Pharmacy and Health Professions*

*Kate Schutzenhofer, PT, DPT, Physical Therapy Department, School of Pharmacy and Health Professions*



# **Enhancing Student Learning with Academic Service Learning, Interprofessional Education and Advanced Technology in Foundational Coursework**

Date: April 8, 2020

Cancelled due to Coronavirus (COVID-19) pandemic

## **"Reflections on Students' Experiences of Academic Service Learning: A Case Study of Two Mass Communication Courses"**

*Peggy M. Rupprecht, PhD, Department of Journalism, Media and Computing, College of Arts and Sciences, Principal Investigator*

*Carol Zuegner, PhD, Department of Journalism, Media and Computing, College of Arts and Sciences, Secondary Investigator*

## **"Assessing the IPE Passport: Understanding the Impact of IPE on Health Professions Students"**

*Joy Doll, OTD, OTR/L, Center for Interprofessional Practice, Education and Research (CIPER), Principal Investigator*

*Kimberly Beran Shepler, PT, DPT, OCS, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Investigator*

*Katie Packard PharmD, MS, BCPS, AACC, School of Pharmacy and Health Professions, Co-Investigator*

*Anna Maio, MD, School of Medicine, CIPER, Co-Investigator*

*Anne Schoening, PhD, RN, College of Nursing, CIPER, Co-Investigator*

*Cindy Costanzo, PhD, RN, CNL, Graduate School, School of Nursing, Co-Investigator*

*Gail M. Jensen, PT, PhD, FAPTA, Dean, Graduate School and College of Professional Studies, Vice Provost for Learning and Assessment, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Investigator*

## **"Student Learning Analytics for Increasing Engagement and Learning"**

*Cynthia Corritore, PhD, Business Intelligence and Analytics, Heider College of Business*

## **"Teaching, Learning, and Assessing Clinical Reasoning: Developing a Learning Blueprint"**

*Michelle Reilly, PT, DPT, OCS, Department of Physical Therapy, School of Pharmacy and Health Professions, Principal Investigator*

*JB Barr, PT, DPT, OCS, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Lisa L. Black, PT, DPT, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Jennifer A. Furze, PT, DPT, PCS, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Heather Knight, PT, DPT, NCS, CBIS, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Jessica Niski, PT, DPT, PCS, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Julie Peterson, PT, DPT, WCS, BCB-PMD, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

*Gail M. Jensen, PT, PhD, FAPTA, Dean, Graduate School and College of Professional Studies, Vice Provost for Learning and Assessment, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Principal Investigator*

## **"Using Augmented Reality to Enhance Student Learning from Foundational Coursework to the Specialty of Psychiatric Mental Health"**

*Kandis McCafferty, College of Nursing, Principal Investigator*

*Jacque Williams, College of Nursing, Principal Investigator*

*Sara Banzhaf, DNP, APRN-NP, PMHNP-BC, Ronnie Faretta, Beth Flott, EdD, RN, Cynthia Hadenfeldt, EdD, RN,*

*Dana Koziol, RN, MSN, Nicole Schroeder, MS, RN, CS, Marissa Stanton, PhD;*

*Mark Panning, RadLab; Allison Oliveros, RadLab, student intern*

## **"Bringing Foundational Coursework to Life Using SMART Boards, High Fidelity Manikins, and an Unfolding Case Scenario"**

*Kandis McCafferty, PhD, RN; Beth Flott, EdD, RN; Marilee Aufdenkamp, RN, MSN; Jennifer Jessen, EdD, MSN, RN;*

*Trisha Beiermann, MSN, RN, CVRN-BC; LeaAnn Palmer, RN, MSN, College of Nursing Omaha, Hastings and Phoenix campuses*



## **Student Voice and Evidence-Based Learning**

Date: April 22, 2020

Cancelled due to Coronavirus (COVID-19) pandemic

### **“Collaborative Curricular (re)Construction (C3) Project: Engaging Student Voices, Improving Student Learning, and Enhancing Faculty “Communities of Learning””**

*Mary Ann Danielson, PhD, Communication Studies Department, College of Arts and Sciences*

