CREIGHTON UNIVERSITY
IN THE COMMUNITY:

INSTITUTIONALLY SUPPORTED PROGRAMS

as of July 2000
CREIGHTON UNIVERSITY
IN THE COMMUNITY:

INSTITUTIONALLY SUPPORTED
PROGRAMS

as of July 2000

A Report Prepared by: Patricia R. Callone, Assistant to the President/
Oversight for Community Relations and
Joyce D. Bunger, Assistant to the Dean
School of Nursing/Chair of the Committee

in Cooperation with the Community Relations and
Education Programs Committee

Committee Members:

Joyce D. Bunger, Assistant to the Dean, School of Nursing, Chair
Patricia R. Callone, Assistant to the President
Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions
Robyn Eden, Associate Director, Public Relations
Maria Teresa Gaston, Director, Center for Service and Justice
Beverly Kracher, Ph.D., Associate Professor of Business Ethics and Society, College of Business
Administration
William L. Pancoe, Ph.D., Associate Vice President for Health Sciences
John E. Pierce, J.D., Director, Affirmative Action
Darlis Vauble, Executive Assistant, Information Technology
Maureen McCann Waldron, Associate Director, Office of Collaborative Ministry
James G. Willett, Science Complex Project Director
Terry M. Wilwerding, D.D.S., Associate Professor of Fixed Prosthodontics, School of Dentistry
Eileen Wirth, Ph.D., Associate Professor, and Chair of Department of Journalism
and Mass Communications, College of Arts and Sciences
Preface

Through the Strategic Planning Process for "Creighton 2000," which was begun in 1989, the Community Relations Implementation Committee was developed. Membership on the committee includes representatives from the Vice Presidential areas of Academic Affairs, Health Sciences, Administration and Finance, University Relations, University Ministry, and the President's Office.

In the implementation process for Community Relations, it was decided in 1992 that the Community Relations and Education Programs Committee would serve as the Core Committee for knowledge of Creighton's educational programs and services in the community. As the Core Committee, it serves as an internal network for knowledge of what is going on in the metro-Omaha community concerning Creighton University's outreach.

The committee meets frequently throughout the year and annually meets with representatives from the broader Creighton community in order to do the following: 1) to keep abreast of the major initiatives concerning community relations programs; 2) to broaden the internal network concerning community relations; 3) to curb duplication of efforts.

The Community Relations and Education Programs Committee sees the mission of Creighton in the community as the following:

Creighton will improve the quality of life of the community in which it resides by encouraging thoughtful and well-conducted community relations that will enhance and support educational initiatives.

Creighton will establish effective partnerships with community institutions having values and goals compatible with the mission of the University and in particular those agencies concerned with promoting peace, social justice, and the human dignity of persons.

Regular communication will continue to be established through formal and informal channels, encouraging faculty, staff, and student involvement and by providing institutional support.

This document is a Source Document for use by the Creighton University community. This is the third time the outreach programs and activities of the University have been organized by the definition of INSTITUTIONALLY SUPPORTED PROGRAMS/ACTIVITIES. Two earlier reports were prepared: one in April 1996; the other in October 1998.

INSTITUTIONALLY SUPPORTED means that the programs/activities are fostered by the University, are on-going, and do not depend on the individual initiative of one person.

The members of the Community Relations and Education Programs Committee have researched the institutionally supported activities of the University and asked representatives from the Creighton community to review their findings. The Committee believes that most programs have been included with enough information and contact references that Creighton's outreach to the community will be enhanced even further.
The following information shows that Creighton, as a Jesuit and Catholic institution of higher education, seeks to role model what it teaches; that is, to be an outstanding, value-centered institution of higher education that serves the community in which it lives.

The institutionally supported activities are arranged using two main headings: those concentrating mainly on EDUCATION provided with/for the community and those concentrating on SERVICE provided with/for the community. The index is a quick reference to education and services provided in the community.

If you know of other programs/activities that are institutionally supported; that is, fostered by the university, on-going, and do not depend on the initiative of one person, please contact the Chair of the Community Relations and Education Programs Committee so that the next issue of this document can be updated and be made as current and accurate as possible.

In summary, the Community Relations and Education Programs Committee believes that Creighton is fulfilling its mission in the community:

Creighton does improve the quality of life of the community in which it resides by the educational programs and service activities it provides.

Creighton students, faculty, staff, and administrators role model what the University teaches by providing leadership and service in the community.

The Community Relations and Education Programs Committee prepared this report so that the Creighton community could be more aware of the many efforts of our students, faculty, staff, and administrators to live out Creighton's mission.

The Committee offers this summary report as a resource for inspiration for enhanced work in the community. Different areas of the University should feel free to use the information as appropriate to their needs. Please consult with the persons designated as Contacts for the most up-to-date and complete information available on specific educational programs and services.

We hope you find this report and the efforts of the Community Relations and Education Programs Committee beneficial.

Patricia R. Callone, Assistant to the President/Oversight for Community Relations
Joyce D. Bunger, Assistant to the Dean, School of Nursing and Committee Chair

Copies of this Source Document are being given to the following persons:

*President, Vice Presidents, Deans, and Directors listed on the University Organizational Chart
*Persons designated as contacts for programs and services listed in this document
*Members of the President's Community Advisory Board for Creighton University
*Members and Liaisons of the Community Relations and Education Programs Committee
*President of the Faculty and Chairperson of the Staff Advisory Council

To request additional copies, please contact Patricia R. Callone, President's Office.
INDEX

I. Education With/For the Community

A. Education With/For Elementary and Junior and Senior High Students...........p. 5
B. Education With/For the Business Community........................................p. 9
C. Education With/For Faith Communities...............................................p. 10
D. Education With/For the Non-Profit Community ....................................p. 12
E. Specially Developed Educational Programs ...........................................p. 13
F. Continuing Education Programs ..........................................................p. 14
G. Education Provided by Creighton Faculty .............................................p. 16
H. Educational Opportunities for Parents of Undergraduate Students ...........p. 20

II. Service With/For the Community

A. Service and Students ............................................................................p. 20
B. Faculty Involvement .............................................................................p. 28
C. Neighborhood Involvement .................................................................p. 28
D. Clinic Sites .........................................................................................p. 29
E. Creighton University Medical Center Volunteer Activities .................p. 35
F. Institute for Latin American Concern (ILAC) .......................................p. 37
I. EDUCATION WITH/FOR THE COMMUNITY:

A. EDUCATION WITH/FOR ELEMENTARY AND JUNIOR AND SENIOR HIGH STUDENTS

1. "Ad Astra." This program provides an integrated living/learning experience for gifted and talented 7th, 8th, and 9th graders. "Ad Astra" offers gifted youth an introduction to areas of human activity and concern not usually encountered in the regular school curriculum. Contact: Debra Daly, Director of Summer Sessions.

2. African-American Youth Outreach Programs. Two programs are planned: one for 9th and 10th graders and another for 11th and 12th graders. Students come to Creighton to learn study skills, career explorations, college options, financial aid, and cultural affirmation. Contact: Ricardo Ariza, Director of Multicultural Affairs, Student Services.

3. "Arete." This program provides an integrated living/learning experience for gifted and talented senior high students. The program explores the many exciting facets of college life. Contact: Debra Daly, Director of Summer Sessions.

4. "Day of Diversity" and Programs Celebrating Cultural Diversity. The annual Day of Diversity in November celebrates ethnic and cultural diversity (Domestic and Global) in cooperation with the other Jesuit Colleges and Universities in the United States. Other programs such as the annual International Banquet, Latino Dinner, Hawaiian Luau and monthly celebrations are held throughout the year. They are open to the public. Contact: Ricardo Ariza, Director of Multicultural Affairs, Student Services, and Susi Rachouh, Assistant Director, International Programs.

5. Field Days. A number of departments sponsor field days for high school students. Examples of field days that are held: Chemistry Field Day, Health Science Field Day, Math Field Day, Occupational Therapy Field Day, Physical Therapy Field Day, Physics Field Day, Athletics Department. Contact: Chair of Involved Departments.

6. Hispanic Youth Outreach Programs. Two programs are planned: one for 9th and 10th graders and another for 11th and 12th graders. Students come to Creighton to learn study skills, career explorations, college options, financial aid, and cultural affirmation. Contact: Ricardo Ariza, Director of Multicultural Affairs, Student Services.
7. **National Youth Sports Program.** This program is focused on giving local area youth an opportunity to develop physically and mentally while participating in team sports and attending classes designed to enhance life skills. This program is advised by a community advisory board. Contact: Wayne Morford, Director of Campus Recreation, Student Services.

