CREIGHTON UNIVERSITY IN THE COMMUNITY:

INSTITUTIONALLY SUPPORTED PROGRAMS

as of October 1998
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A Report Prepared by: Joyce D. Bunger, Assistant to the Dean
School of Nursing/Chair of the Committee

in Cooperation with the Community Relations and
Education Programs Committee

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Preface

Through the Strategic Planning Process for "Creighton 2000," which was begun in 1989, the Community Relations Implementation Committee was developed. Membership on the committee included representatives from the Vice Presidential areas of Academic Affairs, Health Sciences, Administration and Finance, University Relations, University Ministry, and the President's Office.

In the Implementation process for Community Relations it was decided in 1992 that the Community Relations and Education Programs Committee would serve as the Core Committee for knowledge of Creighton's educational programs and services in the community. As the Core Committee, it serves as an internal network for knowledge of what is going on in the metro-Omaha community concerning Creighton University’s outreach.

The committee meets frequently throughout the year and annually meets with representatives from the broader Creighton community in order to do the following: 1) to keep abreast of the major initiatives concerning community relations programs; 2) to broaden the internal network concerning community relations; 3) to curb duplication of efforts.

The Community Relations and Education Programs Committee sees the mission of Creighton in the community as the following:

- Creighton will improve the quality of life of the community in which it resides by encouraging thoughtful and well-conducted community relations that will enhance and support educational initiatives.

- Creighton will establish effective partnerships with community institutions having values and goals compatible with the mission of the University and in particular those agencies concerned with promoting peace, social justice, and the human dignity of persons.

- Regular communication will continue to be established through formal and informal channels, encouraging faculty, staff, and student involvement and by providing institutional support.

This document is a Source Document for use by the Creighton University community. This is the second time the outreach programs and activities of the University have been organized by the definition of INSTITUTIONALLY SUPPORTED PROGRAMS/ACTIVITIES. An earlier report was prepared in April 1996.

INSTITUTIONALLY SUPPORTED means that the programs/activities are fostered by the University, are ongoing, and do not depend on the individual initiative of one person.

The members of the Community Relations and Education Programs Committee have researched the institutionally supported activities of the University and asked representatives from the Creighton community to review their findings. The Committee believes that most programs have been included with enough information and contact references that Creighton's outreach to the community will be enhanced even further.

The following information shows that Creighton, as a Jesuit Catholic institution of higher education, seeks to role model what it teaches; that is, to be an outstanding, value-centered institution of higher education that serves the community in which it lives.

The institutionally supported activities are arranged using two main headings: those concentrating mainly on EDUCATION provided with/for the community and those concentrating on SERVICE provided with/for the community. The index is a quick reference to education and services provided in the community.
If you know of other programs/activities that are institutionally supported; that is, fostered by the university, ongoing, and do not depend on the initiative of one person, please contact the Chair of the Community Relations and Education Programs Committee so that the next issue of this document can be updated and be made as current and accurate as possible.

In summary, the Community Relations and Education Programs Committee believes that Creighton is fulfilling its mission in the community:

Creighton does improve the quality of life of the community in which it resides by the educational programs and service activities it provides.

The Creighton students, faculty, staff, and administrators role model what the University teaches by providing leadership and service in the community.

The Community Relations and Education Programs Committee prepared this report so that the Creighton community could be more aware of the many efforts of our students, faculty, staff, and administrators to live out Creighton's mission.

The Committee offers this summary report as a resource for inspiration for enhanced work in the community. Different areas of the University should feel free to use the information as appropriate to their needs. Please consult with the persons designated as Contacts for the most up-to-date and complete information available on specific educational programs and services.

I hope you find this report and the efforts of the Community and Education Relations Committee beneficial.

Joyce Davis Bunger
Committee Chair

Copies of this Source Document are being given to the following persons:

*President, Vice Presidents, Deans, and Directors listed on the University Organizational Chart
* Persons designated as Contacts for programs and services listed in this document
* Members of the President's Community Advisory Board for Creighton University
* Members and Liaisons of the Community Relations and Education Programs Committee
* President of the Faculty and President of the Staff Advisory Council

To request additional copies, please contact Patricia R. Callone, President's Office.
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I. EDUCATION WITH/FOR THE COMMUNITY:

A. EDUCATION WITH/FOR ELEMENTARY AND JUNIOR AND SENIOR HIGH STUDENTS

1. "Ad Astra." This program provides an integrated living/learning experience for gifted and talented 7th, 8th, and 9th graders. "Ad Astra" offers gifted youth an introduction to areas of human activity and concern not usually encountered in the regular school curriculum. Contact: C. Timothy Dickel, Ed.D., Dean, University College.

2. African-American Youth Outreach Programs. Two programs are planned: one for ninth and tenth graders and another for eleventh and twelfth graders. Students come to Creighton to learn study skills, career explorations, college options, financial aid, and cultural affirmation. Contact: Patricia Suarez, Associate Director, Office of Admissions.

3. "Arete." This program provides an integrated living/learning experience for gifted and talented senior high students. The program explores the many exciting facets of college life. Contact: C. Timothy Dickel, Ed. D., Dean, University College.

4. Career Exploration. This program is a job-ready career exploration program for 14 – 15 year-olds, held in June and July on the Creighton campus. Contact: Lloyd Beasley, Director, Educational Opportunity Programs.

5. "Day of Diversity" and Programs Celebrating Cultural Diversity. The annual Day of Diversity in November celebrates ethnic and cultural diversity (Domestic and Global) in cooperation with the other Jesuit Colleges and Universities in the United States. Other programs such as the annual International Banquet, Latino Dinner, Hawaiian Luau and monthly celebrations are held throughout the year. They are open to the public. Contact: Ricardo Ariza, Coordinator of Cultural Activities, Student Services, and Susi Rachouh, Assistant Director, International Programs.

6. Field Days. A number of departments sponsor field days for high school students. Examples of field days that are held: Chemistry Field Day, Health Science Field Day, Math Field Day, Occupational Therapy Field Day, Physical Therapy Field Day, Physics Field Day, School of Nursing. Contact: Chair of Involved Departments.

7. Hispanic Youth Outreach Programs. Two programs are planned: one for ninth and tenth graders and another for eleventh and twelfth graders. Students come to Creighton to learn study skills, career explorations, college options, financial aid, and cultural affirmation. Contact: Patricia Suarez, Associate Director, Office of Admissions.

8. Junior Achievement. Regional high schools compete in this semi-annual economic model contest held on campus. Contact: Rev. Gerard Stockhausen, S.J., Associate Professor, College of Business Administration.

9. National Youth Sports Program. This program is focused on giving local area youth an opportunity to develop physically and mentally while participating in team sports and attending classes designed to enhance life skills. Contact: James E. Moore, Ph.D., Assistant Vice President, Student Services.
10. **Native American Outreach Program.** This program is designed for Native American high school students to learn about Creighton and the importance of college and a career. The program is designed in a one-to-one format and conducted with area high schools. Contact: Patricia Suarez, Associate Director, Office of Admissions.