### **“Providing Effective Learning at the Margins: Identifying Factors Determining Student Success”**

*Jill Fox, PhD, Intensive English Language Institute*

*Martha Habash, PhD, Fine and Performing Arts*

*Gretchen Oltman, PhD, Graduate School*

*Alexander, Roedlach, SVD, PhD, Medical Anthropology*

### **“Hearing Voices Simulation: An Occupational Therapy Students' Experience”**

*Andrea Thinnes, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions*

### **“A Walk Through Dementia: An Occupational Therapy Students' Experience”**

*Andrea Thinnes, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Principal Investigator*

*Kartin Volkmer, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions*

### **“Any Questions? Facilitating Communication Between Distance Students and Instructors During Synchronous Lectures”**

*Zara Risoldi Cochrane, PharmD, MS, FASCP, Pharmacy Practice, School of Pharmacy and Health Professions, Principal Investigator*

*Kevin Fuji, PharmD, MA, Pharmacy Practice, School of Pharmacy and Health Professions*

*Kimberley Begley, PharmD, Pharmacy Practice, School of Pharmacy and Health Professions*

*Paul Price, PharmD, BCPP, School of Pharmacy and Health Professions*

*Keith Christensen, PharmD, BCPS, Pharmacy Practice, School of Pharmacy and Health Professions*

### **“Assessment of Occupational and Physical Therapy Students' Attitude on Evidence-based Practice”**

*Qi Yongyue, MS, Department of Occupational Therapy, School of Pharmacy and Health Professions, Principal Investigator*

*Michelle Messer, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigator*

*Bobbi Greiner, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigator*

*Angela Patterson, OTD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigator*

*Maggie Schumacher, PT, DPT, Department of Physical Therapy, School of Pharmacy and Health Professions, Co-Investigator*

*Keli Mu, PhD, OTR/L, Department of Occupational Therapy, School of Pharmacy and Health Professions, Co-Investigator*



New presentation of grants introduced, a dynamic, fast-paced “lightening rounds” program, which participants move from table to table and glean grant highlights, grant discoveries, findings, challenges, successes, milestones, and next steps. The 90-minute program will allow for each grant a 12-minute table presentation 4 times.



## **Exploring Self-Assessment and Collaborative Learning Connections**

Date: March 28, 2019

Attendance: 16

### **“Supplemental Instruction for Symbolic Logic”**

Kevin Graham, Ph.D., Philosophy, Principal Investigator

Emery Staton, College of Arts and Sciences student 2019, Second Investigator

### **“Teaching Assistant for Biostatistics in the Masters of Public Health Program”**

Tanya Benedict, Ph.D., Interdisciplinary Studies, Graduate School, Principal Investigator

Lisa Weissenburger-Moser, Ph.D., Interdisciplinary Studies, Graduate School, Co-principal Investigator

Leah Casanave, Ph.D., Interdisciplinary Studies, Graduate School, Co-principal Investigator

### **“Exploring Student Understanding and Misconceptions of Statistical Inference in Undergraduate Biostatistics”**

Aimee Schwab-McCoy, Mathematics, Principal Investigator

### **“Pharmacy Students’ Self-Assessment of Practice Skills and the Impact of Video Review”**

Kimberley Begley, PharmD, Pharmacy, Principal Investigator

Karen O’Brien, PharmD, Pharmacy, Co-principal Investigator

Shana Castillo, PharmD, Co-principal Investigator

Eric Hoie, PharmD, Co-principal Investigator



## **Transformative Student Learning: Leadership, Engagement and Dialogue**

Date: April 25, 2019

Attendance: 20

### **“The Impact of Experiential Leadership Retreat on Emerging Student Leaders Success”**

Katie Kelsey, M.Ed., Student Leadership and Involvement Center

### **“Professional Leadership Philosophies Across Disciplines”**

Gretchen Oltman, JD, Ph.D. Interdisciplinary Studies, Co-principal Investigator

Vicki Bautista, MA Interdisciplinary Studies, Co-principal Investigator

### **“Implementation of a Leadership Boot Camp to Prepare Internal Medicine Chief Residents”**

Maryam Gbadomosi-Akindele, M.D., Internal Medicine, School of Medicine, Principal Investigator

Erica Cichowski, M.D., Internal Medicine, School of Medicine, Co-principal Investigator

