

**Subject:** PREVIEW: Teaching and Learning Connections Newsletter - March 2015

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**From:** noreply@imodules.com

**To:** Emmer, Mary C.

Teaching and Learning Connections Newsletter

**Creighton**  
UNIVERSITY

TEACHING & LEARNING  
**CONNECTIONS**

FROM THE OFFICE FOR ACADEMIC EXCELLENCE AND ASSESSMENT

March 2015

**About Us**



The Office for Academic Excellence and Assessment (AEA) is dedicated to Creighton University's commitment to excellence in teaching and student learning by offering faculty and staff the opportunity to:

*Imagine...*the Opportunities.  
*Reflect...*on Best Practices.  
*Collaborate...*with Campus Colleagues.  
*Transform...*Student Learning.

Given the changing landscape of higher education, pedagogical innovations, and student needs, AEA invites creative engagement among faculty and staff, through comprehensive university-wide ongoing professional development programs and services.



ANNOUNCING THE CALL FOR  
FACULTY AND PROFESSIONAL STAFF  
TO APPLY TO THE AEA ASSOCIATES  
PROGRAM

The Office for Academic Excellence and Assessment (AEA) is seeking three individuals to serve as Associates for the next two academic years (2015-2017). Associates work with AEA staff to develop and deliver individual and small group faculty/professional staff development workshops covering issues related to teaching, learning, and assessment. Associates may also facilitate workgroups based on their unique expertise, as it meets an educational campus need.

Of particular interest to AEA are individuals with a passion for and expertise in any of the following areas (e.g., includes illustrative suggestions only):

Collaboration and conversation of teaching and learning create a community of life-long learners; AEA programs offer innovative, interprofessional and interdisciplinary engagement with faculty and staff in elevating dialogue on excellence in teaching and assessment of student learning.

Contact AEA to learn more about faculty development programming, assessment, course design, effective teaching methods, and/or the Scholarship of Teaching and Learning (SoTL) and service learning.

[Find past issues of this newsletter here.](#)

- **Experiential Learning Pedagogies** (e.g., best practices underlying a variety of active or experiential learning pedagogies, not limited to Problem-Based Learning, Case-Based Learning, internships/practica/immersions)
- **Ignatian Pedagogy** (e.g., exploration of ways in which Spiritual Exercises and/or Ignatian Pedagogical Paradigm informs and enhances curricular practices and/or student learning)
- **Curricular Innovation and/or Development** (e.g. using assessments of student learning to review and/or refine curricula to further improve student learning)
- **Co-Curricular Student Learning** (e.g., general assessment, data collection tools, student reflections, university reporting)
- **Assessment of Student Learning** (all phases, **but particular interest MAGIS core curriculum “course level” assessments**)

Associates are provided \$2,000 for their professional development use in each of their two years in the program.

**Application deadline: April 13, 2015.**

[Associates Program information and expectations.](#) | [To apply.](#)

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#### HONORS AND AWARDS

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Now available, the [Successful Outcomes](#) report for the 2013-2014 graduating class of undergraduate students for the College of Arts and Sciences, Heider College of Business, College of Nursing and College of Professional Studies. With an 80 percent response rate, 97 percent of our recent graduates are successfully employed, admitted to graduate or professional school, or engaged in post-graduate volunteer experience. The success of our undergraduate students is truly a reflection on Creighton University as a whole. Thank you to all of you for the quality education and care you provide to our students. For questions or more specific information, please contact [Jeremy Fisher](#) in the [Creighton Career Center](#) at 402-280-3819.

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Congratulations to the [Werner Institute](#) on being ranked No. 14 on [U.S. News & World Report's](#) list of the nation's top dispute resolution programs. These selections are made by faculty who teach in the field, so it is a particularly meaningful honor. (Werner came in ahead of Georgetown and Quinnipiac, the two schools tied for No. 15.)

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Congratulations to the six medical students who took home honors from the 46th Annual Midwest Student Biomedical Research Forum on Feb. 28: **Matthew Fadus**: 1st place Medical/Professional Student Poster Presentation for "Lifetime Colonic Polyp Rate Comparisons and the EPCAM Deletion"; **Shradha Samuel**: 2nd place Medical Professional Student Poster Presentation for "Effect of Calcitriol and Cytokines on mRNA Transcripts of Integrins on Endothelial Cells"; **Timothy Malouff**: 3rd place Medical/Professional Student Poster Presentation for "EGFR and Stathin1 in Progression Through the Hair Cycle"; **Daniel McDonald**: 1st place Medical/Professional Student Oral Presentation for "Quantifying Fatigue Loaded Microdamage in Cortical Bone Tissue"; **Marsha Pierce**: 1st place for Graduate Student Oral Presentation for "Hair Cell Loss and Stereocilia Defects in MIR-183 Family Knockout Models"; **Joseph Chen**: Sigm Xi Award of Merit for Medical/Professional Student Oral Presentation for "High-Risk Tobacco Behaviors and Barriers to Smoking Cessation Among Homeless Individuals."

