School Goals

1. Graduates must possess scientific, technical, professional, moral and ethical capabilities required for meeting current and future societal needs.

Program Outcomes

A. Care Abilities
   1. Patient Assessment
   2. Pharmaceutical Care plan Development
   3. Drug Therapy evaluation
   4. Pharmacotherapy decision making
   5. Medication Preparation and Distribution
   6. System Management

* A complete listing and description of the care abilities is appended.

Assessment Procedures and Criteria

Summative data is collected through end of course evaluations and the Graduate Exit Survey. Quantitative data is gathered regarding students’ perceptions of how well they felt they achieved each program objective. Formative data is also collected through a program evaluation which is conducted each fall. Executive summaries of the data need to be generated for storage in TracDat.

Assessment Results

Course evaluation data, Program evaluation data, and Graduate Exit data indicates that students are dissatisfied with some course content being out of date, particularly in the Therapeutics courses, which students feel are most relevant to their practice.

Greater than 90% of respondents indicated they were satisfied with Creighton’s program.

Use of Assessment Results/Change

Procedures have been established to annually update the Therapeutics course material, using content from the web-based pharmacy pathway.

The pharmacy faculty voted in the Fall of 2003 to no longer admit new students into the Nontraditional program, due to declining applications and the universal granting of the Pharm.D. as the entry-level degree in pharmacy.
2. Professional preparation is focused on a shared set of core abilities:
   - Professional formation/critical self-reflection
   - **Communication skills/information management**
   - Critical thinking/clinical judgment
   - Life long learning/professional development
   - Professional ethics/moral agency/responsibility
   - Social awareness/leadership/
   - advocacy

B. Core Abilities
   - 7. Communication Skills
   - 8. Critical Thinking
   - 9. Professional Ethics
   - 10. Social Interaction
   - 11. Life-long Learning
   - 12. Information Management

*A complete listing and description of the core abilities is appended.*

Students expressed the greatest concern over communication delays, particularly with respect to receiving exam scores for the Therapeutics courses. An email notification system has been implemented to inform faculty when exam sections need to be graded. This has resulted in a significant decrease in turn-around time for exam grades.