



Summer Research Institute

July 18, 2014

Sponsored by: The Center for Promoting Health and Health Equality; Health Sciences Multicultural and Community Affairs' Nebraska LB 692 (Tobacco Settlement Funds)

By: Jennifer Kubila, MEd

Health Disparities

Health disparities are preventable differences in the burden of disease, injury, violence, or opportunities to achieve optimal health that are experienced by socially disadvantaged populations. Populations can be defined by factors such as race or ethnicity, gender, education or income, disability, geographic location (e.g., rural or urban), or sexual orientation. Health disparities are inequitable and are directly related to the historical and current unequal distribution of social, political, economic, and environmental resources. ⁽¹⁾

Action Steps to Address Health and Educational Disparities ⁽²⁾

Focus Programmatic Efforts

- Analyze data to identify which groups of youth are at high risk for targeted problems or risk behaviors
- Support the design and implementation of evidence-based, culturally- and linguistically-appropriate interventions and programs that focus on youth at high risk

Raise Awareness

- Learn more about the causes of disparities and about evidence-based strategies for effectively addressing specific issues among specific groups of youth at high risk
- Educate policy makers, the public, and other agencies and organizations about health and educational disparities, their causes, and evidence-based strategies for effectively addressing specific issues among specific groups of youth at high risk

Build Partnerships

- Strengthen and sustain partnerships with agencies and organizations serving youth at high risk
- Participate in broad coalitions that work to address the root causes of health and educational disparities (e.g., poverty, access to health care, discrimination)
- Actively involve youth at high risk in advisory boards or youth councils that plan programs to address health and educational disparities.

Important Dates

July 25, 2014

Start working on Paper/PowerPoint

August 6, 2014

All Posters/Papers/PowerPoints Due

August 7, 2014

Mock Presentations

August 8, 2014

Colloquium

Harper Center, Rm 3023
11:00am-3:00pm

For More Information

Dr. Sade Kosoko-Lasaki
Program Director

Jennifer Kubila, MEd
Program Coordinator
HLSB, G13
402-280-2907
Jlk59273@creighton.edu

Reference:

1. Center for Disease Control and Prevention. (May 16, 2013). Adolescent and School Health. Retrieved from <http://www.cdc.gov/healthyyouth/disparities/>.
2. Center for Disease Control and Prevention. (May 31, 2011). Adolescent and School Health. Retrieved from <http://www.cdc.gov/healthyyouth/disparities/strategies.htm>.

Student of the Week

Jake Lang

Jake is a pre-medical chemistry sophomore at Creighton University. During his time at Creighton, Jake is part of Reserved Officer Training Core (ROTC), which carries a commitment of 10-15 hours per week in addition to school work. At night Jake takes flying lessons to earn his pilot's license. Jake sees himself as a future flight surgeon in the Air Force.

What do you do to relax?

running and playing piano

What is your favorite book?

Unbroken by Laura Hillenbrand

What is your favorite school subject?

chemistry

What are 4 things you can't live without?

family, friends, phone, Dr. Pepper



Ten years from now you'll be...
flight surgeon in the Air Force

What motto/advice do you live by?

"I want to stand as close to the edge as I can without going over. Out on the edge you see all the kinds of things you can't see from the center." Kurt Vonnegut, Jr.

Mentor of the Week

Dr. Devendra Agrawal



Dr. Devendra Agrawal is the director of Creighton's Center for Clinical & Translational Science and Peekie Nash Carpenter Endowed Chair in Medicine. He was recently named to

the NIH Study Section and will serve as a member of the Hypersensitivity, Autoimmune and Immune-mediated Diseases Study Section, Center for Scientific Review, Department of Health and Human Services at National Institutes of Health (NIH), beginning July 1. Study sections review grant applications submitted to the NIH, make recommendations on these applications to the appropriate NIH national advisory council or board, and survey the

status of research in their fields of science. Dr. Agrawal research interests are:

Pathophysiology of Allergy and Bronchial Asthma

Mechanisms underlying Intimal Hyperplasia, Restenosis, and Plaque Stability