

Project Title: Exploring the Value of an Interprofessional Patient Safety Education Course to Nursing Students: A Mixed Methods Study

Abstract (197 of 200 words)

Objective:

The purpose of this mixed methods study is to deepen our understanding of nursing students' attitudes about the value of interprofessional patient safety education to their professional development and its role in health professions curriculum.

Methods:

Qualitative data from interviews of nursing students who complete the *IPE410 Foundations in Patient Safety* course and quantitative data from all course participant evaluations and performance measures (exam scores and assignments) will be collected. Thematic analysis of transcripts and rich, thick description will be interpreted against the interdisciplinary contextual framework of student performance.

Results:

Findings from this study will inform us about the meaning of this interprofessional patient safety education experience to professional nursing development beyond traditional quantitative methods of course evaluations and student performance scores.

Implications:

Students at Creighton are in a unique position to take one of the nation's "first" integrated, interprofessional patient safety courses. An understanding of the value of interprofessional education for nurses in advancing patient safety from their point of view will guide explicit curriculum development. A values oriented patient safety education framework that is responsive to nursing students in the health science student's curricula may enrich opportunities for nursing student recruitment to the course.