### **“Using GPR to Train Students to Collect and Analyze Data as a Community Engagement Project”**

Brian Kokensparger, Journalism, Media & Computing, Principal Investigator

### **“Engagement through Dialogue? A Proposal to Study the Effectiveness of Deliberative Dialogue (DD) to Foster Civic Education and Engagement”**

Erika Moreno, Ph.D., Political Science and International Relations, Principal Investigator

### **“Rock Your Writing”**

Anna Domina, OTD, OTR/L, Occupational Therapy, Co-principal Investigator

Bobbie Greiner, OTD, OTR/L, Occupational Therapy, Co-principal Investigator



## ***Assessing the Effect of Video and Virtual Reality as Pedagogy***

Date: October 6, 2017

Attendance: 22

### **"Assessment of Clinical Knowledge and Interprofessional Collaboration during Multidisciplinary Telehealth Case Studies"**

*Kimberley Begley, Amy Pick, Katie Packard – School of Pharmacy and Health Professions and Alan Klem; Amy Lane – College of Arts and Sciences, Fine and Performing Arts, Theater*

### **"Assessing the Effectiveness of the Use of Videos for Teaching Mediation Skills"**

*Kathy Gonzales and Amanda Guidero – Graduate School, Interdisciplinary Studies*

### **"Stepping into the Map: Using Virtual Reality and Digital Mapping to Increase Experiential Learning Across Disciplines"**

*George F. (Guy) McHendry – College of Arts and Sciences, Communication Studies; Adam Sundberg – College of Arts and Sciences, History*

### **"The Use of Augmented Reality Photospheres in the College of Nursing to Decrease Student Anxiety"**

*Sarah Ball, Jacque Miller, Anne Schoening, Dana Koziol, Kandis McCafferty, Cindy Selig, Christine Murcek, Ethan Fukuda, Emily Koster - College of Nursing; Mark Panning – Creighton Research and Development (RAD) Team*



## ***Reflections on Strengths-based Student Leadership***

Date: November 6, 2017

Attendance: 34

### **"Spiritual Integration to Enhance Reflective Practice in the Creighton University Accelerated Nursing Program"**

*Sara Banzhaf, Becky Davis, Jenna Woster, Mandy Kirkpatrick, Sr. Candice Tucci, Margo Minnich, Kandis McCafferty, Jane Parks, Cindy Slone, Marilee Aufdenkamp, Trisha Beiermann – College of Nursing*

### **"Implementation of a Strengths-based Leadership Training for Third Year Pharmacy Students: A Pilot Study"**

*Amy Pick, Andrea Adler-Garcia, Shawn Cook, Kimberley Begley – School of Pharmacy and Health Professions*

### **"Applying Gallup StrengthsQuest Themes to Learning and Academic Success Strategies"**

*Kevin Powers and Katie Wadas-Thalken – School of Pharmacy and Health Professions, Academic Success*



## ***Deepening Learning through Experiential and Service Learning***

Date: March 21, 2018

Attendance: 28

### **"Pre-Major Service Learning Practicum: Assessment through Reflection"**

*C. Timothy Dickel - College of Arts and Sciences, Education; Max Engel - College of Arts and Sciences, Theology*

### **"Community Health Nursing Clinical Immersion Experiences?"**

*Margo Minnich, Nancy Shirley, Amanda Kirkpatrick, Lori Rusch - College of Nursing*

*Kelly Tadeo Orbik - Mission and Ministry, Schlegel Center for Service and Justice*

*Andrea Montoya and Jeff Peak - Mission and Ministry, Institute for Latin American Concern*

### **"From Perception to Perspective: Assessing the Effectiveness of a Service Learning Project"**

*Gail Poskey and Bobbi Greiner - School of Pharmacy and Health Professions, Occupational Therapy*



## ***Assessment for Learning***

Date: April 9, 2018

Attendance: 14

### **"Manage Life Challenges Through Resiliency Teachings"**

*Jacque Miller, Erick Hill, Ann Harms, Cindy Selig - College of Nursing*

### **"Changing the Candidacy Process in the Interdisciplinary Ed.D. Program in Leadership to Assessment for Learning"**

*Candace Bloomquist, Jennifer Moss Breen, James Martin - Interdisciplinary Ed.D. Program in Leadership*

### **"Preparing Nurse Practitioner Students to Deliver Bad News"**

*Lindsay Iverson, Susan Connelly, Meghan Potthoff, Ronda Coffman - College of Nursing*



## **Classroom Assignments – AS – Assessments of Student Learning**

Date: Sept. 28, 2016

Attendance: 15

**“Assessment of a Novel Leadership Skill Development Assignment in OTD 406 Management and Program Development”**

*Amy Mayer, OTD, OTR/L, Katie Wadas-Thalken, M.Ed., Andrea Thinnies, OTD, OTR/L*

*Department of Occupational Therapy and Academic Success, School of Pharmacy and Health Professions*

**“The Tactile Experience of Making Hardware: Creating a Hands-On Digital Circuit Lab for CSC 414 Students”**

*Brian Kokensparger, Ph.D, Department of Journalism, Media and Computing*



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## **Student Success: Strategies, Analyses and Intervention**

Date: January 25, 2017

Attendance: 18

**“Meeting Milestones: Assessing the Effect of a Dissertation Proposal Development Course on the Quality and Timeliness of Dissertation Proposals and Defenses”**

*James R. Martin Jr., Ph.D., Leah Georges, Ph.D., M.L.S., and Gretchen Oltman, J.D., Ph.D., Ed.D. Program in Interdisciplinary Leadership*

**“Creating Changes in Faith Practices”**

*Max Engel, Ph.D., Education and Theology, C. Timothy Dickel, Ed.D., Education*



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## **Reflective Analysis of Assessing Student Learning**

Date: February 1, 2017

Attendance: 27

**“Writing Across the Curriculum: How Reliable is Our Standardized Rubric?”**

*Margo J. Minnich, DNP, RN, Mandy J. Kirkpatrick, MSN, RN-BC, Helen S. Chapple, Ph.D., RN, MSN, CT,*

*Anne M. Schoening, Ph.D., RN, CNE, Joely T. Goodman, MSN, RN, and Ali A. Whittaker, Ed.D., MS, RN, School of Nursing*

**“Using Reflections to Capture and Probe Student Epistemologies and Attitudes”**

*Gintaras Duda, Ph.D., and Alexis Munchrath, Student, Chemistry Department*



## ***Project-Based Learning***

Date: September 22, 2015

Attendance: 37

### **"Project-Based Learning: What It Is and How to Get Started"**

*Gintaras Duda, Ph.D., Department of Physics, Worcester Polytechnic Institute Team Leader*



## ***Student Voices in Assessment of Student Learning***

Date: March 22, 2016

Attendance: 21

### **"Mixed Methods Evaluation of University-Wide Interprofessional Education (IPE) Student Assessment Data"**

*Kathleen Packard, PharmD, MS, BCPS-AQ Cardiology; Ann Ryan-Haddad, PharmD; Michael S. Monaghan, PharmD, BCPS; Joy Doll, OTD, OTR/L; Yongyue Qi, MS, School of Pharmacy and Health Professions*

### **"Identifying Spiritual Needs for Baccalaureate Nursing Students in a Multi-Campus Jesuit University"**

*Sandra Schlup Woods, DNP, Marilee Aufdenkamp, RN, Jenna Woster, Ph.D., Ann Harms, Ed.D., Maribeth Hercinger, Ph.D., Joely Goodman, MSN, Cindy Selig, DNP, Sue Selde, MS, College of Nursing*



## ***Curricular Development and Course Redesign***

Date: March 31, 2016

Attendance: 43

### **"Collaborative Curriculum (re)Construction: Continuing Collaborative (re)Construction of EDU 210"**

*C. Timothy Dickel, Ed.D.; Christine Gonderinger, Student, Department of Education*

### **"Enhancing Student Learning through Active Experiential Learning for Vestibular Rehabilitation"**

*Heather Knight, PT, DPT, NCS, CBIS; Lisa Black, PT, DPT; Kelly Nelson, PT, DPT, PCS, CWS, Department of Physical Therapy*

### **"Exploring How Clinicians Evaluate Patient Transfers: A Pilot Study to Improving Teaching Student Evaluation Skills"**

*Amy Mayer, OTD, OTR/L, Department of Occupational Therapy, Creighton University; Valerie Maeker, OTD, OTD OTR/L, Department of Occupational Therapy, University of Mary, Billings, MT; Kylie Widhelm, OTD, OTR/L, Department of Occupational Therapy, CHI Bergan Mercy Campus*



