

**Assessment Activities
Program MS-Oral Biology**

<i>Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.				
2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.	2 nd year students have completed classes satisfactorily 2 nd year students are completing research projects satisfactorily 1 st year students are progressing well	2 nd year – had regular exams, special additional exams, and comprehensive exams 2 nd year – had teaching requirement 1 st year – had regular and special exams	2 nd year – performed very well – served as excellent teaching assistants 1 st year – performed well in anatomical sciences, adequate in dental materials to date	Very pleased with teaching component of program
3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.				
4. Graduates will respectfully and effectively communicate information through all modes of expression.	2 nd year students complete this through teaching	2 nd year students serve as teaching assistants	2 nd year students have performed very well. Freshman dental students are very pleased by the Master's students	Very pleased with teaching component of program
5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.				
6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	2 nd year students complete this through teaching the freshman dental class which is very diverse	2 nd year students serve as teaching assistants	2 nd year students have performed very well. They tutor many of our students – many of which are underrepresented minorities or students of disadvantaged socioeconomic backgrounds	Very pleased with teaching component of program