11. **"Omaha Public School (OPS) Days"** (formerly named "Partners in Excellence"). Students are brought on campus to explore careers in journalism, biology, history, social sciences, nursing and other science. Contact: Chair of Involved Departments.

12. **Operation Bluejay.** Student athletes speak to schools and organizations in the Omaha area. The program presents student athletes as role models for area youth. It stresses the importance of staying drug-free. Contact: Bruce Rasmussen, Director of Athletics, Athletic Department.

13. **School of Nursing.** Students in Care Management and Population can provide community-based programs (either health education or health service) through a variety of community health agencies and organizations. Contact: Mary Kunes-Connell, Ph.D., Chair of Undergraduate Programs, School of Nursing.

14. **School of Pharmacy and Allied Health Professions Drug and Alcohol Education.** This extensive educational program for students in 4th grade through high school is conducted by students and supervised by faculty. Over 3,500 students were served over the year as well as various Parent/Teacher Associations (PTA's) and parent groups. Contact: Edward M. DeSimone II, Ph.D., Associate Professor, School of Pharmacy and Allied Health Professions.

15. **School of Pharmacy and Allied Health Professions "Katy's Kids."** This is an educational program for students in grades K-3. It teaches students about the proper use and storage of medications. It also teaches about the prevention of accidental poisonings. Over 2,000 students have been served by this program. Contact: Edward M. DeSimone II, Ph.D., Associate Professor, School of Pharmacy and Allied Health Professions.

16. **Talent Search.** This is a community-based program to encourage students from 6th through 12th grades to academically prepare for college. Contact: Lloyd Beasley, Director, Educational Opportunity Programs.

17. **Upward Bound and Upward Bound Math and Science.** These are pre-collegiate academically-involved programs for ninth through twelfth graders. During the summer students are invited to live on campus. Contact: Lloyd Beasley, Director, Educational Opportunity Programs.

18. **Career Exploration in Nursing.** Selected Omaha Public School fourth graders visit the school to see what "real nurses" do in their profession. Over 200 children visit each year. Contact: Joyce Bunger, Assistant to the Dean, School of Nursing.

19. **Healthy Bones.** This program encourages young girls to select positive health choices. In collaboration with the Girl Scouts, nine-year-old girls regularly receive programming and counseling from the Creighton Osteoporosis Center. Contact: Joan Lappe, Ph.D., Nurse Researcher and Program Director, School of Nursing.
20. **School of Dentistry.** Students in Community Dentistry Field Experience provide preventive dentistry instruction to audiences of school-age children, as well as participate in various community health programs, e.g., health fairs, career programs, etc. Contact: Gary H. Westerman, D.D.S., Professor, School of Dentistry.

21. **Lied Education Center for the Arts.** The Performing Arts program invites area school children to performances, allows schools to use their facilities and offers consultation to area drama teachers. Contact: Michael McCandless, Operations Director for the Lied Education Center for the Arts.

22. **School of Medicine.** Provides tutoring for the Omaha Public Schools in math and science and for gifted students; teaches self-esteem and health classes for the Girl Scouts and the Boys and Girls Club. Contact: Michael Kavan, Ph.D., Associate Dean of Student Affairs, School of Medicine.

23. **Health Science Schools.** “3000 x 2000” offers programs to students in 7th through 12th grade in the Omaha Public Schools. Its goal is to recruit gifted minority students to health science professions. Contact: William Pancce, Ph.D., Office of the Vice President of Health Sciences.

24. **High School Editors Roundtable.** This is an annual program in which journalists critique high school newspapers. Contact: Eileen Wirth, Ph.D., Chair, Department of Journalism and Mass Communication.

**B. EDUCATION WITH/FOR THE BUSINESS COMMUNITY**

1. **Dean's Advisory Board.** Omaha area business leaders meet with the Dean on a semiannual or as needed basis to discuss topics relevant to business education. Contact: Robert Pitts, Ph.D., Dean, College of Business Administration.

2. **Creighton Institute for Information Technology and Management.** Non-traditional, non-credit courses for Omaha businesses primarily in the area of information management technology are taught off campus. Contact: Michael Koch, Ph.D., Director, Creighton Institute.

3. **Manresa Forum.** This is a monthly breakfast series to help people integrate faith and meaning in their lives. The Manresa Forum is designed for business and professional people who would like to continue their spiritual development in a way that suits their hectic schedules. It is held the second Wednesday of each month. Contact: Maureen Crouchley, Coordinator, Programs in Ministry, Spirituality and Theology, University College.

4. **WYNCOM.** One to two day teleconferences and live presentations by the best business “management experts.” Stephen Covey, Tom Peters, Ken Blanchard. Contact Debra Daly, Program Coordinator, sponsored by WYNCOM & University College.

5. **“Ask a Pro.”** Co-sponsored with the Better Business Bureau, College of Business Administration faculty respond to questions during the call-in radio program. Contact: Deborah Wells, Ph.D., Chair, Marketing and Management Department, College of Business Administration.
C. EDUCATION WITH/FOR FAITH COMMUNITIES

1. Center for Marriage and Family at Creighton University. This Center was established in 1995. The Center continues to do national research on marriage and family. The Director is Michael Lawler, Ph.D., Professor of Theology, College of Arts and Sciences. The Associate Director of the Center is Sister Barbara Markey, N.D., Director of the Family Life Office of the Archdiocese of Omaha. Contact: Gail Risch, Theology, College of Arts and Sciences.

2. Des Moines, Iowa, Certificate Programs in Theology, Ministry, and Spirituality. The classes are offered in cooperation with the St. Joseph Education Center in Des Moines. They are a resource for persons involved in ministry, as well as a resource for persons seeking adult faith development opportunities. Contact: Maureen Crouchley, Program Coordinator, University College.

3. Institute for Priestly Formation. This Institute for Priestly Formation is a two-year summer certificate program for diocesan priesthood candidates. Contact: Fr. Richard Gabuzda, Coordinator, Programs in Ministry, Spirituality and Theology, University College.

4. Law Day for the Clergy. This full-day, non-denominational seminar was developed by the Law School in cooperation with the Young Lawyers Section of the Nebraska State Bar Association to address legal issues that have a daily impact on congregations, lay leaders, and their clergy. The bi-annual seminars and accompanying materials provide a resource to which clergy can look for guidance on legal issues and concerns that they face every day. Contact: Barbara J. Gaskins, J.D., Associate Dean, School of Law.

5. Leadership in Family Ministry (LFM) Training Program. This training program was co-developed in 1982 with the Family Life Office of the Archdiocese of Omaha and is focused on training family ministers and resourcing graduates. Contact: Maureen Crouchley, Program Coordinator, University College.

6. Mini-courses and Conferences for Programs for the Contemporary Church. Many noncredit programs concerning theology and spirituality are held annually. Most are co-sponsored with parishes and agencies of the Archdiocese of Omaha; some are planned ecumenically. Contact: Maureen Crouchley, Program Coordinator, University College.
7. **Resources for Parish Nurses and Health Ministers.** Students in Community Health/Community Mental Health Nursing work with parish nurses/health ministers to provide nursing care via one-on-one wellness education, community programming activities, or by participating in on-going mental health groups. Contact: Beth Furlong, Ph.D., Assistant Professor, School of Nursing.