8. **Native American Outreach Program.** This program is designed for Native American high school students to learn about Creighton and the importance of college and a career. The program is designed in a one-to-one format and conducted with area high schools. Contact: Ricardo Ariza, Director of Multicultural Affairs, Student Services and Tami Buffalohead-McGill, Coordinator of Multicultural Student Services.

9. **"Omaha Public School (OPS) Days"** (formerly considered "Partners in Excellence"). Students are brought on campus to explore careers in journalism, biology, history, social sciences, nursing and other sciences. Contact: Chair of Involved Departments.

10. **Operation Bluejay.** Student athletes speak to schools and organizations in the Omaha area. The program presents student athletes as role models for area youth. It stresses the importance of staying drug-free. In addition, athletes volunteer as mentors in area schools. Contact: Bruce Rasmussen, Director of Athletics, Athletic Department.

11. **School of Nursing.** Students in Care Management and Population can provide community-based programs (either health education or health service) through a variety of community health agencies and organizations. Contact: Mary Kunes-Connell, Ph.D., Chair of Undergraduate Programs, School of Nursing.

12. **School of Pharmacy and Allied Health Professions Drug and Alcohol Education.** This extensive educational program for students in 4th grade through high school is conducted by students and supervised by faculty. Over 3,500 students were served over the year as well as various Parent/Teacher Associations (PTAs) and parent groups. In addition, a web site was developed for use by students, parents, and teachers. Contact: Edward M. DeSimone, II, Ph.D., Professor, School of Pharmacy and Allied Health Professions.

13. **School of Pharmacy and Allied Health Professions "Katy's Kids."** This is an educational program for students in grades K-3. It teaches students about the proper use and storage of medications. It also teaches about the prevention of accidental poisonings. Over
2,000 students have been served by this program. Contact: William R. Hamilton, Pharm.D., Assistant Professor, School of Pharmacy and Allied Health Professions.

14. **Talent Search.** This is a community-based program to encourage students from 6th through 12th grades to prepare academically for college. Contact: Wallace Southerland, III, Director, Educational Opportunity Programs.

15. **Upward Bound and Upward Bound Math and Science.** These are pre-collegiate academically involved programs for 9th through 12th graders. During the summer students are invited to live on campus. Contact: Wallace Southerland, III, Director, Educational Opportunity Programs.

16. **Career Exploration in Nursing.** Selected Omaha Public School 4th graders visit the school to see what “real nurses” do in their profession. Over 200 children visit each year. Contact: Joyce Bunger, Assistant to the Dean, School of Nursing.

17. **Healthy Bones.** This is a program that encourages young girls to select positive health choices. In collaboration with the Girl Scouts, nine-year-old girls regularly receive programming and counseling from the Creighton Osteoporosis Center. Contact: Joan Lappe, Ph.D., Nurse Researcher and Program Director, School of Nursing.

18. **School of Dentistry.** Students in Community Dentistry Field Experience provide preventive dentistry instruction to audiences of pre-school and school-age children, as well as participate in various community health activities, e.g., health fairs, healthscreening programs and career programs, etc. Contact: Gary H. Westerman, D.D.S., Professor, School of Dentistry.

19. **Career Exploration in Dentistry.** Career Exploring Programs for coed high school aged youths are provided annually, primarily through the Exploring Division, Boy Scouts of America. Contact: Gary H. Westerman, D.D.S., Professor, School of Dentistry.

20. **Lied Education Center for the Arts.** Invites area school children to performances, allows schools to use their facilities and offers consultation to area drama teachers. Contact: Michael McCandless, Director, Lied Education Center for the Arts.

21. **School of Medicine.** Provides tutoring for the Omaha Public Schools in math and science and for gifted students; teach self-esteem and health classes for the Girl Scouts and the Boys and Girls Club. **Body Basics Program** presents lectures/discussions with students at Central High School throughout the year
sessions which last about 2 hours) when the academic year ends, the baton is passed to the next M-1 class. Tar Wars Medical students present anti-smoking information to elementary school youth. Contact: Michael Kavan, Ph.D., Associate Dean of Student Affairs, School of Medicine.

22. **Health Science Schools.** "3000 x 2000" offers programs to the children in 7th through 12th grade in the Omaha Public Schools. Its goal is to recruit gifted minority students to health science professions. Contact: William L. Pancoe, Ph.D., Office of the Vice President for Health Sciences.

23. **High School Editors Roundtable.** Annual program in which journalists critique high school newspapers. Contact: Eileen Wirth, Ph.D., Chair, Department of Journalism and Mass Communication.

24. **Early Awareness.** A program designed to teach 4th graders concepts related to career and advanced education planning. Selected Omaha Public School 4th graders visit Creighton to learn about the college experience. Contact: Paula Kohles, Assistant Director, Financial Aid.

25. **Health Career Opportunity Program.** An academic program that works with 7th – 12th grade high school students as well as undergraduate students. Students participate in enrichment activities and a six-week summer program designed to improve academic skills and foster an interest in working in a health career profession. Contact: Wallace Southerland, III, Director, Educational Opportunity Programs.

26. **Athletic Department.** Provides numerous free clinics throughout the area to student athletes and coaches. Contact: Bruce Rasmussen, Director of Athletics, Athletic Department.

27. **The Creighton Collaborative Health Professions Pipeline (CCHPP).** This is a collaborative effort that includes Creighton University’s four health science schools and its Department of Education. The goal of this partnership is to increase the communication, coordination, and effectiveness of the partners in implementing initiatives and programs that increase the academic achievement and health career preparation of African American students in targeted Omaha schools, and that will translate into actual enrollment in health professions programs. Contact: Wallace Southerland, III, Director, Educational Opportunity Programs.
B. EDUCATION WITH/FOR THE BUSINESS COMMUNITY

1. *Dean's Advisory Council.* Omaha area business leaders meet with the Dean of the College of Business Administration on a semi-annual or as-needed basis to discuss topics relevant to business education. Contact: Robert Pitts, Ph.D., Dean, College of Business Administration.

2. *Creighton Institute for Information Technology and Management.* Non-traditional, non-credit courses for Omaha businesses primarily in the area of information management technology are taught at the West Omaha Campus. Contact: Al Todd, Director of the Creighton Institute.

3. *Information Technology in the Workplace Conference.* Information Technology in the Workplace conference provides a forum for individuals, businesses, and government to solve workplace IT issues for the betterment of employers, employees and the community. This annual conference is sponsored by various local businesses and, at Creighton University, by the Ricketts Center. Contact: Ravi Nath, Ph.D., Director of the Joe Ricketts Center in Electronic Commerce and Database Marketing, College of Business Administration.

4. *Dominican Republic Semester Abroad Program.* The College of Business Administration sponsors this program that sends faculty and students to live in Santiago to work and study. Contact: Rev. Tom Manahan, S.J., Assistant to the Dean for Mission, College of Business Administration.

5. *E-Commerce Masters Program.* The Master of Science in Electronic Commerce (MS-ECM) degree program, which is one of the first of its kind in the nation, is designed to prepare students to assume leadership positions in the rapidly expanding field of e-commerce. Course work in the program includes a mix of the technical, business, legal and ethical aspects. Contact: College of Business Administration.

6. *The Master of Science in Information Technology Management (MSITM)* degree is a new 33 credit hour program. The course of study provides a creative synergy between technology and management and is designed to meet the demands of a constantly changing technological environment. The MSITM was designed in consultation with area businesses and professionals. Contact: College of Business Administration.

7. *Association for Women Technology Professionals.* Co-sponsored by the College of Business Administration, the group encourages the advancement of women in the IT profession. Contact: Ravi Nath, Ph.D., College of Business Administration.
8. *Better Business Bureau Integrity Awards.* The College of Business Administration co-sponsors annual awards and a ceremony organized by the Better Business Bureau. The awards recognize area firms which have exemplified high ethical standards. Contact: Deborah Wells, Ph.D., Associate Professor of Management, College of Business Administration.

9. *Athletics Community Advisory Board.* The Athletics Community Advisory Board is comprised of fifteen minority leaders who are active in the Omaha community. The goal of the board is to communicate with Creighton Athletics as to where our human and physical resources are most needed in the community. Its biggest commitment is to the National Youth Sports Program which involves over 500 minority youth over the summer months. Contact: Bruce Rasmussen, Director of Athletics, Athletics Department.

