Participants were asked to complete a grid (headings reproduced below) by describing a program, activity, or some other regular undertaking that they thought would qualify as a center of excellence. They were directed that a center of excellence did not have to be a recognized center, institute or some separate entity. It was described as premier, exemplary, or noteworthy based on its people, its output, its impact or some other dimension. The purpose of this exercise was to determine the degree of congruence between how the participants perceive their own areas and how those areas are perceived by others.

| Programs, etc. outside your college or division that you think is a center of excellence (for Vice Presidents, this should be outside their entire area; e.g., outside Academic Affairs, or Health Sciences) | Programs, etc. within your college or division that you think others within the university would recognize as a center of excellence | Programs, etc. within your college or division that you think others outside the university would recognize as a center of excellence |

Table 1 presents the groupings of the responses to this exercise, presented with very little editing (clarification for context where appropriate, etc.). Many participants responded in shorthand terminology, e.g. “cancer research.” Others would describe the suggested center in more detail, e.g. “Hereditary Cancer Research.” Groupings were made on the basis of apparent connection. Where the response was too short or incomplete to easily combine with other areas (e.g., “clinical simulation” might properly be included in “dental clinic” but it also might relate to other clinical areas), it was left ungrouped. For example, some referred to “Magis Program” but there are several such programs on campus, and so it was not possible to group them. Apologies are extended for inadvertent incorrect classifications and omissions. Participants are invited to share corrected groupings are part of the retreat process.

The numbers in parentheses represent the discrete number of responses that listed the area as a Center. Where there were multiple areas related to an identifiable single common area (e.g. Campus Ministries), those are presented together sequentially. Areas that did not receive at least two “votes” are listed in the verbatim section below. To some extent, entries in the first column corroborate the individual perceptions in the second column. For example, if a participant thought a program in his or her area was a Center of Excellence (Column 2) and someone outside their area agreed (Column 1), there is some congruence. If an area was listed in Column 1, it was included in Column 2 or Column 3 if any of the participants listed it, even if it only received one vote. If an area received multiple votes in Columns 2 or 3, if it was listed in the response to the first question was then listed in Column 1. Column 3 represents the expected outside public perception, which can only be corroborated by an outside survey or some similar data collection process.
Table 1: Response Groupings

<table>
<thead>
<tr>
<th>Programs, etc. outside your college or division that you think is a center of excellence</th>
<th>Programs, etc. within your college or division that you think others within the university would recognize as a center of excellence</th>
<th>Programs, etc. within your college or division that you think others outside the university would recognize as a center of excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Werner Institute (17)</td>
<td>Werner Institute (8)</td>
<td>Werner Institute (8)</td>
</tr>
</tbody>
</table>
| Athletics (17 total, counting discrete programs below)  
  • Men’s basketball (5)  
  o Athletes’ scholarship (2)  
  o Women’s & men’s soccer  
  o Bruce Rasmussen | Athletics (2) – academic performance (1) and overall athletic performance (1) | Athletics (2) – academic performance (1) and overall athletic performance (1) |
| On-line Pharmacy (17) | Office of eLearning and Academic Technologies (3) (no other responses mentioned on-line pharmacy) | Distance Pharmacy (2) |
| Campus Ministries (14 total, counting discrete programs below)  
  o On-line ministries (11)  
  o Retreat Office  
  o Pastoral ministry  
  o Ignatian spirituality | Campus Ministries (6 total, counting discrete programs below)  
  o On-line ministries (3)  
  o New employee orientation (2)  
  o Fr. Gillick | Campus Ministries (6 total, counting discrete programs below)  
  o On-line ministries (3) New employee orientation  
  o St. John’s & Fr. Thelen  
  o Fr. Gillick |
