

Creighton  
UNIVERSITY

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## TEACHING & LEARNING CONNECTIONS

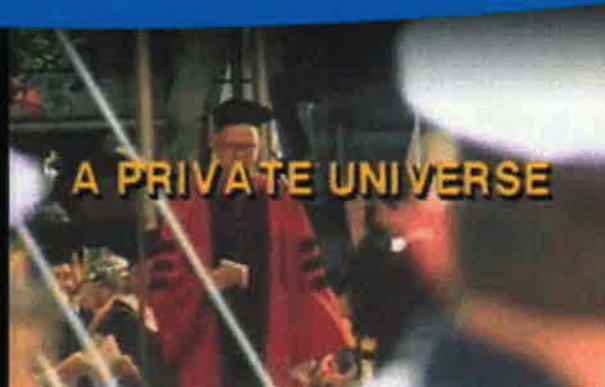
FROM THE OFFICE FOR ACADEMIC EXCELLENCE AND ASSESSMENT

May 2014

### About Us



The Office for Academic Excellence and Assessment (AEA) at Creighton University provides ongoing support and resources to enhance teacher effectiveness and student



### PROFESSIONAL DEVELOPMENT

learning.

To learn more about faculty development programming, assessment, course design, student learning processes and/or effective teaching methods, or the Scholarship of Teaching and Learning (SoTL), contact [Mary Ann Danielson](mailto:MaryAnn.Danielson@creighton.edu) at 402.280.2535.

To help us all CONNECT, please forward your suggestions for materials to be included, as well as your awards and honors, to Danielson at [maddam@creighton.edu](mailto:maddam@creighton.edu). As a campus, we should be celebrating our teaching and student learning successes!

Find past issues of this newsletter [here](#).

Program materials and resources from the “Weaving Reflective Practices into Student Learning” workshop in March and the follow-up “Engaging Students in Their ‘Private Universe’” Timeout for Lunch program in April are now available to campus via the Dropbox links below.

During the “Weaving Reflective Practices into Student Learning” workshop, keynote speaker Jennifer Reed-Bouley, Ph.D., referenced the video “A Private Universe,” which generated interest in a follow-up program, “Engaging Students in Their ‘Private Universe.’”

That program featured a screening of the 19-minute video and discussion on a range of student-learning topics: meeting students where they are in their learning, drawing upon students’ prior knowledge, reflecting on what our students know and how we know this, and promoting effective teaching to revise students’ misconceptions.

Fall 2014 programs from the University Assessment Committee and the Office for Academic Excellence and Assessment will be announced in September. Look for more information in future issues of the *Teaching and Learning Connections* newsletter.

#### Program materials and resources:

[“Engaging Students in Their ‘Private Universe’”](#)

[“Weaving Reflective Practices into Student Learning”](#)

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#### AWARDS AND HONORS

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##### PISARRI RECEIVES TEACHING ACHIEVEMENT AWARD



**Thomas E. Pisarri, Ph.D.**, (pictured, right, with President Timothy R. Lannon, S.J.) assistant professor of biomedical science in the School of Medicine, received the Creighton Students Union Robert F. Kennedy Memorial Award for Teaching Achievement at May commencement. [Read more.](#)

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##### PROFESSOR RECEIVES FRENCH TITLE



**Jan Lund**, instructor in the Department of Modern Languages and Literatures, has been honored with the title of Officier of the Order of the French Academic Palms. [Read more.](#)

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##### MAGIS MODERATOR OF THE YEAR AWARD



**Faith Kurtyka, Ph.D.**, (pictured, right, with one of her students) assistant professor in the Department of English, was presented the Magis Moderator of the Year Award from the Division of Student Life for her work with the Alpha Phi sorority.

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## CONFERENCE PRESENTATION



Education graduate student **Minden Yuskevich** (*pictured*) and **Beverly Doyle, Ph.D.**, associate professor in the Department of Education, presented "Using Bibliotherapy to Teach Social Skills to Children with Disabilities" at the National Technology and Social Science Conference in Las Vegas in April.

