Creighton University, a private, coeducational, Catholic, Jesuit university located in Omaha, Nebraska, seeks a gifted academic leader to serve as Provost and Chief Academic Officer. This newly established position is a tremendous opportunity for a visionary leader to unite and inspire faculty, staff, and students and guide the institution as “One Creighton,” a great national university that offers students unparalleled learning opportunities in an environment that challenges them to enter into dialogue with God, the world and themselves.

Founded in 1878, Creighton serves approximately 4,150 undergraduate and 3,600 post-graduate students, who pursue degrees in more than 50 majors and 20 graduate and professional programs in nine schools and colleges. In addition to the College of Arts and Sciences, which enrolls more than a third of the University’s students, Creighton includes the College of Business, the Graduate School, University College and Summer Sessions, and the Schools of Dentistry, Law, Medicine, Nursing and Pharmacy and Health Professions. Creighton is one of the top 10 Catholic institutions in the nation and one of 28 Jesuit colleges and universities in the United States. Grounded in the 450-year-old Jesuit tradition and guided by its Catholic identity of academic excellence and service to others, it is one of the most complex institutions of its size. The University has been consistently acclaimed by *U.S. News and World Report* as the top-ranked Master’s University in the U.S. Midwest and has ranked No. 1 in the region as a “best value”.

Creighton stands at an exciting moment in history. Father Timothy R. Lannon, S.J., a Creighton alumnus, became the 24th President of Creighton in Fall 2011. With his leadership and guidance, the University is poised to move into a new era of growth, prominence and distinction by sustaining the values of the Jesuit tradition, pioneering interdisciplinary approaches to scholarship, and promoting excellence in teaching, research, and service. The University has embarked upon a comprehensive strategic planning process that will identify its key strengths and set the stage for a comprehensive fundraising campaign. It is looking at new and innovative ways to improve the learning experience for undergraduate students through the Creighton EDGE, an innovative concept designed to integrate a student’s learning experience through all phases of the student’s education, and will look to develop new academic programs that meet the current and future needs of graduates throughout their careers. Additionally, the University is seeking to improve the way it operates through effective business models, including a move towards responsibility-centered management.

The Provost and Chief Academic Officer (Provost) will play a crucial role in achieving the vision of “One Creighton” and will need to address several opportunities and challenges that are described later in this document. Specifically, the Provost will: provide advocacy for the Catholic, Jesuit mission of the University as articulated in the Creighton Mission Statement; create a comprehensive academic plan that unites and energizes the academic organization; champion the academic mission while recognizing the need for efficiency, effectiveness, and accountability in a time of shifting faculty and student
demographics; recruit top students and graduate global citizens; create an environment that encourages excellence and innovation in academic programs; and serve as a compelling advocate, spokesperson, and fundraiser for Creighton’s academic mission.

A complete list of the desired qualifications and characteristics of the Provost can be found at the conclusion of this document, which was prepared with the assistance of Isaacson, Miller, a national executive search firm, to provide background information and detail the key opportunities and challenges related to the position. All confidential applications, inquiries, and nominations should be directed to the parties listed at the conclusion of this document.

About Creighton University

From its beginning as Creighton College on September 2, 1878 when five Jesuits, two lay teachers, and 120 students began classes, Creighton has continued to grow in both size and impact. It has ascended to become one of the top Jesuit universities in the nation and one of the most comprehensive institutions for its size. Nine schools and colleges provide undergraduate, graduate and professional education in the Arts and Sciences, Business, Law, Medicine, Dentistry, Nursing, Pharmacy, Physical Therapy, Occupational Therapy, and Emergency Medical Services. The University is affiliated with Alegent Health network, a Catholic sponsored community organization that promotes Creighton’s reputation as a high quality academic medical center. (See Appendix I for more information about the Schools and Colleges).

Creighton provides its roughly 7,700 students with an atmosphere that challenges them academically and professionally, and supports and inspires them individually. Nationally recognized for providing a balanced educational experience, the University offers rigorous degree programs in a broad range of disciplines that emphasize educating the whole person – intellectually, socially, and spiritually. “As a Jesuit university, we continue the Ignatian tradition of ‘forming men and women for others.’ The Jesuit charism, built as it is on the Spiritual Exercises of St. Ignatius, inspires and gives shape to how we educate, encouraging students to see the hand of God in all things, to discern the ‘magis,’ or the better course of action, to ‘engage the world through a careful analysis of context, in dialogue with experience evaluated through reflection, for the sake of action, and with openness, always, to evaluation.”1

Research, teaching, and service are interwoven at Creighton. With an undergraduate student-to-faculty ratio of 11 to 1, Creighton retains 759 full-time faculty, including preclinical, clinical, and administrative officers, and 226 part-time faculty, as well as those who contribute their services on a volunteer basis. Creighton students engage in a wide variety of research, scholarly, and creative projects, and receive such prestigious awards as the Fulbright Scholarship and the Goldwater, James Madison Foundation and National Science Foundation fellowships. Creighton has a long and rich history of groundbreaking research, and operates an array of Centers and Institutes. Research awards to Creighton University for the 2010-11 academic year totaled nearly $41.7 million. Creighton’s Medical Center is home to top-ranked programs in cardiovascular services and digestive services, and is internationally recognized for research, prevention, and treatment of hereditary cancers, osteoporosis, diabetes, obesity, and other diseases. Creighton University’s impact on Nebraska’s economy exceeds $760 million annually.

The academic profile of the 2011 freshman class places Creighton among the top 10 private universities in the Midwest. Of the Fall 2011 freshman class, 43 percent ranked in the top 10 percent of their high school class, 53 percent scored 27 or above on the ACT (placing them in the top 12 percent in the nation),

and the average high school GPA was 3.77. Creighton is also achieving success in socio-economic diversity, by providing greater access to underserved students and their families and fulfilling an important aspect of the University’s mission. For the 2011-2012 academic year, 25 percent of Creighton’s class are first-generation college students, and 25 percent are students from under-represented populations. Sixty-one percent of Creighton freshmen indicate an interest in pursuing a professional program offered at Creighton, with more than half of the class indicating an interest in medicine. By drawing more than 70 percent of its students from outside the state, Creighton contributes to Nebraska’s “brain gain.” In the Omaha area alone, 27 percent of physicians, 69 percent of dentists, 59 percent of pharmacists and 72 percent of occupational therapists are Creighton graduates.

Creighton is accredited by the Higher Learning Commission (HLC) of the North Central Association (NCA). In 2006-2007, the University was reaccredited until 2017, with no interim visits or reports required. Creighton’s graduate and professional programs are also accredited by appropriate specialized accreditation agencies.

The University has an endowment of approximately $300 million. Last year, Creighton’s undergraduate, graduate and professional students received nearly $85 million in grant and scholarship support. Of that, Creighton provided almost $70 million. Since 2000, Creighton has invested more than $265 million in campus improvements, with expansion that has complemented Omaha’s downtown renaissance.

For more about the traditions and distinguishing features of Creighton University, see Appendix II and www.creighton.edu.

