

Creighton
UNIVERSITY

TEACHING & LEARNING CONNECTIONS

FROM THE OFFICE FOR ACADEMIC EXCELLENCE AND ASSESSMENT

October 2014

About Us



The Office for Academic Excellence and Assessment (AEA) at Creighton University provides ongoing support and resources to enhance teacher effectiveness and student learning.

To learn more about faculty development programming, assessment, course design, student learning processes and/or effective teaching methods, or the Scholarship of Teaching and Learning (SoTL), contact [Mary Ann Danielson](mailto:MaryAnn.Danielson@creighton.edu) at 402.280.2535.

To help us all CONNECT, please forward your suggestions for materials to be included, as well as your awards and honors, to Danielson at maddam@creighton.edu. As a campus, we should be celebrating our teaching and student learning successes!

Find past issues of this newsletter [here](#).



UNIVERSITY-WIDE CALL FOR NOMINATIONS AND PROPOSALS:

Distinguished Educator Award

The call for nominations for the Distinguished Educator in Teaching as Scholarship Award is now open. Faculty are invited to self-nominate or recommend faculty for this University-wide teaching award, to be granted at the February 2015 Convocation. **The application deadline is Dec. 22, 2014.**

[More information.](#) [Online nomination application.](#)

The 2014 recipients of the Distinguished Educator in Teaching as Scholarship Award were: **Naser Alsharif**, Pharm.D., Ph.D., School of Pharmacy and Health Professions and **Gintaras Duda**, Ph.D., College of Arts and Sciences.

2015 AEA Development Grants

The Office for Academic Excellence and Assessment (AEA) is accepting proposals for the Assessment of Student Learning/Scholarship of Teaching and Learning Grants. The proposals are designed to support newly initiated or "early stage" assessment of student learning and/or Scholarship of Teaching and Learning (SoTL) projects. **Review of applications will begin November 17**, and notifications of award will be made not later than December 23, 2014. [More information on eligibility, application process and expectations.](#)

The purpose of this grant program is to provide "seed money" for a work in its early stages, a developing Scholarship of Teaching and Learning (SoTL) project, or research relevant to the work of the AEA office (e.g., institutional research, assessment and accreditation).

HONORS AND AWARDS

THE GOAL PROGRAM

LAW SCHOOL PROGRAM RECOGNIZED

National Jurist ranked the law school's joint JD/MS – [Government Organization and Leadership \(GOAL\)](#) program in the top 20 dual-degree programs at American law schools out of the "hundreds of joint degree options at law schools across the U.S." in its fall issue of *Pre-Law Magazine*.

Creighton's program is one-of-a-kind in the country, training students to be federal government attorneys by educating them about the unique role of attorneys in our federal system and by placing them in semester-long externships in federal agencies and on Capitol Hill.

ANNOUNCEMENT OF WILWERDING-DILORENZO DIGITAL TECHNOLOGY CENTER



The School of Dentistry announced the establishment of the Wilwerding-DiLorenzo Digital Technology Center equipped with cutting-edge, computer-aided design and computer-aided manufacturing – CAD/CAM – technology into the curriculum and CEREC (ceramic reconstruction) technology. The technology will offer high quality dental restorations to patients, enhance student and patient experiences and aid in additional research opportunities. The Center was made possible through a generous lead gift from Arne Ness, DDS '77, to advance the school's reputation of clinical excellence and honor Dr. Ness' classmates, friends and longtime faculty members, **Terry Wilwerding**, DDS '77, and **Scott DiLorenzo**, DDS '77. Learn more, [School of Dentistry Newsletter](#), Vol. XX, No. 2, page 2-3.

RICHARD ROSSIE RECEIVED THE NASPA FOUNDATION AWARD



Richard Rossi, Ph.D., associate vice provost for Student Life, has received the [NASPA Foundation](#) Pillars of the Profession Award. This award is designed to honor individuals who have served as teachers, leaders and scholars in the higher education field. The award is given to those who have sustained professional distinction, served in leadership roles in NASPA, and have been recognized by colleagues for extraordinary service and significant lifetime contributions in the field of higher education. Please join me in congratulating Dr. Rossi on receiving this national recognition.

INTERPROFESSIONAL EDUCATION COLLABORATIVE LEADERSHIP ADVANCES AS A FINALIST

The Creighton University Interprofessional Education Collaborative Leadership Group has advanced as a finalist in the National Board of Medical Examiner (NBME)'s Centennial Prize competition. The submission was titled "Tying Teams Together: The Interprofessional Toolkit."



The University's team was led by **Joy Doll**, OTD, associate professor of occupational therapy, and included **Katie Packard**, Pharm.D., associate professor of pharmacy practice; **Ann Ryan-Haddad**, Pharm.D., associate professor of pharmacy practice; **Kimberly Begley**, Pharm.D., assistant professor of pharmacy practice; **Jennifer Yee**, instructor of exercise science; **Ann Laughlin**, Ph.D., associate professor of nursing; **Martha Todd**, Ph.D., assistant professor of nursing; **Katie Huggett**, Ph.D., associate professor of internal medicine; and **Anna Maio**, M.D., associate professor of internal medicine.

