CREIGHTON UNIVERSITY
ACCREDITATION SELF-STUDY RESOURCE PANEL
(THE ACCREDITING AGENCY IS THE HIGHER LEARNING COMMISSION OF
THE NORTH CENTRAL ASSOCIATION OF COLLEGES AND SCHOOLS)

APRIL 27, 2006

SELF-STUDY RESOURCE PANEL

Self-Study Steering Committee:
Chris Wiseman (VP – Academic Affairs)
Pat Callone (VP – Institutional Relations)
Fred Salzinger (Assoc. VP – Health Sciences)
Scott Chadwick (Assoc. VP – Academic Affairs)
Mary Kunes-Connell (Ex-Officio)
Gail Jensen (Ex-Officio)
Ashton Welch (Ex-Officio)

Resource Persons (Resource Persons are those persons who have college, school, division, and
university-wide views of and responsibilities for data and information relevant to the self-study
report.)

Michele King – AEA, Self-Study Logistics
Timothy Austin – CCAS
Don Bishop – Enrollment Mgmt.
Chris Bradberry – Pharmacy/Health Prof.
Scott Chadwick – Assessment
Tom Coffey – Academic Council
Diane Dougherty – Alumni
Maria Teresa Gaston – CCSJ
Eleanor Howell – Nursing
Kim Manning – Marketing &PR
Lisa Calvert – Univ. Relations
Dennis Mihelich – Creighton History
Lennis Pederson – Facilities
John Pierce – Affirmative Action
Sharon Hayek – Hastings Nursing
Ricardo Ariza- Multicultural Affairs
Tami Buffalohead-McGill,
Educational Opportunity Programs
Roberta Sonnino - Medicine

Steven Friedrichsen - Dentistry
Pat Borchers - Law
Barb Braden – Univ. College/Grad School
John Cernech – Student Services
Brian Young – Information Technology
Cam Enarson – Medicine/Health Sciences
Jeff Branstetter – Human Resources
Greg Jahn – Legal Counsel
Shirley Spain – Office of the President
Catherine Mahern – Legal Clinic
Fred Nesler - Budget
Anthony Hendrickson - COBA
Rich Rossi – Student Services
John Krecek - Registrar
Colleen Warin - President’s Office
Stephanie Wernig - Institutional Research
Stanette Kennebrew – Medicine
Division of Labor by Accreditation Criteria

(Persons identified on the following pages are considered to be the first point of contact for data and information relevant to the self-study report. These point people will contact all other persons who can provide additional data and information. Persons not contacted are welcome to contact any member of the Self-Study Steering Committee in order to participate in the self-study process.)

Criterion One: Mission and Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff and students.

Oversight Person: Chris Wiseman

Overall: Strategic Plan - Chris Wiseman & Scott Chadwick
Mission Statement, Credo, Bulletins, Bylaws,
Articles of Incorporation, Policies and Procedures
- Andy Alexander, S. J., Pat Callone, Shirley Spain, Kathy Morgan

Additional Resource Persons:
Tim Dickel
Wade Pearson
David Smith, S.J.

1A. The organization’s mission documents are clear and articulate publicly the organization’s commitments.
Student Services – John Cernech
Registrar – John Krecek
Admissions - Don Bishop and Mary Chase
Academic Affairs’ units – Chris Wiseman
Health Sciences’ units – Cam Enarson
Free Standing units – Barb Braden

1B. In its mission documents, the organization recognizes the diversity of its learners, other constituencies, and the greater society it serves.
Statement of Respect for the Dignity of the Person,
Purpose of Affirmative Action Statement
EEO & AA Policy, President’s Council on Diversity – John Pierce
Office of International Programs – Maria Krane
EOP – Tami Buffalohead-McGill
Director of Multicultural Affairs – Ricardo Ariza
Health Sciences Multicultural Affairs – Sade Kosoko-Lasaki
Staff Advisory Council – Pam Hopkins

1C. Understanding of and support for the mission pervade the organization
College/Unit Mission Statements – Varied Deans, Rev. Andy Alexander, S.J.
1D. The organization’s governance and administrative structures promote effective leadership and support collaborative processes that enable the organization to fulfill its mission.

