

2011 AALS WIP Conference – Presenters’ Bios

(in the order of presentation)

Jen Reynolds is an assistant professor at the University of Oregon School of Law, teaching civil procedure and negotiation. She received her J.D. *cum laude* from Harvard Law School, her M.A. (English Literature) from the University of Texas at Austin, and her A.B. (English Language and Literature) from the University of Chicago. Before attending law school, Reynolds worked as a systems analyst and associate director for information technology at UT Austin. While at Harvard, Reynolds served as an editor of the *Harvard Law Review*; as a research assistant for Professor Arthur Miller on his treatise, *Federal Practice and Procedure*; and as a teaching assistant, researcher, and Harvard Negotiation Research Project Fellow for the Program on Negotiation. After law school, Reynolds worked as an associate at the Atlanta office of Dow Lohnes PLLC on First Amendment and employment cases before joining the faculty at the University of Missouri School of Law. Reynolds’s research interests include organizational dispute systems design, consensus-based problem-solving in multiparty scenarios, judicial decisionmaking within the context and constraints of rules of procedure, and cultural influences and implications of alternative processes.

Richard C. Reuben is the James Lewis Parks Professor of Law at the University of Missouri-Columbia School of Law and co-director of the Center for the Study of Conflict, Law & the Media, a partnership with the Missouri School of Journalism.

A Senior Fellow at the Law School’s Center for the Study of Dispute Resolution, Professor Reuben is the co-author of one of the country’s leading ADR law school casebooks, *Dispute Resolution & Lawyers* (4th ed. 2009), and serves on the Editorial Board of the ABA Section of Dispute Resolution’s *Dispute Resolution Magazine*. He also serves as chair of the ABA Section of Dispute Resolution’s Committee on Public Policy, Participation, and Democracy. Professor Reuben’s research emphasizes the relationship between dispute resolution and law, as well as democratic governance. He has written extensively on confidentiality in ADR processes, and served as a Reporter for the Uniform Mediation Act, which has already been adopted in nearly a dozen. Professor Reuben’s articles have appeared in *the California Law Review*, *UCLA Law Review*, *Harvard Negotiation Law Review*, *Law & Contemporary Problems* and the *SMU Law Review*, and many others.

Andrea Schneider is a Professor of Law at Marquette University Law School where she teaches Dispute Resolution, Negotiation, Ethics, and International Conflict Resolution. She also runs Marquette’s nationally-ranked dispute resolution program. Marquette’s Foreclosure Mediation Program was named Lawyer of the Year by the Milwaukee Bar Association in 2010. Professor Schneider’s edited or co-authored books include *Dispute Resolution: Examples & Explanations* with Michael Moffitt; *The Negotiator’s Fieldbook* with Christopher Honeyman; *Negotiation:*

Processes for Problem-Solving; Mediation: Practice, Policy & Ethics; and Dispute Resolution: Beyond the Adversarial Model all with Carrie Menkel-Meadow, Lela Love & Jean Sternlight; as well as *Coping with International Conflict* and *Beyond Machiavelli: Tools for Coping with Conflict* both with Roger Fisher. She is also the author of *Creating the Musee d'Orsay: The Politics of Culture in France*. In addition, Professor Schneider frequently publishes law review articles on negotiation, international conflict and dispute systems design. Professor Schneider was named 2009 Woman of the Year by the Wisconsin Law Journal. Professor Schneider received her A.B. *cum laude* from the Woodrow Wilson School of International Affairs and Public Policy at Princeton University and her J.D. *cum laude* from Harvard Law School. She also received a Diploma from the Academy of European Law in Florence, Italy.

Laurie Giles JD an elder and divorce mediator, is the author the *What Now? book series*, including; *What Now? Divorce planning* and *What Now? Elder Planning*. In addition to her private mediation practice, she serves as a special master for the Superior Court of Connecticut. She is also currently an assistant professor at Eastern Nazarene College, where she teaches courses in the undergraduate Criminal Justice Program as well as the Masters in Marriage and Family Program.

Susan Nauss Exon is a Professor of Law at the University of La Verne College of Law, Ontario, CA, USA, where she teaches mediation, negotiation, alternative dispute resolution, and civil procedure. Susan is co-chair of the Section of Dispute Resolution's Ethics Committee and is a member of the Section's Ethical Guidance Committee. She has been mediating civil commercial and business disputes since 1997. She speaks frequently on ethical and ADR topics and has been a featured speaker for the PBS television show, Contemporary Legal Issues. Susan has published several articles pertaining to cyberjurisdiction and has proposed the creation of an international cybercourt that includes a dispute resolution component for online disputes. Her current research relates to mediation ethics and a mediator's ability to engender trust in an online, nonvisual environment.