10. *Technology Lecture Series.* This series of lectures provides exposure to current and anticipated technology developments. Lecturers are entrepreneurial business leaders, researchers, and faculty involved in promising technology. Contact: Darlis Vauble, Executive Assistant, Information Technology.

C. **EDUCATION WITH/FOR FAITH COMMUNITIES**

1. *Center for Marriage and Family* at Creighton University. This Center was established in 1995. The Center continues to do national research on marriage and family. The Director is Michael Lawler, Ph.D., Professor of Theology, College of Arts and Sciences. The Associate Director of the Center is Sister Barbara Markey, N.D., Director of the Family Life Office of the Archdiocese of Omaha. Contact: Gail Risch, Department of Theology, College of Arts and Sciences.

2. *Des Moines, Iowa, Certificate Programs in Theology, Ministry, and Spirituality and Liturgy.* The classes are offered in cooperation with the St. Joseph Education Center in Des Moines. They are a resource for persons involved in ministry, as well as a resource for persons seeking adult faith development opportunities. Contact: Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions.

3. *Institute for Priestly Formation.* This Institute for Priestly Formation is a two-year summer certificate for diocesan priesthood candidates. Contact: Fr. Richard Gabuzda, Coordinator, Director for Institute for Priestly Formation, University College.
4. **Law Day for the Clergy.** This full-day, non-denominational seminar was developed by the Law School in cooperation with the Young Lawyers Section of the Nebraska State Bar Association to address legal issues that have a daily impact on congregations, lay leaders, and their clergy. The biannual seminars and accompanying materials provide a resource to which clergy can look for guidance on legal issues and concerns that they face every day. Contact: Courtney E. Koziol, J.D., Assistant Dean, School of Law.

5. **Leadership in Family Ministry (LFM) Training Program.** This training program was co-developed in 1982 with the Family Life Office of the Archdiocese of Omaha and is focused on training family ministers and resourcing graduates. Contact: Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions.

6. **Archdiocesan Day of Reflection.** An annual daylong retreat offered by the Archdiocese of Omaha's Office of Religious Information and hosted in Omaha by Creighton University. Contact: Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions.

7. **Resources for Parish Nurses and Health Ministers.** Students in Community Health/Community Mental Health Nursing work with parish nurses/health ministers to provide nursing care via one-on-one wellness education, community programming activities, or by participating in on-going mental health groups. Contact: Beth Furlong, Ph.D., Assistant Professor, School of Nursing.

8. **Family Ministry: “Train the Trainers”.** A 3-day workshop that prepares leaders to adopt and implement a process to train parish family ministers. Offered nationally, every other year by Creighton and the Family Life Office, Archdiocese of Omaha. Contact: Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions.

9. **School of Pharmacy and Allied Health Professions.** Students participate in a variety of church and service activities as part of the Center for Service and Justice Spring Break Program. Students travel to many parts of the nation in order to fulfill their mission. Contact: Linda Scheirton, Ph.D., Assistant Dean, Academic Affairs, School of Pharmacy and Allied Health Professions.

10. **Women of Spirit:** An annual day of spiritual enrichment for women in the Christian tradition. Sponsored by the Women of Spirit Steering Committee and hosted by Creighton. Contact: Maureen Shanahan Crouchley, Administrator, University College and Summer Sessions.
D. EDUCATION FOR/WITH THE NON-PROFIT COMMUNITY

1. School of Nursing. Students in Care Management and Population provide community programming projects (either health education or health service) with many non-profit organizations--Prevent Blindness Nebraska, Campfire Boys and Girls and Native American Development Corporation. Contact: Mary Kunes-Connell, Ph.D., Chair of Undergraduate Programs, School of Nursing.

2. The Department of Social Work. Senior social work students provide two semesters (448 hours) of service to individuals, families and communities through their work at several non-profit organizations--Campfire Boys and Girls, Nebraska Aids Project, Catholic Charities, Child Saving Institute, Christ Child Center, Indian Chicano Health Care Center, Uta Halee Girls Village and several other local human service agencies. Contact: Herb Grandbois, Ph.D., Chair, Social Work Department, College of Arts and Sciences.

3. The Department of Journalism and Mass Communication. The department offers a summer workshop in computer graphic design for high school journalism and art teachers. Contact: Joel Davies, M.F.A., Department of Journalism and Mass Communications.

4. Business and Society Service Learning Course MBA 773. The focus of this graduate-level Business and Society course is an exploration and application of the basic concepts and ideas that are vital to the business/society relationship. The primary social issue addressed is the impact business can make on economic justice. Students learn about corporate social responsibility and economic justice through readings and by working with low-to-moderate income people who are trying to start their own micro-businesses. Contact: College of Business Administration.

5. Job Training Program. Creighton University has been working with Job Training for over two years in a combined effort to place unemployed or under employed individuals in positions. During this time, approximately 25 individuals have been placed in a variety of clerical, maintenance and technical positions in fifteen departments within the University. Some of these individuals completed their training period and accepted regular employment with Creighton. Others completed their training period and accepted employment elsewhere. Our partnership with Job Training will continue as Creighton endeavors to find qualified employees in a tight labor market. Contact: Bill Hill, Director of Human Resources.
E. SPECIALLY DEVELOPED EDUCATIONAL PROGRAMS

1. **Fine Arts Department.** The Creighton University Fine Arts Department sponsors a number of events and programs for the surrounding region including: The Jesuit Institute for the Arts, a Shakespeare Festival workshop in collaboration with UNO, a summer dance camp and participation on the Omaha Arts in the Schools program. Contact: Michael McCandless, Adjunct Faculty and Office Manager, Fine and Performing Arts Department.

2. **Educational Opportunity Center.** Designed to give educational information and resource guidelines regarding financial aid, college programs, scholarship information, etc. to adults ages 18–27. Contact: Wallace Southerland, III, Director, Educational Opportunity Programs.

3. **International Cultures.** The International Programs Office provides classes in international cultures for persons at Offutt Air Force Base. Contact: Maria Krane, Ed.D., Director of International Programs.

4. **Justice and Peace Studies Program Community Service Course.** Each Fall, the Justice and Peace Studies Program offers JPS/THL 360 Social Justice in Theory and Practice, a 4-credit course which requires 70 hours of volunteer work in the community by each of the students, in addition to the usual complement of academic work. Placements have included, for example, the Adult Basic Education program for Omaha Public Schools, Nebraska AIDS Project, St. Francis/Siena House, and Girls, Inc. Contact: Roger Bergman, Director, Justice and Peace Studies Program.

5. **Nebraska Shakespeare Festival.** The performing arts faculty is integrally involved in a variety of community arts endeavors including the very successful annual Nebraska Shakespeare Festival production that draws crowds numbering in the thousands. Contact: Michael Markey, Lecturer, Fine and Performing Arts Dept., College of Arts and Sciences; Managing Director, Nebraska Shakespeare Festival, Inc.

6. **Department of Social Work.** Students in Introduction to Social Work are required to meet a service learning requirement (50 hours). They provide service to such agencies as Big Brothers/Big Sisters, Visiting Nurses Association, Campfire Boys and Girls and several other local non-profit agencies. Contact: Herb Grandbois, Ph.D., Chair, Social Work Department, College of Arts and Sciences.
7. *Specially Developed Educational Programs.* Members of local and statewide communities are able to attend lectures, plays, musical performances and multicultural programs sponsored by student organizations, university departments or university committees. Some of these events are free and some require an admission charge. Contact: Tanya Winegard, Assistant Dean of Students, Student Services; Ricardo Ariza, Director of Multicultural Affairs, Student Services; Michael McCandless, Adjunct Faculty and Operations Director for the Lied Education Center for the Arts.

8. *The College of Business Administration.* The Dean Honor Roll for Social Responsibility. The program honors undergraduate students who take the opportunity to serve their community. Students must perform at least 24 hours of community service and attend a synthesis session. Business and Community Relationships is a core course in the MBA program that introduces students to service learning. Students work in teams on a community service project done in cooperation with an area non-profit organization. Contact: Beverly Kracher, Ph.D., Assistant Professor of Business Ethics and Society, College of Business Administration.