Evaluation – Scott Chadwick
Academic Council – Tom Coffey, Neil Norton
General Organization – Shirley Spain

1E. The organization upholds and protects its integrity.

Legal – Greg Jahn
PR – Kim Manning
Student Services – Annette Schmeling/Rich Rossi
Health Sciences – Lori Pinkerton; Fred Salzinger
Criterion Two: Preparing for the Future
The organization’s allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

Oversight Person: Dan Burkey

Overall:  
- Strategic Plan Implementation – Scott Chadwick
- Technology – Brian Young
- Student Services – Annette Schmeling
- Assessment – Scott Chadwick
- Budget – Dan Burkey; Fred Nesler
- Health Sciences – Fred Salzinger
- Development – Lisa Calvert

2A. The organization realistically prepares for a future shaped by multiple societal and economic trends
- Creighton History – Dennis Mihelich
- Student Services – John Cernech
- EEO & AA Policy, President’s Council on Diversity – John Pierce
- Facilities Management – Lennis Pederson
- Health Sciences – Fred Salzinger
- Economic Trends – Jim Knudsen & Don Bishop

2B. The organization’s resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.
- Resources – Budget - Benchmarks – Fred Nesler
- University Relations – Lisa Calvert
- Human Resources – Bill Hill
- Health Sciences – Fred Salzinger/Stanette Kennebrew

2C. The organization’s ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.
- Organizational info. mgt –( Students) – Annette Schmeling / Rich Rossi;
  (Faculty/Staff) – Deans; (Human Resources) – Jeff Branstetter / Terry Simanek
- Alumni Relations – Diane Dougherty
- Institutional Research – Stephanie Wernig

2D. All levels of planning align with the organization’s mission, thereby enhancing its capacity to fulfill that mission.
- Strategic Plan – Cam Enarson, Chris Wiseman and Deans
- Resources - Budget – Fred Nesler
- Academic Council – Tom Coffey, Neil Norton
- Long-range planning (Budgets; five year forecast; other) – Dan Burkey
- Institutional Relations – Pat Callone
Criterion Three: Student Learning and Effective Teaching
The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

Oversight Person: Scott Chadwick

Overall:

CU-level Assessment Oversight and Feedback – University Assessment Committee

AEA/Assessment – Scott Chadwick
Colleges and Schools – Deans/Scott Chadwick
Student Services – Rich Rossi
Technology – Brian Young
Health Sciences – Assoc. Deans for Academic Affairs (Mary Kunes-Connell, Pat Kelsey, Linda Scheirton, and Bill Jeffries)
Career Services Director – Jim Bretl
CCSJ – Maria Teresa Gaston
Additional Resource Persons:
Health Sciences Katie Huggett, Roberta Sonnino, Anne Constantino

3A. The organization’s goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.

3B. The organization values and supports effective teaching.

3C. The organization creates effective learning environments.

3D. The organization’s learning resources support student learning and effective teaching.
Criterion Four: Acquisition, Discovery and Application of Knowledge
The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

Oversight Person: Scott Chadwick and Deans

Overall: John Cernech
Scott Chadwick
Debra Daly
Deans
Kristina DeNeve
Maria Teresa Gaston
Brian Young
Wayne Young
Funded Researchers from Health Sciences (Kim Galt, Mark Latta, Barbara McLaughlin, Joan Norris)
Additional Resource Persons:
David Smith, S.J.
Dick Hauser, S.J.
Residence Hall Chaplains (Frs. Amidon, Bannantine, Beaumier, Bisbee, Bucko, Flecky, Jaspers, Jurgensmeier, Thelen)
Amy Haddad
Laura Weber

4A. The organization demonstrates, through the actions of its board, administrators, students, faculty, and staff, that it values a life of learning.
Mission Statement, Credo, Bulletin, Bylaws,
Articles of Incorporation - Shirley Spain
Board of Directors
Deans

