

**Subject:** PREVIEW: Teaching and Learning Connections - February Newsletter

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**Creighton**  
UNIVERSITY

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## TEACHING & LEARNING CONNECTIONS

FROM THE OFFICE OF ACADEMIC EXCELLENCE AND ASSESSMENT

February 2014

### About Us



The Office for Academic Excellence and Assessment (AEA) at Creighton University provides ongoing support and resources to enhance teacher effectiveness and student learning.

To learn more about faculty development programming, assessment, course design, student learning processes and/or effective teaching methods, or the Scholarship of Teaching and Learning (SoTL), contact [Mary Ann Danielson](#) at 402.280.2535.

To help us all CONNECT, please forward your suggestions for materials to be included, as well as your awards and honors, to Danielson at [maddam@creighton.edu](mailto:maddam@creighton.edu). As a campus, we should be celebrating our teaching and



### CELEBRATING TEACHING EXCELLENCE: HONORING OUR JESUIT VALUES

Building upon our Jesuit legacy, we join to celebrate our valued educational traditions, our distinguished educators and our visions for continuing the excellence that characterizes the Creighton educational experience.

You are invited to join this year's panelists: Naser Alsharif, Pharm.D., Ph.D., Gintaras Duda, Ph.D., and Amy Haddad, Ph.D., as we discuss questions such as:

- In what ways, if any, do Jesuit values inform your teaching and energize your students' learning?
- What are the hallmarks of a Creighton, Jesuit education?
- How do you envision Creighton expanding upon/growing/reinventing its educational practices, and what implications does that have for teachers and students?

student learning successes!

Find past issues of this newsletter [here](#).

Please join us **Wednesday, Feb. 19; 11:30 a.m. to 1 p.m.**, **Skutt Student Center Ballroom East** for a lively discussion as we (audience participation expected) engage in, reflect on and evaluate our current and imagine our future educational practices. **Lunch will be provided.**

Reservations required. [Register](#)

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#### AWARDS AND HONORS

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#### CONGRATULATIONS!

Congratulations to our faculty, staff and students recently recognized for their commitment to Creighton University.

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**Naser Alsharif, Pharm.D., Ph.D., and Gintaras Duda, Ph.D.**, recipients of the Distinguished Educator in Teaching as Scholarship Award. This inaugural University-wide teaching award recognizes excellence based on "evidence of effective teaching."

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**Henry Lynch, M.D., and Greg Zacharias, Ph.D.**, recipients of the University Research Award. Both have a demonstrated record of nationally and internationally recognized research and creative work; they are engaged in scholarship that provides significant contributions to their profession and discipline.

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Assistant professor of nursing **Joely Goodman, MSN, RN**, a faculty member at the Hastings, Neb., campus, recipient of the "Outstanding New Nurse Award" at the Nebraska Nurses Association convention.

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MFA student **Ted Wheeler**, awarded the 2014 Marianne Russo Award, one of three Key West Literary Awards for Emerging Writers. His short story "Impertinent, Triumphant" was accepted for publication by Five Chapters, and his story, "Shame Cycle," will be in the next edition of *Gargoyle*, out in June.

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Senior **Dan Froid** (English major/Italian minor), whose paper will be published in the spring 2014 issue of *La Fusta*, the annual journal of the Rutgers Italian Graduate Society.

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#### SOTL UPDATES

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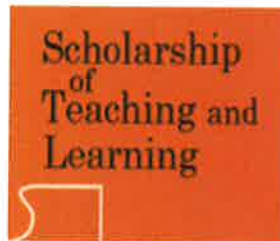
##### FACULTY SOTL CIRCLE

Transformative learning does not happen by accident. Thoughtful teaching creates meaningful, contextually relevant learning experiences for students.



This spring, the "Faculty Scholarship of Teaching and Learning (SoTL) Circle," led by **Kathy Flecky, OTD, OTR/L**, will provide participants an opportunity to investigate questions and analyze the evidence on student learning while working on their own scholarship of teaching and learning research project with invited peer review and support from circle members.

For more information, please contact [Kathy Flecky](#).