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**Elenore Leonard**, a graduating senior, has won the 2015 Albert Clark Award for best essay in Theology or Religious Studies at the undergraduate level for her paper "Judith' and Italian Women Artists of the Renaissance and Baroque." Leonard will be inducted into Theta Alpha Kappa this month where she will receive the Albert Clark Award prize along with the Theology Department's Journal of Theta Alpha Kappa Award.

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**Caitlyn Ewers**, an Art History student and Honors student and **Mesel Tzegai** an Art History and Classics student have both received the prestigious [National Science Foundation](#) – Research Experience for Undergraduate grants to participate in this summer's [Athienou Archaeological Project's](#) field school.

Both students will participate in the rigorous field school and conduct independent research projects with **Erin Averett, Ph.D.**, Department of Fine & Performing Arts and

Department of Classical and Near Eastern Studies.

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The poster titled, "A Cross Cultural Phenomenological Analysis of the Impact of Religion among Africans Living with HIV/AIDS," created by **Ozioma Aloziem**, Anthropology/ Psychology double major and Sahra Kaboli Nejad, Psychology alum '14, has won the Best Poster Award at the 44th Annual Meeting of the [Society for Cross-Cultural Research](#).

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English student **Christina Laubenthal** has had her article, "Wilfred Owen's Onomatopoeic Critique of War," accepted for publication in *The Explicator*, a quarterly journal of [literary criticism](#) published by [Taylor & Francis](#).

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A short story by master of Fine Arts student **Ted Wheeler**, "The Hyphenates of Jackson County," has been chosen as a winner of the 2015 Intro Journals Project, sponsored by the [Association of Writings and Writing Programs](#). The [Intro Journals Project](#) is a nationwide literary competition for the discovery and publication of the best new works by students currently enrolled in AWP member programs. It is widely regarded as the most prestigious award for writers in graduate creative writing programs. Wheeler's story was originally published in [Artful Dodge](#).

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A play by undergraduate creative writing student **Krista Bergren**, "Art of The Three Diamonds," has been accepted as one of four one-acts to be presented October 1-4, 2015 as part of Creighton's One-Act Play Festival celebrating the [50th Anniversary of Creighton's Department of Fine and Performing Arts](#). This is the second play in recent history to be written by a Creighton creative writing student and produced on the Creighton stage.

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**Amy McGaha, M.D.**, received the Bronze Association of Family Medicine Residency Directors (AFMRD) 2015 Program Director Recognition Award. This honor is bestowed upon residency directors who have demonstrated accomplishments in tenure, training, performance, and advocacy. Her work in receiving this award brings national recognition to Creighton University.

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#### FACULTY DEVELOPMENT

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#### BROWN BAG TIME-OUT FOR LUNCH PROGRAM

The Brown Bag Time-Out for Lunch programs invite creative engagement among faculty and staff to promote a community of learners. AEA Associates and staff work to develop and deliver faculty/professional staff development workshops covering issues related to teaching, learning, and assessment.



Each program is a 60-90 minute session designed to allow in-depth coverage of a topic along with discussion among the facilitator and the participants.

**Best Practices in Rubric Development;**  
**Wednesday, Apr. 15; 11:30-1; Criss II – Computer Lab 216;** Facilitator: Christina Murcek, College of Nursing, AEA Electronic Learning and Assessment Systems Fellow

[More information./To register.](#)

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#### AEA DEVELOPMENT GRANT SERIES

The AEA Development Grant Series luncheon presentations are designed to familiarize the campus with the grant recipients and their project. Development Grant projects are grouped thematically so 2-3 projects will be presented during each luncheon.



**Assessing Student Learning: Recall, Retention and Impact;** Friday, Apr. 10; 11:30-1; Harper 3029.

[For more information on each grant topic and/or to register.](#)

### ST. ALBERT'S AND UNIVERSITY RESEARCH DAY



Save the Date: University Research Day and St. Albert's Day, April 14, celebrates research and scholarship of Creighton students and faculty. Stop by and visit with students eagerly presenting research posters and faculty sharing accomplishments on their research and scholarship. **University Research/St. Albert's Day; Tuesday, Apr. 14; 9:30 a.m.-3:30 p.m.; Harper Center Ballroom.**

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### MAGIS CORE ASSESSMENT DAY

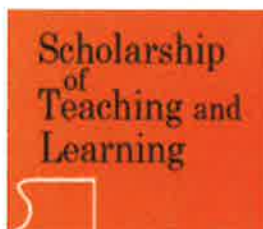


Save the Date: May 21 for the Magis Core Assessment Day. The program will include a keynote speaker, Ashley Finley, senior director of assessment and research with the Association of American Colleges and Universities. For additional information, contact [Kevin Graham](#). **Magis Core Assessment Day; Thursday, May 21; 8:30 a.m.-4:30 p.m.; Faculty Commons.**

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### SOTL RESOURCES

#### CONCEPTUALIZING THE SCHOLARSHIP OF TEACHING AND LEARNING



The article, [Conceptualizing the Scholarship of Teaching and Learning](#), by Deborah Gentry, Illinois State University (ISU) explores the early stages of ISU's involvement in the Carnegie Academy for the Scholarship of Teaching and Learning with various groups of faculty members invested in considerable thought and discussion toward determining a suitable definition for the scholarship of teaching and learning. Read full article to learn more about ISU findings from exploring SoTL opportunities.

