ABSTRACT
The Creighton IPE Steering Committee has developed a comprehensive structure for IPE. Once the curriculum is in place, an assessment plan must be implemented. The purpose of this mixed-methods project is to evaluate the appropriateness of the Team Skills Scale (TSS), SPICE-R instrument, and established reflection questions for longitudinal university-wide use in the IPE curriculum. Data from the TSS and SPICE-R will be compiled from IPE activities in 453 students from 2012-2014. Multiple regression analysis will be performed to assess for relationships between scores and discipline, curriculum year, and prior IPE experience. A focus group will be conducted in 21 students from Project Homeless Connect in 2015. Three students from each of six health care disciplines plus undergraduate studies will be recruited. Dialogue will be assessed by theme analysis experts to define best reflections questions applicable throughout the curriculum. Data from quantitative and qualitative assessment will be compiled and analyzed to formulate recommendations regarding the use throughout the IPE curriculum as well as best practices for reflection questions. As the Creighton strategic plan progresses to augment IPE, this project will provide assessment data to support accreditation standards and will help formulate an assessment plan.

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