Vision and Planning at Creighton University

The vision for Creighton University, a Catholic, Jesuit university, is to be recognized for providing a distinctive education that prepares students as ethical and compassionate leaders who advocate for justice. Creighton has recently embarked upon an ambitious strategic planning process that will refine programs and focus efforts to ensure that graduates are well prepared for lives of leadership and service; both now and in the future. As part of the process, nine task forces have been formed in alignment with the University's goals. Each task force is comprised of full-time faculty and staff members, as well as full or part-time students. The task forces are looking at challenges and opportunities which can be addressed with creativity while grounded in practical resource planning. The recommendations of the task forces will be included in the University’s strategic plan that will be finalized by spring 2013. The University is also working on a number of other initiatives in the areas of academic excellence, revenue enhancement and cost containment, the culture at Creighton and the budgeting and planning process. For more information on the planning process, university priorities and goals see: www.creighton.edu/administration/president/creightonuniversityplanning/index.php

Role of the Provost and Chief Academic Officer

Reporting to the President, the Provost and Chief Academic Officer’s role is to provide academic vision and leadership to fulfill the University’s mission. The Provost will oversee all academic Schools, Colleges, programs, faculty affairs, and many academic support functions for the University. The scope of the role includes managing enrollment for the 7,700 undergraduate, graduate, and professional students,

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2 Out of incoming freshmen, 80% served in church and/or community service; 69% competed in a varsity sport; 61% participated in student government; 34% in school newspaper, literary magazine, yearbook or TV/radio; 31% were in speech/debate, Mock Trial or Model UN.
with financial oversight of a $275 million operating budget, and directly/indirectly leading more than 800 faculty and 1600 staff. The Provost will serve as the second-ranking officer of the University under the President. Positions reporting to the Provost include the nine Deans (College of Arts & Sciences, College of Business, School of Nursing, School of Medicine, School of Law, School of Dentistry, School of Pharmacy and Health Professions, Graduate School, and University College and Summer Sessions) and three Associate Provosts (Student Life, University Ministry, and Health Sciences).

This position was created to provide a more integrated approach to the academic enterprise and to better align Creighton’s management structure with universities of similar size and complexity. Prior to this point, the Deans of the Schools and Colleges reported to either the Vice President for Academic Affairs or the Vice President for Health Sciences. Once the new Provost is in place, it is expected that s/he will work with University leadership to create an organizational structure that will best serve the needs of Creighton and support the academic vision and ambitious goals of the University. The Provost will have oversight of academic and academic support functions including: academic excellence and assessment; academic administration; faculty development; enrollment management; student life (including intercollegiate athletics); educational opportunity; libraries; health sciences, mission, and identity; research; continuing education; multicultural and community affairs.

The Provost will also be expected to collaborate with the President and University leadership to provide outstanding care for patients served by Creighton-affiliated providers, and to ensure that the academic vision associated with the health care activities integrate with Creighton’s Catholic/Jesuit mission. As the Chief Academic Officer, the Provost will work closely with the Board of Trustees, the President, and various University constituents to develop, implement, and communicate academic and holistic development strategies and plans for Creighton.

Key Opportunities and Challenges for the Provost and Chief Academic Officer

By providing effective senior-level leadership that will unite the Schools, Colleges, and other academic units across the University, the Provost will help Creighton become a more integrated university, with a shared mission and holistic values, and a highly effective operational structure supported by a robust platform of administrative services. The Provost will be expected to address the following opportunities and challenges:

Provide advocacy for the Catholic, Jesuit mission of the University as articulated in the Creighton Mission Statement

The Provost, working with University and academic leadership will be a collaborative partner in promoting and developing Creighton’s Jesuit, Catholic mission and identity. The Provost will support University initiatives, teaching, research, and service which reflect the University’s Catholic, Jesuit character. Being a Catholic, Jesuit university “…is not simply one characteristic among others but is our defining character, what makes us to be uniquely what we are…We agree with Father Kolvenbach, ‘The real measure of our Jesuit universities lies in who our students become.’” (The Jesuit, Catholic Mission of U.S. Jesuit Colleges and Universities by the Association of Jesuit Colleges & Universities/AJCU.) Inspired by our Catholic, Jesuit mission and identity, Creighton educates students to seek God in all

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3 Subject to approval of relevant documents by the Creighton University Board of Trustees.

4 The positions of Vice President for Academic Affairs and Vice President for Health Affairs will be eliminated and/or retitled as Vice Provost or other appropriate name. Responsibilities and duties of these positions may also be redistributed throughout the academic enterprise.
things, experience reflection, deepen their faith, respect the dignity of every person, work for justice and care for those who are suffering.

**Create a comprehensive academic plan that unites and energizes the academic organization as “One Creighton”**

The Provost will work with academic leaders across the institution to develop an integrated academic plan to take the “One Creighton” vision into practice. S/he will challenge deans and other leaders to transcend traditional school and college based approaches and think creatively about teaching, research, clinical operations, service learning and ways that they can work together to strengthen existing programs and develop new ones. The academic plan will derive from the University’s strategic plan currently under development and will focus on realizing that we are strongest when we are “One Creighton,” united with a common purpose. The possibilities are limitless when we work together.

**Champion the academic mission while recognizing the need for efficiency, effectiveness, and accountability in a time of shifting faculty and student demographics**

The Provost, working with University leadership, will be a key partner in the design and implementation of new systems, processes and models that will enhance the academic mission. Creighton is currently looking at the budgeting process and development of an information system to support planning. The next step will be to develop a new resource allocation model that will incorporate responsibility centered management and performance-based budgets. The goals will be to provide empowerment and incentives to deans and faculty for making measured progress toward clearly defined outcomes, ensure good stewardship of resources and encourage interdisciplinary educational innovation in forms of partnerships and programs that enhance Creighton’s impact and provide revenue enhancement. The Provost will need to demonstrate political and organizational agility in order to effectively implement new models. The Provost will also help deans establish systems to create a more engaged, performance-based culture by developing incentives for innovation and collaboration and leveraging technology and communications. The Provost will help foster a spirit of transparency by making information available and accessible to all relevant stakeholders. S/he will promote a goal-driven culture in which the accomplishments of students and faculty are regularly celebrated, and in which creative new ideas that advance institutional goals and needs are rewarded.

**Recruit top students and graduate global citizens**

Creighton aspires to produce graduates who are not only experts in their fields, but are distinguished in leadership, committed to service, and engaged as citizens of the world. The academic units at Creighton must continue to attract and retain high-caliber undergraduate, graduate and professional students from around the nation and internationally. The Provost will work with academic leaders to develop new methods, practices, and systems to recruit the numbers and quality of students that will contribute to a rich and inclusive learning experience. In addition, the Provost will lead the Schools and Colleges in becoming more effective in engaging and supporting students throughout their academic careers, and in providing them with an outstanding educational experience. Through collaborative leadership, the Provost will continue to nurture a campus environment that is focused on developing each student as a “whole person” and establishing the “Creighton Experience” as a premiere model for Jesuit education. This will require an increased focus on student services, co-curricular programming, and service learning opportunities.