8. **Theology Classes in Norfolk, Nebraska and Des Moines, Iowa.** Theology classes are offered in rural Nebraska to enrich people in their ministry and personal faith life. Contact: Maureen Crouchley, Program Coordinator, University College.

9. **School of Pharmacy and Allied Health Professions.** Students participate in a variety of church and service activities as part of the Center for Service and Justice Spring Break Program. Students travel to many parts of the nation in order to fulfill their mission. Contact: Linda Scheirton, Ph.D., School of Pharmacy and Allied Health.

10. **Daily Scripture Reflection.** A program offered by the Collaborative Ministry Office to provide spiritual exercises and offer support and faith to students, faculty, staff and other visitors to the Creighton homepage. Daily scriptures and personal reflections can be accessed via the internet. Visitors may access the Daily Scripture Reflection from the daily calendar of events and announcements on their e-mail. Each day, a member of the Creighton community provides a scripture and a reflection. Contact: Maureen Waldron, Collaborative Ministry Office.

11. **Online Retreat.** A program developed and offered by the Collaborative Ministry Office. Anyone interested may access the “Online Retreat Website” for a weekly reflection. Scripture, readings, prayers and photographs guide participants. The website is interactive and participants are encouraged to share with others their reflection. The address for the website is http://www.creighton.edu/CollaborativeMinistry/emo-retreat.html. Contact: Maureen Waldron, Collaborative Ministry Office.

D. **EDUCATION WITH/FOR THE NON-PROFIT COMMUNITY**

1. **Midlands Institute for Non-Profit Management.** University College and the University of Nebraska at Omaha's College of Public Affairs & Community Service and College of Continuing Studies collaborate to offer a series of three week-long training seminars for non-profit executives. Contact: Debra Daly, Program Coordinator, University College.

2. **School of Nursing.** Students in Care Management and Population provide community programming projects (either health education or health service) with many non-profit organizations -- Prevent Blindness Nebraska, Campfire Girls and Native American Development Corporation. Contact: Mary Kunes-Connell, Ph.D., Chair of Undergraduate Programs, School of Nursing.

3. **The Department of Social Work.** Senior social work students provide two semesters (448 hours) of service to individuals, families and communities through their work at several non-profit organizations - Campfire Boys and Girls, Nebraska Aids Project, Catholic Charities, Child Saving Institute, Christ Child Center, Indian Chicano Health Care Center, Uta Halee Girls Village and several other local human service agencies. Contact: G. H. Grandbois, D.S.W., Chair, Social Work Department, College of Arts and Sciences.
E. SPECIALLY DEVELOPED EDUCATIONAL PROGRAMS

1. *Fine Arts Department.* The Creighton University Fine Arts Department sponsors a number of events and programs for the surrounding region including: The Jesuit Institute for the Arts, a Shakespeare Festival workshop in collaboration with UNO, a summer dance camp and participation on the Omaha Arts in the Schools program. Contact: Michael McCandless, Adjunct Faculty and Operations Director for the Lied Education Center for the Arts.

2. *Educational Opportunity Center.* The Center is designed to give educational information and resource guidelines regarding financial aid, college programs, scholarship information, etc. to adults ages 18–27. Contact: Lloyd Beasley, Director, Educational Opportunity Programs.

3. *International Cultures.* The International Programs office provides classes in international cultures for persons at Offutt Air Force Base. Contact: David Higginson, Ph.D., Director of International Programs.

4. *Justice and Peace Studies Program Community Service Course.* Each fall, the Justice and Peace Studies Program offers JPS/THL 360 Social Justice in Theory and Practice, a 4-credit course which requires 70 hours of volunteer work in the community by each of the students, in addition to the usual complement of academic work. Placements have included, for example, the Adult Basic Education program for Omaha Public Schools, Nebraska AIDS Project, St. Francis/Siena House, and Girls, Inc. Contact: Roger Bergman, Director, Justice and Peace Studies Program.

5. *Nebraska Shakespeare Festival.* The performing arts faculty are integrally involved in a variety of community arts endeavors including the very successful annual Nebraska Shakespeare Festival production that draws crowds numbering in the thousands. Contact: Michael Markey, Managing Director, Nebraska Shakespeare Festival, Inc.

6. *Department of Social Work.* Students in Introduction to Social Work are required to meet a service learning requirement (50 hours). They provide service to such agencies as Big Brothers/Big Sisters, Visiting Nurses Association, Campfire Boys and Girls and several other local non-profit agencies. Contact: G. H. Grandbois, D.S.W., Chair, Social Work Department, College of Arts and Sciences.

F. CONTINUING EDUCATION PROGRAMS

Many continuing education programs are planned each year by: a) University College of Creighton for career growth and faith development and b) the professional schools of Medicine, Dentistry, Law, Pharmacy and Allied Health Professions. Of special note are the following:

* **School of Dentistry Continuing Education Programs.** The School conducts on-going CE for dental professionals in Omaha and rural Nebraska. Contact: Marletta McKercher, Administrative Assistant, School of Dentistry.

* **School of Law Continuing Education Programs.** The School of Law conducts regular CLE programming for lawyers in Omaha and throughout Nebraska and Iowa. Contact: Barbara J. Gaskins, J.D., Associate Dean, School of Law.
*School of Nursing.* The School of Nursing conducts continuing education classes for area nurses. Contact: Eleanor Howell, Ph.D., School of Nursing.

*School of Law Lecture Series.* The School of Law conducts the TePoe Lecture Series each year, bringing lecturers of outstanding reputation to the campus. The TePoe Lecture Series is named for Louis J. TePoe, teacher, scholar, and academic administrator, who served on the faculty from 1907 to 1949 and as Dean from 1920 to 1947. The School of Law jointly sponsors, with the Black Law Students Association and the Latino Law Students Association, the Civil Rights Lecture Series. The Winthrop and Frances Lane Foundation Lectures in Legal Education are funded by an annual grant from the Lane Foundation which also provides annual scholarship assistance and faculty research grants. The purpose of the lecture series is to bring to the Law School each year prominent legal educators to discuss timely and important topics of concern in legal education. Contact: Lawrence Rafal, J.D., Dean, School of Law.

*School of Medicine Continuing Education Programs.* The School conducts an on-going CME program for medical professionals in Omaha and locations across the country. Contact: Sally O'Neill, Ph.D., Associate Dean, Continuing Medical Education.

*School of Pharmacy and Allied Health Professions:*

*Physical Therapy:*
- American Physical Therapy Association (APTA) Clinical Instructor Education and Credentialing Program for Clinical Instructors; Clinical Education Inservice Education Programs for staff physical therapists; Physical Therapist Clinical Performance Instrument Training.

*Pharmacy:*
- Smoking Cessation Specialist Certification Program (targeted to UNMC and Creighton preceptors and developed by the Indian Health Services with Pfizer support).
- A Pharmaceutical Care approach to Diabetes Mellitus (supported in part by Bayer Corporation, Life Scan, Inc., and Boehringer Mannheim Corporation). Contact: Linda Scheirton, Ph.D., School of Pharmacy and Allied Health.