THREE EXERCISE SCIENCE MAJORS RECEIVE AWARD

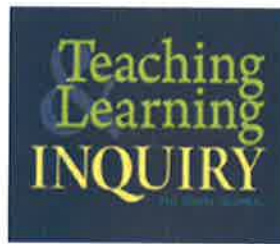
Three exercise science majors, **Elizabeth Bracciano, Matthew Bubak** and **Chelsee James**, were awarded \$4,000 in funding by the NASA Nebraska Space Grant and EPSCoR (Experimental Program to Stimulate Competitive Research) offices.



Assistant professor of exercise science **Jorge Zuniga**, Ph.D., submitted the award-winning grant. Dr. Zuniga also has received a grant for \$19,896 for research on low-cost 3D printed prosthetic devices for children and adults with upper limb differences. He has also received funding for four student stipends to conduct research.

SOTL RESOURCES

LIVED EXPERIENCES OF OUR STUDENTS



Nancy Chick and Gary Poole provide information on the lived experiences of students. As introduction to *The Teaching and Learning Inquiry: The ISSOTL Journal*, Volume 2, Issue 2, 2014, they invite you to begin "[Exploring the Lived Experiences of Our Students.](#)" For additional articles, see the [Journal](#).

HISTORY OF THE SCHOLARSHIP OF TEACHING AND LEARNING



Faculty from the University of Kansas, Carnegie Foundation for the Advancement of Teaching, Gonzaga University, University of British Columbia and Central European University, Budapest, discuss the history of the scholarship of teaching and learning. Presented by the Center for Engaged Learning at Elon University and the International Society for the Scholarship of Teaching and Learning (ISSOTL). [Watch the 12-minute video.](#)

FACULTY DEVELOPMENT

FACULTY FORMATION SERIES



The Faculty Formation Series is a unique opportunity for new faculty to learn about university resources, practices and policies and network with fellow new faculty members as they transition to their academic role(s) at Creighton. For more information, contact [Mary Ann Danielson](#).

Upcoming presentation: Friday, Nov. 21, “**Federal Regulations and University Policies**”

CO-CURRICULAR ASSESSMENT CYCLE



Brian Kokensparger, College of Arts and Sciences, AEA senior associate, will facilitate the Brown-Bag luncheon 5-week series, “**Co-Curricular Assessment Cycle**” on five consecutive Wednesdays beginning Oct. 29 – Nov. 26. This workshop focuses on the special needs of co-curricular programs as they assess student learning. [More information](#).

IMPLEMENTING OUTCOMES FOR ASSESSMENT OF STUDENT LEARNING



Christina Murcek, College of Nursing, AEA Electronic Learning and Assessment Systems Fellow will facilitate “**Implementing Outcomes for Assessment of Student Learning**.” Learn how to fully utilize and implement outcomes in BlueLine (Course Management System) by actively participating in an individual or small group session. During each session participant(s) will move from: (1) adding outcomes to program account in BlueLine; (2) copy outcomes to courses; (3) adding outcomes to rubrics; and (4) extracting grading/learning data to evaluate class performance on learning outcomes. For more information contact [Michele King](#) or [Christina Murcek](#).

GRANT SERIES LUNCHEON

The Office for Academic Excellence and Assessment annually sponsors the AEA Development Grant Program to provide "seed" money for a work in its early stages that is relevant to the assessment of student learning or develops a Scholarship of Teaching and Learning (SoTL) project. This luncheon series of 90-minute presentations is designed to familiarize the campus with the grant recipients and their projects.



Upcoming presentation: Friday, Dec. 5, "**Reflective Practices: Developmental Exercises to Maximize Student Learning.**" [More information.](#) Watch for e-mail registration announcement.

BLUELINE ASSESSMENT TOOL



The Office for Academic Excellence and Assessment announces a self-paced workshop to complement the campus assessment certification/training efforts. Special thanks to AEA associate Brian Kokensparger for developing this BlueLine2 Assessment Tools Workshop. Information on the self-paced workshop can be found [here.](#)

CAMPUS RESOURCES

ASSESSMENT MENTORS

The Office for Academic Excellence and Assessment has established a cadre of [assessment mentors](#) to assist individuals, programs and departments in conducting the many activities that comprise quality assessment. This group of individuals is available to assist in those activities, but they are not available to do the work of assessment. When an individual, program or department has needs in the area of assessment, you can request mentoring assistance by completing the [Request for Assessment Assistance.](#) For questions, contact [Katie Huggett](#), School of Medicine, AEA Assessment Mentoring Program Fellow.



AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos](#).

ONLINE DEVELOPMENT



Creighton has an institutional membership to [Online Learning Consortium \(OLC\)](#) and WCET. Both are great resources dedicated to improving the quality of distance education.