F. **CONTINUING EDUCATION PROGRAMS**

Many continuing education programs are planned each year by: a) University College of Creighton for career growth and faith development and b) the professional schools of Medicine, Dentistry, Law, Pharmacy and Allied Health Professions. Of special note are the following:

1. **School of Dentistry Continuing Education Programs.** The School conducts on-going CE for dental professionals in Omaha and rural Nebraska. Contact: Marletta McKercher, Administrative Assistant, School of Dentistry.

2. **School of Law Continuing Education Programs.** The School of Law conducts regular CLE programming for lawyers in Omaha and throughout Nebraska and Iowa. Contact: Courtney E. Koziol, J.D., Assistant Dean, School of Law.

3. **School of Nursing.** The School of Nursing conducts continuing education classes for area nurses. Contact: Eleanor Howell, Ph.D., Associate Professor of Nursing, School of Nursing.

4. **School of Law Lecture Series.** The School of Law conducts the TePoel Lecture Series each year, bringing lecturers of outstanding reputation to the campus. The TePoel Lecture Series is named for Louis J. TePoel, teacher, scholar, and academic administrator, who served on the faculty from 1907 to 1949 and as Dean from 1920 to 1947. The *Winthrop and Frances Lane Foundation Lectures* in
Legal Education are funded by an annual grant from the Lane Foundation which also provides annual scholarship assistance and faculty research grants. The purpose of the lecture series is to bring to the Law School each year prominent legal educators to discuss timely and important topics of concern in legal education. Contact: Patrick J. Borchers, J.D., Dean, School of Law.

5. **Technology Lecture Series:** This series of lectures provides exposure to current and anticipated technology developments. Lecturers are entrepreneurial business leaders, researchers, and faculty involved in promising technology. Contact: Darlis Vauble, Executive Assistant, Information Technology.

6. **School of Medicine Continuing Education Programs.** The School conducts an on-going CME program for medical professionals in Omaha and locations across the country. Contact: Sally O'Neill, Ph.D., Associate Dean, Continuing Medical Education, School of Medicine.

7. **School of Pharmacy and Allied Health Professions:**

*Physical Therapy:*

- American Physical Therapy Association (APTA) Clinical Instructor Education and Credentialing Program for Clinical Instructors; Clinical Education Inservice Education Programs for staff physical therapists; Physical Therapist Clinical Performance Instrument Training. Contact: J.B. Barr, DPT, Assistant Professor, School of Pharmacy and Allied Health Professions.

*Pharmacy:*

- Smoking Cessation Specialist Certification Program (targeted to UNMC and Creighton preceptors and developed by the Indian Health Services with Pfizer support).
- A Pharmaceutical Care approach to Diabetes Mellitus (supported in part by Bayer Corporation, Life Scan, Inc., and Boehringer Mannheim Corporation). Contact: Victor A. Padron, Ph.D., Associate Professor, School of Pharmacy and Allied Health Professions.
*Occupational Therapy:

- "Annual Council on Fieldwork Education" presented in the spring to provide continuing education for fieldwork preceptors; provides a Basic Training for Fieldwork Preceptor continuing education course; routinely provides site visit presentations to fieldwork sites on how to access the Creighton University Occupational Therapy Fieldwork Web site. Instructions are given on how to access the information and complete fieldwork forms electronically. Occupational Therapy Senior Student colloquium for area clinicians. Contact: Shirley A. Blanchard, M.S., Professor, School of Pharmacy and Allied Health Professions.

G. EDUCATION PROVIDED BY CREIGHTON FACULTY

Creighton faculty spends much of their time in the community as consultants, lecturers, seminar participants, etc. This report highlights education provided by Creighton that is on-going and institutionally supported by the University. It does not address the individual accomplishments of faculty.

1. CENTERS: Creighton has established many Centers of Excellence. These Centers are noted because of their scholarly activity and outreach to the community.

   a. The Center for Health Policy and Ethics. The Center was established in 1986 to be an academic center of excellence in scholarship and teaching. The Center serves as a forum for Creighton professionals and civic groups to discuss important social issues and where possible to provide guidelines for their resolution. The Center provides community service through ethics consultation and individual volunteer activity.

   * Clinical Ethics Committees in Hospitals and other Health Care Institutions – Among them are Children’s Hospital of Omaha, The Rose Blumkim Jewish Home, Boys Town National Research Hospital, the US Veterans Administration Hospital, and St. Joseph Villa Home Care and Hospice.

   * Ethics Committees in Health Plans – The Center has formal contracts to provide ethics consultation, policy review and on-site educational initiatives to the Alegent Healthcare System and Denver-based Catholic Health Initiatives. In addition, it serves the Saint Joseph Regional Healthcare System.
* Government: the Unicameral and Agencies – Members are regularly called upon by the local, county, and state health departments and related agencies for consultation on specific issues.

* Service and Other Civic Organizations – Several members serve as ethics consultants on boards of non-profit organizations including the Alzheimer’s Association, Omaha Community Foundation Women’s Fund, Nebraska Coalition for Compassionate Care, and mission or social action committees of local churches. Contact: Ruth Purtilo, Ph.D., Director, Center for Health Policy and Ethics.

b. The Center for the Study of Religion and Society. The Center was established in 1988 and is dedicated to scholarly activity in the forms of research, publication, and public presentations. The Center encourages the study of all religions, past and present, thereby seeking the greatest possible diversity in the field and the widest possible comparative perspective. Contact: Ronald Simkins, Ph.D., Director, Department of Theology, College of Arts and Sciences.

c. The School of Pharmacy and Allied Health Professions Drug Informatics Center. A telephone hotline (402-280-5100) is available to health care professionals to answer questions related to medications or pharmacy. Contact: Patrick M. Malone, Pharm.D., Associate Professor, School of Pharmacy and Allied Health Professions.

d. The Center for Fuzzy Mathematics and Computer Science. The Center was established in 1992 and focuses on the various methods of representing uncertainty and information. Creighton students and faculty, as well as visiting faculty from other universities here and abroad, come to the Center to conduct research. Classes and seminars are regularly scheduled. Contact: John Mordeson, Ph.D., Director of the Center for Fuzzy Mathematics and Computer Sciences.

e. Joe Ricketts Center in Electronic Commerce and Database Marketing. The Joe Ricketts Center in Electronic Commerce and Database Marketing, a division of the College of Business Administration at Creighton University, was formed in May 1999. The center is named after Joe Ricketts, Chairman and CEO of Ameritrade Holding Corporation. Ameritrade is one of the nation’s
leading online discount brokerage firms, headquartered in Omaha. The mission of the Ricketts Center is to be a focal point for e-commerce education and a resource base for the business community in e-commerce and database marketing. The center partners with local and national businesses to share knowledge about e-commerce with educators, students, and others. Contact: Ravi Nath, Ph.D., Director of the Joe Ricketts Center in Electronic Commerce and Database Marketing, College of Business Administration.

2. **ENDOWED CHAIRS:** Both the donor and the recipient of an endowed chair become part of the legacy of Creighton University, a tradition of excellence in teaching and research nurtured through the years. Chairholders are scholars whose talents will leave an indelible mark on their fields, their students, and their colleagues. Those who choose to endow a Chair know their names will be linked to quality education for generations to come. As of July 2000, Creighton has twenty-one Endowed Chairs with chairholders doing work in various communities. Please contact the Chairholders listed below for the most current information concerning their work.

a. All University Chairs and Chairholders:


b. College of Arts and Sciences Chairs and Chairholders:

1. *The A. F. Jacobson Chair in Communications:* Michael W. Sundermeier, Ph.D., Chairholder.


3. *The Clare Booth Luce Faculty Chair for Women in Science:* Juliane Strauss-Soukup, Ph.D., will become Chairholder in 2000.

5. *The John E. Kenefick Faculty Chair in Humanities*: Bryan F. LeBeau, Ph.D., Chairholder.

c. College of Business Administration Chairs and Chairholders:


2. *The Jack A. MacAllister Endowed Chair in Regional Economics*: Ernest P. Goss, Ph.D., Chairholder.

3. *The Jack and Joan McGraw Endowed Chair in Information Technology*: Chair currently vacant.

4. *The Robert B. Daugherty Endowed Chair in Managerial Ethics*: Chair currently vacant.

d. School of Law Chair and Chairholder:

*The A.A. and Ethel Yossem Endowed Chair in Legal Ethics*: R. Collin Mangrum, J.D., B.C.L., S.J.D., Chairholder.

e. School of Medicine Chairs and Chairholders:

1. *The Peekeie Nash Carpenter Endowed Chair in Medicine*: Richard F. "Barry" Murphy, Ph.D., Chairholder.