<p>| Cancer Research (12) | Cancer Research (3) | Cancer Research (4) |
| Center for Health Policy and Ethics (11) | Creighton Center for Service and Justice (4) | Center for Health Policy and Ethics (2) |
| Center for Service and Justice (8) | Creighton Center for Service and Justice (4) | Creighton Center for Service and Justice (4) |
| Undergrad Admissions and Enrollment Management (6) | Osteoporosis Research (6) | Osteoporosis Research (2) |
| Regional Economic Forecasting – Prof. Goss (5) | Regional Economic Forecasting – Prof. Goss (2) | Regional Economic Forecasting – Prof. Goss (2) |
| Institute for Latin American Concerns (4) | Institute for Latin American Concern – summer (3) | Institute for Latin American Concern – summer (5) |
| Department of Accounting (3) | Department of Accounting (1) | Department of Accounting (3) |
| Business school (3) | Cardiology Fellows Program (2) | Cardiac Center (3) |
| Cardiac Center (3) | Henry James Center (2) | Henry James Center (1) |
| Magis Clinic in Medical School (3) | Henry James Center (2) | Henry James Center (1) |
| Office of Multicultural Affairs – Native American student recruitment and support (3) | Abrahams Legal Clinics (2) | Abrahams Legal Clinics (5) |
| Abrahams Legal Clinics (2) | Abrahams Legal Clinics (5) | Abrahams Legal Clinics (5) |
| Career Services (2) | Dental school success on board passage rate (2) | Dental school success on board passage rate (2) |</p>
<table>
<thead>
<tr>
<th>Programs, etc. outside your college or division that you think is a center of excellence</th>
<th>Programs, etc. within your college or division that you think others within the university would recognize as a center of excellence</th>
<th>Programs, etc. within your college or division that you think others outside the university would recognize as a center of excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Business Symposium (COBA) (2)</td>
<td>Executive Business Symposium (COBA) (2)</td>
<td>Executive Business Symposium (COBA) (3)</td>
</tr>
<tr>
<td>Lieben Center for Women (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAGIS Catholic Teacher (2)</td>
<td>MAGIS Catholic Teacher (2)</td>
<td>MAGIS Catholic Teacher (2)</td>
</tr>
<tr>
<td>Native American Studies Program (2)</td>
<td></td>
<td>Native American Studies Program (1)</td>
</tr>
<tr>
<td>Waite Center (CoBA) for Leadership (2)</td>
<td>Waite Center (CoBA) for Leadership (1)</td>
<td></td>
</tr>
<tr>
<td>e-Fellows (1)</td>
<td>eFellows program (3)</td>
<td>eFellows program (2)</td>
</tr>
<tr>
<td>Pre-law (1)</td>
<td>Pre-professional programs (3)</td>
<td></td>
</tr>
<tr>
<td>Academic Excellence and Assessment (2)</td>
<td>Academic Excellence and Assessment (2)</td>
<td></td>
</tr>
<tr>
<td>Alumni Affinity (2)</td>
<td>Alumni Affinity (2)</td>
<td></td>
</tr>
<tr>
<td>Campus Master Plan (2)</td>
<td>Campus Master Plan (1)</td>
<td></td>
</tr>
<tr>
<td>Card Services Program (2)</td>
<td>Card Services Program (2)</td>
<td></td>
</tr>
<tr>
<td>Summer School – Christian Spirituality (1)</td>
<td>Christian Spirituality (2)</td>
<td>Christian Spirituality (3)</td>
</tr>
<tr>
<td>Creighton Publications (2)</td>
<td>Creighton Publications (2)</td>
<td></td>
</tr>
<tr>
<td>Dental Clinics (1)</td>
<td>Dental Clinics (2)</td>
<td>Dental Clinics (1)</td>
</tr>
<tr>
<td>DoIT Service Desks (2)</td>
<td>DoIT Service Desks (1)</td>
<td></td>
</tr>
<tr>
<td>Events Management (2)</td>
<td>Events Management (1)</td>
<td></td>
</tr>
<tr>
<td>Jaywalk (2)</td>
<td>Jaywalk (2)</td>
<td></td>
</tr>
<tr>
<td>Kripke Center (1)</td>
<td>Kripke Center (2)</td>
<td>Kripke Center (1)</td>
</tr>
<tr>
<td>Office of Interprofessional Service, Scholarship, and Education (OISSE) (1)</td>
<td>Office of Interprofessional Service, Scholarship, and Education (OISSE) (2)</td>
<td>Office of Interprofessional Service, Scholarship, and Education (OISSE) (1)</td>
</tr>
<tr>
<td>Philanthropic Focus (2)</td>
<td>Philanthropic Focus (2)</td>
<td></td>
</tr>
<tr>
<td>Ratio Studiorum (1)</td>
<td>Ratio Studiorum (2)</td>
<td></td>
</tr>
<tr>
<td>Child Development Center (1)</td>
<td>Russell Child Development Center and curriculum (2)</td>
<td>Russell Child Development Center and curriculum (2)</td>
</tr>
<tr>
<td></td>
<td>School health services – 9,000 youths served (2)</td>
<td></td>
</tr>
</tbody>
</table>
Table 2 presents a (somewhat arbitrary) comparison of the results from Column 1 to the Department of Labor job growth projections for the next 10 years (summary derived from Economic Trends Report). Column 1 areas for which direct job relationship cannot be established are deleted.

