The Impact of Mentorship on Professional Formation in a Distance Occupational Therapy Program

Abstract:

The purpose of this project is to explore the strengths and areas for growth in a newly developed Mentorship Program for Alaska students in the Creighton University Doctor of Occupational Therapy Distance Program (Distance Program). The researcher proposes to develop a comprehensive training program for mentors that will incorporate current best practice in mentorship with the mission of the School of Pharmacy and Health Professions (SPAHP). Additionally, systematically researching outcomes of the Mentorship Program will assist in implementing improvements to further enhance the professional socialization and formation of students in the Distance Program. It is hypothesized that the Mentorship Program could have a positive influence on the formation of students who become professionals who can enact the mission of Creighton University and the Ignatian values embraced by the SPAHP.

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