##### ONLINE RESOURCE

The Center for Teaching at Vanderbilt University offers great resources on the Scholarship of Teaching and Learning. The site integrates videos to aid in understanding the SoTL process. [Learn more.](#)

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#### FACULTY DEVELOPMENT

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##### BROWN-BAG LUNCHES

Brian Kokensparger, AEA faculty associate, will facilitate Getting Assessment Data Out of BlueLine: "Item Analysis: Developing Individual Test Questions in BlueLine for Assessment Data Collection" on Feb. 26. [More information and registration.](#)

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##### GRANT LUNCHEON SERIES

The Office for Academic Excellence



and Assessment annually sponsors the AEA Development Grant Program to provide "seed" money for early stage work related to the assessment of student learning or the development of a Scholarship of Teaching and Learning (SoTL) project. The luncheon series of 90-minute presentations is designed to familiarize the campus with the grant recipients and their projects. **Upcoming presentation:** March 7, "Innovation." [Information and registration.](#)

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#### REFLECTIVE PRACTICES



Hosted by the University Assessment Committee, the "Weaving Reflective Practices into Student Learning" program will be held on March 20 from 9-11:30 a.m. The workshop is designed to assist faculty and professional staff in developing and refining learning outcomes, producing evidence of student learning, and/or analyzing and reflecting on the data in ways that improve our students' learning. Watch for an e-mail announcement for more information and registration.

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#### BLUELINE ASSESSMENT TOOL



The Office of Academic Excellence and Assessment announces a self-paced workshop to complement the campus assessment certification/training efforts. Special thanks to AEA associate Brian Kokensparger for developing this BlueLine2 Assessment Tools Workshop. Information on the self-paced workshop can be found [here](#).

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#### E-LEARNING



#### INNOVATIVE EDUCATORS

The Online Teaching Webinar from Innovative Educators, "Strategies to Prevent Cheating and Enhance Learning in the Classroom," will be available on Tuesday, March 18, noon-1:30 p.m., CST.

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## WEBiNAR



### ACADEMIC IMPRESSIONS

The online teaching webinar from Academic Impressions, "MOOCs and Copyright Management for Online Courses," is now available as a recording. For more information contact the [Center for eLearning and Academic Innovation](#) or 402.280.3114.



### BLUE-FRIDAYS DROP-IN

DoIT and CeLAI themed Fridays as "BlueFriday" as the areas offer academic technology support to faculty. Do you need academic technology support? Bring your laptop to work with DoIT and CeLAI staff on a drop-in basis on Friday afternoons from 1-4 p.m.



### CERTIFICATE COURSE

The Center for eLearning and Academic Innovation (CeLAI) is pleased to announce the availability of the Foundations of Effective Online Teaching and Learning certificate course. The course encompasses foundational knowledge and skills necessary for successful online course facilitation. The next available session is March 24. To register or for more information, contact [Sarah Oliver](#), 402.280.3906.

### CAMPUS RESOURCES

#### ASSESSMENT MENTORS

The Office of Academic Excellence and Assessment has established a cadre of [assessment mentors](#) to assist individuals, programs and departments in conducting the many activities that comprise quality assessment. This group of individuals is available to assist in those activities, but they are not available to do the work of assessment. When an individual, program or department has needs in the area of assessment, you can request mentoring assistance by completing the [Request for Assessment Assistance](#).



#### AT YOUR FINGERTIPS



The new Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more.

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#### 20-MINUTE MENTOR

The Center for eLearning and Academic Innovation (CeLAI) offers the opportunity for online professional development with instant access to current and archived Magna 20-Minute Mentor sessions!



As a member of our campus community, this online resource from Magna Publications is available at no cost. Since 1972, Magna has been a leading provider of higher education professional development resources.

Sign up today and help energize your higher education career. If you have questions and/or to receive the directions and code to activate your subscription to 20-Minute Mentor Commons, please e-mail [celai@creighton.edu](mailto:celai@creighton.edu).

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#### ONLINE DEVELOPMENT



Creighton has an institutional membership to [Sloan Consortium](#) and WCET. Both are great resources dedicated to improving the quality of distance education.

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#### LIBRARY PARTNERSHIP



The Reinert-Alumni Memorial Library partners with both AEA and CeLAI to offer campus-wide subscriptions. Take advantage of the great resources found in the February issues of the [Teaching Professor](#) and the [Online Classroom](#). Contact Rick Kerns, 280.2228, for more information.

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#### RECOMMENDED READING

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## STUDENT SUPPORT SERVICES



The January 2014 issue of *TRIO Student Support Services* highlights 12 years of data that illustrates the program's success. [Read article.](#)

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## REQUESTS FOR PAPERS AND PROPOSALS

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**The 18th Annual Dalhousie Conference on University Teaching and Learning (DCUTL)** is accepting proposals for presentation on the theme of "Fostering Deep Learning with Technology." Deadline for submission is Feb. 24. Conference to be held April 29-30 in Halifax, Nova Scotia. [More information.](#)

**The Journal on Centers for Teaching and Learning (JCTL)** is an annual, peer-reviewed journal for those involved with teaching and learning centers to help them share ideas on how to create and maintain pedagogical innovations at and beyond their respective campuses. Find [more information](#) about the editorial review process, format and manuscript submission. Submission deadline is March 1.