Table 2: Comparison to DOL Projections

<table>
<thead>
<tr>
<th>“Recognized” Centers of Excellence (Column 1 of Table 1)</th>
<th>Department of Labor Job Growth Projections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Werner Institute (17)</td>
<td>11% growth in # of lawyers</td>
</tr>
<tr>
<td>Abrahams Legal Clinics (2)</td>
<td></td>
</tr>
<tr>
<td>Pre-law (1)</td>
<td></td>
</tr>
<tr>
<td>On-line Pharmacy (17)</td>
<td>21.7% growth in # of pharmacists</td>
</tr>
<tr>
<td>Office of Interprofessional Service, Scholarship, and Education (OISSE) (1)</td>
<td></td>
</tr>
<tr>
<td>Cancer Research (12)</td>
<td>14.2% growth in # of physicians and surgeons, 23.4% growth in # of registered nurses, 19.2% growth in # of emergency medical technicians, and 26.8% growth in # of healthcare support occupations</td>
</tr>
<tr>
<td>Center for Health Policy and Ethics (11)</td>
<td></td>
</tr>
<tr>
<td>Osteoporosis Research (6)</td>
<td></td>
</tr>
<tr>
<td>Cardiac Center (3)</td>
<td></td>
</tr>
<tr>
<td>Magis Clinic in Medical School (3)</td>
<td></td>
</tr>
<tr>
<td>Business school (3)</td>
<td>11.7% to 30.6% growth in # of professionals in various business disciplines</td>
</tr>
<tr>
<td>Department of Accounting (3)</td>
<td>17.7% growth in # of accountants</td>
</tr>
<tr>
<td>Dental school success on board passage rate (2)</td>
<td>9.1% growth in # of dentists, 30.1% growth in # of dental hygienists</td>
</tr>
<tr>
<td>MAGIS Catholic Teacher (2)</td>
<td>22.9% growth in # of postsecondary, 13.6% growth in # of elementary and 4.8% growth in # of secondary school teachers</td>
</tr>
<tr>
<td>Christian Spirituality (1)</td>
<td></td>
</tr>
<tr>
<td>Dental Clinics (1)</td>
<td>9.1% growth in # of dentists, 30.1% growth in # of dental hygienists</td>
</tr>
</tbody>
</table>
Comments: This exercise should be viewed as indicative, rather than probative. The composition of the sample of respondents reflects the various stakeholders of the university. But the sample size was small and a statistically valid representative number of respondents from each stakeholder group was not selected. Respondents who find programs from their area listed in Columns 2 or 3 but not in Column 1 could be motivated to investigate what efforts need to be taken on campus and off to create greater awareness.

