

Subject: PREVIEW: Teaching and Learning Connections - November Newsletter

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From: noreply@imodules.com

To: richarddavis@creighton.edu

Creighton
UNIVERSITY

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TEACHING & LEARNING CONNECTIONS

FROM THE OFFICE OF ACADEMIC EXCELLENCE AND ASSESSMENT

November/December 2013

About Us



The Office for Academic Excellence and Assessment (AEA) at Creighton University provides ongoing support and resources to enhance teacher effectiveness and student learning.

To learn more about faculty development programming, assessment, course design, student learning processes and/or effective teaching methods, or the Scholarship of Teaching and Learning (SoTL), contact [Mary Ann Danielson](#) at 402.280.2535.

To help us all CONNECT, please forward your suggestions for materials to be included, as well as your awards and honors, to



CALL FOR NOMINATIONS: DISTINGUISHED EDUCATOR AWARD

Call for nominations for the Distinguished Educator in Teaching as Scholarship Award is now open. Faculty are invited to self-nominate or recommend faculty for this inaugural University-wide teaching award, to be granted at the February 2014 Convocation. **The application deadline is Jan. 3, 2014.**

The award recognizes excellence based on "evidence of effective teaching." The staff and associates of the Office for Academic Excellence and Assessment believe, and President Timothy R. Lannon, S.J., wholeheartedly agrees, that the creation and inauguration of this University teaching award will allow Creighton to model best practices in scholarly teaching, clearly communicate the valuing of teaching as our core enterprise, and advance our efforts to be more competitive in state and national teaching award programs.

Danielson at maddam@creighton.edu. As a campus, we should be celebrating our teaching and student learning successes!

Find past issues of this newsletter [here](#).

Up to two recipients will be chosen for the award annually. The recipients of the award must: hold a full-time faculty appointment at the University; must be at least at the rank of associate professor; and must show a consistent commitment to the teaching mission and objectives of the University and one's primary appointed department.

[Learn More](#) | [Nominate](#)

AWARDS AND HONORS

PROFESSORS OF THE YEAR

Gintaras Duda, Ph.D., associate professor of physics, was named a National Professor of the Year in the master's category. Duda was selected from a field of more than 350 top professors. He uses a combination of active-learning techniques and technology to maximize student learning, relying on research that shows that the most effective learning requires both mental effort and active participation. Duda has been at Creighton since 2003 and received the Dean's Award for Professional Excellence in Tenure-track Teaching and was co-director of the International Institute for the Scholarship of Teaching and Learning Scholars and Mentors for 2010 and 2011. He holds a bachelor's degree in physics from Villanova University and a doctorate from the University of California, Los Angeles. [Read his acceptance speech.](#)



Nebraska Professor of the Year **Matthew Huss, Ph.D., M.L.S.**, says that his goal in the classroom is to capture students' attention and keep it, by imparting information that is worthy of their time and will inspire them to learn even more on their own. Huss received his undergraduate degree in psychology at Creighton and has taught at his alma mater since 2000. He holds a master's degree in general experimental psychology from Emporia State University; a master's degree in legal studies from the University of Nebraska-Lincoln School of Law; and a doctorate in clinical psychology with specialization in forensic psychology from the Nebraska. He has received numerous awards, including the College of Arts and Science Dean's Scholarship Award in 2013 and the College's Dean's Teaching Award in 2007.

This is the fourth time in the history of the awards that both a national and a

state winner have come from the same institution.

[Read more](#)

CU PROFESSOR HONORED WITH ACCOUNTING AWARD



Tom Shimerda, Ph.D., associate professor of accounting, received the 2013 Nebraska Society of CPAs Outstanding Accounting Educator Award on Oct. 30 at the Nebraska Society of CPAs annual meeting. Shimerda was cited for his dedication to students and long and loyal service to both the Department of Accounting at Creighton and the accounting profession in the state of Nebraska and nationally. In his honor, Katie Dorpinghaus, a senior accounting major, received a special scholarship from the Foundation of the Nebraska Society of CPAs. In all, only 20 educators have received this award in the 85-year history of the NeSCPA.