*Occupational Therapy:*
- Practice for the Future, mini-conference hosted by the Department of Occupational Therapy (OT) for the professional community; “Annual Council on Fieldwork Education” presented in the spring to provide continuing education for fieldwork preceptors; Provides a Basic Training for Fieldwork Preceptor continuing education course; routinely provides site visit presentations to fieldwork sites on how to access the Creighton University Occupational Therapy Fieldwork Website. Instructions are given on how to access the information and complete fieldwork forms electronically; Bachelors of Science in Occupational Therapy, Senior Student Colloquium for area clinicians. Contact: Marlene Aitken, Ph.D., Professor, School of Pharmacy and Allied Health Professions.

G. EDUCATION PROVIDED BY CREIGHTON FACULTY

Creighton faculty spend much of their time in the community as consultants, lecturers, seminar participants, etc. This report highlights education provided by Creighton that is on-going and institutionally supported by the University and therefore does not address the individual accomplishments of faculty.
CENTERS: Creighton has established many Centers of Excellence. These four Centers are noted because of their scholarly activity and outreach to the community.

The Center for Health Policy and Ethics. The Center was established in 1986 to be an academic center of excellence in scholarship and teaching. The Center serves as a forum for Creighton professionals and civic groups to discuss important social issues and where possible to provide guidelines for their resolution. The Center newsletter, Focus, is published twice a year. Contact: Ruth Purtilo, Ph.D., Director, Center for Health Policy and Ethics.

The Center for the Study of Religion and Society. The Center was established in 1988 and is dedicated to scholarly activity in the forms of research, publication, and public presentations. The Center encourages the study of all religions, past and present, thereby seeking the greatest possible diversity in the field and the widest possible comparative perspective. Contact: Ronald Simkins, Ph.D., Director, Department of Theology.

The School of Pharmacy and Allied Health Professions Drug Informatics Center. A telephone hotline (402-280-5100) is available to health care professionals to answer questions related to medications or pharmacy. Contact: Patrick M. Malone, Pharm.D., Associate Professor, School of Pharmacy and Allied Health Professions.

The Center for Family Business. Seminars and workshops are provided for family-owned and operated businesses. The Center was established in 1993, and over 300 family businesses have attended the sessions. Contact: Joseph Phillips, Ph.D., Associate Dean, College of Business Administration.

The Center for Fuzzy Mathematics and Computer Science. The Center was established in 1992 and focuses on the various methods of representing uncertainty and information. Creighton students and faculty, as well as visiting faculty from other universities here and abroad, come to the Center to conduct research. Classes and seminars are regularly scheduled. Contact: John Mordeson, Ph.D., Director of the Center for Fuzzy Mathematics and Computer Sciences.

ENDOWED CHAIRS: Endowed chairs are living memorials, perpetuating the donor's name, and signifying a permanent commitment to quality education. As of October 1998, Creighton has eighteen Endowed Chairs with chairholders doing work in various communities. The work of these eighteen chairholders contributes to the education of students, colleagues, and the community. A brief sketch of the eighteen University Endowed Chairs and their areas of contribution to the local, regional, and international community follows.

1. All University Chairs and Chairholders as of October 1998:

   a. The John A. Creighton University Professor: Chairholder, Robert P. Heaney, M.D., F.A.C.P., F.A.I.N. -- Dr. Heaney is a world-renowned theorist in the field of bone tissue. He has published over 300 scientific articles and chapters. He is the author of three books; one of which has been honored as one of the best scientific books for the general reader in 1988, and which has been translated into German and Italian. Consistent with the position of all-university professor, Dr. Heaney's work crosses into orthopaedics, nutrition, and dentistry. He has collaborated with scientists and educators from every major health profession.

   b. The Charles and Mary Heider Endowed Jesuit Faculty Chair: Chairholder, The Rev. Donald A. Doll, S.J. -- Fr. Doll is a nationally renowned photojournalist. His photographs are featured in several award-winning publications. Among his many publications are these: In 1984, he had the first black and white photo essay published in National Geographic Magazine, a story of the Yupik Eskimos in
Alaska. He was photographer for several Day in the Life books, including a *Day in the Life of America, Christmas in America*, and those featuring California, Italy, and Ireland. He is a frequent lecturer at national and state conventions of photojournalists and at universities.

2. College of Arts and Sciences Chairs:

   a. The *A. F. Jacobson Chair in Communications*: Chairholder, Michael W. Sundermeier, Ph.D. — Dr. Sundermeier joined the Creighton faculty in 1966, and chaired the Department of English between 1990 and 1996. In 1997, he received the University’s Distinguished Faculty Service Award. Dr. Sundermeier is an acknowledged expert in Irish literature, with a particular emphasis on early Irish myth and legend. He is also a recognized expert on the literary work of the English poet and Jesuit priest, Gerard Manley Hopkins. Dr. Sundermeier has devoted time to building Web pages about literary subjects. Dr. Sundermeier is a founder and member of the Board of Directors of the Creighton University Press. He has co-edited several books about Gerard Manley Hopkins and has authored numerous articles and papers on the works of Hopkins, John Henry Newman, John Steinbeck, and Desmond Egan, as well as the computerized classroom.

   b. The *Philip M. and Ethel Kutznick Chair in Jewish Civilization*: Chairholder, Leonard Jay Greenspoon, Ph.D. — The Kutznick Chair in the Department of History has the dual purpose of providing an outstanding program in Jewish civilization at Creighton along with educational and cultural enrichment for Omaha’s Jewish community. Dr. Greenspoon’s prolific scholarly work has earned the support of numerous grants. Dr. Greenspoon facilitates annual programs to enrich the metro-Omaha community.

   c. The *Clare Booth Luce Faculty Chair for Women in Science*: Chairholder, Mary Ann Vinton, Ph.D. — Under the terms of her will, Clare Booth Luce established a legacy to benefit generations of women whose talents lie in the fields of science and engineering, two areas where women continue to be underrepresented. Dr. Vinton teaches both ecology and botany classes, with an emphasis on hands-on learning in nearby natural grasslands. Dr. Vinton leads discussion-oriented seminars on Women in Science.