The Provost will help deans balance the financial realities of tuition, enrollment management, and financial aid to ensure that the University continues to generate the funding necessary to provide the assistance students need to both attend and succeed at Creighton.
Create an environment that encourages excellence and innovation in academic programs

The Provost will help set the tone for the campus community, and nurture a culture in which faculty and students alike are focused on improving the quality and interconnectedness of their academic programs. The Provost will lead the adoption of innovative new approaches to teaching and research, and weave together the hallmarks of the Creighton experience – a global outlook, community service and charitable activities, and a focus on the whole person – to advance the overall academic reputation of the institution.

The Provost will also work with the Deans to ensure that Creighton continues to develop its programs in ways that are responsive to market demand for higher education. The Provost will ensure that Creighton continues to be a leader in the adoption of technology into its curricula. S/he will also work with Deans to establish fair and transparent standards for promotion and tenure, and ensure a comprehensive academic program review process. The Provost will also establish programs and incentives for interdisciplinary research similar to the Haddix Faculty Research Fund, which will be used to sponsor new investigators or new directions for established faculty; the scholarship of teaching and learning; and interdisciplinary team-focused projects that cross two or more Schools or Colleges.

Serve as a compelling advocate, spokesperson, and fundraiser for Creighton’s academic mission

In addition to providing strong internal leadership, the Provost will play an important external role as a fundraiser and ambassador for Creighton University. In this role, the Provost will help articulate the University’s unique academic vision to an array of external audiences, including other academic institutions and the public at large – throughout the Midwest, across the nation, and around the world. As a key part of this challenge, the Provost will also play an important role in fundraising, and represent the University externally while making a compelling case for its academic mission. The Provost will also help identify donors, and work alongside the President, Board of Trustees and the VP for University Relations to cultivate new revenue streams that will help support the continued growth of the institution.

As one of the most prominent universities in the Midwest, Creighton is turned to frequently for insights related to academic and social issues. By serving effectively as a spokesperson and advocate for the value of a Creighton education – and the Jesuit tradition broadly – the Provost will generate increased interest in the University’s vision. By raising the profile of Creighton broadly, the Provost has an opportunity to attract quality students and faculty from around the world to realize the University’s comprehensive academic vision and secure Creighton’s reputation as a globally renowned Jesuit university for the 21st century.

Location

Creighton is located near downtown Omaha, Nebraska, a major Midwestern city with more than 800,000 people in the greater metropolitan area. In 2011, Omaha was named the No. 1 city for “best value” by Kiplinger because of its vibrancy, cost of living, and low unemployment rate. Similarly, in 2012 Kiplinger named Omaha as No. 1 on its list of “Top 10 Great cities to Raise Your Kids.” Founded in 1854, Omaha has seen its riverfront and downtown area experience tremendous growth in recent years, with more than two billion dollars invested in new development. To learn more about Omaha, see www.visitomaha.com.
Qualifications and Characteristics

Creighton University seeks a Provost and Chief Academic Officer with intellectual vision, a world view, great energy, an innovative spirit and the ability to inspire the University community to new levels of excellence. The successful candidate will be an experienced academic leader with a passion for the mission of Creighton University. The Provost does not have to be a Catholic, but should have a strong understanding of how Jesuit values can weave into and enhance higher education in the 21st century. While no single candidate will have all the ideal qualifications, candidates should possess many of the following qualifications and characteristics:

- An earned doctorate or equivalent terminal degree and a record of distinguished scholarship and teaching requisite for an appointment as a tenured full professor;
- At least 12-15 years of progressive academic leadership experience in higher education; preferably as a dean or associate provost;
- Successful experience in developing and executing academic strategies in a complex and comprehensive university;
- Demonstrated support of the University’s Catholic/Jesuit mission;
- Competence in financial matters with fiscal skills and acumen necessary to facilitate the allocation of resources effectively and efficiently among competing needs of the institution and its mission;
- Proven ability to serve as an executive and provide visionary strategic leadership, an innovative and entrepreneurial spirit, and a commitment to multidisciplinary education;
- Excellent collaboration and consensus building abilities to bring together a diverse group of constituents;
- Excellent communications abilities, including large group presentation skills;
- Demonstrated decisive management skills;
- A record of excellence in delegation, responsibility, and accountability.

Applications, Inquiries, and Nominations

Screening of complete applications will begin immediately and continue until the completion of the search process. Applicants should send three separate documents: a detailed letter of application; a curriculum vita or resume; and a list of at least eight references (including complete contact information and a description of the relationship to the applicant) to 4527@imsearch.com. Electronic submission of applications and correspondence is strongly preferred. Inquiries and nominations can be submitted to the same e-mail address, or contact the search firm representatives listed below:

In accordance with the applicable Federal Laws and Regulations, the employment policies and practices of Creighton University are administered without unlawful regard to race, color, religion, national origin, sex, age, handicap, or veteran status.

Julie Filizetti, Sabrina Singh and Lindsay Gold
Isaacson, Miller
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San Francisco, CA 94105-4128
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Appendix I: Schools, Colleges and Divisions at Creighton

College of Arts & Sciences (CAS)

The College of Arts and Sciences is the largest, oldest and most academically diverse of Creighton’s nine colleges and schools. In 2011-12, more than 2,600 students were enrolled in the College of Arts and Sciences. The 359 full and part-time faculty deliver student-centered instruction and guidance to more than 2,600 College of Arts & Sciences students. The College offers around 80 undergraduate majors within 20 departments. The freshman class comprises roughly 75% of the total entering students and more than 50% of this class will go directly to graduate or professional schooling. Faculty members annually publish dozens of books and hundreds of refereed journal articles, and last year, faculty secured over 20 new research grants and presented more than 200 papers and posters to their peers across the United States and in 34 countries. The CAS has nine endowed chairs and five unique academic centers. The undergraduate liberal arts experience is founded on, and capped by, the Core Curriculum (currently undergoing revision), a structured academic experience typical of Jesuit institutions, through which students learn about the life of the mind and the spirit and explore different disciplines in the context of the institution's Jesuit, Catholic heritage. To learn more, see http://www.creighton.edu/ccas.

- The Honors Program creates a supportive community of inquiry for approximately 200 highly selective students, with a rigorous but flexible curriculum. Honors student accomplishments are celebrated annually on Honors day.
- Student participation in independent and faculty-led research is widespread and encouraged. Students participating in research projects may earn academic credit or receive grant-funded stipends. In addition, external donations and College funding provide summer research opportunities for approximately 20-30 students each year.
- Each year, approximately 225 Arts and Sciences students study abroad, half through summer programs led by Creighton’s own faculty. Students learn and travel in countries such as Ireland, France, Spain, Italy, China, India, Ecuador, Switzerland, Uganda and El Salvador. In addition, Creighton sponsors Encuentro Dominicano, a semester-long program in the Dominican Republic. The Asian World Center also provides opportunities for international exchange and collaboration.
- The College of Arts and Sciences sponsors a variety of well-recognized co-curricular activities, including theater productions, a literary magazine, Shadows, and various clubs within departments.
- Arts & Sciences students and graduates have been awarded more prestigious national and international scholarships and fellowships than any other comparable Jesuit college or university. Since 2005, Arts and Sciences students have won:
  - 10 Barry Goldwater Scholarships
  - 8 Fulbright Scholarships
  - 3 Davies-Jackson Scholarships
  - 2 DAAD (German Academic Exchange Services)
  - 2 USA Today Academic Team Honor
  - 2 Finalists for the Rhodes Scholarship
  - 1 Marshall Scholarship
  - 1 Udall Scholarship
- A new program in energy technology is designed to train future leaders in this emerging field to possess the scientific expertise needed as well as an understanding of related social issues.
- The Journalism, Media, and Computing Department educates young professionals for a technology-driven workforce, arming them with skills in news writing, analysis of events and use of social media.
College of Business