Centers of Excellence represent programs of strength for the University. As is evident from Table 1, and the expanded verbatim listing, these programs are both curricular and non-curricular, academic and outreach, direct and indirect mission-based activities. It might be helpful to take steps to agree on a University-wide set of constructs that must be present before a program could be labeled a Center of Excellence. Devoting additional resources to the activities of recognized Centers of Excellence would enable the University to expand its impact and better serve its stakeholders. Matching the strengths of recognized Centers of Excellence with projected marketplace demands (e.g., Department of Labor job projections) will identify opportunities for targeted growth that should result in positive returns on investment. Redirecting resources from programs that are not recognized as excellent may be appropriate.

The following are the verbatim responses from participants, presented with very little editing (clarification for context where appropriate, etc.). Following the responses are comments that some participants volunteered regarding their area or this Center of Excellence assignment in general.

Programs, etc. outside your college or division that you think is a center of excellence

- Cancer Research;
- On-line Pharmacy Program;
- Dental school success on board passage rate;
- Men’s basketball program;
- Women’s & men’s soccer programs;
- On-line ministries
- Werner Institute
- Accounting
- Psychology
- Dentistry
- Media and mass communications
- Family Practice in Medicine
- Pharmacy distance learning
- Mediation and Dispute Resolution
- Distance education in SPAHP
- Osteoporosis Research Unit
• Werner Institute
• Collaborative Ministry Website
• Center for Negotiation and Dispute Resolution
• Hereditary Cancer Center
• Pharmacy Distance Pathway
• On-Line Ministries
• School of Pharmacy and Allied Health
• School of Nursing
• Business school
• Pre-law preparation
• Men’s basketball program
• Werner Institute
• Institute for Latin American Concerns
• Center for Service and Justice
• Center for Health Policy and Ethics
• Creighton Center for Service and Justice
• Student Life
• Pharmacy and Health Professions
• Summer Sessions – CSP and IPF programs
• Abrahams Legal Clinic in the Law School
• Magis Clinic in Medical School
• Thanks for Making my Day program
• Child Development Center
• Campus Ministry
• Athletic programs
• Werner Institute
• Hereditary Cancer Center and Dr. Lynch
• Michael G. Morrison, S.J., Soccer Stadium
• California Mall Project
• Doctor of Pharmacy Program Distance Pathway (Online Pharmacy Program)
• Cardiac Center
• Student Services Diversity education and action “IDEA” Program
• Business ethics initiatives: Master’s class that goes out to learn from community leaders in N and S Omaha;
• CoBA’s CAT service groups
• CHPE round tables
• Advocacy for single payer and universal health care by faculty in the health sciences
• Cortina Community in Residence Life
• Tobacco free campus
• Undergrad Admissions and Enrollment Management
• Online Pharmacy Program
• Genetic Cancer Research
• Regional Economic Forecasting – Prof. Goss
• Athletic Program and in particular the Men’s Basketball program
• Center for Service and Justice Spring Break Service trips
• Anna Taylor Waite Center for Leadership.