   d. The *Amelia B. and Emil G. Graff Faculty Chair in Catholic Theological Studies*: Chairholder, Michael G. Lawler, Ph.D. — A chair in Catholic Theological Studies is at the heart of Creighton’s Jesuit Catholic tradition. Dr. Lawler is respected world-wide as a scholar and teacher whose work, particularly in the area of marriage, reaches far beyond the University community. Dr. Lawler joined Creighton as a systematic theologian in 1970. He served as Chair of the Department of Theology and as Dean of the Graduate School from 1985 until 1995. In 1981, he received the Distinguished Faculty Award. A professor of theology, he is Director of the Center for Marriage and Family and Dean Emeritus of the Graduate School. A highly regarded international theologian, his work as Director of the Center for Marriage and Family has brought far-reaching acclaim to Creighton. Dr. Lawler sees the Amelia B. and Emil G. Graff Faculty Chair in Catholic Theological Studies as an opportunity to enhance the legitimate place of theology in the University curriculum, to further research into the marital and familial questions facing the churches and society, and to foster the core values of Creighton University, including the importance of family life, the inalienable worth of each individual, and service to others.
3. College of Business Administration Chairs:

a. The John P. Begley Endowed Chair in Accounting: Chairholder, Thomas J. Purcell III, Ph.D. -- The John P. Begley Endowed Chair in Accounting honors the late Dr. Begley, who served on the Creighton University faculty for 50 years. Dr. Purcell is a Creighton alumnus who has been a member of the faculty since 1979. He is acknowledged in his field for his expertise in tax accounting, corporate taxation, and professional development. He has published several practitioner books and articles and conducted numerous national tax education seminars. Dr. Purcell has a long list of leadership and advisory service to the Nebraska Society of CPA’s, particularly in areas of accounting education and regulation, and is the 1998-99 chairman of the board of the Society. He is an active member of the American Institute of CPA’s Federal Tax Division Tax Accounting Committee, which proposes statutory changes and offers regulatory guidance. He has served on the national council of Beta Alpha Psi, the national accounting honorary fraternity, and as regional director to 25 chapters at different universities.

b. The Robert B. Daugherty Endowed Chair in Managerial Ethics: Chairholder, Marshall J. Schminke, Ph.D. -- Dr. Schminke teaches graduate and undergraduate courses in strategic management, business policy, management, organization theory, and business ethics. He has owned and operated his own business and has provided consulting services to a variety of small and large organizations ranging from family businesses to the Fortune 500. He is a member of the Academy of Management, the Strategic Management Society, the International Association of Business and Society, and the Society for Business Ethics. He has received a number of research grants, fellowships, and awards, and has published numerous articles and book chapters. His book, Managerial Ethics, was released by Lawrence Erlbaum Associates in 1998. Dr. Schminke was voted Professor of the Year by the College of Business Administration graduating senior classes of 1993, 1994, and 1997.

c. The Jack A. MacAllister Endowed Chair in Regional Economics: Chairholder, Ernest P. Goss, Ph.D. -- This Endowed Chair focuses attention on the study of regional economics and the factors which affect overall regional economic development. Dr. Goss provides the research that gives educational, governmental, and business policy makers insight into economic programs. His work at Creighton includes the establishment of two monthly business conditions and economic indexes covering the mid-America and mountain states regions. His comments on regional economics and conditions are highly sought by print, radio and television media.

d. The Jack and Joan McGraw Endowed Chair in Information Technology Management: Chairholder, Uma G. Gupta, Ph.D. -- Dr. Gupta wants to help close the technology gap for children, schools and teachers in poverty stricken areas, and says she would like the McGraw Chair “to help make sure we can get a Bill Gates from a poor family.” She is the author of three books, including a textbook on information systems and technologies, and editor of a book on artificial intelligence and expert systems. Her research interests include managerial and personnel issues of information systems and technologies, women in technology, artificial intelligence, case-based reasoning and computer ethics. She is a member of the Nebraska Governor’s Commission of the Educational Council of the Nebraska Information Technology Commission and founder and president of the Association for Women in Technology, an organization of technology professionals addressing workplace issues.
4. School of Law Chair:

_The A. A. and Ethel Yossem Endowed Chair in Legal Ethics:_ Chairholder, Joseph G. Allegretti, J.D. -- Professor Allegretti's research and writing interests are in the areas of professional ethics, in general, and legal and medical ethics, in particular. He has lectured widely to both academic and popular audiences on a variety of topics such as legal ethics, death and dying, Scripture and ethics, and faith and work. He recently completed work on a book exploring the religious dimensions of being a lawyer, entitled _The Lawyer's Calling: Christian Faith and Legal Practice._

5. School of Medicine Chairs:

a. _The Peckie Nash Carpenter Endowed Chair in Medicine:_ Chairholder, Richard F. "Barry" Murphy, Ph.D. -- Dr. Murphy is Professor of Biochemistry and Chairman of the Department of Biomedical Sciences. His research focuses on the role of regulatory peptides in health and disease, including their control of important gastrointestinal and cardiopulmonary functions, and their promotion of cancer growth. His work is attracting considerable interest from the biomedical research community in both the United States and Europe.

b. _The Harry E. Stuckenhoff Endowed Chair in Surgery:_ Chairholder, Robert J. Fitzgibbons, Jr., M.D., F.A.C.S. -- The Harry E. Stuckenhoff Endowed Chair in Surgery supports the work of an outstanding faculty member who is an acknowledged leader in surgery. The Chair helps fulfill a dual role in teaching the latest, best surgical techniques and stimulating research in new, innovative methods. Dr. Fitzgibbons joined the Creighton University School of Medicine Department of Surgery in 1980. He directed the General Surgical Residency program from 1984 until 1988. He has been Chief of the Division of General Surgery since 1984, and is also Director of Surgical Oncology and a Professor in the Department of Biomedical Sciences. He is Chief of the General Surgery Service at Saint Joseph Hospital, and is also on the staffs of the Boys Town National Research Hospital, Omaha Veterans Administration Hospital and Archbishop Bergan Mercy Hospital. He is recognized around the world as a leading expert in laparoscopic surgical techniques, often focusing on laparoscopic cholecystectomy and laparoscopic inguinal hernia repair.

c. _The Dr. Roland L. Kleeberger Endowed Chair:_ Chairholder, Donald R. Frey, M.D. -- Dr. Frey is Associate Professor and Chairman of the Department of Family Practice, as well as Chief of Family Medicine Service at St. Joseph Hospital and Director of the Residency program. His primary research interest involves the role of primary care physicians in directing systems of health care delivery, particularly in rural areas. Dr. Frey is an acknowledged leader in the development of medical education for family practice physicians and is well versed in the challenges of providing health care delivery to America's rural areas.

d. _The Tenet Healthcare Endowed Chair:_ Chairholder, Eugene C. Rich, M.D., F.A.C.P. -- Creighton University's newest endowed chair was established by Tenet Healthcare. The endowment is meant to further research on how to measure and enhance the quality of medical care. It is the University's 18th endowed chair and the fourth for the School of Medicine. Dr. Rich is a professor and chair of the Department of Medicine. His research specialty is in medical outcomes research and quality management, and he joined Creighton's faculty in 1996. Dr. Rich's research has focused on decision-making in general medical care, where he has examined federal health policy, health care reform and its
impact on academic medical centers, and the influence of the practice environment on the process and outcome of medical care.

6. School of Dentistry Chairs:

a. The Dr. Raymond W. Shaddy Endowed Chair in Operative Dentistry: Chairholder, W. Thomas Cavel, D.D.S. -- Dr. Cavel is a successful academician with significant clinical and teaching experience and has an impressive research background. As the Shaddy Chairholder, he is committed to outstanding teaching, scholarship, and service. He has been instrumental in establishing a special teaching clinic for junior and senior dentistry students, intensifying and individualizing instruction. Through Creighton's Institute for Latin American Concern (ILAC) program, Dr. Cavel has traveled to the Dominican Republic with health science students and faculty members to bring health care to many citizens who would not otherwise have access to it.

b. The Dr. Oscar S. Belzer Endowed Chair in Dentistry: Chairholder, Richard J. Blankenau, D.D.S. -- Dr. Blankenau is Professor of Operative Dentistry and Associate Dean for Academic Affairs in the School of Dentistry. He has distinguished himself as a researcher, a teacher, and a clinician. Dr. Blankenau earned his D.D.S. degree from Creighton in 1966 and returned two years later to begin his teaching career. He later served as chair of the Department of Operative Dentistry for 12 years and became a full professor in 1985. An authority on restorative materials and the use of lasers in dentistry, Dr. Blankenau frequently is invited as a speaker or consultant in the United States and Europe.

