

**Assessment Activities
Program CU SON MSN**

<i>CU Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
<p>1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.</p> <p><i>CUSON Goal</i> <i>Support development of caring professionals who are culturally sensitive and who respect the uniqueness and dignity of the client.</i></p>	<p>Demonstrate competencies as clinical nurse leaders, clinical nurse specialists, nurse practitioners or nursing systems administrators.</p> <p>Assume leadership in designing, managing and implementing quality, cost effective and innovative services to clients in a variety of health care settings.</p>	<p>Number of Graduates passing certification in their specialty. (100% criterion)</p>	<p>31 MSN students graduated in 2011. There are 31 results for the certification examination and 29 were successful in their first attempt for a 93.5 % pass rate. On second attempt 30 were successful for 93.7 % pass rate.</p> <p>Pre assessment tests for Neonatal, Family, Adult, Acute Adult and CNL results in aggregate form.</p> <p>Individual students receive their results and are used for discussion with their clinical facilitators to enhance their final Residency experience.</p> <p>NUR 657 and NUR 675 Diagnostic Procedures was discussed at Graduate Curriculum and there was a proposal to combine these two courses into one, the course would combine topics that are within the competencies of both the Family and Adult Acute Nurse. (This was approved at January faculty and has been implemented for 2012).</p>	<p>Met criterion for certification. No action at this time.</p> <p>Monitor and trend results from a standardized pre-certification assessment testing for Neonatal NP, Family NP, Adult NP and CNL program and a institutional specific developed mock examination implemented for the Adult Acute Care program in 2011.</p> <p>Additional Information for monitoring and trend analysis by graduate curriculum on the results of EBI Exit Data specifically for Learning Outcomes. Graduate Curriculum to monitor, discuss and decide a potential plan of action for the trend related to factors which fall below the criterion established of 5.0 or above.</p> <p>These factors include: Results of EBI Exit Data of graduates demonstrates for:</p> <p>Learning Outcomes: Didactic Clinical, 4.94; Clinical Lab Procedures 4.94 Overall Program Effectiveness 4.55</p> <p>Learning outcomes: Didactic Clinical drilled down demonstrated > 4.0 but < 5.0 scores with regard to genetics and immunology content.</p> <p>Learning outcomes for Clinical Lab Procedures drilled down</p>

				<p>demonstrated >4.0 but < 5.0 scores for performing procedures, EKG interpretation, suturing and x-ray interpretation.</p> <p>Learning outcomes for Program Effectiveness drilled down demonstrated Extent MSN program fulfilled expectations > 4.0 but < 5.0; Inclined to recommend master's program to a close friend > 4.0 but < 5.0 Expense to the quality of education > 4.0 but < 5.0.</p>
<p>2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.</p> <p>CUSON Goal <i>Promote critical thinking, professional competence, and accountability for the management of care to improve health outcomes.</i></p>	<p>Demonstrate proficiency in analyzing and utilizing research from nursing and other relevant disciplines to improve practice.</p>	<p>Number of graduates completing a scholarly project successfully. (100% criterion)</p>	<p>100% of the graduates in 2010-2011 completed a scholarly project and were CITI certified i.e. Collaborative Institutional Training Initiative (CITI). These graduates also presented either at the Sigma Theta Tau Iota Tau; Creighton Research Day; or specialty specific local or regional conferences.</p>	<p>Met criterion. No action at this time.</p>
<p>3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.</p> <p>CUSON Goal <i>Promote a disposition toward service to others and engaged civic responsibility.</i></p>	<p>Engage in a systematic process of moral reasoning and values based dialog to resolve/address, ethical dilemmas and situations.</p>	<p>AACN – EBI exit and 1 year alumni survey address these values. Survey items are rated by graduates on an indirect 7 point scale from 1 (not at all) to 5 (moderately) and 7 (outstanding). SON criteria is > 5.0.</p>	<p>MSN Institution Specific Items within EBI for development of reflective practices (5.06); how faith leads to service (4.19), Jesuit cura personalis (3.58), tailored learning experiences (4.42), value life long learning (5.39), value holistic care (5.26), prepared for professional advocacy (5.26) and advocacy for the vulnerable (5.90). Results that did not meet the criterion established for > 5.0 include: Jesuit Cura Personal 3.58 Faith Leads to Service 4.19 Tailored Learn Experiences 4.42</p>	<p>2012 Continue faculty development for integrating Jesuit core values into teaching and learning experiences for the MSN student. Currently several faculty have been participating in faculty development specific to the Ignatian traditions.</p> <p>2012 Graduate curriculum to establish a task force to review graduate concept mapping to identify areas of weakness in graduate curriculum for those criterion < 5.0.</p>
<p>4. Graduates will respectfully and effectively communicate information through all modes of</p>	<p>Influence health policy formulation and implementation to address socioeconomic and</p>	<p>Number of graduates communicating their research or evidence-based practice projects</p>	<p>100% of graduates in 2010-2011 disseminated their evidence based projects successfully. The</p>	<p>Criterion met. No action taken.</p>

<p>expression.</p> <p>CUSON Goal <i>Support ability to communicate professionally and therapeutically using diverse modalities.</i></p>	<p>health care issues.</p>	<p>successfully via written and oral presentations. (100% criterion)</p>	<p>following representation included: Sigma Theta Tau Iota Tau Research Day 8 Nebraska Nurse Practitioner 5 Neonatal Advanced Nursing Practice Conference 2 Creighton Research Day i.e. St. Alberts Day 2 Manuscript 2</p>	
<p>5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.</p> <p>CUSON Goal <i>Foster a professional commitment for life-long learning and scientifically based practice.</i></p>	<p>Demonstrate competencies as clinical nurse leaders, clinical nurse specialists, nurse practitioners or nursing systems administrators.</p>	<p>All students keep logs of clients served and discuss their clinical experiences and performance with their faculty advisors and preceptors regularly, throughout the program. (100% criterion)</p>	<p>100% of students who were enrolled within the clinical didactic and practicum courses received a passing grade of A or B meeting all objectives of the course.</p>	<p>Criterion met, no action taken.</p>
<p>6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.</p> <p>CUSON Goal <i>Provide a value centered educational environment conducive to meeting learning needs of diverse populations.</i></p>	<p>Analyze theoretical concepts and knowledge from nursing and other disciplines relevant to advanced nursing practice in the provision and improvement of health care.</p> <p>Incorporate knowledge of population based care and cultural influences in ensuring appropriate and sensitive health care.</p>	<p>All graduates are expected to work respectfully and effectively with all clients and peers encountered in their academic and clinical experiences as observed by faculty and preceptors. (100% criterion)</p>	<p>Students are assigned a clinical facilitator, academic advisor and scholarly project advisor during their tenure in the program. Student effectiveness is discussed with these facilitators and advisors throughout their program. EBI data for MSN examines criteria specific to long range outcomes related to role development, core knowledge, finances, research, advanced health assessment</p>	<p>Discussion and dialogue in Graduate Curriculum in 2012 is needed to identify the direct measures from the EBI Alumni survey that are appropriate for this criterion.</p>