Creighton
UNIVERSITY

PROGRAM REVIEW

SELF-STUDY REPORT

Department/School or College:

Program Name:

Self-Study Committee Members (Name and Title):

Prepared by:

Date:

INTRODUCTION

Please provide an overview of the program, the history of the program, the program goals, and its connection to mission.

Program Overview

Program History

Program Goals

Mission (including but not limited to program, department and/or University mission)

Enrollment Trends Data Points	Academic Years				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of Applications					
Campus Program					
Online Program					
Number Accepted					
Campus Program					
Online Program					
Number Enrolled					
Campus Program					
Online Program					
Yield Rate (Number Enrolled / Number Accepted)					
Campus Program					
Online Program					
Average Test Scores (if applicable)					

Enrollment Trends Data Points	Academic Years														
	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
	Fall	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*
Campus Program															
Enrollment															
Student Composite															
Gender															
Male															
Female															
Not Reported															
Ethnicity															
White															
Black															
Hispanic or Latino															
Asian															
American Indian															
Foreign															
Not Reported															
Online Program															
Enrollment															
Student Composite															
Gender															
Male															
Female															
Not Reported															
Ethnicity															
White															
Black															
Hispanic or Latino															
Asian															
American Indian															
Foreign															
Not Reported															

COMMENTARY ON ENROLLMENT TRENDS DATA POINTS

Please provide commentary on the above Enrollment Trends data points.

Provide an assessment of enrollment trends over the past 5 years in relationship to disciplinary/professional contexts and societal needs?

What is the impact of current enrollment trends (either positive or negative) on the program and the university?

Instructional Productivity Data Points	Academic Years														
	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
	Fall	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*	*Fall*	*Spring*	*Summer*
Credit Hour Production (program)															
# of On-Campus Courses Taught in Academic Year															
Number of Sections < 10															
Number of Sections > 40															
Average class size															
# of Online Courses Taught in Academic Year															
Number of Sections < 10															
Number of Sections > 40															
Average class size															
# of Credits Offered in Academic Year															
On Campus															
Online															

COMMENTARY ON INSTRUCTIONAL PRODUCTIVITY DATA POINTS

Please provide commentary on the above Instructional Productivity data points.

Faculty Data Points	Academic Years				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Faculty Headcount					
Faculty Distribution					
Full Time					
Part Time					
Gender					
Male					
Female					
Not Reported					
Rank					
Professor					
Associate Professor					
Assistant Professor					
Resident Professor					
Instructor					
Adjunct Professor					
Degree					
Ph.D.					
J.D.					
M.Ed.					
Tenure Status					
Tenure Track					
Non-tenure Track					
Ethnicity					
White					
Black					
Hispanic or Latino					
Asian					
American Indian					
Foreign					
Not Reported					
Summary of Scholarly Productivity					
Peer-Reviewed Publications					
Books					
Book Chapters					
Regional, National and International Presentations					
Grants Submitted/Awarded					
Number of Grants Submitted					
Total Amount Requested					
Number of Grants Awarded					
Total Amount Funded					
Patents					
Other (Facilitations Led)					

FACULTY PRODUCTIVITY: *<FACULTY MEMBER NAME>*

Please provide a summary/listing of scholarly productivity for the review period.

Listing of Peer Reviewed Publications

❖ **Books**

❖ **Book Contributions**

❖ **Peer Reviewed Journal Articles**

❖ **Other Journal Articles**

❖ **Online Publications**

❖ **Simulation Games and Other Teaching and Training Material**

Listing of Regional, National, and International Presentations

Listing of Grants Submitted and/or Awarded (please include the dollar amount of funding requested and/or awarded)

Patents

Other

COMMENTARY ON FACULTY DATA POINTS

Please comment on the profile of the collective faculty in terms of meeting the needs of the students and the program (This may include the academic qualifications, reputation, and experiences of the faculty as a whole; use and qualifications of adjuncts; congruence of faculty qualifications with program needs.)

Please comment on the scholarly productivity of the collective faculty as it contributes to the reputation of the program, meets program needs, contributes to student learning, and meets tenure and promotion guidelines.

FACULTY

What efforts have been made to develop faculty to improve quality of instruction/student learning?

Does the program provide adequate support for faculty research/scholarship?

Please provide any available evidence that faculty service meets program needs and contributes to the mission of the University.

Student Outcomes Data Points	Academic Years				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Retention Rate					
Number of Degrees Conferred by Degree Type					
M.S.					
Certificate					
Certificate (Online)					
Time to Degree (in months)					
Masters-seeking students					
Certificate-seeking students					
Post Graduation Status					
Employment					
Service					
Graduate/Professional School					
Still Seeking a Position					
Unknown					
Cumulative GPA at Graduation					
M.S.					
Certificate-seeking students					
Percentage of Completion (credit hours successfully completed/attempted)					
M.S.					
Certificate-seeking students					
Pass Rate on Professional Certification Exams					
Acceptance Rate (CU Undergraduate to Graduate or Professional)					
Acceptance Rate (CU Undergraduate to CU Graduate or Professional)					
Peer Review Number from University Assessment Committee of Program Assessment Committee					
Learning Objectives					
Assessment Plan					
Assessment Findings					
Continuous Improvement Plan					

COMMENTARY ON STUDENT OUTCOMES DATA POINTS

Please provide commentary on the above Student Outcomes data points.

Please comment on the quality of summative student projects (e.g. theses, portfolios, capstone projects, etc.), if applicable.

Please provide information pertaining to the program's efforts to collect information from alumni, including a description of survey methods used and an interpretation of results.

STUDENT LEARNING

What evidence exists that students are meeting the program outcomes?

STUDENT SATISFACTION

How is student satisfaction data collected and used to enhance the quality of the program (e.g. course evaluations, students rating of instruction, focus groups, etc.)?

Program Resources Data Points	Academic Years				
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Credit Hours for Financial Calculations					
Net Tuition Revenue					
Other Direct Revenue					
Total Direct Revenue					
Instructional Expense					
Other Direct Expenses					
Total Expenses					
Gross Margin					
Gross Margin Percentage					

COMMENTARY ON PROGRAM RESOURCES DATA POINTS

Please provide commentary on the above Program Resources data points related to program revenue and expenses.

Please comment on the adequacy of program resources, including classroom and office space, laboratory space (if applicable), library and technology resources, and personnel.

STUDENT LEARNING

What evidence exists that students are meeting the program outcomes?

STUDENT SATISFACTION

How is student satisfaction data collected and used to enhance the quality of the program (e.g. course evaluations, students rating of instruction, focus groups, etc.)?

TRENDS

Describe the 5 most significant changes that have been made in the program, including innovations made to improve student learning in the program (e.g. curriculum, admission changes, etc.).

What areas of potential collaboration exist for the program within your academic unit and across other academic units?

How is the program advancing the state of the discipline or profession?

SUMMARY

Please list 3 to 5 strengths of the program.

Please list 3 to 5 areas of enhancement for the program.

Based on programmatic analysis, please list 2 to 3 specific questions or areas which you would like the program reviewers to comment on and make recommendations.

ADDITIONAL QUESTIONS FOR REVIEW (TO BE COMPLETED BY UNIVERSITY ADMINISTRATION ONLY)

The University Administration requests the program reviewers to comment on and make recommendations on the following: