

Assessment Activities
M Ed in Secondary Teaching Program
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<i>Graduate School Goals (Purpose)</i>	<i>Program Outcomes</i>	<i>Assessment Procedures and Criteria</i>	<i>Assessment Results</i>	<i>Use of Assessment Results/Change</i>
<p>1. Graduates will demonstrate the disciplinary competence and/or professional proficiency with a global perspective in service to others.</p>	<p>1. The teacher candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.</p> <p>2. The teacher candidate understands how students learn and develop, and can provide learning opportunities that support their intellectual, social, and personal development.</p> <p>5. The teacher candidate uses an understanding of individual and group motivation and classroom management techniques to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.</p> <p>7. The teacher candidate plans instruction based upon knowledge of subject matter, students, the community, and curriculum goals.</p> <p>8. The teacher candidate understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.</p> <p>12. The teacher candidate understands and uses technology to plan, design, and evaluate learning experiences, as well as to assess student progress. In</p>	<p>GPA: Grade checks are conducted by advisors prior to registration to determine if students are maintaining a minimum 3.0 GPA on a 4.0 scale.</p> <p>InTASC 1. EDU 551 Interdisciplinary Unit Plan.</p> <p>INTASC 2. EDU 510 Paper on Identity and Learning in Adolescence.</p> <p>INTASC 5: EDU 583 Behavioral Case Study</p> <p>INTASC 7: in Special Methods/EDU 575 Two-Week content-specific unit plan.</p> <p>INTASC 8: EDU 551 Pre-test Post-test</p> <p>INTASC 12: Technology Artifact</p>	<p>GPA: Percentage of students attaining assessment goal = 94%.</p> <p>INTASC 1: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>INTASC 2: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>INTASC 5: 87% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>INTASC 7: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>INTASC 8: 92% of students scored within the Acceptable or Target range on the assessment rubric.</p> <p>INASC 12: 100% of students scored within the Acceptable or Target range on the assessment rubric.</p>	<p>1. The program director initiates conferences and probation for students with low grades to help them remediate problems. However, from time to time a student is dismissed from the program for not maintaining academic standards.</p>

	addition, the teacher candidate utilizes technology to enhance productivity and professional practice.			
2. Graduates will demonstrate an ability to combine critical thinking, disciplined research, and effective problem-solving in their field of study.	4. The teacher candidate understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.	EDU 575/Special Methods Lesson Plans	INTASC 4: 100% of students scored within the Acceptable or Target range on the assessment rubric.	
3. Graduates will demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values.	11. The teacher candidate understands, values, and brings to teaching the following faith-based gifts and ideals: education of the whole person, <i>cura personalis</i> ("care of the person"), <i>magis</i> (excellence), service of faith and promotion of justice, leadership, and contemplation in action.	11 Charisms Reflection	11: 100% of students scored within the Acceptable or Target range on the assessment rubric.	Disposition Concern Forms were developed and more widely disseminated.
4. Graduates will respectfully and effectively communicate information through all modes of expression.	6. The teacher candidate uses knowledge of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	INTASC 6: Special Methods/EDU	INTASC 5: 90% of students scored within the Acceptable or Target range on the assessment rubric.	We decided to offer an instructional technology elective course in the summers for graduate students. Students and members of the secondary advisory board requested this new offering. This course gives students an opportunity to study more deeply how to use new technologies to teach students.
5. Graduates will demonstrate deliberative reflection for lifelong personal and professional formation.	9. The teacher candidate is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community), and who actively seeks out opportunities to grow professionally.	EDU 503 Philosophy Paper; Evidence of Professional Development	INTASC 9: 96% of students scored within the Acceptable or Target range for the philosophy paper on the assessment rubric. 84% scored within the Acceptable or Target range for the evidence of professional development portfolio entry.	More opportunities for professional development are communicated to candidates via email, announcements in class, flyers.
6. Graduates will demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.	3. The teacher candidate understands how students differ in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.	EDU 525 Inclusion Case Study; EDU 548 Differentiation Lesson Plan	INTASC 3: 100% of students scored within the Acceptable or Target range on the assessment rubric.	