

Office of Multicultural Affairs/Faculty Partnership Initiative

Grant proposal – Dr. Nina Ha and Ricardo Ariza, MSW

Abstract:

Using mixed methods of inquiry, in our project “Accompanying the Migrant Families of Ohio” we will examine the impact of experiential learning on college students’ learning/development as they are immersed into the daily lives of the migrant family. To explore the depth of the immigrant experience students will be required to complete training literature, documentaries, reflection papers, and spiritual enrichment exercises. In addition, the design can serve as a guide to plan future service learning projects in partnership with both faith and community- based organizations. A rubric will be created to assess impact of the project, evaluate the depth of the daily student reflections, and gather feedback on the faith and community-based partnership, and overall evaluation from initial training to final outcomes and action plans. The project design can serve as a model for other institutions of higher education to provide testimony to what is heard, seen and shared in our pursuit of truth and social justice.

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