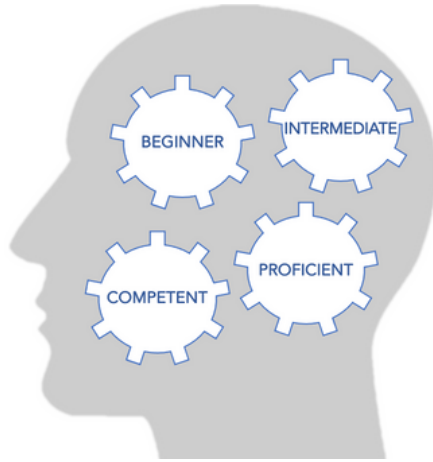## Encouraging Metacognition

- *What information helped you determine the appropriate _____?*

- *Which contextual factors for this case most influenced your thought process and why?*

- *If you were to see this patient again, what would you do differently and why?*

Optimizing on Situated Cognition

- *How did the patient's response to _____ impact your decision-making process moving forward?*

- *Ask the learner "what if" questions that change a component of the case.*

- *How did you identify a need to modify the _____?*

GUIDED QUESTIONING TO FACILITATE CLINICAL REASONING

CONSIDER THE LEARNER'S ATTRIBUTES TO DETERMINE THE APPROPRIATE QUESTION

Decreasing Cognitive Load

In a clinical environment, help the learner prepare for uncertainty by asking:
- *If your original plan is not working, how will you ensure you're meeting the patient's skilled therapy need? What is your plan B and why?*

In an academic environment, have learners focus on part of the patient management model and ask:
- *What are the top priority areas for ____, and why?*

Increasing Cognitive Load

Encourage pattern recognition by asking:
- *How is what you are seeing here similar to or uniquely different from other patients who have the same health condition?*

Create opportunities for the learner to take the lead in delivering patient and family education.
- *Why are you making these specific recommendations for this patient?*

EHPEC
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Creighton UNIVERSITY
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