7. Health Sciences Schools Chair:

The Dr. C.C. and Mabel L. Criss Endowed Chair: Chairholder, Ruth B. Purtilo, Ph.D. -- Dr. Purtilo is Director and Professor of Clinical Ethics at Creighton University's Center for Health Policy and Ethics. She is recognized world-wide for her pioneering work in health care ethics, including authoring six books. In 1983, she was awarded the Nellie Westerman Prize in Medical Ethics by the American Federation for Clinical Research for her article predicting major ethical issues that the then new disease AIDS would create. She lectures throughout the world and is an ethics consultant to agencies and groups in the United States and more than 20 different countries. She was a member of the Clinton Health Care Task Force in 1993. Her work also includes a fellowship in the Hastings Center, and ethics think tank in New York, and being co-director of a non-profit organization, "Fighting Chance for Children, Inc."

H. EDUCATION PROVIDED TO PARENTS

1. The Creighton University Parent Council. The Council was formed to help strengthen the relationship between the University and parents of students. The central focus of the Council is to sponsor programs and services that meet parents' needs while involving them in the life of the University. Contact: Colleen W. Warin, Special Assistant to the President for Stewardship.

2. University College Parent Program. Parents of full-time undergraduate students in the College of Arts and Sciences, College of Business Administration, and School of Nursing may take one University College evening course each semester on a space-available basis. Contact: Mary Beth Bestenlehner, Assistant Dean, University College.
II. SERVICE WITH/FOR THE COMMUNITY

As a Jesuit institution of higher education, Creighton has always been of service to the community. Various efforts throughout the campus exemplify this long-term commitment.

A. SERVICE AND STUDENTS

Although involvement in service projects is not a requirement for graduation at Creighton, students have and take many opportunities to participate in service in their life at Creighton.

1. The CENTER FOR SERVICE AND JUSTICE, a department of University Ministry, founded in 1995, seeks to affirm and enhance the community service tradition at Creighton University. As an information clearinghouse, university-community liaison, and action-reflection proponent, the Center fosters the building of a community of faith...in service...for justice.

The Center creates and maintains partnerships with not-for-profit agencies and organizations, promoting community service opportunities in the local Omaha community, the national and global community. The Center collaborates with persons from other offices and departments in the University, in other colleges and universities and with offices of the local diocesan and national church to provide opportunities for students to reflect on service and mission in the light of faith and Catholic Social Teaching.

The Center’s service initiatives include recruiting and supporting students in service through:

- Publication of a directory (newspaper style) of Omaha area agency needs and contacts;
- A yearly fall Service and Justice Volunteer Fair, hosting over 40 community agencies and open to all the Creighton community;
- A yearly fall Post-Graduate Volunteer Fair, hosting 25-30 national service and ministry volunteer programs, attended by 140 students, including on-going facilitation of post-grad commitments to service including counseling and a post-grad dinner for seniors going into volunteer service;
- Participation in Freshman Orientation and Resident Life Advisor Training;
- Orientation of Service Representatives in Campus Residences;
- Promotion of service-learning through Academic Affairs and other educational experiences;
- Facilitation of alternative spring break service trips of 120-140 students to 12-15 communities in the nation; each year 22-25 students spend three months in formation to coordinate and lead these service trips;
- Supervision of student coordinators of local service projects;
- Coordination of “Adopt-A-Family” Christmas program where on average 35 families designated by Catholic Charities are “adopted” by student organizations;
- A spring “Celebration of Service” for all who have been involved in service throughout the year.

The Center’s staff advises:
- The Student Peace and Justice Cooperative which sponsors, for example, a week of Hunger and Homelessness awareness-raising activities culminating in the Oxfam Fast for world hunger relief (on average 710 meals are donated);
• The Student Chapter of Habitat for Humanity works to educate students and promote participation with both the Omaha and Council Bluffs Habitat for Humanity affiliates. In 1998, in collaboration with a university steering committee and the efforts of countless individuals, “The House that Creighton Built,” a four-bedroom home is being erected at 2517 Maple Street in conjunction with Habitat for Humanity’s Omaha affiliate;
• “TRIP,” or “Traveling Reflection Program,” a group of four students (trained in facilitation and theological reflection at the Campus Ministry Leadership Institute) who make themselves available to meet with student groups to help them deepen their service experiences.
Contacts: Annie Cahill, Associate Director and Maria Teresa Gaston, Director, Creighton Center for Service and Justice.

2. Residence Life

As part of building community and living out the ideals of a Jesuit education, a variety of community service projects are planned and implemented within residence halls. In cooperation with the Center for Service and Justice office, each residence hall or "house" adopts a community service project for the academic year. Residents serve as tutors, recreational aides, mentors, and volunteers at such agencies as Girls, Inc., Northside Community Lutheran Church, Francis House, and Boys Clubs on an on-going basis. Residence halls also host groups of children for trick-or-treating and various parties as well as participate in the holiday "adopt-a-family" program. "Community Service" is integrated within the training and formation of Resident Advisors. Contact: Richard E. Rossi, Ph.D., Associate Vice President for Student Services/Residence Life.

3. Leadership Development and Student Organizations

"Service" is highlighted and promoted in any number of ways depending upon the nature and purpose of the leadership program and student organization. Members of the Freshmen Leadership Program and Empowerment 2000 are encouraged to reach out in service to the community and the Magis Ambassadors assure that visitors to Creighton are made to feel welcome. From Best Buddies and Ecology Now! to C.U. Student Organizations of Social Workers and Student Education Association of Nebraska, student organizations serve the community as friends, awareness educators, volunteers, mentors, and benefactors. Contact: Dionne Eastmo, Coordinator for Leadership Development and Student Organizations.

4. JUSTICE: Ignatian Leadership

Members of this organization represent the ideals of our nation’s 28 Jesuit institutions. By sponsoring community outreach programs, small group discussions and a Celebration of Jesuit Education week, this group models high standards, morals and a preferential option for the poor. Contact: Dionne Eastmo, Student Activities Coordinator.

5. Fraternities and Sororities

Community service and philanthropic activities are integral components of Greek Life at Creighton University. While the particular service or fundraising activity may vary among fraternities and sororities, the spirit of reaching out to help others in the community unites them.
American Heart Association, Muscular Dystrophy Association, Multiple Sclerosis Foundation, Make-A-Wish Foundation, Nebraska AIDS Project, domestic violence shelters, Madonna School, and Omaha Boys' Clubs are just a few of the community groups who benefit from the creative and collaborative efforts of the Greek community. Contact: Sharon Payne, Coordinator for Greek Affairs and Publications.