4B. The organization demonstrates that acquisition of a breadth of knowledge and skills and the exercise of intellectual inquiry are integral to its educational programs.
Academic Issues – College Deans; Department Chairs; EOP
AEA/Assessment – Scott Chadwick – AEA/University Assessment Committee
Core Curriculum – Deans Tim Austin, Eleanor Howell, Anthony Hendrickson (or their curricular designees)
School-level Accreditation information and standards – Deans

4C. The organization assesses the usefulness of its curricula to students who will live and work in a global, diverse and technological society.
Strategic Plan - Chris Wiseman
AEA/Assessment - Scott Chadwick
Service Learning – Scott Chadwick; Penny Boykins; Donna Pawlowski
Center for Service and Justice – Maria Teresa Gaston; Ken Reed-Bouley
Legal Clinic – **Catherine Mahern**  
Office of International Programs – **Maria Krane**  
Alumni (Survey) – **Diane Dougherty; Stephanie Wernig**

4D. The organization provides support to ensure that faculty, students, and staff acquire, discover, and apply knowledge responsibly.  
Resources - Budget – **Fred Nesler**  
University Counsel – **Greg Jahn**  
Health Sciences – **Fred Salzinger; Stanette Kennebrew**  
Health Sciences Clinics – **Steve Lanspa**  
Grants Administration – **Kathy Taggart**
Criterion Five: Engagement and Service

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

Oversight Person: Pat Callone

Overall:

Mary Beth Bestenlehner  Luis Rodriguez, S.J. (CUMC Pastoral Care)
Barb Braden  Wayne Young, Jr.
Maureen Crouchley  John Krecek and Deans (affiliation agreements and credit transfers)
Joyce Bunger  John Pierce
Pat Callone  Ricardo Ariza
Chris Vos  Tami Buffalohead-McGill
Kristina DeNeve  Florence Brown
Tim Austin  Wade Pearson
Pat Fleming  Joy Voltz
Maria Teresa Gaston  Barb Slattery
Tom Meng  Diane Dougherty
Jim Howard  Frank Peak
Mike Kavan  Tricia Sharrar
Sade Kosoko-Lasaki  Dan Burkey
Ed Finan  Fred Salzinger
Colleen Warin  Maureen Waldron
Terri Lynch

5A. The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

AEA/Assessment - Scott Chadwick
Legal Clinic – Catherine Mahern; Tricia Sharrar
Service Learning – Scott Chadwick; Penny Boykins; Donna Pawlowski
Medical Clinics – Steve Lanspa
Health Sciences – Dick O’Brien; Fred Salzinger; Joyce Bunger; Sade Kosoko-Lasaki
Institute for Latin American Concern – Andy Alexander, S.J.; Terri Lynch
President’s Community Advisory Board – John Pierce, Joyce Bunger, Pat Callone

5B. The organization has the capacity and the commitment to engage with its identified constituencies and communities.

Legal Clinic – Catherine Mahern; Tricia Sharrar
Service Learning – Penny Boykins; Donna Pawlowski
Medical Clinics – StanetteKennebrew; Steve Lanspa
Health Sciences – Dick O’Brien; Fred Salzinger; Joyce Bunger, Sade Kosoko-Lasaki
Institute for Latin America Concern – Andy Alexander, S.J.; Terri Lynch
President’s Community Advisory Board – John Pierce, Joyce Bunger, Pat Callone
5C. The organization demonstrates its responsiveness to those constituencies that depend on it for service.

*Nursing – Hastings – *Eleanor Howell
*Student Teaching –* Lynne Houtz
*Service Learning –* Penny Boykins; Donna Pawlowski

*Creighton University Community Relations Contacts –* Pat Callone and
Community Relations Network

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<th>Ricardo Ariza</th>
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<td>Tim Austin</td>
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<td>Mary Rogers, Student</td>
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<td>Siobhan Champ-Blackwell</td>
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5D. Internal and external constituencies value the services the organization provides.

*AEA/Assessment -* Scott Chadwick
*Student Teaching – Lynne Houtz*
*Community Relations –* Pat Callone; Joyce Bunger