STUDENT ACCEPTS SUMMER FELLOWSHIP IN HAITI



Augusta Herman has been accepted to work during summer 2014 with the Enstiti Travay Sosyal ak Syans Sosyal Fellowship Program in Thomassin, Haiti, a suburb east of Port-au-Prince. Under this fellowship, Herman will be able to perform her own anthropological research, volunteer in local health clinics, take Creole classes, and work at the Institute teaching English to Haitian students. The Institute offers both a BSW and MSW in social work, as well as other programs in anthropology, psychology, sociology, economics and political science. She plans to examine the presence of American health-focused NGOs in Haiti, asking how local Haitians react to these health clinics. Herman is majoring in medical anthropology, with minors in francophone studies and biology. She also is an honors student and current president of the CCAS Student Senate. [Read more.](#)

SOTL UPDATES



SOTL BIBLIOGRAPHY

Mick Healey, a higher education consultant and active SoTL scholar, has compiled a rich array of bibliographies and resources. This month, we feature his [Scholarship of Engagement: A Selected Bibliography](#), as we encourage you to continue your scholarly development of teaching.

FACULTY DEVELOPMENT

GRANT LUNCHEON SERIES



The Office for Academic Excellence and Assessment annually sponsors the AEA Development Grant Program to provide "seed" money for early-stage work related to the assessment of student learning or the development of a Scholarship of Teaching and Learning (SoTL) project. The luncheon series of 90-minute presentations is designed to familiarize the campus with the grant recipients and their projects. The spring 2014 series will include themed topics of "Innovation" and "Interprofessional and Team Based Learning." Registration will open in mid-January. [Learn more.](#)

BLUELINE ASSESSMENT TOOL



The Office of Academic Excellence and Assessment announces a self-paced workshop to complement the campus assessment certification/training efforts. Special thanks to AEA associate Brian Kokenzperger for developing this BlueLine2 Assessment Tools Workshop. Information on the self-paced workshop can be found [here](#).

E-LEARNING

WEBiNAR



INNOVATIVE EDUCATORS

The Online Teaching Webinar from Innovative Educators, "The Online Classroom: Innovative Teaching Practices that Increase Retention, Satisfaction and Performance," will be available Dec. 5.

ACADEMIC IMPRESSIONS

The Online Teaching Webinar from Academic Impressions, "MOOCs and Copyright Management for Online Courses," will be available Dec. 6.

For more information contact the [Center for eLearning and Academic Innovation](#) or 402.280.3114.

ONLINE TEACHING COURSE

The Center for eLearning and Academic Innovation (CeLAI) is pleased to announce the availability of the Foundations of Effective Online Teaching and Learning certificate course. The course encompasses foundational knowledge and skills necessary for successful online course facilitation. The next available session is March 24, 2014. To register or for more information, contact [Sarah Oliver](#), 280.3906.



CAMPUS RESOURCES

ASSESSMENT MENTORS

The Office of Academic Excellence and Assessment has established a cadre of [assessment mentors](#) to assist individuals, programs, and departments in conducting the many activities that comprise quality assessment. This group of individuals is available to assist in those activities, but they are not available to do the work of assessment. When an individual, program or department has needs in the area of assessment, you can request mentoring assistance by completing the [Request for Assessment Assistance](#).



AT YOUR FINGERTIPS

The new Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service learning, effective online and classroom teaching, and more.





ONLINE DEVELOPMENT

Creighton has an institutional membership to [Sloan Consortium](#) and WCET. Both are great resources dedicated to improving the quality of distance education. Sloan Consortium announced changes in the 2013 Institute program of events, which will encompass a certificate program, mastery series, workshop series and webinars.



LIBRARY PARTNERSHIP

The Reinert-Alumni Memorial Library partners with both AEA and CeLAI to offer campus-wide subscriptions. Take advantage of the great resources found in the November issue of the [Teaching Professor](#) and the [Online Classroom](#). Contact Rick Kerns, 280.2228, for more information.