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## TWO STUDENTS PRESENT RESEARCH



**Gloria Larson and Amanda Kobayashi** (*pictured*) presented their research at the West Coast Biological Sciences Undergraduate Research Conference in Azusa, Calif. Kobayashi took first place for her oral research presentation, "Effects of Growth Conditions on Neutral Lipid Accumulation in *Chlamydomonas reinhardtii* and Algal Isolates Collected in the Midwest."

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## HIGHER LEARNING COMMISSION



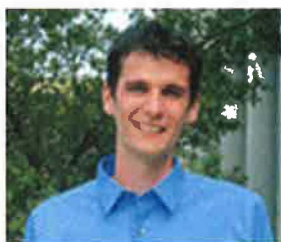
### ACCREDITATION VISIT

Creighton University is fully accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The University is in the planning stages for the 2016-2017 HLC accreditation visit. Please look for campus announcements and conversations in the fall 2014.

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## SOTL RESOURCES

### COLLABORATIVE TECHNOLOGIES



"Doing What Comes Naturally? Student Perceptions and Use of Collaborative Technologies," is the title of an interesting article by Jason Kalin, Ph.D., an assistant professor in writing, rhetoric and discourse at DePaul University. The article appeared in the *International Journal on Scholarship of Teaching and Learning*. Kalin earned his Ph.D. from North Carolina State University.

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## FACULTY DEVELOPMENT

### COLLEAGUES PRESENT AT FALL CONFERENCE

At the Nebraska Women in Higher





Education Leadership (NWHEL) conference this fall, Creighton presenters will include: **Sue Selde** and **Ann Oertwich**; **Faith Kurtyka, Ph.D.**, with sophomore **Krysta Larson**; **Amanda Drapcho**, who is presenting twice, once with **Love Wallace** and then with **Joey Kimes**; and **Isabelle Cherney, Ph.D.** The conference theme is "Citizen Leadership."

**Save the date:** Sept. 19, University of Nebraska-Omaha. Watch for an email announcement this fall.

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#### BLUELINE ASSESSMENT TOOL



The Office for Academic Excellence and Assessment announces a self-paced workshop to complement the campus assessment certification/training efforts. Special thanks to AEA associate Brian Kokensparger for developing this BlueLine2 Assessment Tools Workshop. Information on the self-paced workshop can be found [here](#).

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#### E-LEARNING

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##### INNOVATIVE EDUCATORS



The Innovative Educator online teaching webinar, "Personalizing Online Learning: Tools and Strategies to Increase Engagement and Success," is now available as a recording. For more information, contact the [Center for Academic Innovation](#), 402.280.3114.

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##### CAI DESIGN TEAM AVAILABILITY



Beginning May 16, the Center for Academic Innovation (CAI) design team will be available on Fridays, from 2-4 p.m., to discuss BlueLine, academic technologies, course design or topics related to course design. The design team is located in the CAI offices, in the lower level of Reinert Alumni Library.

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##### CERTIFICATE COURSE



Upcoming Foundations of Effective Online Teaching and Learning Certificate Course modules:

- \* **Design** – July 7-20
- \* **Core Teaching** – July 21-Aug. 1

More information is available at the Center for Academic Innovation [website](#).

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## CAMPUS RESOURCES

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### ASSESSMENT MENTORS



The Office for Academic Excellence and Assessment has established a cadre of [assessment mentors](#) to assist individuals, programs and departments in conducting the many activities that comprise quality assessment. This group of individuals is available to assist in those activities, but they are not available to do the work of assessment. When an individual, program or department has needs in the area of assessment, you can request mentoring assistance by completing the [Request for Assessment Assistance](#).

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### AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos](#).

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### 20-MINUTE MENTOR

The Center for Academic Innovation (CAI) offers the opportunity for online professional development with instant access to current and archived Magna 20-Minute Mentor sessions.