3. *The Dr. Roland L. Kleeberger Endowed Chair*: Donald R. Frey, M.D., Chairholder.


f. School of Dentistry Chairs and Chairholders:

1. The Dr. Raymond W. Shaddy Endowed Chair in Operative Dentistry: W. Thomas Cavel, D.D.S., Chairholder.

2. The Oscar S. Belzer Endowed Chair in Dentistry: Gary H. Westerman, D.D.S, M.S., Chairholder.

g. Health Sciences Schools Chair and Chairholder:

The Dr. C.C. and Mabel L. Criss Endowed Chair in Health Sciences: Ruth B. Purtilo, Ph.D., Chairholder.

h. School of Pharmacy & Allied Health Chair and Chairholder:

The Gilbert F. Taffe, Jr., Endowed Chair in the School of Pharmacy and Allied Health Professions: Sidney J. Stohs, Ph.D., Chairholder.

H. EDUCATIONAL OPPORTUNITIES FOR PARENTS OF UNDERGRADUATE STUDENTS

1. The Creighton University Parent Council. The Council was formed to help strengthen the relationship between the University and parents of students. The central focus of the Council is to sponsor programs and services that meet parents' needs while involving them in the life of the University. Contact: James E. Moore, Ph.D., Assistant Vice President for Student Services, Student Services.

2. University College Parent Program. Parents of full-time undergraduate students in the College of Arts and Sciences, College of Business Administration, and School of Nursing may take one undergraduate class in the College of Business Administration or Arts and Sciences, each semester on a space-available basis at a reduced cost. Courses may be taken in the day or evening. Contact: Mary Beth Bestenlehner, Assistant Dean, University College and Summer Sessions.

II. SERVICE WITH/FOR THE COMMUNITY

A. SERVICE AND STUDENTS
The Creighton Center for Service and Justice is a department of University Ministry founded in 1995. As an information clearinghouse, a university-community liaison, and an action-reflection proponent, the Center's mission, rooted in the Gospel, in Jesuit values and in Catholic social teaching is to build a community of faith, in service, for justice. Contact: Maria Teresa Gaston, Director; Ken Reed-Bouley, Associate Director; and Wendy Maliszewski, Senior Administrative Assistant, Creighton Center for Service and Justice.

The work of the CCSJ can be divided into five areas:

a. Facilitating Community Service

b. Support for Student Service and Justice Organizations

c. Promotion of Postgraduate Volunteering

d. Justice Education and Social Action

e. Promotion of Academic Service-Learning

a. Facilitating Community Service

- Each year the Center publishes and disseminates a directory (newspaper style and on the web) of Omaha area service opportunities and contacts.
- A Service and Justice Volunteer Fair is hosted yearly in the fall just after students begin classes. 400 students and 43 community organizations attended.
- The Center employs and supervises six student coordinators to organize and conduct weekly service trips to community sites in North and South Omaha. From 1998-2000 student coordinators provided transportation from Deglman Circle to Lindenwood Nursing Home, Wesley House, Campfire Boys and Girls Club at Our Lady of Guadalupe Church, Vincent House Family Shelter, South High School ESL, Spring Lake Academy, North Omaha Boys and Girls Club and the Christ Child Center.
- Coordination of Spring Break Service Trips to 13 sites around the nation. Begun by students in 1983, these past two years 232 students committed themselves to four evenings of reflection before and after the trips and spent their spring break in small groups working, sharing faith, learning new cultures and considering the challenges of poverty and where they may be called by God to act on behalf of justice. Host sites in 1999 and 2000 included Pine Ridge, Winnebago and St. Michael's Reservations; Milwaukee, WI; Joliet, IL; Mankato, MN; San Antonio, TX; Idabel, OK; Goshen, IN; St. Mary of the Wood. IN; Grand Coteau,
LA; Corbin and Williamsburg, KY; Nazareth Farm, WV; and San Luis, CO.

Special Projects

- For 18 years the CCSJ and its predecessor, the Community Service Office (part of Campus Ministry prior to 1995) has partnered with Catholic Charities of Omaha to assist the "Adopt-A-Family" Christmas program. Thirty-two groups of students participated in 1998 and 35 in 1999 involving over 2100 students each year in buying toys and household supplies for 30 families designated by Catholic Charities’ St. Martin de Porres Center in north Omaha.

- During the Kosovo crisis in 1999, the CCSJ collaborated with Hope Mennonite Church and Catholic Relief Services in sending aid and refugee kits to Kosovar refugees.

Habitat for Humanity

- In 1998, the Creighton University Student Chapter of Habitat for Humanity was initiated through the efforts of former CCSJ staff members working with interested students. A university-wide steering committee also began in 1998 and together with the student chapter and CCSJ staff coordinated the efforts of over 650 students and staff in the construction of the first "House that Creighton Built." The four-bedroom home at 2517 Maple Street was dedicated on November 7, 1998. Habitat Student Chapter leaders were recognized by Habitat for Humanity International founder Millard Fuller when he spoke at Sacred Heart Church in Omaha on September 15, 1999. A "Blitz Build" of two sheds in one day was organized on the mall by the CU Habitat student chapter on April 5, 1999 in conjunction with Omaha's Habitat Affiliate.

Collaboration with Residence Life

- New positions and a new networking body were created in 1999 by Residence Life and the CCSJ. Representatives from each hall work to better promote and facilitate resident student involvement in the service, faith and justice mission of Creighton.

- A Block Party sponsored by McGloin Residence Hall Council raised funds for Our Lady of Guadalupe/Ines Mission School.

b. Support for Student Service and Justice Organizations

- Abre Los Ojos--An informal group for students who have had their "eyes opened" through a semester in the Dominican Republic.
• **Alpha Phi Omega**--Coed service fraternity that develops leadership, promotes friendship, and provides service to humanity through various service projects.

• **Amnesty International**--Protests human rights abuses by writing letters to government authorities on behalf of political prisoners throughout the world. Amnesty sponsored a panel discussion on sweatshops on December 3, 1999.

• **Creighton Students for Life**--Promotes awareness of the dignity and rights of all, especially the unborn, those on death row, the aged, and helps other pro-life organizations through monetary and material aid. Sponsored a lecture on the abolition of the death penalty in March of 2000.

• **Ecology Now**--Promotes campus involvement in environmental issues and broadens recycling efforts on campus and throughout the world.

• **FoodShare**--Helps to pick up excess food at local restaurants and deliver to area shelters and soup kitchens.

• **Habitat for Humanity Campus Chapter**--Student organization which works with local Habitat affiliates to bring decent housing to those in need.

• **JUSTICE (Jesuit University and College Students Concerned with Empowerment)**--Raises awareness of the Jesuit presence and values at Creighton and issues of social justice.

• **Peace and Justice Cooperative**--Collaborates with local and national justice and peace efforts. Offers yearly leadership in Hunger and Homelessness awareness activities in November and in April, including a sleep-out and lecture, a fast for Oxfam International with participation of 1200 in the past two years, a "Hunger Banquet" (35 participants) and "Hunger Clean-up" where 75 students solicited sponsors to work in cleaning, painting and fixing up local agencies for a day and contributed the money to local and international efforts.

• **WISE (Women's Interdisciplinary Studies Exchange)**--A reading and discussion group to study the evolving roles of women throughout history and into the future.

c. **Promotion of Post-Graduate Volunteering and Service and Justice Careers**

• Post-Graduate Volunteer Fair in 1997. 25 to 30 national and international volunteer program representatives have attended each year to talk with inquiring students.

• **RESPONSE**, a directory of national and international faith-based volunteer opportunities published by the Catholic Network of Volunteer Service. Their website is [www.cnvs.org](http://www.cnvs.org). Staff meets with individual students throughout the year to assist in discernment and application procedures.
• Co-sponsored two more dinners for students to meet with persons who have dedicated their professional lives to service. 53 students attended a December 6, 1999 dinner talk by former International Jesuit Volunteer Jeff Theilen, now working in Cristo Rey High School for Hispanics in Chicago. Heidi Cernecka, Maryknoll Association of the Faithful Missionary inspired another crowd of 50 students in lower St. John's on April 17th, 2000. She shared stories of her work with women prostitutes and prisoners in Sao Paolo, Brazil.

d. Justice Education and Social Action

The center hosts and co-sponsors speakers, dinners, discussions, meetings, and retreats to educate for justice, to promote the growth of a community of students and adults to sustain commitments to faith and justice.

• The Center staff is involved in collaboration with the other 27 Jesuit universities in assessing and strategizing how to promote the integration of faith that promotes justice into all areas of Jesuit university life and work.

• Piloted a 36-hour Immersion in South Omaha's Hispanic community in partnership with Our Lady of Guadalupe pastor, Rev. Damien Zuerlein. The experience included a tour of a meat-packing plant, discussions with community organizer Sergio Sosa about the rights of workers and immigration issues, over-night visits with families, prayer and meals and participation in the Omaha Together One Community's Fall Assembly.

• The Tenth Anniversary of the slain Jesuits in San Salvador occasioned much campus prayer, education and reflection activities sponsored by CCSJ, Campus Ministry, JUSTICE and Collaborative Ministry. A web page was developed to commemorate the UCA Jesuits and their companions and to relate the stories of the pilgrimage of four CU staff members to la UCA for the anniversary November 13-18, 1999. www.creighton.edu/CollaborativeMinistry/10th-anniv.html.

• Social Worker, youth minister and Salvadoran war survivor, John Guiliano from Guarjilla, El Salvador stirred the souls of many at Creighton on October 7, 1999. John spoke to 30 at a luncheon sponsored by Collaborative Ministry about his memory of the Jesuits killed at la UCA. At night he spoke to over 400 students, faculty and staff.

• On March 24th, the 20th anniversary of the killing of Archbishop Romero, 50 CU students, staff and families, 8 St. John's parishioners and 21 Salvadorans from the Omaha community gathered in Lower St. John's to hear and share wonderful witnesses, dancing, food, film and discussion on the life and death of Archbishop Oscar Arnulfo Romero.
• Hosted meetings of the Immigrant Assistance sub-committee of the Archdiocesan Social Ministry Commission. Kate Mahern of the CU Law Clinic, Norma Islas, law student, and Susi Rachouh from CU International Programs also attended the meetings. The goal was to work with Catholic Charities to develop immigration assistance to low-income immigrants.

• Other justice-related lectures during 1999-2000 included the Markoe-DePorres Social Justice lecture given by Dean Brackley, SJ, on October 4, 1999 sponsored by the Justice and Peace Studies Program, "Living Faith and Justice in the Marketplace" by Martha Yager, co-sponsored by COBA and CCSJ; Kareem Abdul Jabar on "Black Profiles in Courage," September 23rd by SBG; Milo Mumgaard on "The Effects of Welfare Reform in Nebraska," September 22 sponsored by SOS, Student Social Work organization; Bebe Moore-Campbell on "Fatherhood as a Social Issue" sponsored by the School of Social Work; brownbag lunch talk on Cuba October 13, by visiting Cuban Jesuits Eduardo Llorens and Juan Garriaga sponsored by the CCSJ; Political Science Department brown- bag lunch talk by Phil Meeks on the political history of the Dominican Republic.

e. Promotion of Academic Service-Learning

• The CCSJ has advocated for two years for institutional support for Service-Learning at Creighton.

• Served on a faculty advisory group to advise the College of Arts and Sciences in the development of grant proposals to fund faculty development seminars on service learning.

• Hosted the NE Consortium for Service-Learning in Higher Education.

2. Fraternities and Sororities

Community service and philanthropic activities are integral components of Greek Life at Creighton University. While the particular service or fundraising activity may vary among fraternities and sororities, the spirit of reaching out to help others in the community unites them.

American Heart Association, Muscular Dystrophy Association, Multiple Sclerosis Foundation, Make-A-Wish Foundation, Nebraska AIDS Project, domestic violence shelters, Madonna School, and Omaha Boys' Clubs are just a few of the community groups who benefit from the creative and collaborative efforts of the Greek community. Contact: Patrick Lynch, Coordinator for Greek Life and Leadership Development.

3. Students and Student Organizations

Students--working with Creighton clubs and departments--also perform service to build up the community. Some examples are the following:
a. *Diabetes Education Community Service Program:* This is a joint effort between students in Occupational Therapy, Physical Therapy, and Pharmacy. Students go to retirement communities, churches and community centers to answer questions about diabetes.

b. *"Feed the Homeless" Program:* Student athletes and coaches serve meals to homeless men, women, and children at the Francis House.

c. *JROTC:* Students in the Military Science department are mentors for JROTC members in local area high schools.

d. *Justice and Peace Studies Program:* This program is a multidisciplinary co-major integrating service in the community, analysis in the classroom, and reflection in peer groups in the context of Christian faith. The Program serves the campus and civic communities by sponsoring the annual Markoe-DePorres Social Justice Lecture and by co-sponsoring other programs and speakers. Contact: Roger Bergman, Director, Justice and Peace Studies Program.

e. *Pharmacy "Brown Bag Sessions:*" This program allows members of various communities to bring all medications to their local pharmacy and receive counseling from students regarding proper use of the medication, possible side effects and drug interactions.

f. *Translators:* Students in the Health Sciences programs have acted as translators for patients at St. Joseph Hospital.

g. *Physical Therapy Pro Bono Clinic:* Volunteer students provide faculty supervised physical therapy services to uninsured and under-insured people on alternate Saturdays in the Boyne Building, Physical Therapy clinic. This is an ongoing project having served approximately 50 people since its January 1, 1998 inception. Contact: J.B. Barr, DPT, Department of Physical Therapy, Faculty Sponsor.
h. "Science Service Learning Teams:" Physical Therapy students participate in science service learning teams that work with girls from Girls Inc., the Great Plains Girl Scout Council "My Place Summer" program, and Boys and Girls Clubs of Omaha for hands-on science projects. The project, funded by a grant from the National Science Foundation, created teams of women faculty and students from Creighton who visit each site to engage girls in activities that were designed to be gender-equitable and stimulate the girls' enthusiasm and interest in science and applied science. Creighton faculty from Biology, Physics, Exercise Science and Pharmacology served as advisors.

i. Institute for Latin American Concern (ILAC): Provides many dental, medical, nursing and pharmacy, physical therapy and occupational therapy students with health care and service experience in the Dominican Republic.

j. CU Occupational Therapy Student Association: Habitat for Vision International, participated in activities to benefit underserved countries.

k. Nebraska Student Nurses Association: Students receive education and the opportunity to dialogue with nurse professionals. Students volunteer time on numerous civic projects. Contact: Linda Lazure, Ph.D., Associate Dean for Student Affairs, School of Nursing.

l. Nursing Senate: Governing student associate for the School of Nursing. Students work on charitable projects throughout the year. Contact: Roni Gray, Recruiter, School of Nursing.

m. School of Medicine: Supports the following community service projects: Habitat for Humanity, Salvation Army, Omaha Homeless Shelter, Big Brothers–Big Sisters, American Red Cross, Make-A-Wish, and March of Dimes. Contact: Sade Kosoko, M.D., Associate Vice President for Health Sciences for Multicultural and Community Affairs.

n. Food for Friends: Alpha Kappa Psi, the business fraternity, solicits donations for food from businesses and individuals. Members assemble and distribute complete Thanksgiving dinners to needy families in the Omaha area. Beta Alpha Psi, the accounting academic honorary, participates regularly in the Volunteer Income Tax Assistance program, assisting low-income people in the preparation of tax returns. The group also participates in Safe Play, an after school program for young children. Contact: Thomas J. Purcell, Ph.D., Faculty Advisor; Robert Marble, Ph.D., Faculty Advisor; College of Business Administration.
For more information regarding student organization involvement, contact Tanya Winegard, Assistant Dean of Students, Student Services.

B. FACULTY INVOLVEMENT

Faculty promote the education and service mission of Creighton and individually volunteer their time and talents for the development of their professions and the welfare of the community at-large. Service activities of faculty can be found in every department of the University. Because of their affiliation with Creighton and because of their expert knowledge and unique skills, faculty are asked to be presenters, consultants, mentors, expert witnesses, etc.

Faculty have many connections with local, national, and international businesses, governmental agencies, non-profit agencies, educational institutions. Students are placed in internship and mentor programs. Both students and faculty give service as they reap the benefits of the intern/mentor experience.

Faculty participate in the Speakers' Bureau of the Public Relations Department. The Speakers' Bureau promotes the placement of Creighton speakers to community organizations for meetings, events, etc. This activity increases the awareness and understanding of Creighton people and programs.