## **Reflective Practices: Developmental Exercises to Maximize Student Learning**

Date: December 5, 2014

Attendance: 25

### **"Observation and Reflection Exercises to Develop and Assess Reflective Practice Skills and Values"**

*C. Timothy Dickel, Ph.D., Department of Education*

### **"Teaching Students to Teach Students: The Effects of Peer Coaching"**

*Anne Dimond, Westin Miller, Faith Kurtyka, Ph.D., Office of Residence Life and Department of English*

### **"Ignatian Reflective Exercises in Natural Science Courses"**

*Gintaras Duda, Ph.D., Soochin Cho, Ph.D., Departments of Physics and Biology*



## **Educational Learning Environments: Enhancing Student Skills and Successes**

Date: March 23, 2015

Attendance: 23

### **"Assessment of Video Discussion as a Learning Experience to Develop Students' Verbal Communication Skills in Distance Education"**

*Karen Paschal, PT, DPT, MS, Lou Jensen, OTD, OTR/L, Naser Alsharif, Pharm.D., Departments of Occupational Therapy, Physical Therapy and Pharmacy Sciences*

### **"Improving Educators' Classroom Management Skills"**

*Beverly Doyle, Ph.D., Lynne Houtz, Ph.D., Department of Education*

### **"Dedicated Education Unit: Creating New Learning Environments"**

*Lori Rusch, Ph.D., Anne Schoening, Ph.D., Nancy Shirley, Ph.D., Cindy Slone, Ed.D., College of Nursing*



## **Assessing Student Learning: Recall, Retention and Impact**

Date: April 10, 2015

Attendance: 28

### **"Assessing Different Methods of Retrieval Cues to Facilitate Student Recall"**

*Kimberley Begley, Pharm.D., Shana Castillo, Pharm.D., Amy Pick, Pharm.D., Amy Wilson, Pharm.D., School of Pharmacy and Health Professions*

### **"Longitudinal Assessment of Basic Science Retention in Dental Students"**

*Margaret Jergenson, D.D.S., Laura Barrett, Ph.D., Barbara O'Kane, Ph.D., Sonia Sanchez, Ph.D., Michael Weston, Ph.D., School of Dentistry, Department of Oral Biology*

### **"Institute for Latin American Concern: A Study of the Impact of an International Service Immersion Experience"**

*Andy Gleason, Andrea Ordonez, Institute for Latin American Concern (ILAC)*



Scholarship  
of  
Teaching and  
Learning

## **Scholarship of Teaching and Learning**

Date: October 10, 2013

Attendance: 29

**"The Institute for Embodied Learning: A Study on the Impact of the Enneagram on Student Learning"**

*Faith Kurtyka, Ph.D., Anne Dimond, Liz Ivkovich, Department of English*

**"A Hybrid Approach to Logic Instruction in Philosophy: Proposal for a Scholarship of Teaching and Learning Project"**

*Kevin M. Graham, Ph.D., Department of Philosophy*

**"The Perceptions of Using Online Story Telling: From Course Material to Student Constructivist"**

*Donna Ehrlich, Ph.D., Ed.D. in Leadership Studies Program*



## **Ignatian Values**

Date: November 5, 2013

Attendance: 28

**"Effect of an Educational Intervention on Incorporation of Ignatian Values into Continuing Medical Education at a Jesuit Medical School"**

*Sally O'Neill, Ph.D., Lee E. Morrow, M.D., Mark A. Malesker, PharmD, James Clifton, S.J., Department of Medicine, Department of Internal Medicine, School of Pharmacy and Health Professions, VPHS*



## **Innovation**

Date: March 7, 2014

Attendance: 26

**"Impact of iPad Use on Student Learning"**

*C. Timothy Dickel, Ed.D., Maya M. Khanna, Ph.D., Department of Education, Department of Psychology*

**"Making the Grade: Implementing Uniform Grading Procedures in Courses Offered Across Two Modalities"**

*Jacqueline N. Font-Guzman, J.D., Ph.D., Noam Ebner, LL.M., School of Law, Werner Institute*



