Title
Department of Social Work: Designing Student Learning and Outcomes Assessment Using Accreditation Standards

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Abstract:
The purpose of the project is to design an assessment protocol commensurate with established assessment procedures and methods linking the latter to new national accrediting body's assessment standards. The new accrediting standards require a reconfiguration/revision of the entire social work curriculum based on a competency/practice behavior model rather than a content/coverage model. An assessment agenda is proposed achieving recognized national standards of measurement of student performance.