C. NEIGHBORHOOD INVOLVEMENT

The CREIGHTON UNIVERSITY NEIGHBORHOOD NETWORK (CUNN) was established in 1991 to strengthen the relationship between the University and its neighbors. Through its interaction with neighborhood associations, schools, churches, and small businesses, the University is able to share its physical and human resources for the betterment of the local community. The CUNN Newsletter, Neighborhood Network News, is published four times annually. As support for the Creighton University Neighborhood Network, the University's Information Services division makes used computer equipment and peripherals (without software) available to members of CUNN as requested. Contact: Joyce Bunger, Assistant to the Dean, School of Nursing.

The PRESIDENT'S COMMUNITY ADVISORY BOARD is composed of representatives from 25 agencies and organizations in the Omaha community who work to improve living conditions for economically disadvantaged and minority constituents. The Advisory Board meets annually with the President, Vice Presidents and other Creighton leaders to discuss areas of concern and to collaborate on efforts to combine resources to address pressing concerns. Contact: John E. Pierce, J.D., Director of Affirmative Action.
The MINORITY PURCHASING COUNCIL is a community outreach effort that works to increase the number and amount of University contracts with minority vendors. Minority vendors are encouraged to register with the University Purchasing Department so their services and products become known to the University. Contact: LeRoy Kozeny, Associate Vice President for Administration and Director of Purchasing; James G. Willett, Science Complex Project Director.

The HOLIDAY SPIRIT PROGRAM began in 1990 with an idea from faculty and staff of a Health Sciences Department. The Creighton community has continued the tradition of helping underprivileged, needy, and homeless individuals and families especially during the Thanksgiving and Christmas seasons. Many of the Creighton contacts with the less fortunate continue throughout the year. Each year approximately six employees volunteer to coordinate the Creighton outreach. Contact: Patricia R. Callone, Assistant to the President.

The INTERNET CONNECTION FOR PRIVATE SCHOOLS PROGRAM began in 1993. This program continues to grow and is an example of University commitment to the community. Omaha area private schools (Catholic and other independents) are provided access to the Internet through the Internet Connection for Private Schools Program at no cost through an Internet gateway provided by the University's Information Services division. Though the schools do incur some expense for their own equipment to maximize their access, the University provides free consultation, installation assistance, and grade and high school faculty e-mail accounts. Contact: J. Charles Ruch, Director for Technical Services and Communications.

The URBAN LEAGUE OF NEBRASKA AND CREIGHTON CAREER SERVICES OFFICE sponsors a Job and Career Fair on Creighton's campus each year. Creighton students and the general public are invited to the Fair to explore and inquire about employment opportunities. Contact: Gary Phaneuf, Director of Career Services, Student Services.

D. CLINIC SITES

Through these established clinic sites in metro-Omaha and rural Nebraska and Iowa many services are given to the poor and underprivileged.

1. Creighton's Dental Clinic: The School of Dentistry conducts clinic sessions in the Boyne Building on the Creighton campus and serves the general public. A significant amount of charity care is provided, including an association with the Indian Chicano Health Center to provide dental services. Contact: Wayne Barkmeier, D.D.S., Dean, School of Dentistry.

2. Creighton's Outreach Dental Clinics: Since 1971, dental school
students, staff and faculty volunteer their time and clinical skills to render much needed dental care to the underserved/un-insured local population (primarily Native Americans and Chicanos) at the Indian-Chicano Health Center clinics. Dental sealant placement clinics, for the Omaha Tribe in Macy, NE, are also included in the school's service outreach activities. Contact: Gary H. Westerman, D.D.S., Professor, School of Dentistry.

3. Abraham's Legal Clinic: In January 1993, Creighton University School of Law opened the Legal Clinic. Funded by a grant from the Lozier Foundation of Omaha and a matching grant from the Federal Department of Educational Clinical Experience Program, the Clinic offers free legal assistance on civil matters to low-income residents of Douglas County, Nebraska. Creighton's Legal Clinic not only provides a much-needed service to the community, but also provides a "hands on" learning environment for Creighton students. Contact: Catherine Mahern, J.D., Director of the Legal Clinic, School of Law.

4. Creighton University Medical Center (CUMC) comprises the Schools of Dentistry, Medicine, Nursing, and Pharmacy and Allied Health professions, Saint Joseph Hospital, the Creighton Medical Associates, and the Creighton Family Health Care Clinics. Contact: Sade Kosoko, M.D., Associate Vice President for Health Sciences for Multicultural and Community Affairs.

5. School of Nursing Clinical Sites:

Alegent Health Systems
Alegent Health/Bergan Mercy
Alegent Health/Bergan Wound Care
Alegent Health/Immanuel & Outpatient Behavioral Health
Alegent Health/Mercy Care Center
Alegent Health/Mercy Home Health
Alegent Health/Mercy Hospital-CB & Outpatient Behavioral Health
Alegent Health/Midlands Community Hospital
Alegent Health/Midlands Home Health
Charles Drew Health Center
Children's Hospital
Community Alliance
Cosada/SJVHC
Dialysis Clinic
Douglas County Health Department
Douglas County Hospital
Fort Calhoun Community Schools
Hastings Regional Center (MLH)
Head Start
Interim Health Care
Jesuit Middle School of Omaha
Mary Lanning Hospital & Healthy Beginnings
Nebraska Health System at UNMC
Nebraska Health System/Clarkson Wound Center
Nebraska Health System Home Care
Nebraska Health System/University Hospital/Clarkson/Dialysis
New Cassel
North Omaha Boys & Girls Club
Omaha Public Schools
Papillion-LaVista Public Schools
Richard Young Center
Saint Elizabeth Regional Medical Center
Saint Joseph Hospital
United Methodist Community Centers (Wesley House)
Veterans Administration of Omaha
Visiting Nurses Association
CREIGHTON HEALTH SCIENCES IN NEBRASKA AND IOWA

OFF-CAMPUS CREIGHTON FAMILY HEALTHCARE CENTERS & CLINICS IN METRO OMAHA

Bellevue 11513 South 37th Street  
Central  3047 South 72nd Street  
Dundee  119 North 51st Street  
Eagle Run  13110 Birch Drive  
Florence  7909 North 30th  
Q Street  11010 "Q" Street  
Southwest  10808 John Galt Boulevard  
South  4628 South 25th Street  
Old Market  1319 Leavenworth Street  
33rd & Dodge - DCI (Dialysis Clinic, Inc.)  
35th & Dodge - Creighton University Mental Health Clinic

Nebraska

<table>
<thead>
<tr>
<th>Town</th>
<th>Patient Care Hospitals/ Nursing Homes</th>
<th>Creighton Medical Associates (CMA) (Faculty Outreach)</th>
<th>Student Clinical Educational Sites</th>
<th>Educational Program Courses/Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Med Pharm OT PT Nurs Dent*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Albion</td>
<td>Boone County Community Hospital</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alliance</td>
<td>West Holt Memorial Hospital</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Atkinson</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Beatrice</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Bellevue</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Bridgeport</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Broken Bow</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cambridge</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Central City</td>
<td>Litzenberg Memorial County Hospital</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Chadron</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Columbus</td>
<td>Columbus Community Hospital CU Cardiac Center</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Cozad</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elkhorn</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairbury</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Falls City</td>
<td>Community Medical Center</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Franklin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fremont</td>
<td>Fremont Pediatric &amp; Adolescent Care</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Gering</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

august 2000

32
| City          | Description                                                                 | X | X | X | X | BS & Grad Prog Transmission Recei
tive Site |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Grand Island</td>
<td>Grand Island Clinic/St. Francis Medical Center/VA Hospital Central Community College</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Mary Lanning Hospital B.S. Degree in Nursing</td>
</tr>
<tr>
<td>Hastings</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>LEAP Courses, Nursing</td>
</tr>
<tr>
<td>Holdrege</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kearney</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laurel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lexington</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lincoln</td>
<td>Dialysis Center Carl T. Curtis Health Center Dental Sealant</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Macy</td>
<td>Antelope Memorial Hospital</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCook</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milford</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nebraska City</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Neligh</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Norfolk</td>
<td>Midwest Health Partners Faith Regional Health System</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Platte</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Omaha</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>O'Nei1</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pawnee City</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pender</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pierce</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plainview</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Plattsmouth</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ralston</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Schuyler</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scottsbluff</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seward</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sidney</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>So. Sioux City</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>St. Paul</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Superior</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sutherland</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tecumseh</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valentine</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Valley</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wahooe</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wakefield</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wayne</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Weeping Water</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Point</td>
<td>St. Francis Memorial Hospital</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wilber</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winnebago</td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>York</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