• Executive Business Symposium
• Lieben Center for Women
• Nebraska Academic Decathlon
• Justice & Peace Studies Program
• Henry James Center
• ILAC
• Kripke Center
• Center for Health Policy and Ethics
• Greg Zacharias’ Henry James Project
• DR study abroad program
• Retreat Office
• School of Pharmacy – great people, technology, respected
• Student Services Technology
• University Ministry- Web based Daily Reflection
• Undergraduate Admissions, many good processes for prospective students
• COBA- Accounting Program
• Health Policy and Ethics
• Cancer research
• MAGIS Catholic Teacher Corps
• MAGIS Clinic – healthcare
• Werner Institute for Negotiation and Dispute Resolution
• Office of Multicultural Affairs – Native American student recruitment and support
• Health Sciences Multicultural and Community Affairs
• Increase in the number of endowed chairs
• Expansion of the Graduate School
• Willing to Lead campaign
• On-line ministry link
• Men’s basketball program
• Business
• Law
• Center for Health Policy and Ethics
• Research in cancer
• Research in osteoporosis
• Interdisciplinary health professions work (education and research) in health professions particularly SPAHP and SON
• Office for Interprofessional Scholarship, Service & Education (SPAHP)
• Center for Service & Justice
• University Ministry
• Office of eLearning & Academic Technologies (SPAHP)
• Center for Health Policy & Ethics
• Multicultural Affairs-Student Services
• Creighton Center for Service and Justice
• Werner Institute
• Executive Business Symposium
• Anna Tyler Waite Center
• Health Policy & Ethics
• Magis Clinic
• Distance Learning/Web-based Pharm.D
• Dental School: One World
• Henry James Society
• Native American Studies Program
• Gates Program/Lakota Immersion
• ILAC
• Magis Education Program
• E-Fellows
• Top 5 Wired Campuses
• On-Line Ministries
• Spring Break Service Trips
• Osteoporosis Research
• Hereditary Cancer Institute
• Economic Forecasting Reports
• Ratio Studiorum Program
• Werner Institute for Conflict Resolution
• Center for Health Policy and Ethics
• Center for Service and Justice
• Cardiac Center
• Center for health policy and ethics: community events and programming in health care ethics
• COBA: faculty experts in Accounting and Economic departments
• School of Dentistry: preparation of general dentists and service to low-income individuals
• School of Pharmacy and Health Professions: innovations in on-line education
• Center for Health Policy and Ethics
• Lieben Center for Women
• Cardoner
• CCSJ
• Technology group in Pharmacy
• The people who staff the cafeterias
• The facilities management team who keeps the campus beautiful during all seasons
• Public safety who looks after the safety of the students
• Career Services and their help guiding students towards a career
• Werner Institute
• Cancer research
• Economic surveys & forecasting (Ernie Goss)
• School of Pharmacy online program
• CoBA portfolio practicum class
• Enrollment management, admissions & student recruitment programs
• Online Ministries
• Athletic programs – overall scholarship, reputation and success + men’s basketball competitive success, attendance
• Student counseling services
• On-line Ministry
• Werner Institute
• School of Business – MBA and Ernie Goss’ forecasts
• Athletics – outstanding scholar – athletes
• Cancer Research
• ILAC
• Freshman Leadership Program
• Bruce Rasmussen
• Athletics
• Online Pharmacy Program
• Werner Institute
• Enrollment Management
• Career Services
• Health Disparities
• Native American History / Culture and Entrepreneurship
• Werner Institute for Dispute Resolution
• University Ministry (online ministry)
• Enrollment Management
• Athletics
• Parts of the Health Sciences – School of Medicine, School of Dentistry, School of Nursing, School of Pharmacy
• Athletics – all programs conducted in a professional and nationally recognized
• Pastoral ministry – website, community & campus care, Ignatian spirituality
• Law clinic for low income clients
• Werner Institute Program for Conflict Resolution
• Werner Mediation and Dispute Resolution
• Bone Density
• Cancer Research Center- Henry Lynch
• Dental Clinic
• Center for Health Policy and Ethics
• Cardiac Center
• Werner Institute
• Osteoporosis Research Center
• Hereditary Cancer Institute
• School of Pharmacy and Health Professions’ Online Degree Programs
• Creighton Athletics (basketball, soccer, baseball, etc)
• SPAHP Distance Education Programs
• Werner Institute for Dispute Resolution
