

Subject: PREVIEW: Teaching and Learning Connections Newsletter - March 2015

Date: Monday, May 18, 2015 12:34:11 PM Central Daylight Time

From: noreply@imodules.com

To: Emmer, Mary C.

Teaching and Learning Connections Newsletter

Creighton
UNIVERSITY

TEACHING & LEARNING
CONNECTIONS

FROM THE OFFICE FOR ACADEMIC EXCELLENCE AND ASSESSMENT

April/May 2015

About Us



The Office for Academic Excellence and Assessment (AEA) is dedicated to Creighton University's commitment to excellence in teaching and student learning by offering faculty and staff the opportunity to:

Imagine...the Opportunities.
Reflect...on Best Practices.
Collaborate...with Campus Colleagues.
Transform...Student Learning.

Given the changing landscape of higher education, pedagogical innovations, and student needs, AEA invites creative engagement among faculty and staff, through comprehensive university-wide



MAGIS COMMON CORE ASSESSMENT
DAY

The Magis Common Core Assessment Day will be held on **Thursday, May 21; 8:30 a.m.-4:30 p.m.; Criss L62.** [Dr. Ashley Finley](#), senior director of assessment and research with the [Association of American Colleges and Universities](#), will facilitate the program, to include afternoon breakout sessions. For additional information on the [Magis Common Core Curriculum](#) and the Assessment Day, contact [Kevin Graham](#) at 402.280.1219.

HONORS AND AWARDS

The [College of Arts and Sciences'](#)

Ongoing professional development programs and services.

Collaboration and conversation of teaching and learning create a community of life-long learners; AEA programs offer innovative, interprofessional and interdisciplinary engagement with faculty and staff in elevating dialogue on excellence in teaching and assessment of student learning.

Contact AEA to learn more about faculty development programming, assessment, course design, effective teaching methods, and/or the Scholarship of Teaching and Learning (SoTL) and service learning.

[Find past issues of this newsletter here.](#)



Daniel Poston, class of 2016, was selected as a Goldwater Scholar and **Jordan Roth**, class of 2017, received an honorable mention. Poston was also accepted into the Mayo Summer Undergraduate Research Fellowship program. The purpose of the Barry Goldwater Scholarship and Excellence in Education Program is to provide a continuing source of highly qualified scientists, mathematicians and engineers by awarding scholarships to students who intend to pursue research careers in these fields.

Lulu Alvarez, Class of 2017, has been awarded the [Benjamin Gilman International Scholarship](#). Alvarez will travel to Spain for a month this summer, taking courses on Spanish language and culture. She intends to major in Spanish and Medical Anthropology.



Student **Danielle Desa** is the recipient of this year's UNMC Award for Outstanding Biomedical Sciences Research for her presentation at the 125th Annual Meeting of the Nebraska Academy of Sciences on April 17. Desa was a 2014 Ferlic Scholar and she has been awarded another Ferlic Scholarship for this summer. Danielle was also a repeat recipient of the C. Bertrand and Marian Othmer Schultz Collegiate Scholarship.



A poem by MFA student **Amy Johnson-Oxenford** has been accepted for publication in pacific REVIEW's April issue. The poem is entitled "Observations After Midnight."



An essay by MFA student **Elizabeth Elliott** entitled "Bargain Grieving" will be published by [beliefnet](#). Elliot has also been invited to become a paid contributor to the site, whose focus is spirituality.



Sydney Salmon, a student in Classical and Near Eastern Studies, was selected for one of the for-credit positions in the [Durham Western Heritage Museum's](#) summer curatorial intern class.



Maria Benevento was awarded a Phi Beta Kappa writing internship. She has now been published in the [PBK Reporter](#). [Read the article here.](#)



Four Exercise Science majors appeared recently in the [Omaha World Herald](#) and on [Action 3 News](#) for their participation in the local Infotech 2015 conference. The students gave interactive demonstrations of the 3-D printing technology that is being used to manufacture Dr. Jorge Zuniga's prosthetic hand device known as "The Cyborg Beast."



[St. Albert's Day Student Research Forum and University Research Day](#), supported by the provost, associate provost for research and scholarship and the Graduate School, was held April 14 from 9:30 a.m. to 3:30 p.m. in the Harper Center Ahmanson Ballroom. This year 116 student posters and 27 oral presentations represented 24 different departments, along with 17 department displays. [View list of student winners.](#)



Eileen Wirth, Ph.D., professor of [Journalism, Media and Computing](#), was one of three finalists for the prestigious 2014 Scripps Howard Foundation Journalism & Mass Communication Administrator of the Year award. This annual award recognizes excellence in administration of a journalism and mass communication program, including vision, leadership and creativity.