Ranked in the top two percent of business schools in the world, Creighton’s College of Business serves approximately 700 undergraduates and 300 graduate students; it has awarded nearly 10,000 degrees since its inception. The College is comprised of 46 full-time faculty members, the vast majority of whom hold the highest degree in their field and actively publish in leading scholarly journals within their respective discipline. Majors are offered in the areas of accounting, business intelligence and analytics, economics, entrepreneurship, finance, management, and marketing. The College offers a four-year undergraduate degree program, the Bachelor of Science in Business Administration (BSBA), and three graduate degree programs: Master of Business Administration (MBA); the Master of Security Analysis and Portfolio Management (MSAPM); and Master of Science in Information Technology Management (MSITM). The College brings business and science together through its multi-disciplinary Bioscience and Entrepreneurship Program (BEP), which involves students of business, law and medicine who gain hands-on experience in commercializing medical innovations. To learn more, see http://business.creighton.edu.

- The College of Business 6-month placement rate for the 2011 graduating class was 97.7%.
- Creighton’s Finance Department earned the rank of 19th in the nation by U.S News and World Report for the 2011-2012 year.
- The Creighton College of Business is one of the few business schools in the country to offer a Master of Security Analysis and Portfolio Management degree.
- The Anna Tyler Waite Leadership Scholars Program is a four-year program that offers undergraduate students in the College of Business the opportunity to study and practice leadership.
- The College offers a social entrepreneurship track as a major or a minor. The track is in addition to a traditional entrepreneurship program.
- The College offers a pre-health care program, one of only a few in the nation, for students who wish to pursue a business degree while completing requirements for admission to a health sciences professional program in medicine, dentistry, occupational or physical therapy.
- The College has hosted graduate fellows from western Asia through the Edmund S. Muskie Graduate Fellowship Program sponsored by the U.S. Department of State.
- The College of Business, in conjunction with the Graduate School, Werner Institute for Negotiation and Dispute Resolution and Schools of Law and Pharmacy and Health Professions, offers combined master’s degree programs in law, pharmacy, international relations and negotiation and dispute resolution.
- The College of Business offers a unique MD/MBA program that allows students to complete their MBA during their third year of medical school, without disrupting their medical careers.

Graduate School

Creighton’s Graduate School offers 29 master’s degree programs, from Atmospheric Sciences, Physics and International Relations, to English, Ministry, Theology and Education, to the medical and pharmaceutical sciences, Education, and Negotiation and Dispute Resolution. There are 325 members of the Graduate School faculty. Faculty from seven of the nine colleges and schools at Creighton University teach courses in one or more of the graduate programs. More than 30 percent of Creighton’s graduate students are enrolled in online programs. Three doctoral programs are offered, in the fields of Biomedical Sciences, Medical Microbiology and Immunology, and Pharmacology. An interdisciplinary Ed.D. program in Leadership was initiated in the Spring of 2011. Creighton has several online graduate programs, including Master of Science in Negotiation and Dispute Resolution; Master of Security Analysis and Portfolio Management; Master of Arts in Ministry; Master of Science in Health Care Ethics;
Certificate in Catholic School Leadership; and an Interdisciplinary Ed.D. in Leadership. There are plans to implement an online Master’s of Public Health (MPH) program in January 2013 and a Master of Arts in Medical Anthropology in May 2013. The Graduate School also offers 11 certificate programs in areas such as Christian spirituality, education administration, negotiation and dispute resolution, and nursing. To learn more, see [http://www.creighton.edu/gradschool/](http://www.creighton.edu/gradschool/).

- In the spring of 2012, there were 992 total enrollments; 245 full-time and 747 part-time students. Over 1,040 students enrolled in courses in the summer of 2012. The student population consists of 11.3 percent minority and 6.6 percent international students.
- Dual degree programs are available in a variety of fields of study, allowing students to earn a graduate degree in conjunction with a professional degree (J.D., Pharm.D.), or to earn graduate degrees in two fields, including business administration, international relations, negotiation and dispute resolution, and information technology management.
- Students from Creighton’s graduate programs have been accepted into some of the most prestigious doctoral and postdoctoral programs in the country.

### School of Dentistry

Since its beginning in 1905, the Creighton University School of Dentistry has graduated 5,183 students. Alumni are active in providing care in all dental-care settings from general dentistry to specialties. School of Dentistry graduates live and work in 48 of the 50 states and the District of Columbia. In 2010-2011, 340 students were enrolled in the School, which has 109 full- and part-time faculty members, as well as numerous contributed-services faculty. The School of Dentistry’s tuition places it as one of the most affordable private dental schools in the United States; in 2011-2012, Creighton’s tuition was the fourth lowest of the twenty-one private dental schools. Many Creighton dentists continue to participate in community service as alumni, sustaining Creighton’s mission to train students to become “men and women for and with others.” Research in the School of Dentistry has enjoyed significant expansion over the last decade with growing extramural funding support from the National Institutes of Health (NIH), the Agency for Health Care Research and Quality (AHRQ) and numerous foundations and multinational corporations. Extramural funding has now exceeded $1 million. The School has active programs in basic biological and material science, health services, and translational and clinical trials, including a Masters degree in oral biology to enhance the dental educational work force. To learn more, see [http://www.creighton.edu/dentalschool/](http://www.creighton.edu/dentalschool/).

- Creighton’s School of Dentistry received 2,677 applicants in 2011 for 85 available seats. More than 28 percent of the national applicant pool has an interest in attending the dental school.
- Sixty-four percent of the student body comes from states without dental schools. Nearly 13 percent are from Nebraska. Creighton’s School of Dentistry holds state contracts with Idaho, Utah and Wyoming. These agreements provide a guaranteed number of seats or preferential access for students from these states. The School also offers Western Interstate Commission for Higher Education (WICHE) seats for New Mexico, North Dakota and Wyoming.
- The School received a $200,000 grant in 2008 to increase the number of Native Americans in dentistry. This 27-month grant, funded by the Robert Wood Johnson Foundation’s Dental Pipeline program, encourages recruitment of Native American students into the nation’s dental schools. Two freshmen are Native Americans who benefited from the Robert Wood Johnson grant in 2010-11.
- The School of Dentistry has a chartered chapter of the American Student Dental Association.
- Creighton’s dental students and faculty participate in activities that provide dental care to underprivileged adults and children and volunteer hundreds of hours of service. These activities include Omaha’s One World Community Health Center, “Give Kids a Smile” (dental education and
dental services outreach for needy children), service in the Dominican Republic and Special Olympics/Special Smiles Program. To learn more, see http://www.creighton.edu/law.

