

Faculty Development Grants for the Assessment of Student Learning/Scholarship of Teaching and Learning  
2009

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Procedures for Integrating Ignatian Charisms into Counselor Education Programs

Abstract:

Counselor education programs, through state and national accreditation bodies – Council for the Accreditation of Counseling and Related Education Programs (CACREP), have specifically outlined knowledge and skills required of an individual who intends to become a professional counselor. Expertise in content knowledge is evaluated through by state and national licensing examinations. Skillful practice is demonstrated through formalized field experiences/internship placements and supervision. Yet, the determination of professional dispositions [charisms] that guide and support the development of a caring professional is much more elusive.

The Counselor Education Program at Creighton University is one of seven programs housed within the Education Department. In the Education Department, charisms have been integrated and assessed in the undergraduate programs. However, the attempts to develop intentional and systematic activities, procedures, and assessments at the graduate level have not been forth-coming. It is the intent of these investigators to: 1) select and operationalize charisms that equate to effective counseling practice; 2) develop activities and assessments to integrate throughout the program that offer insight and opportunity for student application regarding the charisms that have been integrated; and 3) develop a program introduction (including an instructional video), with the aid of current student and alumni, that will highlight the importance of charisms to the field of professional counseling.

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