Brian Kokensparger, Ph.D., assistant professor of Journalism, Media and Computing, has been accepted to the cohort at [Early Modern Digital Agendas \(EMDA\) 2015](#) at the Folger Institute this summer in Washington. The institute selects 15 digital humanities faculty scholars nationally to attend the



institute, which is funded through a National Endowment for the Humanities grant. The Folger Institute offers the EMDA institute to foster the development of digital approaches to early modern texts. This multi-week advanced institute will explore the robust set of digital tools with period-specific challenges and limitations that early modern literary scholars of English have at hand. Kokensparger plans on doing research into the digitization and presentation of early modern texts on hand-held mobile devices.

[U.S. News & World Report's 2016 Best Graduate Schools](#) ranked Heider graduate programs at No. 14 (Finance) and No. 103 (Master of Business Administration, part-time). The rankings evaluate more than 1,200 programs in business, law, medicine, engineering and education, including specialties within each discipline. Finance was up from last year's ranking of No. 22, and the MBA (part-time) moved up two spots from No. 105 in the 2015 rankings.



HIGHER LEARNING COMMISSION



ACCREDITATION VISIT

Creighton University is [fully accredited](#) by the [Higher Learning Commission of the North Central Association of Colleges and Schools](#). The University is in the preparation stages for the 2016-2017 HLC accreditation visit. Please look for campus announcements and conversations in the fall 2015.

FACULTY DEVELOPMENT

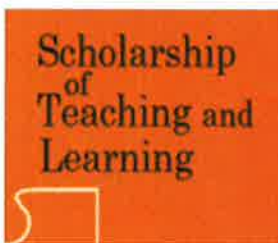


HEARTLAND-DELTA VII CONFERENCE INVITATION

The [Heartland-Delta VII Conference Delegation](#) will be held on **Thursday, May 28 from 8-5**. The conference theme, "Balancing Our Economic Realities with Our Call to the Margins." [Register for virtual conference](#). Contact one of Creighton co-chairs, [Erika Kirby](#) at 402.280.2630 or [Jeff Peak](#) at 402.280.1295 with additional

questions.

SOTL RESOURCES



SCHOLARSHIP OF TEACHING AND LEARNING GUIDE

The [Scholarship of Teaching and Learning Guide](#) at Vanderbilt University, provides online SoTL resources to faculty and staff. The SoTL related topics cover information for a novice to experience SoTL user.

CAMPUS RESOURCES

ASSESSMENT MENTORING PROGRAM

Do you wonder how Assessment differs from Evaluation? Are you interested in learning how to use assessment data to improve your teaching or promotion dossier? Do you have questions about using BlueLine to manage and explore assessment data?



The Office of Academic Excellence and Assessment has established a cadre of assessment mentors to assist individuals, programs and departments in conducting the many activities that comprise quality assessment.

- [Assessment Topics and Definitions.](#)
- [Cadre of Assessment Mentors.](#)
- [Request a Mentor.](#)

Questions regarding the Assessment Mentoring Program, contact [Katie Huggett](#), program chair.

AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos.](#)

ONLINE DEVELOPMENT



Creighton has an institutional membership to [Online Learning Consortium](#) (OLC) and [WCET](#). Both are great resources dedicated to improving the quality of distance learning.

LIBRARY PARTNERSHIP



The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the May issues of the [Teaching Professor](#) and the [Online Classroom](#). For more information contact [Rick Kerns](#).

RECOMMENDED READINGS

METACOGNITION RESOURCES



[Improve with Metacognition](#) is a website whose primary focus is on the process of learning academic materials and skills, with an emphasis on metacognition related to learning within the higher education environment. The site offers metacognition resources, blog essays and opportunities for collaboration. [Sign up to receive monthly postings](#).

REQUESTS FOR MANUSCRIPTS



The Professional and Organizational Development Network in Higher Education (POD) is seeking manuscripts for the publication "To Improve the Academy" a creative scholarship feature. Deadline: June 30. [More information](#).

2015 CONFERENCES

MARK YOUR CALENDAR

[Association for the Assessment of Learning in Higher Education \(AALHE\)](#), June 1-3, Lexington, KY.

Nebraska Women in Higher Education
2015 Conference, Leading from Within,
Sept. 18, 2015, Lincoln, NE.

[12th Annual Georgia International
Conference on Information Literacy](#),
Sept. 25-26, Savannah, GA.



[The Teaching Professor Technology
Conference](#), Oct. 2-4, New Orleans,
LA.

[12th International Society for the
Scholarship of Teaching and Learning
\(ISSOTL\)](#), Oct. 27-30, Melbourne,
Australia.

[40th Annual Professional and
Organizational Development Network
in Higher Education \(POD\)
Conference](#), "Back to the Future:
Critical Reflection, Effective Practice,"
Nov. 4-8, San Francisco, CA.

[AAC&U 2015 Network for Academic
Renewal STEM Conference](#), Crossing
Boundaries – Transforming STEM
Education, Nov. 12-14, 2015, Seattle,
WA.

creighton.edu/aea

Creighton University
2500 California Plaza
Omaha, NE 68178

[click here](#) to manage your email preferences or to unsubscribe