6. Students and Club/Department Activity

Students -- working with Creighton clubs and Departments -- also perform service to build up the community. Some examples are the following:

a. *Diabetes Education Community Service Program*: This is a joint effort between students in Occupational Therapy, Physical Therapy, and Pharmacy. Students go to retirement communities, churches and community centers to answer questions about diabetes.

b. *"Feed the Homeless" Program*: Student athletes and coaches serve meals to homeless men, women, and children at the Francis House.

c. *JROTC*: Students in the Military Science department are mentors for JROTC members in local area high schools.

d. *Justice and Peace Studies Program*: This program is a multidisciplinary co-major integrating service in the community, analysis in the classroom, and reflection in peer groups in the context of Christian faith. The Program serves the campus and civic communities by sponsoring the annual Markoe-DePorres Social Justice Lecture and by co-sponsoring other programs and speakers. Contact: Roger Bergman, Director, Justice and Peace Studies Program.

e. *Pharmacy "Brown Bag Sessions"*: This program allows members of various communities to bring all medications to their local pharmacy and receive counseling from students regarding proper use of the medication, possible side effects and drug interactions.

f. *Translators*: Students in the Health Sciences programs have acted as translators for patients at St. Joseph Hospital.

g. *Physical Therapy Pro Bono Clinic*: Volunteer students provide faculty supervised physical therapy services to uninsured and under-insured people on alternate Saturdays in the Boyne Building, Physical Therapy clinic. This is an ongoing project having served approximately 50 people since its January 1, 1998 inception. Contact: J. M. Brunner, Department of Physical Therapy, faculty sponsor.

h. *"Science Service Learning Teams"*: Physical Therapy students participate in science service learning teams that work with girls from Girls Inc., the Great Plains Girl Scout Council "My Place Summer" program, and Boys and Girls Clubs of Omaha for hands-on science projects. The project, funded by a grant from the National Science Foundation, created teams of women faculty and students from Creighton who visit each site to engage girls in activities that were designed to be gender-equitable and stimulate the girls’ enthusiasm and interest in science and applied science. Creighton faculty from Biology, Physics, Exercise Science and Pharmacology served as advisors. The teams work with nearly 300 girls in one year.
i. "Camp on Campus," Physical Therapy: Students worked with 26 first-third graders from the Creighton summer child care program demonstrating things that physical therapists do to help people recover function after illness or injury. The children had the opportunity to try out a walker, wheelchair, and kid-size crutches, put together a skeleton, and played with therapy balls and hula hoops.

j. Institute for Latin American Concern (ILAC): Provides many pharmacy, physical therapy and occupational therapy students with health care and service experience in a developing country, the Dominican Republic.

k. CU Occupational Therapy Student Association: Habitat for Vision International, participated in activities to benefit underserved countries.

l. Nebraska Student Nurses Association: Students receive education and the opportunity to dialogue with nurse professionals. Students volunteer time on numerous civic projects. Contact: Linda Lazure, Ph.D., Associate Dean for Student Affairs, School of Nursing.

m. Nursing Senate: Governing student association for the School of Nursing. Students work on charitable projects throughout the year. Contact: Ann Buttner, Assistant Professor, School of Nursing.

n. School of Medicine: Supports the following community service projects: Habitat for Humanity, Salvation Army, Omaha Homeless Shelter, Big Brothers – Big Sisters, American Red Cross, Make-A-Wish Foundation, and March of Dimes.

B. FACULTY INVOLVEMENT

Faculty promote the education and service mission of Creighton and individually volunteer their time and talents for the development of their professions and the welfare of the community at-large. Service activities of faculty can be found in every department of the University. Because of their affiliation with Creighton and because of their expert knowledge and unique skills faculty are asked to be presenters, consultants, mentors, expert witnesses, etc.

Faculty have many connections with local, national, and international businesses, governmental agencies, non-profit agencies, educational institutions. Students are placed in internship and mentor programs. Both students and faculty give service as they reap the benefits of the intern/mentor experience.

Faculty participate in the Speakers' Bureau of the Public Relations Department. The Speakers' Bureau promotes the placement of Creighton speakers to community organizations for meetings, events, etc. This activity increases the awareness and understanding of Creighton people and programs.

C. NEIGHBORHOOD INVOLVEMENT

The CREIGHTON UNIVERSITY NEIGHBORHOOD NETWORK (CUNN) was established in 1991 to strengthen the relationship between the University and its neighbors. Through its interaction with neighborhood associations, schools, churches, and small businesses, the University is able to share its physical and human resources for the betterment of the local community. The CUNN Newsletter, Neighborhood Network News, is published four times annually. As support for the Creighton University Neighborhood Network, the University's Information Services division makes used computer equipment and peripherals (without software) available to members of CUNN as requested. Contact: James Russell, Associate Vice President for Administration.
The *PRESIDENT'S COMMUNITY ADVISORY BOARD* is composed of representatives from 25 agencies and organizations in the Omaha community who work to improve living conditions for economically disadvantaged and minority constituents. The Advisory Board meets annually with the President, Vice Presidents, and University personnel to discuss areas of concern and to collaborate on efforts to combine resources to address community issues. Contact: John Pierce, J.D., Director of Affirmative Action.

The *MINORITY PURCHASING COUNCIL* is a community outreach effort that works to increase the number and amount of University contracts with minority vendors. Minority vendors are encouraged to register with the University Purchasing Department so their services and products become known to the University. Contact: LeRoy Kozeny, Associate Vice President for Administration and Director of Purchasing; James Willett, Associate Vice President for Administration and Director of Facility Planning/Management.

The *HOLIDAY SPIRIT PROGRAM* began in 1990 with an idea from faculty and staff of a Health Sciences Department. The Creighton community has continued the tradition of helping underprivileged, needy, and homeless individuals and families especially during the Thanksgiving and Christmas seasons. Many of the Creighton contacts with the less fortunate continue throughout the year. Contact: Each year approximately six employees volunteer to coordinate the Creighton outreach. For more information, contact Patricia Callone, Assistant to the President.

The *INTERNET CONNECTION FOR PRIVATE SCHOOLS PROGRAM* began in 1993. This program continues to grow and is an example of University commitment to the community. Omaha area private schools (Catholic and other independents) are provided access to the Internet through the Internet Connection for Private Schools Program at no cost through an Internet gateway provided by the University's Information Services division. Though the schools do incur some expense for their own equipment to maximize their access, the University provides free consultation, installation assistance, and grade and high school faculty e-mail accounts. Contact: J. Charles Ruch, Associate Vice President of Information Technology.

The *URBAN LEAGUE OF NEBRASKA AND CREIGHTON CAREER SCIENCES OFFICE* sponsors a Job and Career Fair on Creighton's campus each year. Creighton students and the general public are invited to the Fair to explore and inquire on employment opportunities. Contact: John Pierce, J.D., Director of Affirmative Action.

**D. CLINIC SITES**

Through these established clinic sites in metro-Omaha and rural Nebraska and Iowa many services are given to the poor and underprivileged.