• Research – Lynch, Heaney, Recker
• University Ministry (online ministry)
• Undergraduate Research in the Sciences
• Enrollment Management
Programs, etc. within your college or division that you think others within the university would recognize as a center of excellence

- Werner Institute;
- Henry James Center;
- Law School bar passage success;
- COBA Exec. Leadership symposium;
- leadership in student research;
- Magis teacher program
- Hereditary Cancer
- Esophageal Disease
- Bariatrics
- Clinical medical teaching
- Abdominal carcinomatosis
- Accelerated Creighton
- Christian Spirituality
- Honors Program
- Kripke Center for the Study of Religion and Society
- Encuentro Dominicano
- Asian World Center (new program)
- School health program
- Health promotion research
- Accelerated BSN program
- Clinical simulation
- Creighton Study of Violence Across the Lifespan
- Chemistry department
- Pre-med preparation
- Biology department
- Theology department
- Creighton Students Union (CSU)
- Interprofessional Scholarship, Service and Education (SPAHP)
- Office of eLearning and Academic Technologies (SPAHP)
- Health Science Multicultural and Community Affairs (HS-MACA)
- Werner Institute (Law)
- Waite Leadership Program (COBA)
- Spring and Fall Break service trips
- Institute for Latin American Concern (ILAC). The summer program
- New Employee Orientation: Done by Collaborative Ministry Office
- Online Ministries
- Cardiology Fellows program
- Staff Advisory Council
- Creighton University Medical Center
- Creighton First (medical benefit program)
- Diversity (faculty and students in the Health Sciences area)
- Werner Institute for Negotiation and Dispute Resolution
- Abrahams Legal Clinics (Civil Law Clinic and Community Economic Development Law Clinic)
- Spring Break Service Trips
- CCSJ Service and Justice yearly Volunteer Fair
- Collaborative Ministry’s on-line ministry
- Fr. Gillick’s spiritual direction
- ILAC summer program
- Kellom Program where DoIT staff reads and mentors students
- Move in Weekend activities where IT provides support for students moving in
- Customer focus and Service Level Agreements (SLA) to measure our [DoIT] services and turn around time
- Campus Master Planning
- Fiscal Responsibility
- Card Services Program
- English language courses for employees
- Childcare program and curriculum
- Center for Student Success and Retention
- Skutt Student Center building managers program
- Fair Housing Legal Clinic
- Community Economic Development Clinic
- Werner Institute for Negotiation & Dispute Resolution
- Werner Institute for Negotiation and Dispute Resolution
- Community Economic Development Clinic (CEDC)
- Law School Trial Advocacy program and competition teams
- Student Activities Office
- Jaywalk
- network of student leaders on campus
- Campus master Plan
- Market based compensation structure
- Best Places To Work Survey process
- Creighton Health Services Research Program (CHRP)
- Office of Interprofessional Service, Scholarship and Education (OISSE)
- Nanotechnology in Pharmaceutical Research
- Curricular Assessment and Academic Technology
- eFellows program
- The Collaborative Ministry Office’s Mission and Identity programs
- The “Online Ministries” web sites
- CCSJ – The Creighton Center for Service and Justice
- ILAC – The Institute for Latin American Concern
- Werner Institute
- Klutznick Law Library
- US-Cuba property settlement project
- Among the top 10 nationally in alumni/ae participation rate [law school?]
- Law clinics’ outreach success
- Auditory system research
- Neuroscience research
• Pharmacology teaching program
• Osteoporosis research
• Cancer genetics
• Werner Institute
• International Relations Program
• Christian Spirituality Program
• MAGIS program
• Henry James Center
• Academic Excellence & Assessment
• Werner Institute
• Reinert Alumni Library
• Center for Religion & Society
• Distance education programs for SPAHP
• Student-Athlete Academic Performance
• Overall athletic performance of various athletic programs/teams
• Operation Bluejay
• Community Partners
• Cortina
• Ratio Studiorum Program/RSP200
• Greek Life Academic Excellence
• Inter Residence Hall Government (IRHG)
• CSU/Jaywalk
• CU Helps
• Freshman Leadership Program (FLP)
• Native American Association Pow Wow
• Center for Student Integrity (CSI)
• School of Nursing: preparation of competent and service-oriented BSN-prepared nurses
• Greater Omaha Alliance for Business Ethics
• Center for Family Business
• Entrepreneurship Center