RECOMMENDED READING



SCHOLARLY TEACHING

Author Todd Zakrajsek, University of North Carolina at Chapel Hill, published *Scholarly Teaching: Suggestions for a Road More Traveled*, which offers insight on incorporating instructional and curricular aspects of teaching in the form of scholarship. [Read more.](#)

REQUESTS FOR PROPOSALS

ABSTRACT PROPOSALS

The 45th Midwest Student Biomedical Research Forum (MSBRF) provides an exciting opportunity for young researchers from the health sciences, graduate, intern and resident programs throughout the U.S. Midwest and Canada to present their work in the biomedical sciences. Abstract submission information is available [here](#), and includes guidelines for abstract submission, presenter registration form, online registration and more detailed information about the forum. The deadline for abstract submission is Friday, Dec. 13, 2013. MSBRF will be held on Saturday,



March 1, 2014, at the Harper Center.



CALL FOR PROPOSALS

The 2014 International Consortium for Educational Development (ICED) Conference, scheduled for June 16-18, 2014, in Stockholm, Sweden, is now accepting proposals for paper presentations, posters, workshops or roundtables/seminars. Final proposals are due Jan. 30, 2014. [More information.](#)



CALL FOR PAPERS

The Journal on Centers for Teaching and Learning (JCTL) is an annual, peer-reviewed journal for those involved with teaching and learning centers to help them share ideas on how to create and maintain pedagogical innovations at and beyond their respective campuses. Find [more information](#) about the editorial review process, format and manuscript submission. Submission deadline is March 1, 2014.



CALL FOR PAPERS AND PROVOCATIONS

The 2014 International Higher Education Curriculum Design Symposia, scheduled for December 2-3, 2014, in Hamilton, New Zealand, is accepting papers and provocations relating to higher education curriculum design, implementation and evaluation. Submission deadline is May 1, 2014. Inquiries and submissions to Trust@nzcdi.ac.nz or nzcdiinstitute@gmail.com. [More information.](#)



RUBRICS WANTED

Do you have a rubric that works particularly well for assessing student learning of any kind (course assignments, co-curricular, service-learning, etc.)? If so, please consider submitting it to the AEA office for inclusion in a Rubric Gallery and for possible inclusion in BlueLine2. Send rubrics as an e-mail attachment to [Brian Kokensparger](mailto:Brian.Kokensparger). (Doc, docx, and pdf formats are preferred; web URLs are also welcome.)

2013 CONFERENCES

MARK YOUR CALENDAR

LILLY INTERNATIONAL CONFERENCE, Austin, Texas, Jan. 2-5, 2014. [Conference information](#).

ASSOCIATION OF CATHOLIC COLLEGES AND UNIVERSITIES (ACCU), Feb. 1-3, 2014, Washington, D.C. [Conference information](#).

VIRGINIA TECH 6TH ANNUAL CONFERENCE ON HIGHER EDUCATION PEDAGOGY Feb. 5-7, 2014, Blacksburg, Va. [Conference information](#).



CONFERENCE ON APPLIED LEARNING IN HIGHER EDUCATION (CALHE), March 20-22, 2014, St. Joseph, Mo. [Conference information](#).

7th ANNUAL SCHOLARSHIP of TEACHING AND LEARNING CONFERENCE, "The SoTL Commons," March 26-28, 2014, Costal Georgia Center, Savannah, Ga. [Conference Information](#).

INTERNATIONAL SYMPOSIUM ON EMERGING TECHNOLOGIES FOR ONLINE LEARNING 7TH ANNUAL CONFERENCE, April 9-11, 2014, Dallas. [Conference information](#).

NEBRASKA WOMEN IN HIGHER EDUCATION LEADERSHIP (NWHEL) conference, Omaha, Sept. 19, 2014. The theme of the 2014 conference is "Citizen Leadership." Information available May 2014.

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Creighton University
2500 California Plaza
Omaha, NE 68178

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