Arthur Pearlstein, Professor of Law and Director of the Werner Institute for Negotiation and Dispute Resolution, received his B.A from Haverford College, his J.D. from Harvard Law School *cum laude*, and his Master's in Dispute Resolution from the Straus Institute for Dispute Resolution at Pepperdine University. Immediately prior to joining the Creighton faculty, Professor Pearlstein served as the general counsel and director of Alternative Dispute Resolution and International Programs at the Federal Mediation and Conciliation Service (FMCS). In addition to his work as a lawyer, mediator, and facilitator, Professor Pearlstein has an extensive background in teaching and training both overseas and in the U.S. He has written widely on law, dispute resolution, and popular culture and has been a speaker, panelist and guest lecturer on

negotiation and alternative dispute resolution at a wide variety of institutions, conferences and symposia around the world. His research and praxis interests include dispute systems design, emergence and private ordering in conflict resolution, interdisciplinary education, and collaborative professional practice. Professor Pearlstein also serves on Creighton University's Graduate Board and chaired the committee on interdisciplinary education of Creighton's Graduate School Task Force.

Scott Hughes is Professor of Law at the University of New Mexico School of Law where he teaches principally in the areas of Mediation, Arbitration, and other forms of Alternative Dispute Resolution. His publications include the *ART OF MEDIATION* (2d ed., 2005) (with Bennett), which is a leading text for mediation training and has been adopted by law and graduate programs throughout the U.S. and Canada. Also, *Understanding Conflict in a Postmodern World*, 87 *Marquette L. Rev.* 681 (2004) (article in symposium on the Emerging Canon of Negotiation); *Mediator Immunity: The Misguided and Inequitable Shifting of Risk*, 83 *Oregon L. Rev.* 107 (2004) and others. His current research interests include cognitive and evolutionary psychology, neuroscience, anthropology, and sociology in their application to conflict resolution. Professor Hughes is also an accomplished mediator, arbitrator, and facilitator. Professor Hughes received his J.D. from Creighton University and his LL.M. from Temple University.

Kenneth (Ken) Fox is a Professor and University Director of Conflict Studies at Hamline University and a Senior Fellow of the Hamline University School of Law's Dispute Resolution Institute. Ken teaches a full range of conflict theory and theory-to-practice courses to undergraduate, graduate and professional students and to working professionals. He has a particular interest in the intersection between the way we understand human behavior and interaction in conflict and the way we respond to conflict. His publications focus on conflict theory, negotiation, mediation and restorative justice.

Ken has taught, trained and consulted throughout the United States, Central and Western Europe and in the Middle East. He has worked with private companies, regulated industries, non-profit organizations (NGOs), federal, state and local government agencies, courts, schools, and universities. Outside the U. S., Ken has taught negotiation, mediation and various conflict theory courses to graduate, law and business students in England, France, Italy, Northern Ireland, Spain and Turkey. He is a U.S. State Department Fulbright Senior Specialist grantee in law/peace and conflict resolution studies, where he taught conflict resolution theory and practice at the Riga Graduate School of Law in Latvia. Since 2001, Ken has been an active participant in a series of on-going U.S. State Department-funded civil society and conflict transformation project initiatives with Israeli, Palestinian, Jordanian and Lebanese educators and civic leaders.

Bernie Mayer, Resident Professor at the Werner Institute, Creighton University School of Law. With over a quarter century of experience in the field, Dr. Mayer was a founding partner at CDR Associates, the internationally recognized mediation and conflict resolution organization, and originally trained as a psychotherapist. He has worked across the globe as a mediator, facilitator, teacher, trainer, dispute systems designer, and program administrator. A true scholar as well as leading practitioner in the field, Dr. Mayer is the author of many works including the book *Beyond Neutrality: Confronting the Crisis in Conflict Resolution*, and has taught courses for Harvard, University of Missouri, University of Colorado, Antioch University, the Budapest College of Economics, University of Warsaw, and Colorado State University, among others. He earned his Ph.D. in Social Work with an emphasis on conflict resolution.

Mark Weidemaier is an Assistant Professor of Law at the University of North Carolina at Chapel Hill, where he teaches courses in contracts, arbitration, and complex civil litigation. His research examines how litigants, lawyers, and other private actors shape dispute resolution systems, both in the context of disputes between private parties and disputes involving sovereign entities.

Palma Joy Strand, Associate Professor of Law at Creighton University School of Law, has a B.S. in Civil Engineering from Stanford University, a J.D. from Stanford Law School, and an LL.M. from Georgetown University Law Center. Prof. Strand clerked for Judge J. Skelly Wright on the U.S. Court of Appeals for the D.C. Circuit and for Justice Byron R. White on the United States Supreme Court. Prior to joining the Creighton faculty in 2007, she taught at the Georgetown University Law Center and the University of Maryland Law School. Professor Strand was also a Hewlett Fellow in Alternative Dispute Resolution and Legal Problem-Solving at the Georgetown University Law Center from 2002-2004.

Professor Strand's primary research and practice interests relate to facilitating civic process and dismantling systemic inequalities—race/ethnicity, gender, and economic. Professor Strand was the co-founder and principal of the Arlington Forum, a civic organizing initiative based in Arlington, Virginia, that worked with community institutions to broaden and deepen civic engagement in the area of schools, land use, youth, and government processes generally. She also worked with the Arlington Public Schools to close gaps in student achievement based on race/ethnicity. *Gaining on the Gap: Changing Hearts, Minds, and Practice* (Rowman & Littlefield 2011)—co-authored with 5 other contributors to that effort—describes initiatives, including cultural competence training, to eradicate institutional racism and bring about systemic change.

Kristen M. Blankley is an Assistant Professor at the University of Nebraska College of Law, where she teaches on a wide variety of alternative dispute resolution topics, including

negotiation, mediation, and arbitration. She is a 2004 graduate of The Ohio State University Moritz College of Law, where she graduated with a Certificate of Dispute Resolution. Since her graduation, she has been active in the field of Alternative Dispute Resolution, and she is also a mediator. Prior to joining the University of Nebraska, Ms. Blankley was an attorney with the firm Squire, Sanders, and Dempsey, LLP (Columbus, Ohio office), where she focused her practice on business litigation. Ms. Blankley also an active scholar in the field of Alternative Dispute Resolution, publishing on arbitration, mediation, and ethics in alternative dispute resolution issues. She has written on topics including class action arbitrations, judicial review of arbitration awards, mediation ethics, and mediation confidentiality.

Hiro Aragaki is an Associate Professor of Law at Loyola Law School, Los Angeles. Hiro's scholarly interests cluster around the intersection of contract and procedure. His work has appeared in the *University of Pennsylvania Law Review*, the *UCLA Law Review*, and the *Yale Law Journal Online*, among others. His most recent article, which applies antidiscrimination principles to interpret and critique the Supreme Court's Federal Arbitration Act preemption jurisprudence, was selected for presentation at the 2011 Stanford/Yale Junior Faculty Forum. Together with Karen Halverson Cross, he filed an *amicus curiae* brief in *AT&T Mobility LLC v. Concepcion* and recently took part in a SCOTUSBlog symposium on arbitration developments in the Supreme Court.

Professor Aragaki has taught at Fordham University, practiced law with international law firms, and served as an arbitrator and mediator. In 2011, he traveled to Dhaka, Bangladesh, to train judges and lawyers in mediation and to provide advice on the design of an effective court-connected ADR program. He received a B.A. in Philosophy from Yale College, pursued graduate studies at Cambridge University, and earned his J.D. from Stanford Law School.

Ben Davis: Associate Professor Benjamin Davis, a faculty member at the University of Toledo College of Law since 2003 and tenured since 2008, is a graduate of Harvard College (BA) and Harvard Law School and Harvard Business School (JD-MBA) where he was Articles Editor of the Harvard International Law Journal. Professor Davis teaches in the areas of Contracts, Alternative Dispute Resolution, Arbitration, Public International Law, and International Business Transactions. Prior to joining the faculty, Professor Davis was an Associate Professor at Texas Wesleyan University School of Law. Between 1983 and 1986, he worked in Paris, France as a Development Consultant in West Africa, and as a Strategic Business Consultant with Mars and Co in Europe. In 1986, he became the American Legal Counsel at the International Court of Arbitration of the International Chamber of Commerce where he supervised directly or indirectly over 5000 international commercial arbitration and mediation cases, made filings before courts around the world on behalf of the ICC, assisted with the drafting of arbitration laws in countries such as India and Sri Lanka, and led conferences in Eastern and Western Europe, North America,

and Asia. In 1996, he was promoted to Director, Conference Programmes and Manager of the Institute of World Business Law where he organized training sessions on international contracts, dispute resolution, project finance, and electronic commerce. He is the creator of fast-track international commercial arbitration and the creator of the International Competitions for Online Dispute Resolution (ICODR) by which students from around the world competed in online negotiation, mediation, arbitration and litigation. He is a Board Member of the Society of American Law Teachers, Council Member of the ABA Section on Dispute Resolution, and Member of the ABA Council for Racial and Ethnic Diversity in the Educational Pipeline (Pipeline Council). Until recently, he was a member and Subcommittee Chair for the Arbitration Competition for the ABA-Law Student Division Competitions Committee helping develop the arbitration moot court of the ABA. He led the successful effort in the American Society of International Law to pass only the 8th resolution in its history entitled the ASIL Centennial Resolution on Laws of War and Detainee Treatment. Professor Davis has given numerous presentations and speeches around the world. He is a contributing editor at *Jurist* (jurist.law.pitt.edu) and SALTLAW.ORG/Blog. He has published dozens of articles on topics related to international and domestic arbitration, online and offline dispute resolution, and international law.

Christopher R. Drahozal is the John M. Rounds Professor of Law and Associate Dean for Research and Faculty Development at the University of Kansas School of Law. He is an Associate Reporter for the Restatement (Third) of the U.S. Law on International Commercial Arbitration, and served as the Chair of the Arbitration Task Force of the Searle Civil Justice Institute at Northwestern University School of Law.