LIBRARY PARTNERSHIP



The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the October issues of the [Teaching Professor](#) and the [Online Classroom](#). For more information contact [Rick Kerns](#).

RECOMMENDED READING

ENGAGEMENT OF NON-TRADITIONAL LEARNERS



Creighton colleagues, **Sherry Fontaine**, director of the Master's in Public Health program and **Shawn Cook**, director of Students Affairs, School of Pharmacy and Health Professions, article "[Co-Curricular Engagement for Non-Traditional Online Learners](#)," was published in the Fall 2014 edition of the *Online Journal of Distance Learning Administration*. For online learners, engagement in co-curricular campus experiences is limited by geographic access and time

constraints. A challenge for online programs is developing co-curricular experiences that are adaptable and accessible to an online learning environment.



THE MANY FACES OF ADULT LEARNERS

The article "[The Many Faces of Adult Learners: Why They Matter and What They Need.](#)" by Marguerite McGann Culp, in the *Leadership Exchange* Fall 2014 publication, focuses on the adult learner and provides ten practical suggestions in working with adult learners. Culp summarized the ten points from the *Increasing Adult Learner Persistence and Completion Rates: A Guide for Student Affairs Leaders and Practitioners* (NASPA, 2014).

REQUESTS FOR PAPERS AND PROPOSALS

The 8th Scholarship of Teaching and Learning (SoTL) Commons

Conference is accepting proposals.

The conference to be held March 25-27, 2015 in Savannah, GA.

Proposal deadline: Nov. 15, 2014.

[Proposal and conference information.](#)

Travel Awards now offered to present at the 8th Scholarship of Teaching and Learning (SoTL) Commons Conference

in March 25-27, 2015 in Savannah, GA.

Lorraine S. Gilpin Travel Award

was established in memory of Lorraine

Gilpin, Ed.D. (1972-2014) professor in

the College of Education, Department

of Teaching and Learning, Georgia

Southern University. [Review the](#)

[requirements for the award and submit](#)

[the application.](#) [Conference](#)

[information.](#)



Proposals are being accepted for the **8th Annual Emerging Technologies for Online Learning International Symposium.** The Symposium will be

held April 22-24, 2015 in Dallas, TX.

Proposal deadline: Dec. 1, 2014.

[Proposal and conference information.](#)

Rubrics wanted: Do you have a rubric

that works particularly well for assessing student learning of any kind (course assignments, co-curricular, service-learning, etc.)? If so, please consider submitting it to the AEA office for inclusion in a Rubric Gallery and for possible inclusion in BlueLine2. Send rubrics as an email attachment to [Brian Kokensparger](#). (Doc, docx, and pdf formats are preferred; Web URLs are also welcome.)

2014-2015 CONFERENCES

MARK YOUR CALENDAR

COUNCIL FOR ADULT AND EXPERIENTIAL LEARNERS (CAEL) 2014 INTERNATIONAL CONFERENCE, "Mobilize Learners. Revolutionize Assessment," Nov. 12-14, Chicago. [Conference information](#).

LILLY FALL INTERNATIONAL CONFERENCE, Nov. 20-23, Oxford, Ohio. [Conference information](#).

INTERNATIONAL CONFERENCE ON TEACHING AND LEARNING IN HIGHER EDUCATION (TLHE) 2014, "Innovation in Educational Approaches: Theory, Practice and Research," Dec. 9-11, Singapore. [Conference information](#).



ASSOCIATION OF AMERICAN COLLEGES AND UNIVERSITIES (AAC&U) SYMPOSIUM, Jan. 21-24, 2015, Washington, DC. [Conference information](#).

ASSOCIATION OF CATHOLIC COLLEGES AND UNIVERSITIES (ACCU), Jan. 31-Feb. 2, 2015, Washington, DC. [Conference information](#).

VIRGINIA TECH 7th ANNUAL CONFERENCE ON HIGHER EDUCATION PEDAGOGY (CHEP), Feb. 4-6, 2015, Blacksburg, VA. [Conference information](#).

15th ANNUAL TEXAS A&M ASSESSMENT CONFERENCE, Feb. 22-24, 2015, College Station, TX. [Conference information](#).

8th SCHOLARSHIP OF TEACHING
AND LEARNING (SoTL) COMMON
CONFERENCE, March 25-27, 2105,
Savannah, GA. [Conference
information.](#)

8th ANNUAL EMERGING
TECHNOLOGIES FOR ONLINE
LEARNING INTERNATIONAL
SYMPOSIUM, Apr. 22-24, 2015,
Dallas, TX. [Conference information.](#)

THE 12th ANNUAL TEACHING
PROFESSOR CONFERENCE, May
29-31, 2015, Atlanta, GA. [Conference
information.](#)

ASSOCIATION FOR THE
ASSESSMENT OF LEARNING IN
HIGHER EDUCATION (AALHE), June
1-3, 2015, Lexington, KY. [Conference
information.](#)



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