August 2000

33
## OFF-CAMPUS CREIGHTON FAMILY HEALTHCARE CENTERS & CLINICS IN METRO IOWA

### Iowa

<table>
<thead>
<tr>
<th>Town</th>
<th>Patient Care Hospitals/ Nursing Homes</th>
<th>Student Clinical Educational Sites</th>
<th>Educational Program Courses/Degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Creighton Medical Associates (CMA) (Faculty Outreach)</td>
<td>Med</td>
<td>Pharm</td>
</tr>
<tr>
<td>Ames</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Aukeny</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Atlantic</td>
<td>Cass County Memorial Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Bedford</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Burlington</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carroll</td>
<td>St. Anthony's Regional Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Cedar Falls</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Cedar Rapids</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Centerville</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Charles City</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Clarinda</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Corning</td>
<td>Mercy Hospital</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Council Bluffs</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Davenport</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Denison</td>
<td>Crawford County Memorial Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Des Moines</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Dubuque</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Fort Dodge</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Glenwood</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Hampton</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Harlan</td>
<td>Myrtle Memorial Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Independence</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iowa City</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Johnston</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Knoxville</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Lake City</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Leon</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Logan</td>
<td>Logan Westmont Care</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Marshalltown</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mason City</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Missouri</td>
<td>Alegent Health Community Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Valley</td>
<td>Memorial Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Nevada</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Newton</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Oakland</td>
<td>Oakland Manor</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Olwein</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Onawa</td>
<td>Burgess Memorial Hospital</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Osceola</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Ottumwa</td>
<td></td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Perry</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Pocahontas</td>
<td>Pocahontas Community Hospital</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Polk City</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Red Oak</td>
<td>* Montgomery County Memorial Hospital</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td></td>
<td>* Red Oak Internal Medicine Clinic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shenandoah</td>
<td>Dialysis Center</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Sioux Center</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Sioux City</td>
<td>St. Luke's Regional Medical Center</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Spencer</td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

*Graduate Program (Nursing)*

Date: August 2000
<table>
<thead>
<tr>
<th>Storm Lake</th>
<th>Lake Buena Vista County Hospital/Dialysis Center</th>
<th>X</th>
<th>X</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Waterloo</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>West Des Moines</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>West Union</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Woodbine</td>
<td>Rosa Vista Nursing Home</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Woodward</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

Contact persons: Charlene Stender, Office of Vice President for Health Sciences; Ileen Bechman, Family Practice Administration; Pat Lyons, Linda Anderzhon, Mary Pat Wearne, School of Pharmacy and Allied Health Professions; Cindy Adams, School of Nursing; Pat Beacom, School of Dentistry; Lori Pinkerton, Creighton Medical Associates.

E. CREIGHTON UNIVERSITY MEDICAL CENTER VOLUNTEER ACTIVITIES

The Creighton University Medical Center serves primarily the greater Omaha community by way of numerous community and outreach health activities. Faculty, staff, and students participate in more than 300 activities illustrated in the following list of examples. Contact: Sade Kosoko, M.D., Associate Vice President for Health Sciences for Multicultural and Community Affairs.

1. **Health Care Clinical Services:**

   **Dentistry:** Volunteer work at Indian-Chicano Health Center. Indian reservation dental sealant program volunteers.

   **Medicine:** Volunteer at homeless medical clinic at Francis House, Indian Chicano Health Clinic, and Place 35 in Council Bluffs on regular schedules. La Plaza Clinic volunteers work with the indigent. Senior medical students volunteered at Immanuel Fontanelle Home nursing facility to assist with about 100 seniors every other Monday evening (played bingo, checkers, or trivia, gave manicures) and provided needed services: Senior Companion Program, Activity/Event Assistance at Service Sites, Diabetes Education, Holiday Event Planning, Home Safety Checks, Nutrition Awareness, Stroke Awareness.

   **Nursing:** Bergan Mercy Home Health Care. Douglas County Health Department Flu Clinics.

   **Pharmacy and Allied Health Professions:** Participation in drug and poison awareness programs at Francis House Clinic. Operation Immunization; Interpreters for several Oriental families with respect to their healthcare; and development of a drug program for the Charles Drew Health Clinic.

2. **Screenings:**

   **Dentistry:** Oral health and cancer assessment programs at various locations. Day care and head start dental examinations as well as oral health assessment of the athletes who participate in Special Olympics, Special Smiles.

35
Pharmacy and Allied Health Professions: Winnebago Health Fair, Occupational Therapy Booth; Occupational Therapy Student Center Fair sponsored by the Creighton University Student American Occupational Therapy Association for general public awareness of occupational therapy.

Medicine: Senior Partners Glaucoma at St. Joseph Hospital, in partnership with the American Medical Association.

3. Health Educational Programs:

Dentistry: Children's Dental Health Month programs. Summer pre-dental preparatory program (NCOP).

Medicine: Tutoring children at the South Omaha Housing Projects. AIDS Awareness program in the Omaha Public Schools.

Nursing: Community Health programming. Prevent Blindness Nebraska. Douglas County Health Department. Nebraska AIDS Foundation (NAF) training sessions. Volunteer training on basic body mechanics.

Pharmacy and Allied Health Professions: Poison Prevention -- Educates children and parents about prevention of accidental poisonings (approximately 2,000 children are served each year). Diabetes Education Community Service Program -- A joint effort between students in Occupational Therapy, Physical Therapy and Pharmacy. Students travel to retirement communities, churches, and community centers to answer questions about diabetes. Other miscellaneous programs include student activities with the Arthritis Foundation, Heart Association, American Red Cross, Habitat for Humanity, American Cancer Society, Greater Omaha Association of Retarded Citizens, area homeless shelters, Neuroscience Fair, Kidz Explore.

4. Health Career Exploration:

Dentistry: Programs for Career Exploring through Explorer Division of Boy Scouts of America, secondary school students, and preprofessional students; Harding Scholars Program -- Each summer four students from San Diego State University who have expressed an interest in dentistry and are from disadvantaged background are selected to spend a month at Creighton University School of Dentistry. All costs for this program are supported by the Harding Foundation at San Diego State. At Creighton, the Harding Scholars work with both dental faculty and students and are exposed to all disciplines in dentistry. The program is designed to help students affirm their career choice as well as to better prepare them for the admission process.

Medicine: Focus on Medicine Program in the Omaha Public Schools.
National Primary Care Day -- Education concerning careers in this area. Kids Explore booth -- Children’s Hospital Booth Community Health Fair-- at Charles Drew Health Center, in conjunction with Nebraska AIDS Project, American Heart Association, American Lung Association, American Cancer Society, the Nebraska Council on Drug Abuse, American Red Cross, Planned Parenthood and the YMCA.

Nursing: Career activities for 4-H First Aid Health Program. Regional High School Career Fairs.

Pharmacy and Allied Health Professions: Native American Retreat, Fourth Graders’ college Career Day; Native American students observe an occupational therapy class lecture; Creighton Health Science Day, Omaha Public Schools; Physical Therapy Clinic permits high school students to shadow Creighton students and faculty in the clinic and tour the anatomy laboratory. Occupational Therapy students participate in the Explorer Post Program; and the 3000/2000 project for Omaha Public Schools students and personnel.

F. INSTITUTE FOR LATIN AMERICAN CONCERN (ILAC)

From the early 1970's to the present, ILAC has become a permanent source of hope and service to the rural communities in some of the poorest and most isolated regions of the Dominican Republic. Its Centro (Center for Integral Health Education) is the focus for a variety of programs linking the Creighton University community to the people of the Dominican Republic.

ILAC promotes and provides health education and service programs, sponsors the sending of physicians and health care professionals to serve in rural clinics, and hosts a number of semester abroad and academic programs for Creighton students.

Students and faculty from the schools and colleges of Arts and Sciences, Business Administration, Medicine, Dentistry, Nursing, Pharmacy and Allied Health Professions, and Law are involved. The Semester Abroad Program continues to grow and involve more undergraduate students and faculty.

The heart of ILAC has been the summer program. The summer program continues to bring over 100 Creighton undergraduates and 50 professional school students and supervising health care professionals annually to the Center for a seven week experience of service and reflection. Over 7000 Dominicans receive health care and education each summer. Contact: Virginia McGill, Director, ILAC/Omaha.