

Project Summary

“Pharmacy Apples to Apples” is an active learning exercise that will allow students to practice, and become more proficient, with communicating therapeutic decisions to other healthcare professionals. Students will play drug cards from their hands and the judge will select the top two choices. The students whose drugs were selected will then attempt to convince the judge that their drug is best therapeutic option for treating the disease state. This exercise promotes student communication, learning and retention about a drug’s attributes and its application in medication therapy management.

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