School of Law

The Creighton University School of Law, founded in 1904, enrolls about 450 students who are taught by 29 faculty. The Law School regularly hosts lectures by internationally renowned speakers,\(^5\) and students may take a seminar taught by Associate Justice of the U. S. Supreme Court Clarence Thomas and Michael Fenner, the James L. Koley Professor of Constitutional Law. Offered every other year, the class provides a rare opportunity for face-to-face discussion of constitutional law with a Supreme Court justice. The law school recently announced a new joint degree program geared to the growing needs of government for highly qualified lawyers. In just three years, Creighton law students can earn both a Juris Doctorate and a Master of Science degree in Government Organization and Leadership (GOAL). A central feature of the program is a Washington, D.C.-based semester that would include a full-time federal government externship.

- More than 1,300 students applied for the 2010-2011 freshman class. There are 10 applications for every seat in the entering class. Approximately 61 percent of Creighton law students are from states other than Nebraska.
- The Creighton School of Law has a law student exchange program with Universidad Pontifica Comillas, a Jesuit university in Madrid, Spain.
- The nationally recognized Werner Institute, now in its fifth year, is drawing many students to its master’s degree programs as well as offering law students the opportunity to earn both a Juris Doctorate and a Master of Science in Dispute Resolution in three years.
- For the class of 2010, 91.43 percent were employed or enrolled in a full-time degree program nine months following graduation. Of those graduates, 51 percent were employed in Nebraska. Students accepted offers of employment in 18 different states. Of Creighton’s 2010 graduating class, 87 percent passed the bar exam on their first try.
- The Milton R. Abrahams Legal Clinic and the Community Economic Development (CED) Clinic provide valuable community service to low-income persons and give students a hands-on learning environment. In fiscal year 2010 the Community Economic Development Clinic represented 94 individual clients; many of them referred by Microenterprise Development Organizations (MDO), and provided 32 business law workshops to 321 people.
- The Service and Justice Fund supports law school programs that help law students build a foundation of moral values for lifelong service and develops their whole person through discernment, community service and outreach to those in need. These programs include the Institute for Latin American Concern (ILAC), the legal clinics and the Kutak Loan Repayment Assistance Program.

\(^5\) Recent presenters included U.S. Supreme Court Justices Antonin Scalia, Clarence Thomas and Samuel Alito; Judges Dragoljub Popovic (European Court of Human Rights) and Michael J. Davis (U.S. Intelligence Surveillance Court); professors Thomas D. Morgan (George Washington University), John Paul Lederach (University of Notre Dame), Andrew Morriss (University of Illinois), Charles Ogletree (Harvard University), Geoffrey Stone (University of Chicago), Richard De Mulder (Erasmus University, the Netherlands); as well as Theodore Shaw (President of NAACP Legal Defense and Education Fund) and Kenneth Roth (Executive Director of Human Rights Watch).
School of Medicine

Established in 1892, the Creighton University School of Medicine has a full-time faculty of 265, with student enrollment at about 580. Creighton University has a national reputation for quality patient care, and a large number of faculty and research programs are internationally known. Last year, there were 6,206 applicants to the School of Medicine for 152 first-year seats. About 12 percent of Creighton’s 2011-12 medical students are minorities. Creighton consistently ranks above the national average in graduate satisfaction. The School matched 97 percent of its 2012 graduating medical students with their specialties of choice; medical graduates are offered residency training at excellent medical centers from coast to coast. The accrediting authority for U. S. and Canadian doctor of medicine programs has described Creighton faculty as “enthusiastic about teaching…the extraordinary availability of the faculty and administrative staff strongly supports the learning environment.” To learn more, see http://medschool.creighton.edu/.

- Creighton University School of Medicine and St. Joseph’s Hospital and Medical Center in Phoenix, Ariz., began an academic affiliation in June 2009 that created a Creighton Medical School presence in Phoenix. The affiliation expanded educational opportunities available to Creighton medical students while allowing the University’s School of Medicine to recruit more students, giving them access to a Catholic–based medical education. Students will be exposed to additional complimentary areas of clinical excellence and collaborative research opportunities. Under the terms of the agreement, Creighton expanded its class size to 152 students. Beginning in July 2012, 42 third-year students will begin their clinical training in Phoenix and remain at Saint Joseph Hospital and Medical Center for their fourth year to complete their clinical training. In addition, students in Omaha and Phoenix will be able to participate in lectures from both campuses and may also select specific clinical rotations at either site.

- The Hixson-Lied Science Building and Criss Health Science Buildings are the center of a major initiative to provide Creighton undergraduates and health professionals with science facilities that encourage discovery, teaching, research, leadership and interdisciplinary collaboration.

- Creighton medical students founded and run the Magis Clinic, a free health care clinic for uninsured and underinsured people that is staffed by medical students as well as physician volunteers. As of spring 2012, the interprofessional nature of this outreach initiative was enhanced with the addition of pharmacy students and practitioners.

- Creighton University physicians are recognized experts in minimally invasive general surgery, esophageal and digestive disorder surgery, cardiac care, surgical oncology, neurosurgical procedures, peritoneal neoplastic diseases, hereditary cancer, osteoporosis and trauma.

- Creighton University School of Medicine was named a national Center of Excellence for Physician Information for the National Institute on Drug Abuse in 2007. These Centers serve as national models for educating future physicians about drug abuse and addiction so they can better identify, prevent and treat patients at risk.

- Creighton medical faculty include 225 physicians and midlevel providers representing 36 specialties serving more than 100,000 patients annually at the Creighton University Medical Center, community-based clinics in the Omaha metropolitan area, and rural outreach clinics in Iowa and Nebraska. On April 24, 2012, Creighton University, Alegent Health, and Tenet Healthcare jointly announced that the parties had signed letters of intent that Alegent Health will purchase Creighton University Medical Center and assume operations on or about July 1, 2012. Creighton’s physician practice, Creighton Medical Associates, will become part of Alegent Health Clinic and Creighton clinical faculty members and support staff will be employed by Alegent Health. Creighton University School of Medicine and health sciences students, residents, and faculty will gain access to Alegent’s Omaha-area hospitals and outpatient centers which, combined with CUMC, will serve as Creighton’s primary clinical training partner for undergraduate and graduate medical and health sciences education.
Creighton is committed to creating the best possible teaching environment for faith-based health sciences education while Alegent Health shares those common values and is focused on developing a high quality integrated health care delivery system. Alegent has a strong network of primary care physicians who will be joined by Creighton’s in-depth team of specialists that will enable the new system to deliver additional patient care services throughout the Omaha region.

- In fiscal year 2010-2011, Creighton medical researchers attracted more than $25.2 million in external grant funding. Researchers in the School of Medicine departments of biomedical sciences, medical microbiology and immunology, and pharmacology are making discoveries in the areas of atherosclerosis, bacterial resistance, cancer, hearing restoration, brain injury and conditions that affect bone growth and bone loss.