This online resource from Magna Publications is available free to the campus community. Since 1972, Magna has been a leading provider of higher education professional development resources.

Sign up today and help energize your higher education career. New sessions added monthly. If you have questions and/or to receive the directions and code to activate your subscription to 20-Minute Mentor Commons, please email [celai@creighton.edu](mailto:celai@creighton.edu).

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## ONLINE DEVELOPMENT



Creighton has an institutional membership to [Sloan Consortium](#) and WCET. Both are great resources dedicated to improving the quality of distance education.

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## LIBRARY PARTNERSHIP



The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the May issues of the [Teaching Professor](#) and the [Online Classroom](#). Contact Rick Kerns, 280.2228, for more information.

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## REQUESTS FOR PAPERS AND PROPOSALS

Proposals are being accepted for the **Lilly Fall International Conference**, Nov. 20-23, Oxford, Ohio. Proposal deadline is June 16. [More information.](#)



**Rubrics wanted:** Do you have a rubric that works particularly well for assessing student learning of any kind (course assignments, co-curricular, service-learning, etc.)? If so, please consider submitting it to the AEA office for inclusion in a Rubric Gallery and for possible inclusion in BlueLine2. Send rubrics as an email attachment to [Brian Kokensparger](#). (Doc, docx, and pdf formats are preferred; Web URLs are also welcome.)

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## 2014 CONFERENCES

### MARK YOUR CALENDAR

ASSOCIATION FOR THE ASSESSMENT OF LEARNING IN HIGHER EDUCATION (AALHE), June 2-4, Albuquerque, N.M. [Conference information.](#)

2014 INSTITUTE ON HIGH-IMPACT PRACTICES AND STUDENT SUCCESSES, June 17-21, Vanderbilt University, Nashville. [Conference information.](#)



BLENDED LEARNING CONFERENCE AND WORKSHOP, July 8-9, Denver. [Conference information.](#)

5th INTERNATIONAL BIENNIAL THRESHOLD CONCEPTS CONFERENCE, "Threshold Concepts in Practice," July 9-11, Durham, England. [Conference information.](#)

DISTANCE TEACHING AND LEARNING CONFERENCE, Aug. 12-14, Madison, Wis. [Conference information.](#)

NEBRASKA WOMEN IN HIGHER EDUCATION LEADERSHIP (NWHEL) CONFERENCE, "Citizen Leadership," Sept. 19, Omaha. Information available fall 2014.

INTERNATIONAL SOCIETY FOR EXPLORING TEACHING AND LEARNING (ISETL), Oct. 16-18, Denver. [Conference information.](#)

LILLY CONFERENCE SERIES ON COLLEGE AND UNIVERSITY TEACHING AND LEARNING, Oct. 16-19, Traverse City, Mich. [Conference information.](#)

ASSESSMENT INSTITUTE, Oct. 19-21, Indianapolis. [Conference information.](#)

INTERNATIONAL SOCIETY FOR THE SCHOLARSHIP OF TEACHING AND LEARNING (ISSOTL) 2014, "Nurturing Creativity and Passion in Teaching and Learning," Oct. 22-25, Quebec City, Canada. [Conference information.](#)

PROFESSIONAL AND ORGANIZATIONAL DEVELOPMENT NETWORK, Nov. 5-9, Dallas. [Conference information.](#)

COUNCIL FOR ADULT AND EXPERIENTIAL LEARNERS (CAEL) 2014 INTERNATIONAL CONFERENCE, "Mobilize Learners. Revolutionize Assessment," Nov. 12-14, Chicago. [Conference information.](#)

LILLY FALL INTERNATIONAL CONFERENCE, Nov. 20-23, Oxford, Ohio. [Conference information.](#)

INTERNATIONAL CONFERENCE ON TEACHING AND LEARNING IN HIGHER EDUCATION (TLHE) 2014, "Innovation in Educational Approaches: Theory, Practice and Research," Dec.

9-11, Singapore. [Conference information.](#)

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