• Internet Security Program
• CAT
• Pre Professional programs who continue to produce competitive students for the health professions
• Russell Child Development Center
• Card Services program
• Web-Based Pharmacy Program
• Economic indicators published by Ernie Goss
• Nursing Education
• Dental Education
• Senior Leadership of the university and its vision of how to move the university forward and its commitment to betterment of Omaha
• Waite Leadership Program
• Economics – Ernie Goss
• MS-Security Analysis & Portfolio Management
• Accounting Program
• Bioscience Entrepreneurship Program
• Alumni Affinity / participation
• Creighton Publications (Magazine)
• Philanthropic Focus/Campaign
• Research on our constituents
• Events management
• Preventative Medicine
• Family Cancer Center
• Osteoporosis Center
• Cardiology
• Heath Sciences Anatomy Program & Memorial Service
• General Surgery
• Dental Clinics
• The E-Fellows Program
• The women and men of IT support services (help desk)
• Web Applications Development
• Academic Development and Technology Center (eFellows)
• Client Support Services (Faculty/Staff/Student Service Desks)
• Ratio Studiorum Program
• Value-Centered Education
• Pre-Health Programs
• Campaign – Philanthropic Support
• Ability to Secure Transformational Gifts to support the President’s vision
• Events Management
• Alumni Relations / Affinity
• Creighton University (Magazine)
Programs, etc. within your college or division that you think others outside the university would recognize as a center of excellence

- Werner Institute;
- COBA Exec. Leadership symposium;
- Christian spirituality program;
- Magis teacher program
- Hereditary Cancer
- Esophageal Disease
- Bariatrics
- Abdominal carcinomatosis
- Accelerated Creighton
- Christian Spirituality
- Honors Program
- School health program
- Osteoporosis Research Center & Joan Lappe’s health promotion research
- Clinical simulation
- Pre-med preparation
- Biology department
- Chemistry department
- Theology department
- Psychology department
- Hereditary Cancer Center (SOM)
- Osteoporosis Research Center (SOM)
- Health Policy and Ethics
- Cardiac Center (SOM)
- Werner Institute
- Center for Health Policy and Ethics
- Creighton Forensics/Speech and Debate Team
- Online Ministries
- Creighton Center for Service and Justice
- ILAC Summer Program
- Cardiac Center
- Creighton University Medical Center
- Medical Education
- Service programs
- Trauma Center
- Werner Institute for Negotiation and Dispute Resolution
- Abrahams Legal Clinics (Civil Law Clinic and Community Economic Development Law Clinic)
- Upward Bound Math and Science Center
- Spring Break Service Trips
- CCSJ Service and Justice yearly Volunteer Fair
- Collaborative Ministry’s on-line ministry
- Fr. Gillick’s spiritual direction
- ILAC summer program
• Kellom Program where DoIT staff mentors students
• Campus Master Planning
• Childcare program and curriculum
• Card Services Program
• Fair Housing Legal Clinic
• Community Economic Development Clinic
• Werner Institute for Negotiation & Dispute Resolution
• Werner Institute
• CEDC
• Law School Trial Advocacy program and competition teams
• Accounting Department—employers wish that we turned out more Creighton accounting majors
• Executive Business Symposium
• St. John’s & Fr. Thelen
• Best Places To Work process
• Market based compensation structure
• Creighton Health Services Research Program (CHRP)
• Office of Interprofessional Service, Scholarship and Education (OISSE)
• Nanotechnology in Pharmaceutical Research
• Curricular Assessment and Academic Technology
• Distance Pharmacy Program
• Technology use in teaching on campus
• The “Online Ministries” web sites
• The Collaborative
  Ministry Office’s Mission and Identity programs
• ILAC – The Institute for Latin American Concern
• Werner Institute
• US-Cuba property settlement project
• Improved bar exam results [law school]
• Law clinics’ outreach success
• Auditory system research
• Neuroscience research
• Osteoporosis research
• Cancer genetics
• Werner Institute
• Christian Spirituality Program
• MAGIS program
• Henry James Center
• Academic Excellence & Assessment
• Werner Institute
• Center for Religion & Society
• The water quality program and the medical assistance program in the Dominican Republic with the ILAC center
• Arts and Sciences Honors Program
• Dr. Cernech’s NASPA Pillar Award
• Dr. Young’s NASPA Mid-Level Professional Award
Community Partners
Operation Others [Bluejay?]