School of Nursing

Founded in 1928 as part of St. Joseph, the Creighton School of Nursing has achieved a national reputation for innovative programs that keep pace with the ever-changing field of nursing. Creighton was the first nursing school in Nebraska to offer a Doctor of Nursing Practice (DNP) degree and preparation for one of the newest nursing roles, the Clinical Nurse Leader. The School of Nursing has 545 undergraduate students and 221 graduate students. There are 101 freshmen enrolled in the traditional undergraduate program for fall 2011. Twenty-one percent are from Nebraska; other key states from which students hail include Minnesota, Colorado, Iowa, Illinois and Missouri. There are 545 undergraduate, 101 master’s level, and 118 doctor of nursing practice students enrolled for the fall of 2011. The undergraduate program includes 40 male students and 69 minority students. In the graduate program, there are 12 male students and 13 minority students. The School of Nursing has a faculty-student ratio of 1:8-10 in clinical experiences. There are currently 45 full-time faculty members (39 in Omaha and 6 in Hastings6) and seven part-time faculty members (6 in Omaha and 1 in Hastings). The school has approximately 15 contributed-service faculty members who provide expertise in a variety of specialized areas. Creighton’s master’s degree program in nursing continues to rank in the top 100 graduate programs in nursing by US News and World Report’s “America’s Best Graduate Schools.” To learn more, see http://www.creighton.edu/nursing/.

- During the 2010-2011 academic year, faculty members made presentations and provided consultation in China, Dominican Republic, Africa and Mexico.
- The accelerated nursing program began in 1975 and is one of the oldest second-degree, accelerated nursing programs in the United States. Each year, approximately 120 accelerated nursing students graduate.
- The School of Nursing offers two tracks for undergraduate study leading to a Bachelor of Science in Nursing (BSN) degree: the Traditional Curriculum designed for the high school graduate and college transfer students and the Accelerated Curriculum designed for persons with non-nursing baccalaureate or higher degrees.
- The School of Nursing offers programs of study leading to a Master of Science in Nursing degree (MSN) and a Doctor of Nursing Practice degree (DNP). Advanced degrees offer the opportunity to prepare for the roles of Advanced Practice Nurse (Nurse Practitioner) or Clinical Nurse Specialist, Clinical Nurse Leader, or Clinical Systems Administrator. A new graduate track, Advanced Public Health-Global Health, has been added in response to a growing demand for public health nurses with advanced education.

6 Creighton has a Hastings, Neb., campus that opened in 1986.
To prepare nurses for possible complex issues surrounding employment, practice or nursing rights, the school collaborates with the Werner Institute for Negotiation and Dispute Resolution, to infuse interdisciplinary knowledge and programming into various graduate nursing curricula.

- Creighton BSN graduates continue to exceed the national average for first-time pass rates on the national licensing exam.
- Creighton School of Nursing graduate (MSN or DNP) students’ national certification examination pass rates consistently range between 90%-100%.
- Through a creative collaboration with 32 private and parochial schools in Omaha, the School of Nursing provides annual health assessments for more than 8,000 children. This program enables children to get legally mandated health assessments and for the School of Nursing to have additional well-child and adolescent clinical learning experiences.

School of Pharmacy & Health Professions

Founded in 1905, the School of Pharmacy and Health Professions has been a ground-breaking national leader in doctoral health professions education. The School developed the first Doctor of Physical Therapy (DPT) and Doctor of Occupational Therapy (OTD) degree programs in the United States, and set the standard for terminal health professions academic preparation in these disciplines. The School also established the first, and still the only, entry-level distance pathway to the Doctor of Pharmacy (Pharm.D.) offered to a geographically dispersed student body who stay actively connected to their faculty and fellow students via internet-based technology. These innovative programs have produced graduates who have shaped the face of contemporary practice in a wide variety of patient care settings. In addition to educating approximately 1,150 entry-level students, the School offers licensed practitioners the opportunity to upgrade professional skills through a post-professional OTD pathway and residencies in all three disciplines. The Bachelor of Science in Health Sciences and the Bachelor of Science in Emergency Medical Services are conferred through the School. The School has achieved a consistent 100% pass rate on national OT, PT and Pharmacy licensure examinations for the past several years, and graduates are highly sought after for their sound scientific and clinical knowledge base, patient care skills, service-oriented dispositions, and professional competencies. The doctorally-prepared faculty is diverse, collaborative, student-centered and scholarly. National funding has been secured for research in movement disorders, drug development and delivery systems, nanotechnology, patient safety and health outcomes, and community engagement. To learn more, see http://spahp2.creighton.edu/.

- The School of Pharmacy and Health Professions is also a national leader in academic technology in health sciences education. Among the first programs to require laptop computers in the classroom, technology-infused education is facilitated by creative professors who harness the power of electronic resources (both commercially available and faculty-developed) to engage students and advance meaningful, self-directed learning. The faculty partners with a competent e-learning and academic technology staff that includes instructional designers, a graphic artist, a webmaster and technical support professionals to keep the educational programs on the cutting edge of outcomes-driven e-learning, and to give graduates a clear professional advantage in today’s ‘wired’ society.
- The School is deeply committed to interprofessional education and collaboration, both within the University and through long standing relationships forged with community partners. In 2001, the School established the Office of Interprofessional Scholarship, Service and Education (OISSE), which designs, initiates, implements and assesses collaborative learning opportunities across the health sciences. Long-standing partnerships with the Omaha and Winnebago Tribes of Nebraska and several local organizations serving at-risk youth and adults positively address health care access disparities, and foster the social conscience of Creighton’s health professional students.
• The School’s community engagement initiatives also include international service learning initiatives in the Dominican Republic and China.
• The School’s student body is nurtured by a mentoring faculty and a proactively engaged Office of Academic and Student Affairs. Academic success counselors help students of all learning styles identify and implement successful study strategies, and student leadership programs and opportunities abound.
• The School’s assessment program is robust and led by qualified faculty and staff. A Data Warehouse that will facilitate ongoing programmatic assessment and outcomes research is in the final stages of development.

University College

University College recruits and serves non-traditional age students who wish to pursue undergraduate studies. Faculty from other Creighton University Colleges and Schools teach courses through the College. In 2010-2011, there were 138 full-time and 218 part-time students enrolled in University College; more than 22 percent were minorities. University College offers accelerated associate and bachelor’s degree programs designed specifically to meet the educational needs of working adults. The AcceleratedCREIGHTON program offers courses that meet one night a week for eight weeks, enabling students to attend full-time by taking two classes each semester. Creighton offers a wide selection of full-semester evening courses for students interested in other degree programs or who prefer the pace of a traditional semester. There are also 15 certificate programs ranging from spirituality, theology and health administration and policy, to atmospheric sciences and business administration. To learn more, see http://www.creighton.edu/adultdegrees/.

• University College offers programs to serve gifted and talented elementary and high school students, including programs to enhance reading skills and ACT preparation. Academically eligible high school students can take a Creighton undergraduate course at a special tuition rate through the NextStep Program.
• The Emergency Medical Services (EMS) division is administered by University College. Bachelor’s and Associate degrees in EMS, including EMT and paramedic certification, plus a variety of noncredit skills training courses (basic life support, advanced life support, etc.) are available. Creighton University is one of only 15 universities in the nation to offer a Bachelor of Science in EMS degree, which is conferred through the School of Pharmacy and Health Professions. There are plans to implement a Master of Science in EMS in January 2013.
• The Center for Professional Development offers noncredit programming for professionals in the community who wish to enhance their management skills. Programs are offered on campus and on-site for businesses by special arrangement.
• University College is currently working on a degree completion initiative and the development of a Bachelors of Arts in Interdisciplinary Leadership with three career focused pathways (health administration, human capital management and business leadership).