## **Interprofessional and Team-Based Learning**

Date: March 25, 2014

Attendance: 20

**"An Investigation of the Influence of Previous Team Experience on Medical Students' Attitudes about the Value of Teamwork"**

*Kathryn N. Huggett, Ph.D., Thomas Pizarri, Ph.D., Kathryn Istas, M.P.H., School of Medicine*

**"Health Science Student Readiness and Perceptions of Interprofessional Education: A Pilot Study"**

*Lindsay Iverson, DNP, APRN-NP, ACNP-BC, Jodi Seevers, MBA, NRP, Cathy Carrico, DNP, APRN-NP, Kim Hawkins, MS, APRN-NP, Meghan Potthoff, MSN, APRN-NP, College of Nursing, Emergency Medical Services Program*

**"Teaching Students How to Define Occupational Therapy to the Public and Peers Using a Constructivist Model"**

*Amy Mayer, OTD, OTR/L, Brenda Coppard, Ph.D., OTR/L, FAOTA, Department of Occupational Therapy, School of Pharmacy and Health Professions*



## ***Rubrics: Programmatic Assessment Made Easier***

Date: November 30, 2012

Attendance: 28

### **"Rubric and Remediation Case Development for a 'Brown Bag' Drug Utilization Review Activity"**

*Kimberley Begley, Pharm.D., Shana Castillo, Pharm.D., Sam Augustine, Pharm.D., Amy Pick, Pharm.D., School of Pharmacy and Health Professions*

### **"Grading Rubrics for Writing Projects in Interdisciplinary Education: Strategies for Developing a Consistent Application of Rubric Criteria"**

*Isabelle Cherney, Ph.D., Graduate School and University College, Tracy Chapman, M.Ed., Creighton Office for Online Learning*

### **"Assessment of Essential Clinical Reasoning Skills: Development of a Grading Rubric"**

*Jennifer Furze, DPT, Lisa Black, DPT, Teresa Cochran, DPT, Julie Hoffman, DPT, Department of Physical Therapy, Gail Jensen, Graduate School and University College*



## ***Transcultural Immersions and Other Innovative Pedagogies***

Date: March 7, 2013

Attendance: 22

### **"Problem/Project-Based Learning in Upper Division Physics Courses: New Pedagogies and Student Learning and Epistemologies"**

*Gintaras Duda, Ph.D., Department of Physics*

### **"Transcultural Competence and Perceptions of Interdisciplinary Healthcare in Students: An Outcomes Study of a China Immersion Program"**

*Kirk Peck, Ph.D., Cathy Carrico, M.S., Keli Mu, Ph.D., Alfred Bracciano, Ed.D., Lou Jensen, OTD, Department of Occupational Therapy*

### **"Assessment of Student Attitudes and Participation in Low Income Dental Clinics"**

*Terry Wilwerding, School of Dentistry*



## ***InterProfessional Education and Ignatian Values***

Date: April 12, 2013

Attendance: 24

### **"Integrating Ignatian Values into Inter-Professional Continuing Education for Healthcare Professionals at Creighton University: A Prescription for Lifelong Learning"**

*Sally O'Neill, Ph.D., Lee Morrow, M.D., Mark Malesker, PharmD., Jeff Klein, BSBA, James Clifton, S.J., Departments of Health Sciences Continuing Education, Medicine, Pharmacy Practice and Jesuit Community*

### **"Assessment of Health Science Students Engaged in an Inter-Professional Fall Prevention Program"**

*Ann Ryan Haddad, Pharm.D., Kelli Coover, Pharm.D., Joy Doll, OTD, Teresa Cochran, DPT, Departments of Pharmacy, Occupational and Physical Therapy*

### **"Faith Development in the College Years and its Impact on Identity and Choices"**

*Craig Zimmer, Marie Hilton, Campus Ministry*

### **"Assessing Critical Thinking Skills in Occupational Therapy Students Using the Health Sciences Reasoning Test"**

*Anna Domina, OTD, Wen-Pin Chang, Ph.D., Kathy Flecky, OTD, Lou Jensen, OTD, Keli Mu, Ph.D., Brenda Coppard, Ph.D., Al Bracciano, Ed.D., Joy Doll, OTD., Bette Poutre, Yongyue Qi, Department of Occupational Therapy*