CSU/Jaywalk
Center for Student Integrity (CSI)
Natl. Panhellenic Conference Award/Panhellenic
CARE
Calling All Jays
Native American Association Pow Wow
School health services: health education for teachers and students; over 9,000 youths receive health screening in area schools each year
Health promotion research: funded health promotion research in bone health, exercise, high risk pregnancy
Graduate nursing program: ranked in top 100 in nation
Accelerated nursing program: one of the first in the nation and over 30 years of preparing outstanding graduates
Innovative clinical teaching-learning experiences using human patient simulators and research to evaluate outcomes
Greater Omaha Alliance for Business Ethics
Center for Family Business
Entrepreneurship Center
Internet Security Program
CAT
Department of Accounting
Medical School
Dental School
Midwest Economic trends research
Nursing School
ILAC Program
Facilities for Research
Card Services program
Campus planning and construction program
Russell Child Development Center
Environmental health & safety program
Web-Based Pharmacy Program
ROTC program
Cura Personalis through things like the spring break service trips
The Student part of student athlete in particular the involvement of the academic support team
Waite Leadership Program
Economics – Ernie Goss
MS-Security Analysis & Portfolio Management
Accounting Program
Bioscience Entrepreneurship Program
Distinguished Minority Health Professionals who have done extensive research on health disparities
Native American Studies
• Alumni Affinity / participation  
• Creighton Publications (Magazine)  
• Philanthropic Focus/Campaign  
• Creighton Brand Image  
• Preventative Medicine  
• Family Cancer Center  
• Osteoporosis Center  
• Cardiology  
• Human Anatomy  
• General Surgery  
• Dental Clinics  
• The E-Fellows Program  
• The women and men of IT support services (help desk)  
• Academic Development and Technology Center (eFellows)  
• Creighton Athletics  
• Value-Centered Education  
• Campaign – Philanthropic Support  
• Ability to Secure Transformational Gifts to support the President’s vision  
• Events Management  
• Alumni Relations / Affinity  
• Creighton University (Magazine)  

Comments from respondents:

• I don’t think that there is one program that is excellent yet. The ones listed below are those that are ones that are best known  
• Student Life: this area imbues the mission into its programs and helps the students integrate it  
• Pharmacy and Health Professions: Dignity for the patient, care for the whole person and a sense that all of this is done in a Jesuit tradition.  
• Summer Sessions – Both the CSP and IPF programs draw people from around the world because of the classes and the community that is built here  
• Center for Service and Justice Spring Break Service trips. These students are dedicated to service to others. They give up their week break to try and do something positive for less fortunate people all over the country. It’s interesting that at the staff luncheon during the week of spring break we are almost always encouraged to remember the basketball team at whatever stage of March Madness they are at….but the service trip students are barely mentioned…sometimes not at all.  
• The Center for Student Success and Retention. This will be a “1st time ever” joint office representing both academic success and student retention. Joe Ecklund, director of the Office of Student Success is part of the Division of Student Services. Mary Higgins, director of student retention, is part under the VP for Academic Affairs. The Center for Student Success and Retention will be an actual physical space located on the 4th floor of the Harper Center for Student Life and Learning.
• I believe there are many great programs that no one outside the Creighton community is even aware of. The ones that draw the most attention, or largest participation from outside the university, like sporting events, are not necessarily “a center for excellence”. They just happen to get more press.
• Retreat Office- I have had students explain to me how much they appreciate this center b/c of their commitment to students.
• I believe the schools have recognized existing programs that need to be acknowledged.
• A center of excellence has a specific definition in the Health Sciences that may be skewing my response. Some may need better promotion outside their school and there are too many that either are currently called centers or want to be centers with[out] the substance needed. If there is a program that needs to recognized, then it must be done both internally and externally in the Health Sciences to be considered a center of excellence.