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### CALL FOR SOTL JOURNAL



## SUBMISSIONS

Call for Journal Submission: The ISSOTL *Transformative Dialogues*, Special Theme: Post-Secondary Sustainability Leadership and Education, Volume 8, issue 2. **Deadline for submission: Apr. 15, 2015.** [More information](#). Access previous issues of [Transformative Dialogues](#).

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## CAMPUS RESOURCES

### ASSESSMENT MENTORING PROGRAM

Do you wonder how Assessment differs from Evaluation? Are you interested in learning how to use assessment data to improve your teaching or promotion dossier? Do you have questions about using BlueLine to manage and explore assessment data?



The Office of Academic Excellence and Assessment has established a cadre of assessment mentors to assist individuals, programs and departments in conducting the many activities that comprise quality assessment.

- [Assessment Topics and Definitions](#).
- [Cadre of Assessment Mentors](#).
- [Request a Mentor](#).

Questions regarding the Assessment Mentoring Program, contact [Katie Huggett](#), program chair.

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### AT YOUR FINGERTIPS



The Virtual Center for Teaching Excellence (vCTE) is a one-stop shop website with information, tools and resources to enhance your classroom/online professional development for both new and seasoned faculty. Visit the [vCTE website](#) to learn more about strategies to actively engage students, assessment of student learning, service-learning, effective online and classroom teaching, and more. **New to the site:** [BlueLine tutorial videos](#).

## ONLINE DEVELOPMENT



Creighton has an institutional membership to [Online Learning Consortium](#) (OLC) and [WCET](#). Both are great resources dedicated to improving the quality of distance learning.



## LIBRARY PARTNERSHIP

The Reinert-Alumni Memorial Library partners with both AEA and CAI to offer campus-wide subscriptions. Take advantage of the great resources found in the March issues of the [Teaching Professor](#) and the [Online Classroom](#). For more information contact [Rick Kerns](#).

## RECOMMENDED READINGS

### UNIVERSITY ASSESSMENT SYMPOSIUM RESOURCES

[Resources from the University Assessment Symposium are now available](#). The resource materials include: "Creating a Culture of Learning" presentation materials of Susan Hatfield, Ph.D., keynote speaker; poster session presentation boards in PDF format; and poster abstracts.



Feedback shared from those that attended the symposium:

"I appreciated the diversity of assessment activities across the University. It provided me with additional ideas about how we might assess student learning in our own program."

"Dr. Hatfield impressed me with her understanding of the value of assessing the student learning and of creating the desired learning outcomes first as a curriculum is created."

"It is critical to collect assessment information that is useful, and use that data gathered to better tell our story of assessment, and what it has led to."

## REQUESTS FOR ABSTRACTS, PROPOSALS AND MANUSCRIPTS

**Call for Abstracts:**

**International Society for the Scholarship of Teaching and Learning (ISSOTL)**, Oct. 27-30, Melbourne, Australia. Abstract deadline: Apr. 24. [More information.](#)

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**Call for Proposals:**



**12th Annual Georgia International Conference on Information Literacy**, Sept. 25-26, Savannah, CA. Proposal deadline: Apr. 15. [More information.](#)

**2015 Conference on Teaching Large Classes**, July 23, Virginia Tech, Blacksburg, VA. Proposal deadline: Apr. 20. [More information.](#)

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**Call for Manuscripts:**

**The Professional and Organizational Development Network in Higher Education (POD)** is seeking manuscripts for the publication "To Improve the Academy" a creative scholarship feature. Deadline: June 30. [More information.](#)

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2015 CONFERENCES

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MARK YOUR CALENDAR

[8th Annual Emerging Technologies for Online Learning International Symposium](#), Apr. 22-24, Dallas, TX.



[International Spring Lilly Conference](#), "Evidence-Based Teaching and Learning," May 28-31, Bethesda, MD.

[New England Faculty Development Consortium \(NEFDC\) and Fairfield University's Center for Academic Excellence \(CAE\)](#), "Collaborations for Empowerment and Learning," May 29, Fairfield, CT.

[12th Annual Teaching Professor Conference](#), May 29-31, Atlanta, GA.

[Association for the Assessment of Learning in Higher Education \(AALHE\)](#), June 1-3, Lexington, KY.

[creighton.edu/aea](http://creighton.edu/aea)

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