

Date | Time | Location:

Tuesday, December 14, 2021, 8:15-9:15 AM

Zoom link in calendar appointment

University Assessment Committee**Minutes**

Agenda format explanation:

- Discussion leader: Begins the conversation about the topic.
- Update: Provide a brief overview of current project(s), anticipate needs for support from the TLC, UAC sub-committees, etc.
- Everyone: Provide any deadlines or programs coming up.

Topic	Discussion Leader	Decision (If applicable)	Notes / Action Steps (as applicable)
Call to Order Minutes	Deb Ford Sarah Oliver		
Additions to agenda	D. Ford		
Approval of minutes – from November	D. Ford	Vote.	Gail made motion to approve, Brenda Coppard second. All voted and approved the minutes.
Member Updates	D. Ford		<p>New members:</p> <ul style="list-style-type: none"> • Robby Francis – Mission & Ministry (Campus Ministry) • Ryan McLaughlin – Creighton EDGE <p>Current members:</p> <ul style="list-style-type: none"> • Alicia Earl – College of Arts & Sciences – on leave in spring.
Committee Update: Academic Program Review	J. Hearn		Nothing new this time – waiting for interim reports from Integrated Health and Wellness and Organizational Leadership. Due 12/1 - haven't seen yet. LuAnn Schwery usually let's know when on the site. T. Plater volunteered to check with LuAnn about these reports.
Committee Update: Peer Review	S. Oliver	Vote	<ul style="list-style-type: none"> • Approve verbiage addition to peer review rubric – based on decision made by Student Life/Co-curricular workgroup. Added “or student formation/engagement where applicable” and for direct measures, “where appropriate.” Added to help peer reviewers see SL and Co-curricular approaches to meeting objectives slightly different than academic. • D. Mueller-Fichepain motioned to approve. G. Jensen second. All voted and motion passed. • Comments: <ul style="list-style-type: none"> ○ M. Danielson asked if engagement is just count of numbers as wouldn't be satisfactory for assessment. T. Plater explained the rubrics used by

			<p>Campus Ministry: 1 – attending, 2 – show good engagement based on specifics in the program, or 3 – showing above and beyond the benchmark knowledge. Programs want credit for level of engagement in reflective practices.</p> <ul style="list-style-type: none"> ○ Group didn't want a separate rubric for peer reviewing – desire for one rubric to measure assessment. M. Danielson – the intent of the rubric was to be inclusive – this reflects and encourages synergy of both groups. ○ D. Mueller-Fichepain shared AACSB added Social Impact - gave an approval of indirect measures - complementary of direct measures. In some instances, indirect can give more valuable information in addition to direct measures. ○ S. Lux – will provide additional guidance for peer reviewers to know what Co-curricular/SL are assessing. S. Oliver – yes will provide guidance. We also discussed ways for these programs to provide more direct measures. ○ G. Jensen – mentioned HLC report suggested streamlining assessment - this will help. Also mentioned new HLC strategic plan has strong piece about equity and inclusion. Will be able to share this document with UAC members.
<p>Committee Update: Professional Development Assessment Symposium 2021</p>	<p>S. Oliver Alicia Earl Angie Lampe Sarah Lux</p>		<ul style="list-style-type: none"> ● 35 attended <ul style="list-style-type: none"> ○ 33 attended Joseph Levy keynote presentation ○ 28 attended Panelist's Sessions ● 16 posters for Poster session in BlueLine

			<ul style="list-style-type: none"> ○ Average number of visits to poster discussions – 17 ○ 45 people viewed posters ● Feedback on Symposium Sessions – received four – good to excellent on all three sessions
<p>Taskstream Update</p> <ul style="list-style-type: none"> ● 2020-2021 Workspace ● Search for TS replacement 	<p>S. Oliver D. Ford</p>		<ul style="list-style-type: none"> ● New place for link on My.Creighton.edu – now working – find link on new faculty/staff page under Additional Resources. ● Due date for submissions – February 18, 2022 <ul style="list-style-type: none"> ○ Submit one or two objectives – email coming soon ○ January TS Refresher Sessions ● Need Ad hoc committee for RFP process of other vendors – please email S. Oliver if willing to be on committee. Some may still get invite because need your expertise.
<ul style="list-style-type: none"> ● Update: UAC Taskforce, Policy, Strategy, & HLC Updates 	<p>G. Jensen</p>		<p>HLC/Policy items</p> <ul style="list-style-type: none"> ● Phoenix Branch Campus visit Nov. 18 – waiting for report. Visit went well – new building beautiful and has created more collaboration. ● Father Hendrickson on Presidential Committee – Happy to be on the committee. Met only once, meet again in January. Looking at some sort of differential accreditation – come up with flexibility for different kinds of institutions. Looking for adaptability and innovation. ● Program Review policy – LuAnn, Amy Wendling, and Gail met. Amy had number of suggestions for consideration. Need to think about back-office metrics from AIR for program review (K. Buscher – many asking for metrics). D. Mueller-Fichepain mentioned process for sun setting – Gail says the process has a form but need to train and give an off ramp for teaching out students. ● Provost looking to work on New Academic programs and revision of process. Also, backing out the marketing data and

			finances; give to professionals in this area to give Academics more time to work on the academic side.
Other information or questions	D. Ford		Happy holidays!
Adjourn Next Meeting: Feb. 8, 2022, 8:15-9:15 AM - Zoom			

Center for Faculty Excellence Programming

Check the Center for Faculty Excellence website in January for Spring programming