1. **Creighton's Dental Clinic:** The School of Dentistry conducts clinical sessions in the Boyne Building on the Creighton campus and serves the general public. A significant amount of charity care is provided. Contact: Wayne Barkmeier, D.D.S., Dean, School of Dentistry.

2. **Creighton's Legal Clinic:** In January 1993, Creighton University School of Law opened the Legal Clinic. Funded by a grant from the Lozier Foundation of Omaha and a matching grant from the Federal Department of Educational Clinical Experience Program, the Clinic offers free legal assistance on civil matters to low-income residents of Douglas County, Nebraska. Creighton's Legal Clinic not only provides a much-needed service to the community, but also provides a "hands on" learning environment for Creighton students. Contact: Catherine Mahern, J.D., Director of the Legal Clinic, School of Law.
3. *Creighton University Medical Center (CUMC)* comprises the Schools of Dentistry, Medicine, Nursing, and Pharmacy and Allied Health professions, Saint Joseph Hospital, Boys Town National Research Hospital, the Creighton Medical Associates, and the Creighton Family Health Care Clinics.

4. *Alegent Health* provides psychiatric training for the health professions schools at the Alegent Health Center for Mental Health.

a. **Creighton Family Health Care Clinics, Midwest Minor Medical Clinics**

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**c. Creighton University Medical Center (IOWA Outreach) and Services Provided**

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d. School of Nursing Clinical Sites

Alegent Health/Bergan Mercy Hospital
Creighton Memorial/St. Joseph’s Hospital
Boystown Residential Treatment Center
Creighton Women’s Clinic
FHC Options Managed Care
Children’s Respite Care Center
Ambassador Care Center
Children’s Developmental Clinic
J. P. Lord Urgent Care
In-Patient Labor and Delivery, Methodist Hospital
Outpatient Oncology, St. Joseph Hospital
Inpatient Cardiac Rehabilitation Center, St. Joseph Hospital
Inpatient Gynecology, St. Joseph Hospital
Wound Center, Bergan Mercy Hospital
Douglas County Hospital Physical Therapy
Mary Lanning Hospital, Behavioral Services
In vitro laboratories, various locations
Neonatal Intensive Care Units, various locations
The Dialysis Clinic, Inc.
Certified Nurse Midwives, various locations
Omaha Athletic Club
Lutheran Family Services
Saunders County Health Department
New Cassel Retirement Center
Alzheimer’s Association
Community Alliance, day programs for mentally ill
Nebraska AIDS Foundation
Ralston Public Schools, Health Education
Omaha Public Schools, Health Education
Millard Public Schools, Health Education
Jesuit Middle School, Health Education
Hastings Public Schools, Health Education
Campfire Boys and Girls
Healthy Beginnings, Hastings
Intertribal Center, Diabetic Education
Nebraska Department of Health and Human Services
Metro Area Police and Fire Departments
YWCA Babysitter’s Clinic
Head Start
Visiting Nurses Association

E. CREIGHTON UNIVERSITY MEDICAL CENTER VOLUNTEER ACTIVITIES

The Creighton University Medical Center serves primarily the greater Omaha community by way of numerous community and outreach health activities. Faculty, staff, and students participate in more than 300 activities illustrated in the following list of examples. Contact: William L. Pancoe, Ph.D., Associate Vice President for Health Sciences.
1. **Health Care Clinical Services:**

**Dentistry:** Volunteer work at Indian-Chicano Health Center. Indian reservation dental sealant program volunteers.

**Medicine:** Volunteer at homeless medical clinic at Francis House, Indian Chicano Health Clinic, and Place 35 in Council Bluffs on regular schedules. La Plaza Clinic volunteers work with the indigent.

**Nursing:** Bergan Mercy Home Health Care. Douglas County Health Department Flu Clinics.

**Pharmacy and Allied Health Professions:** Participation in drug and poison awareness programs at Francis House Clinic.

2. **Screenings:**

**Dentistry:** Oral health and cancer assessment programs at various locations. Day care and head start dental examinations.

**Pharmacy and Allied Health Professions:** Winnebago Health Fair, Occupational Therapy Booth; Occupational Therapy Student Center Fair sponsored by the Creighton University Student American Occupational Therapy Association for general public awareness of occupational therapy.

**Medicine:** Senior Partners Glaucoma at St. Joseph Hospital, in partnership with the American Medical Association.

3. **Health Education Programs:**

**Dentistry:** Children's Dental Health Month programs. Summer pre-dental preparatory program (NCOP).

**Medicine:** Tutoring children at the South Omaha Housing Projects. AIDS Awareness program in the Omaha Public Schools.

**Nursing:** Community Health programming Prevent Blindness Nebraska and the Douglas County Health Department. Nebraska AIDS Foundation (NAF) training sessions. Volunteer training on basic body mechanics.

**Pharmacy and Allied Health Professions:** Poison Prevention -- Educates children and parents about prevention of accidental poisonings (approximately 2,000 children are served each year). Diabetes Education Community Service Program -- A joint effort between students in Occupational Therapy, Physical Therapy and Pharmacy. Students travel to retirement communities, churches, and community centers to answer questions about diabetes. Other miscellaneous programs include student activities with the Arthritis Foundation, Heart Association, American Red Cross, Habitat for Humanity, American Cancer Society, Greater Omaha Association of Retarded Citizens, area Homeless Shelters, etc.

4. **Health Career Exploration:**

**Dentistry:** Programs for Explorer Scout Troops, secondary school students, and preprofessional students.
**Medicine:** Focus on Medicine Program in the Omaha Public Schools. National Primary Care Day -- Education concerning careers in this area.

**Nursing:** Career activities for 4-H First Aid Health Program. Regional High School Career Fairs, Nursing representatives.

**Pharmacy and Allied Health Professions:** Native American Retreat, Fourth Graders’ College Career Day; Native American students observe an occupational therapy class lecture; Creighton Health Science Day, Omaha Public Schools; Physical Therapy Clinic permits high school students to shadow Creighton students and faculty in the clinic and tour the anatomy laboratory. Occupational Therapy students participate in the Explorer Post Program.

**F. INSTITUTE FOR LATIN AMERICAN CONCERN (ILAC)**

From the early 1970's to the present, ILAC has become a permanent source of hope and service to the rural communities in some of the poorest and most isolated regions of the Dominican Republic. Its Centro (Center for Integral Health Education) is the focus for a variety of programs linking the Creighton University community to the people of the Dominican Republic.

ILAC promotes and provides health education and service programs, sponsors the sending of physicians and health care professionals to serve in rural clinics, and hosts a number of semester abroad and academic programs for Creighton students.

Students and faculty from the schools and colleges of Arts and Sciences, Business Administration, Medicine, Dentistry, Nursing, Pharmacy and Allied Health Professions, and Law are involved. The Semester Abroad Program continues to grow and involve more undergraduate students and faculty.

The heart of ILAC has been the summer program. The summer program continues to send over 100 Creighton undergraduates and 50 professional school students and supervising health care professionals annually to the Center for a seven week experience of service and reflection. Over 7,000 Dominican receive health care and education each summer. Contact: Virginia McGill, Director, ILAC/Omaha.