**The Nebraska Women in Higher Education Leadership (NWHEL) Conference** takes place Sept. 19 at the University of Nebraska-Omaha. The theme of the 2014 conference is "Citizen Leadership." Proposals for panel discussions, individual speakers, interactive workshops and posters related to preparing for citizen leadership, engagement with the community, and current policy issues of which leaders should be knowledgeable are encouraged. Proposals must be received by March 3 to receive full consideration. [More information.](#)



**The Council for Adult and Experiential Learners (CAEL)** is accepting proposals for its 2014 International Conference, Nov. 12-14 in Chicago. Proposal deadline is March 21. [Proposal information.](#)

**The Teaching and Learning in Higher Education (TLHE) National**

**Institute on the Assessment of Student Learning** is accepting proposals for the Dec. 9-11 conference in Singapore. Proposal deadline is May 1. [More information.](#)

**The 2014 International Higher Education Curriculum Design Symposia**, scheduled for Dec. 2-3, in Hamilton, New Zealand, is accepting papers and provocations relating to higher education curriculum design, implementation and evaluation. Submission deadline is May 1. Inquiries and submissions to [Trust@nzcdi.ac.nz](mailto:Trust@nzcdi.ac.nz) or [nzcdinstitute@gmail.com](mailto:nzcdinstitute@gmail.com). [More information.](#)

**Rubrics wanted:** Do you have a rubric that works particularly well for assessing student learning of any kind (course assignments, co-curricular, service-learning, etc.)? If so, please consider submitting it to the AEA office for inclusion in a Rubric Gallery and for possible inclusion in BlueLine2. Send rubrics as an e-mail attachment to [Brian Kokensparger](mailto:Brian.Kokensparger@aea.org). (Doc, docx, and pdf formats are preferred; web URLs are also welcome.)

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## 2013 CONFERENCES

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### MARK YOUR CALENDAR

**45th MIDWEST STUDENT BIOMEDICAL RESEARCH FORUM (MSBRF)**, Creighton University, Harper Center, March 1. [Forum information.](#)

**CONFERENCE ON APPLIED LEARNING IN HIGHER EDUCATION (CALHE)**, March 20-22, 2014, St. Joseph, Mo. [Conference information.](#)

**7th ANNUAL SCHOLARSHIP of TEACHING AND LEARNING CONFERENCE**, "The SoTL Commons," March 26-28, Coastal Georgia Center, Savannah, Ga. [Conference Information.](#)

**INTERNATIONAL SYMPOSIUM ON EMERGING TECHNOLOGIES FOR ONLINE LEARNING 7TH ANNUAL**





CONFERENCE, April 9-11, Dallas.  
[Conference information.](#)

18th ANNUAL DALHOUSIE  
CONFERENCE ON UNIVERSITY  
TEACHING AND LEARNING  
(DCUTL), April 29-30, Halifax, Nova  
Scotia. [Conference information.](#)

2014 INSTITUTE ON HIGH-IMPACT  
PRACTICES AND STUDENT  
SUCCESES, June 17-21, Vanderbilt  
University, Nashville. [Conference  
information.](#)

5th INTERNATIONAL BIENNIAL  
THRESHOLD CONCEPTS  
CONFERENCE, "Threshold Concepts  
in Practice," July 9-11, Durham,  
England. [Conference information.](#)

NEBRASKA WOMEN IN HIGHER  
EDUCATION LEADERSHIP (NWHLE)  
CONFERENCE, "Citizen Leadership,"  
Sept. 19, Omaha. Information available  
May 2014.

COUNCIL FOR ADULT AND  
EXPERIENTIAL LEARNERS (CAEL)  
2014 INTERNATIONAL  
CONFERENCE, "Mobilize Learners.  
Revolutionize Assessment," Nov. 12-  
14, Chicago. [Conference information.](#)

INTERNATIONAL CONFERENCE ON  
TEACHING AND LEARNING IN  
HIGHER EDUCATION (TLHE) 2014,  
"Innovation in Educational Approaches:  
Theory, Practice and Research," Dec.  
9-11 Singapore. [Conference  
information.](#)

ASSOCIATION OF AMERICAN  
COLLEGES AND UNIVERSITY  
(AACU) – NETWORK FOR  
ACADEMIC RENEWAL  
CONFERENCES. [More information](#) on  
the Network for Academic Renewal  
Conferences.

- GENERAL EDUCATION AND  
ASSESSMENT: Disruptions,  
Innovations, and Opportunities.  
Feb. 27-March 1, Portland.
- DIVERSITY, LEARNING, and  
STUDENT SUCCESS: Policy,  
Practice, Privilege. March 27-  
29, Chicago.

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