Division of Student Life

Guided by Catholic, Jesuit values and in support of the Creighton University mission, the Division of Student Life provides programs and services integral to all student experiences. In partnership with the campus, we foster holistic student development in the Ignatian tradition, to produce students engaged in their communities with compassion, confidence and character. Student Life’s current strategic goals call us to: develop students holistically; create and sustain a campus culture, climate, and environment for all community members; partner in pursuit of academic excellence; and encourage lifelong learning and the
development of the staff and the division. Comprised of 128 staff members, the division consists of the following areas: Athletics, Campus Recreation & Intramurals, Career Center, Center for Health and Counseling, Center for Student Integrity, Department of Residence Life, Encuentro Dominicano, Fraternities & Sororities, Harper Center for Student Life & Learning, Lieben Center for Women, New Student Orientation, Office of the Assistant Dean of Students, Office of Multicultural Affairs, Office of Student Success, Office of the Vice President for Student Life, Skutt Student Center, Student Activities Office and University Dining Services. To learn more, see
http://www.creighton.edu/students/aboutstudentlife/

- NCAA Division I Student Athletes boast a cumulative GPA of 3.37, while lending over 6,800 annual hours of service to Operation Bluejay. Four of seven premier sports made NCAA post season tournament appearances in 2011-2012.
- In conjunction with over 200 student organizations, Student Activities works with undergraduate, graduate and professional students in the nine Colleges and Schools. Student leaders are engaged through Creighton Students Union, the comprehensive student government representing all students, InterResidence Hall Government and leadership programs based on Creighton’s Ignatian heritage. Additionally, approximately one third of undergraduates are affiliated with sorority and fraternity life, while over 625 intramural teams annually bring students together on the courts and fields through recreational sports.
- Housing just under 2,500 students in nine residence halls, Residence Life works in partnership with the Freshman Leadership Program, Honors Scholars and Cortina Communities.
- Student Life houses the Green Dot program, efforts around the prevention of cyberbullying and a recently created Victims’ Advocate to provide support to students.
- Multicultural Affairs recently hosted Sonia Nazario to engage campus in dialogue on migration issues.
- The Career Center houses the Nexus program, connecting student interns with the non-profit sector. The overall placement success rate nine months after graduation for the University’s three undergraduate Colleges is 93.5%, higher than the national average of 70-75%.

**Division of University Ministry**

The Creighton mission is rooted in Jesuit, Catholic core values and is evident through the multi-faceted work of the University Ministry Division. Creighton is widely recognized as a national and international leader for its many forms of creative, innovative and inspirational ministry to students, faculty, staff, alumni and those far beyond Creighton boundaries.

University Ministry could be described as the heart and soul of the University, from which Jesuit/Ignatian spirituality and Catholic tradition flow to enliven the faith lives of the whole campus and beyond. University Ministry is especially dedicated to fostering in Creighton students a willingness to serve others and to work for justice. Each ministry department provides opportunities to integrate faith, studies and service and students are encouraged to reflect on their relationship with God through the lens of their own faith tradition.

University Ministry includes six departments staffed by Jesuit priests, lay ministers and support staffs: Campus Ministry, the Collaborative Ministry Office, the Creighton Center for Service and Justice/CCSJ, the Deglman Center for Ignatian Spirituality, the Institute for Latin American Concern/ILAC and the Creighton University Retreat Center.
There are many spiritual opportunities available including: spiritual direction, student reflection, worship, retreats, catechetical programming, opportunities to make the Spiritual Exercises and sacrament preparation. Students are also offered a variety of service and advocacy opportunities which are a cornerstone of the Jesuit tradition. Students volunteer at service sites locally, nationally and internationally.

University Ministry offers support for all those searching to integrate their life experiences with God’s plan for them.
Appendix II: Traditions and Distinguishing Features of Creighton University

The Jesuit Tradition

Creighton maintains partnerships with the greater Roman Catholic Church – and particularly the Archdiocese of Omaha – in diverse ways. In 2009, the University established the Center for Catholic Thought, which serves students, faculty and the local Catholic community through a series of programs designed to explore and promote the Church’s intellectual tradition. Creighton’s Online Ministries7 is one of the most traveled faith-based websites in the world, receiving 21 million hits per year, and providing spiritual sustenance and guidance to people in 143 countries. The Magis Program is a two-year, post-graduate program centered on community living, academic coursework and Ignatian spirituality that prepares and supports highly motivated, faith-filled teachers to serve in under-resourced Catholic schools. The Ratio Studiorum advising program helps first- and second-year students plan their curricula, careers and way of life, focusing on ethics, service to others and a search for truth and justice.

Nurturing students in the care of the whole person, Creighton prepares students to engage the world freely and with purpose, empowered by the ability to think critically and creatively in pursuit of peace and justice, knowledge, and truth. As Jesuit, the University builds upon the 450-year-old Ignatian tradition in developing fully the talents and abilities of its students, helping them integrate faith and culture. This is done by encouraging freedom of rational inquiry, relating the present with the best aspects of the past, and shaping a future that advances the spiritual and material well-being of all people for the greater glory of God. As Catholic, the College affirms the dignity of the human person, embracing diversity and encouraging active participation in a life in service to God and neighbor as informed by the Gospel of Christ. Through its commitment to the intellectual, ethical, and spiritual formation of its students, the College offers the world and the Church a valuable resource for critical thought and inquiry by which to reflect upon the many challenges that confront contemporary society.

A Global Outlook

Creighton maintains ties with an array of institutions outside the U.S., and also has a significant population of international students. Creighton students may choose to participate in Creighton’s service-learning semester in the Dominican Republic (Encuentro Dominicano), enroll in faculty-led courses taught abroad, or study at one of 165 institutions in 55 countries through Creighton’s exchanges or affiliate programs. Each year, more than 250 students study in countries such as China, Dominican Republic, France, Ireland, Italy, Spain and the United Kingdom, or destinations like Ghana, Hungary, India, Jordan, and Singapore. Creighton has an agreement with Washington, D.C.-based AMIDEAST that enables opportunities for Creighton students to study in the Arab world; Creighton was one of only 18 U.S. institutions invited to join AMIDEAST’s Academic Consortium for Quality Assurance.

For more than 30 years, Creighton has maintained a relationship with the Institute for Latin American Concern (ILAC), in the Dominican Republic, an international, Catholic, Ignatian-inspired, collaborative health care and educational organization that promotes the well-being and spiritual growth of participants. Several surgery teams serve the rural poor at the Center’s outpatient surgery center, and the Summer Program enables 60 medical, dental, pharmacy, OT, PT, and nursing students, as well as 20 professionals, to live among local families and serve six rural communities.

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7 It can be found at http://onlineministries.creighton.edu/CollaborativeMinistry/online.html.
A Commitment to Service

Creighton’s motto, “Willing to Lead,” speaks to the tradition of service and leadership that is a vital part of the student experience. Creighton students, faculty and staff were involved in more than 800 programs locally, regionally, nationally and internationally last year, contributing more than 295,000 volunteer hours to the needy. Service-learning is incorporated into many courses.

Approximately 400 students take Fall and Spring Break Service Trips every year, and the University’s students carry out 68,000 hours of service annually. The Creighton Center for Service and Justice (CCSJ) engages students in community service, reflection and action on behalf of justice and sustainability as an integral part of their Jesuit, Catholic university education. This Center promotes weekly local community service projects, organizes Fall and Spring Break service trips, and has supported many service enterprises throughout the University, including the annual Project Homeless Connect where 750 volunteers serve 500 homeless men, women and children.

- Creighton’s School of Pharmacy and Health Professions was one of four pharmacy programs nationwide to earn the Student Community Engaged Service Award in 2009-2010. They won the award a second time in 2012.
- Creighton University Medical Center provided more than $28 million in charity care in 2008, while nearly 225 Creighton Medical Associates physicians provide high-quality primary and specialty care to patients at locations throughout Omaha.
- Creighton’s School of Dentistry has provided free dental care to underinsured children through the “Give Kids a Smile” campaign for the last decade.
- 81 percent of Creighton University alumni responding to recent surveys reported being involved in at least one volunteer organization.
- Creighton was one of fewer than 130 schools nationwide named to the President’s Higher Education Community Service Honor Roll with distinction for exemplary service in 2009 and 2008. Creighton was recognized as a “best neighbor” university in a 2009 national ranking.

A Vibrant Campus Community

Creighton has more than 200 student organizations in various fields of interest. The Creighton Students Union (CSU) has served as the official voice of the student body to university administration since 1922. CSU also promotes and sponsors campus events and supports other student organizations. Each school has its own separate student advising body for strictly academic affairs: Inter Residence Hall Government (IRHG) was formed in 1984 and serves as the student voice for all students living on Creighton's campus. The University is also home to an array of performing arts organizations, many housed in the Department of Fine and Performing Arts, which offers undergraduate degrees in Art, Dance, Music, Theatre, and Musical Theatre. Several theatrical productions are held each year in the University’s Lied Education Center for the Arts. Creighton also supports ROTC Programs for the Army and Air Force.

The award-winning student newspaper, the Creightonian, has been published every Friday during the school year since 1924. Creighton's literature and arts publication, Shadows, recently received one of college journalism’s top honors, a 2007 Silver Crown award from the Columbia Scholastic Press Association (CSPA). Creighton is home to diverse organizations focused on students’ interests, including cultural (Hui O Hawaii, International Student Association, Spanish Club, Gender and Sexuality Alliance); Inter/National Fraternities and Sororities; Political (NAACP College Chapter, College Republicans, College Democrats); Professional (Premedical Society, Fellowship of Christian Law Students, Academy of Student Pharmacists, Creighton University Student Occupational Therapy Association, Creighton University Student Physical Therapy Association, Business Law Society, International Relations Club);
Religious (Canisius Society, Inter Varsity Christian Fellowship, Muslim Student Organization, Rosary Club, Jays for Christ, Knights of Columbus, Student Jewish Organization); Service (Alpha Phi Omega, Colleges Against Cancer, Habitat for Humanity, Best Buddies of America); and Sports (lacrosse, soccer, hockey, cycling, dance, ju-jitsu, martial arts, rowing, rugby, running, ski & snowboard, Ultimate Frisbee, volleyball).

**Diversity Focused and Community Engaged**

The Office of Health Sciences Multicultural and Community Affairs (HS-MACA) was established to help Creighton University educate future leaders in the health sciences for an increasingly multicultural society. Its services include recruiting and retaining underrepresented minority students in the Creighton University Health Sciences schools and promoting diversity awareness in the entire campus community. HS-MACA also coordinates multicultural activities with other areas of the University, enhances cultural awareness of Health Sciences faculty, students, and staff, and promotes local involvement in multicultural communities, civic functions, and community service organizations. HS-MACA provides academic, financial, and personal support services to these targeted students and administers special programs designed to increase minority participation in the health sciences. For more information, please visit [www.creighton.edu/hsmaca](http://www.creighton.edu/hsmaca).

**An Athletic Tradition**

The Spirit of Athletics is a key dimension of the Creighton experience, as the campus enthusiastically supports 14 NCAA Division I sports teams in eight sports. Creighton is the only school in Missouri Valley Conference (MVC) history to attract more than 200,000 fans in a season (and has done so seven times) and in 2008-2009 became the first to surpass 300,000. The Bluejays are strong on the court and field, as well as in the classroom: Creighton student-athletes had a GPA of 3.35 in the spring of 2011 and cumulative GPA of 3.37. The University’s athletic teams have been honored by the MVC and NCAA with numerous academic awards. The Creighton men’s basketball team has won 20 or more games in 12 of the past 13 seasons, and made 14 straight postseason appearances. The team plays home games just six blocks from campus, at CenturyLink Center Omaha, across the street from the new home of Creighton baseball and the Men’s College World Series, TD Ameritrade Park Omaha. To learn more about the Bluejays, visit the Athletics home page at [www.gocreighton.com](http://www.gocreighton.com).

**Excellence in Technology**

Creighton was ranked fifth in *PC Magazine*’s “Top Wired Colleges,” and was the only university in Nebraska and the only Catholic school in the nation recognized on this list. Creighton was the first university in the country to notify students of acceptance by text message. The University also helped introduce in 2010 a new texting application called "4my411," which helps high school students gather information about various colleges and universities without filling out an inquiry form for every school in which they are interested.

**A Loyal Base of Alumni**

More than 60,090 Creighton alumni live in 89 countries. Nearly 30 percent live in Nebraska. The largest alumni populations outside of the United States reside in Canada, Japan and Malaysia. Famous alumni include the founder of TD Ameritrade and owner of the Chicago Cubs, J. Joseph Ricketts; the former...
president and chief operating officer of Coca Cola, Donald Keough; the former chief executive officer of Nationwide Insurance, Jerry Jurgensen; the former chief executive officer of ConAgra, Bruce Rohde, and several professional athletes, including Major League Baseball Hall of Fame pitcher, Bob Gibson; and Marcia M. Anderson, the first African-American woman to attain the rank of major general in the United States Army Reserve.

A Commitment to Sustainability

Since 2000, Creighton University has invested more than $285 million in on-campus improvements and planned expansion to create a more vibrant and robust campus. The campus design and master plan have received top awards in landscape and architecture. In 2010, Creighton University entered into a partnership with the U.S. Department of Energy and the Omaha Public Power District (OPPD) to promote renewable energy and began assembling a large array of solar panels and wind turbines at various locations across the Creighton campus. The alternative energy project is the largest in the state, and part of a new degree program for Creighton students studying technology and applied science in the College of Arts and Sciences. To learn more about Creighton’s academic units, see Appendix I. For more about Creighton, see http://www.creighton.edu.